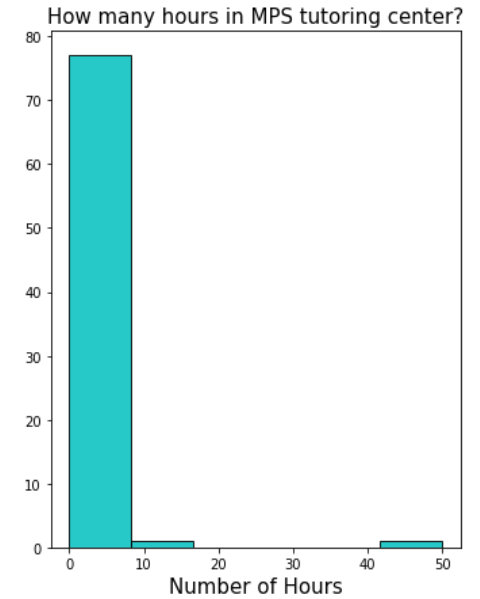
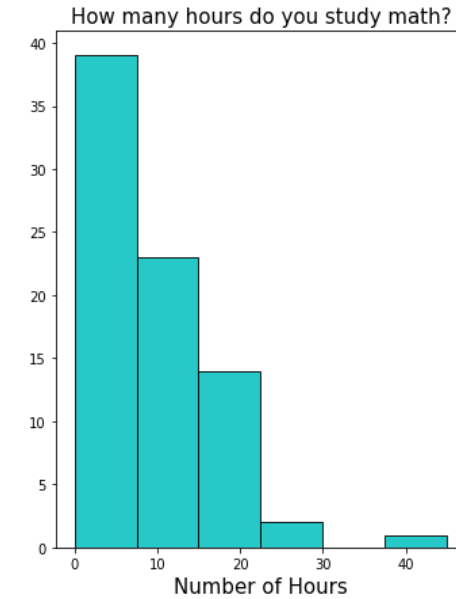
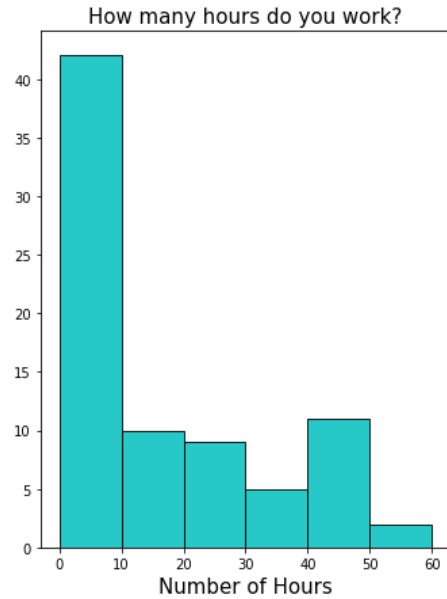
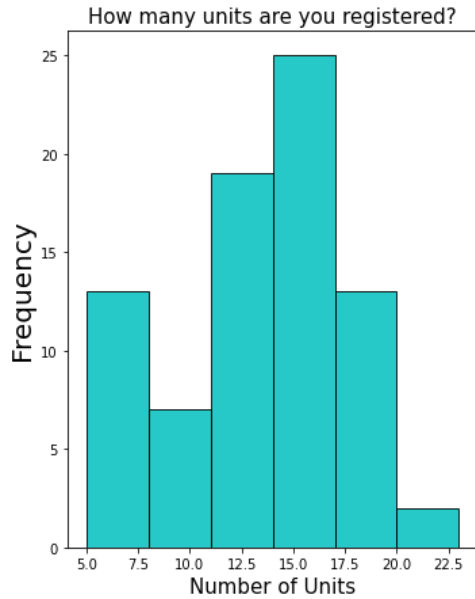


