Note: revisions have been highlighted. The first column below matches the list of requested information as indicated on TracDat. The second column is where you can input your data at this time. The third column represents the information you would see if you pressed the help button (a question mark). You will be able to copy and paste or type in your information from the center column directly into the APRU on TracDat. Save this word doc in the following format: s12apru_deptname. Last steps, remember, you will be uploading this copy in to the Trac Dat, Documents file.   ALWAYS keep a soft copy of your work in your files to ensure that your work is not lost. Please refer to your workshop handout or contact: leewheatcoleen@deanza.edu if you have questions.

Information Requested	Input your answers in columns provided. Use word wrap. Note: reference documents can also be attached. Make sure to note the name of any reference documents in your explanations.	? Trac Dat Help button will reveal (sorry no hyperlinks)
I.A Department Name:	**Athletics Department -Physical Education**	
Program Mission Statement:	Provide diverse athletic participation opportunities. Promote the highest levels of sportsmanship, behavior and values. Develop the student-athlete in both academics and athletics.	You may create a new one or copy from your 2008-09 comprehensive program review.
What is the primary mission of your program?	Transfer	Basic Skills Transfer. Career/Technical, Learning Resources/Academic Services, personal enrichment, N/A
Choose a secondary mission of your program.		Basic Skills Transfer. Career/Technical, Learning Resources/Academic Services, personal enrichment, N/A
Number of Certificates of Achievement Awarded		If applicable, enter the number of certificates of achievement awarded during the current academic year. Please refer to: http://research.fhda.edu/factbook/deanzadegrees/dadivisions.html leave blank if not applicable to your program
Number Certif of Achievement-Advanced awarded:		If applicable, enter the number of certificates of achievement awarded during the current academic year. Please refer to http://research.fhda.edu/factbook/deanzadegrees/dadivisions.html leave blank if not applicable to your program
Number AA and/or AS Degrees awarded:		If applicable, enter the number of certificates of achievement awarded during the current academic year. Please refer to http://research.fhda.edu/factbook/deanzadegrees/dadivisions.html leave blank if not applicable to your program
Academic Services and LR: # Faculty Served		Only for programs that serves staff or students in a capacity other than traditional instruction, e.g. tutorial support, service learning, etc.

		0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
Academic Services and LR: # Student Served		Only for programs that serves staff or students in a capacity other than traditional instruction, e.g. tutorial support, service learning, etc. 0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
Academic Services and LR: # Staff Served		Only for programs that serves staff or students in a capacity other than traditional instruction, e.g. tutorial support, service learning, etc. 0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
# Faculty Employees	4	For ALL programs (Total FTEF that has changed this year, if the computer does not accept a decimal then please round up or down to the nearest whole number). At this time only a numerical response will be accepted. (program reviews 2008s-10 available at: http://www.deanza.edu/gov/IPBT/program_review_files.html) 0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
# Student Employees		For ALL programs. Total number that has changed this year. At this time only a numerical response will be accepted. 0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
# Part-time Faculty Employees	3	For ALL programs (Total PTFTEF that has changed this year, if the computer will not accept a decimal then please round up or down to the nearest whole number). At this time only a numerical response will be accepted. (0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
# Staff Employees	4	For ALL programs. At this time only a numerical response will be accepted. ONLY report the number of staff that directly serves your program only, Deans will make a report regarding staff who serves multiple programs. 0 = no change; (X)= decreased; X = increased; blank= not applicable to your program
II.A-Growth and Decline of targeted student populations	The underrepresented population in athletics remains higher than the college average: 10% Black, 6% Filipino, 18% Hispanic and 2%	Briefly, address student success data relative to your program Growth or decline in targeted populations (Latina/o, African

