***Question Set:* Physical Education and Athletics**

*What was the process by which you and your faculty arrived at your list?*

*What impact will these reductions have upon the “student need”?*

*How would you prioritize “bringing back” courses/programs/staff if funds were made available?*

Questions for Physical Education and Athletics

1. Have you considered trading or exchanging some programs with Foothill? If so, what would this look like and how would it work? For example, what would the impact be upon the district if we only had one football team?
2. Or one baseball team?
3. Which of your programs is the most expensive?
4. Which is the least expensive?
5. Please help me understand the dimension between the fact that soccer is considered the jewel of the PE department, with the fact that you are accepting a reduction of a full time soccer coach. Is it now possible to consider soccer as a program that you might put forward for elimination?
6. What would be your prioritized ranking of programs that are the most important to the mission of the college to those that might be considered the least?
7. If you were to consider massage therapy for elimination, how would you prioritize this loss against any other possible elimination in the PE department?
8. What would the impact be of any program reductions in areas where you currently offer (certificates, degrees, transfer, college reputation)?
9. How do your programs vary in terms of their relationships to student
10. success, retention, persistence, diversity, and transfer. Are there some programs or courses that perform better than others?
11. Which of your programs do you believe has the highest demand and will remain the most vital to the college's mission?
12. Is there a significant variation across PE programs in terms of fill rates?
13. If you had to eliminate any programs, what would be the basis for your
14. prioritization?
15. Your section reduction plan creates a negative impact on apportionment with a 4:1 loss. Please help me understand how this proposal is viable?
16. If we were to receive additional funding to save a single PE program, which program do you think would be targeted?
17. Why don't we remove PE from the list of course offerings that can be used to fulfill GE? Seems like this would help in making informed decisions about reductions or cuts to the PE programs if PE was no longer fulfilling a GE requirement?