# Fall 2020 MPS Survey Results

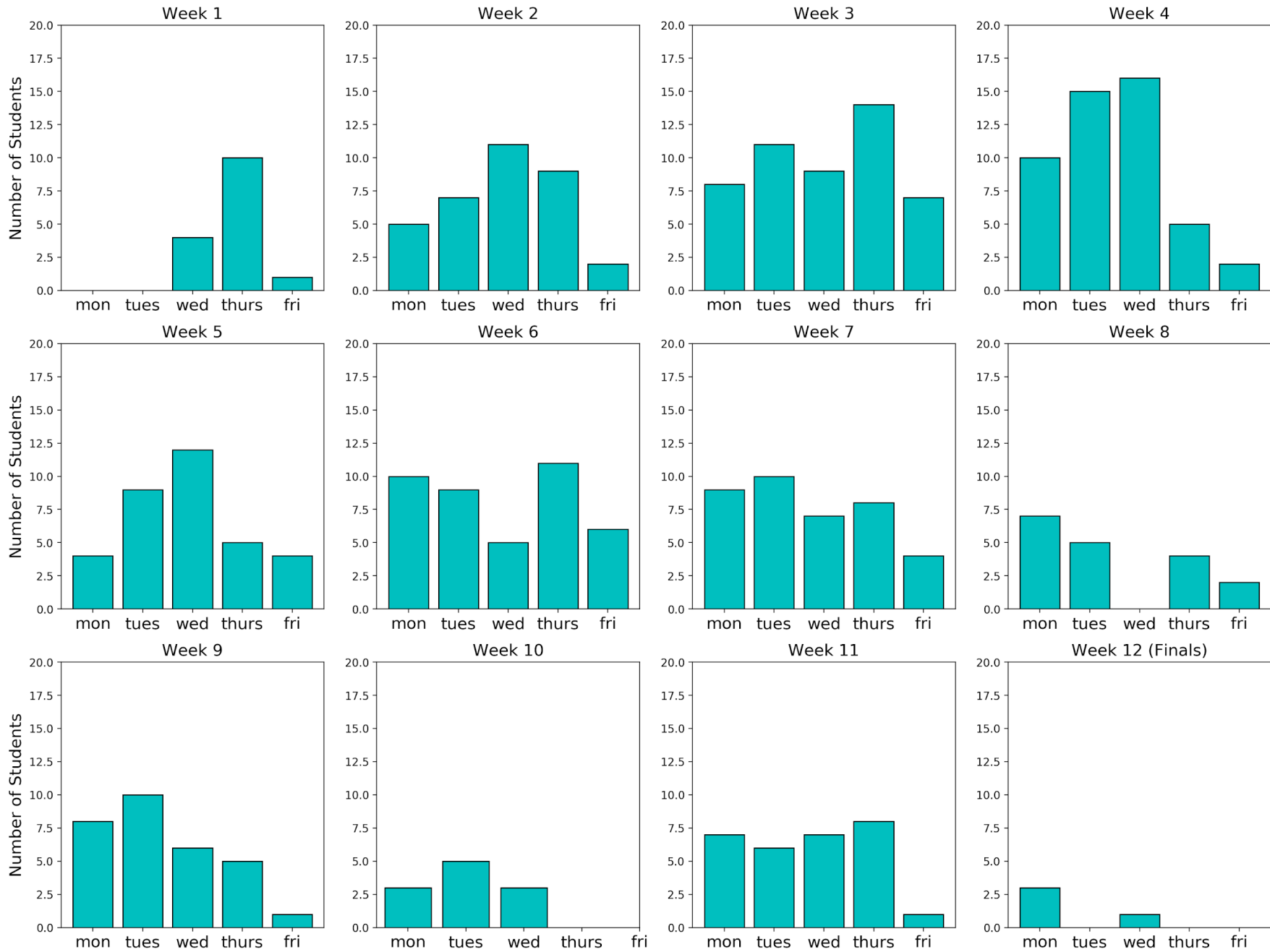
## Survey Monkey Results Dashboard

- <https://www.surveymonkey.com/stories/SM-G68GV8V2/>

## Additional Questions



# MPS Tutoring Center Usage by Week



## Other Responses:

**If you don't use the MPS virtual tutoring, please let us know what keeps you from using it? ("Other - Please specify" responses)**

Access to the internet for help

I was confident enough in the class material

I had my own tutor

I don't need tutoring

I didn't need specific help, my professor was great at helping me!

I forget to and how to use it

I understood almost everything in class and didn't need to use the tutoring center

Nervous about joining a zoom that I had never been in

Dont wanna

don't have enough time

I don't really need help

Haven't found the need for tutoring

**What do you like about the MPS program (“Other - Please Specify” responses)**

dedication of the instructor to the students

extended time on tests and quiz, forgiving deadlines

My instructor's and tutor's patience and availability

**What suggestions do you have to better engage students in group work via Zoom breakout rooms?**

no suggestions. engagement was appropriate

This is dependent on your class mates, its hard when students do not want to participate but I understand

Track if each group members are contributing during each assignment

nothing. it was great

too much time in break out room. it would better if the professor can give more example instead of putting student into the break out room

We are all classmates just trying to pass the class, so might as well get involved and ask questions most likely someone else had the same question.

I have no idea

Maybe to have the student do team building excercises so the feel comfortable working with eachother.

I don't have any suggestions

Zoom is very functional for our group discussion

I find it uncomfortable working with people, especially when the group work covers so much material and I want to get it done myself, for covering the material of the class.

Everything is good

everything's good

A brief review before the breakout room

always go to tutoring everyday even when you know the material very well. Go to tutoring to work on assignments to get a better understanding of the material.

It good

Give each group one problem to work on and once the session is over have the group explain how they did the one problem

An hour is set aside, but breakout rooms are used for five minutes as students distribute questions among themselves. More instruction and examples would be nice instead.