	Pacific Islander. This is a total of 36% vs the college average of 21%. The athletics underrepresented population data is consistent with last year's data.	Ancestry, Pacific Islander, Filipino) refer to the sites: www.research.fhda.edu/programreview/DAProgram Review/DeAnza_PR_Div_pdf/DeAnzaProgram ReviewDiv/htm (prior to 2010 PR sheets) and www.deanza.edu/ir (2010-11 PR sheets here)
Trends in equity gap:	The equity gap for athletics for success is 4% (90% targeted vs 94% non targeted). The equity gap for the college for success is 10% (67% targeted vs 77% non targeted). The equity gap for athletics for retention is 2% (94% targeted vs 96% non targeted). The equity gap for the college for retention is 4% (86% targeted vs 90% non targeted). The data is consistent with past years. The success and retention percentages for both the targeted and non-targeted populations in athletics remains high. Native American retention is 80% (only 5 students). Pacific Islander is the next lowest at 89% vs several other groups at 96% retention. Black (93%) and Latino (95%) retention percentages are very impressive versus the college retention for Black (84%) and Latino (86%).	Refer to http://www.deanza.edu/president/EducationalMasterPlan2010-2015Final.pdf, p.16. Briefly address why this has occurred.
Closing the student equity gap:	The athletics department has repeatedly made requests for the creation of an Academic Resources Center for Student-Athletes in or close to the athletics area. This would help all student-athletes and targeted populations in particular. This has not happened. Tutoring, counseling and other services would be a part of the Academic Resources Center for Student-Athletes.	What progress or achievement has the program made relative to the plans stated in your program's 2008 -09 Comprehensive Program Review, Section III.B, towards decreasing the student equity gap? See IPBT website for past program review documentation. If a rationale for your strategies was not stated in the 2008-2009 CPRU, then briefly explain now.
Overall growth/decline in # students:	The overall enrollment is consistent with past years. There were five years of growth in the recent past and now the enrollment has stabilized. In the past, many of the teams had low participation numbers. Now the participation numbers are strong.	Briefly address the overall enrollment growth or decline of a comparison between all student populations and their success.
Changes imposed by internal/external regulations	The California Community College Athletics Association is monitoring Title IX compliance. After 40 years of the Title IX Educational Amendments law, most community colleges are out of	Address program changes implemented as a response to changes in College/District policy, state laws, division/department/program level requirements or external agencies regulations? How did the change(s) affect your program? (E.g. any curriculum, program

	compliance. De Anza has implemented an Athletic Survey as part of the application process thru CCCApply. This is a supplemental survey. De Anza is in compliance with the law if De Anza accommodates the student's athletic interests.	reorganization, staffing etc.)
Progress in "Main Areas of Improvement"	The stadium renovation project started in March. Football and track/field should have outstanding facilities upon completion in October. Certain aspects of this project lack funding, so the facility will not be totally finished e.g. lights, visitor bleachers, field house, entry way etc. The softball field still needs to be completed to be in compliance with Title IX. The facility lacks a college level backstop, covered dugouts, batting cages, and safety netting/fencing. The baseball field has NOT received money from Measures E or C. The facility is in embarrassingly bad shape. The baseball facility needs to be renovated. There needs to be a plan to build a new modern gymnasium facility. The current gymnasium is inadequate for the needs of our students. The Facilities Master plan needs to include the Physical Education and Athletics areas in all aspects. The tennis and soccer facilities will both need to be resurfaced. All outside fields and tennis courts need more shade and drinking fountains.	Based on the 2008-09 Comprehensive Program Review, Section I.C. "Main Areas for Improvement", briefly address your program's progress in moving towards assessment or planning or current implementation of effective solutions.
CTE Programs: Impact of External Trends:		Career Technical Education (CTE) programs, provide regional, state, and labor market data, employment statistics, please see "CTE Program Review Addenda" at: www.deanza.edu/gov/IPBT/resources.html Identify any significant trends that may affect your program relative to: 1) Curriculum Content; 2) Future plans for your program e.g. enrollment management plans.
CTE Programs: Advisory Board Input:		Career Technical Education (CTE), provide recommendations from this year's Advisory Board (or other groups outside of your program, etc.) Briefly, address any significant recommendations

		from the group. Describe your program's progress in moving towards assessment or planning or current implementation of effective solutions.
IV. A Budget Trends	First of all, Athletics has not been properly funded as far as "B" budget. Each year athletics receives augmentation(s) just to pay the basic bills: gasoline, referees, assistant coaches, and membership fees. There is no money for equipment and supplies unless there is extra lottery money. Next year, with shrinking budgets, we don't know where the augmentation will come from, or if there will even be an augmentation. This year one of the teams had to buy sod to ensure the playing area was safe. That would be equal to a classroom teacher purchasing tile or carpet for the classroom. When Martha Kantar was at De Anza she stated that coaches should never have to buy sod. Next year, Athletics is very concerned about where the budget will come from. De Anza coaches do fundraise to help buy some basic items for their teams e.g. t-shirts	Assess the impact of external or internal funding trends upon the program and/or its ability to serve its students. ==If you don't work with Budget, please ask your Division Dean to give you the information.==
Enrollment Trends	College enrollment trends are down. Athletics enrollment trends are very stable.	Assess the impact of external or internal funding changes upon the program's enrollment and/or its ability to serve its students. ==If you don't work with Enrollment Trends, please ask your Division Dean to give you the information.==
V. A -Faculty Position Needed	Head Men's Soccer Coach, Associate Head Football Coach and Certificated Athletic Trainer.	A drop down menu will allow you to choose: Replace due to Vacancy, Growth, No Faculty Needed
Staff Position Needed	Full-Time Athletics Facilities, Equipment and Women's Locker Room Attendant. Currently the college is not in compliance with Title IX as far as equal services for the women's programs.	A drop down menu will allow you to choose: Replace due to Vacancy, Growth, No Faculty Needed ==Only make request for staff if relevant to your department only. Division staff request should be in the Dean's summary.==
Justification for Faculty/Staff Positions:	General: In 1967, when De Anza College started an Intercollegiate Athletics Program, the philosophy was that all ten teams would be coached by full time faculty due to all the job responsibilities	Provide information such as: institutional, SLO, PLO data that supports the need for this replacement, what would be impact of not replacing this position, services lost if not replaced, ==include all==

