

ESL 5 Standards

Standards are supplements for the Course Outlines. Standards describe important elements that need to be included and focused on in the course. Standards also create consistency among the same courses taught by different instructors and help students succeed through the sequence of ESL courses.

ESL 5 emphasizes a close connection between reading and writing in order to support and expand critical thinking skills. Students practice various techniques of analytical writing based on personal experience, critical reading, and synthesis of material from different sources. This class also provides an introduction to academic research paper writing.

By the end of the course, students should be able to:

- Read, analyze, and critically evaluate college level fiction and nonfiction
- Identify various rhetorical styles and methods of development in academic essays
- Analyze and compare themes in several different texts
- Write summaries of and reactions to assigned readings
- Write organized, research-based, well-developed essays demonstrating academic rhetorical strategies and documentation
- Apply the principles of paraphrasing and quotation in order to avoid plagiarism

Suggested tasks:

- Five analytical essays (3 out of class, 2 in-class) utilizing diverse rhetorical strategies
* One of the out-of-class essays includes a research paper.
- Journals - based on fiction and/or nonfiction readings
- Various quizzes – on skills taught in class, on readings/novels
- Reading of and critical analysis of both fiction and nonfiction
- Presentations and discussions about the read texts

Plagiarism:

It is recommended that students submit every assignment to Turnitin.com before turning it into the instructor. To set up your Turnitin account, email Marykay Englen at englenmarykay@deanza.edu.

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