No time limit for labs

It's already good

many times I was in awkward breakout rooms bc mics and cameras were off but they would work great when I was paired with someone was willing to communicate with me

Sometimes there are hiccups but, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ walk you through everything to properly prepare you for success. You just need to apply yourself

We do not have breakout rooms so i do not know.

ask them to hear their voice

There was no groupwork for students

Have them be with friends or one group a whole quarter

I believe raising the grades based on the group works will motivate each student to try harder in each problems, some students will let their team mates do all the work, which is where I believe students are either lazy or don't know the material, so each break out room should be checked in on to make sure everyone is contributing.

Better structure, so we all know what we are doing and going into the breakout rooms with a specific task.

more engagement

Since some students were not active during the times we worked on group work, maybe we could have some way to report whether or not members made any contribution to the group.

show face

Maybe have each group member write in a different color so the members and professor can see who is collaborating and putting in effort.

make it a rule to have cameras on or at least microphones

Having students share screen the group work or lab to help review problems. Have staff participate in group chat sessions to let them know if they are off track

Find classmates who will actually stay in the breakout rooms

Not much? I think the current system is good, especially since we can talk via the discussion. (Some people have to leave early so we don't talk on zoom as much) I will say that for that reason people tend to choose a few problems to do and that's it, but I liked when we did the group work where the problems were in sections of different types, so everyone chose a couple of each type of problem. So maybe do more assignments where the problems are mixed & you're encouraged to choose a few of each?

Require students to at least have their mic on so that it feels like a real class and help students have a better interactions

I think that the way it was done was fine, I have no suggestions.

I am not sure, both versions we have tried end up with little interaction. This quarter stuff gets done at least, I remember last quarter sometimes i'd be talking to a wall.

No

Have at least the teacher to check on the breakout rooms and make them longer if needed.

Scheduled timeframes in order to work together.

Encouragement to have video features turned on. Student introductions in the beginning of quarter.

professor going into breakout rooms every day to check on us

It would be awesome if people that participated and people that dont participate can be separated

There's no suggestion because everything is good.

Continue what you guys are doing! I don't think you all could be anymore positive and engaging to us students. :)

more time to get to know the team mates allowing us to get used to who we're working with.

start with an ice breaker to help make things less awkward.

This one is a hard one because usually I am the only one talking and sometimes I get no response. But the best I can do is turn my camera on so I encourage my classmates to do so as well and feel comfortable.

Each room needs a leader to lead the activity.

**Do you have any other comments or suggestions for the MPS program?**

Such a great program!

Have more courses

mindfulness is great

more flexible math tutoring hours would be helpful for those who work full time.

This was the best class I have taken here at DeAnza college

Pretty good

I appreciate the support that was given to me during this class. Thanks.

It is a great program that helped me get a better understanding of mathematical concepts and helped me learn a new concept that I never would have expected to catch onto very easily

No suggestions at the moment, I think it should be mandatory for students to see the councilor at least once a month



I appreciate the help of \_\_\_\_\_

I love the MPS program they are very nice and helpful groups that is willing to be there for you. I like the free materials and that the virtual MPS tutoring is from morning to 6pm weekdays. I like how the tutors are always there to help and also engage with you as well. I suggest MPS program for everyone.

GIVE SOLUTIONS TO EXAM AND LAB QUESTIONS

Math is fun

yes if math is not an individuals strength, it helps to have more instruction time

Thank you for making this program. I have always been intimidated by math, but \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ support success.

I just want to say thank you because this class was fun and allowed me to understand

Something the MPS can do is archive the tutoring sessions just as they do if they already have so. That the question answered can be found by the person with that same question.

Less assignments outside of class so we can focus better since we already get an extra four more hours of zoom each week. The online homework is too much just for one class, it should have stayed optional.

Some group members don't do group work. In my opinion, students should have the option to do the group work alone but still have a group to talk about it.

The hardest part of it was that the assignments are located in all kinds of places. It is much easier if deadlines for math xyz, labs, quizzes, and group work were all on canvas. This is the way all of my other classes worked. It would also be helpful if the syllabus specified exactly what resources were allowed on quizzes and tests.

No not really, I think it's cool we have the tutors etc even if I don't always use them. It's nice being able to ask

This is a great program!

I have no additional suggestions.

We didn't really get our second hour with Professor\_\_\_\_. We also had labs that felt way harder than they should've been. MPS has done a lot of good before but this class did not really feel like an MPS class.

Please help with Calculus classes and Physics.

no, I really enjoyed my time here.

i like the mps program and the support system built inside the program

Nope, because everything is great.

I'm super grateful for all of the help I received over this quarter. Couldn't have done it without you!

Not really into the mindfulness thing, other than that it's great program! :)

I wish there was a way students can know in advance if professors they've been with in MPS are teaching further classes in the program.

None. 10/10 happy with the program