	required to run a successful program, especially in recruitment of student-athletes and fundraising. In 1972 women's sports started at De Anza. The coaches were all full timers. Coaches have teaching, recruiting (outreach) and fundraising responsibilities. Additionally, coaches are drivers, counselors, and the primary college representative who contacts university coaches and recruiters to help our student-athletes transfer. Men's Soccer/Physical Education Instructor The Men's Soccer Program has been in existence since 1971 (41 years). It had been coached by a full-time coach for 30 of the 41 years. Kulwant Singh was the most recent coach (16 years) before moving to athletics administration. The program was the jewel of the department winning 21 Coast Conference Championships, two State Championships as well as receiving Scholar-Team Award Recognition. The program has received numerous National Awards and is well known nationally. There have been twenty De Anza Men's Soccer All-Americans and numerous soccer-players have transferred to the university level over the years. In 2006, Kulwant Singh retired as the Men's Soccer Coach to become the full-time Athletics Director at De Anza. Men's Soccer then became a program coached by part-time faculty. The part-time coaches have done a super job, however the program is too large and complex for part-time coaches to manage. The program has dropped as far as prestige. The program needs a full-time head coach on campus to maximize contact with its student-athletes. The Soccer is the world's most played and popular sport. The diversity o Men's Soccer is very high and there is an especially interest level from Latino/Hispanics student-athletes. The GPA's, retention, and transfers rates are also very good. There is a lot of community interest in Men's Soccer	assessment data that supports a need for growth, etc.

Men's Soccer can help to generate WSCH across the whole campus because each athlete needs to be enrolled and pass at least 12 units every quarter in order to remain eligible. Soccer is a very large program with much interest on campus and in the community. Data on athletes also supports the College's mission of success, retention, and transfer. A full time coach can ensure continued success.

The Football Program has been in existence since 1971 (41 years). The program had a lot of success in the 60's, 70's, & 80's. In the 1990's the program went from having two full-time coaches to one part-time coach. This almost killed the program as far as success.

Dan Atencio has been the full-time Head Football Coach at De Anza since 2008. He has done a tremendous job rebuilding the program. There is a lot of interest in the program and large participation numbers. In the last three years the team has been awarded Bowl bids. Many universities are recruiting and providing athletic scholarships to De Anza Football players

It is critical that the De Anza Football program have two full-time coaches. The program is too large and complex for one full-time head coach to manage all aspects efficiently.

Football is a very popular sport. The diversity of Football is very high and there is an especially interest level from Pacific Islander and Black student-athletes. The GPA's, retention, and transfers rates are not good. The addition of a full-time Football coach would benefit the program tremendously in this area by providing closer watch on the academics of our student athletes.

Football can help to generate WSCH across the whole campus, because each athlete needs to be enrolled and pass at least 12 units every quarter in order to remain eligible. Football is a large program. Data on athletes also supports the college's mission of success,

	retention, and transfer. A full time coach can ensure continued success. There is a need to hire a full-time Certified Athletic Trainer that is faculty. The hours of the two classified trainers currently do not meet the needs of the student-athletes. As the athletic department has added women's sports, the training room operation has not been modernized. Having a faculty athletic trainer will allow the Physical Education and Athletics division to develop an athletic training certificate, which would also provide more help in the training room. This faculty athletic trainer could teach a variety of courses. Students involved in the certificate program will be utilized in assisting in the athletic training room. Full-Time Athletics Facilities, Equipment and Women's Locker Room Attendant. Currently the college is not in compliance with Title IX as far as equal services for the women's programs. Job Duties include game/event set-up and management, equipment inventory, ordering, repair. Supervision of the Women's locker room	
Equipment Request	Three 12-passenger vans	A drop down menu will allow you to choose: Under $1,000 or Over $1,000 or no equipment requested. At this time, the majority of your equipment requests have been submitted through Measure C processes. But, if you have items that cannot be covered through Measure C, please input your requests here.
Equipment Title and Description, Quantity		Description should identify if the item(s) are new or replacement(s), furniture/fixtures, instructional equipment, technology related, expected life of item, recommended warrantees etc. Did this

		request emanate from a SLOAC or PLOAC process? Does this item require new or renovated infrastructure (eg wireless access, hardwire access, electric, water or heat sources . . .)
Equipment Justification		Who will use this equipment? What would the impact be on the program with or without the equipment? What is the life expectancy of the current equipment? How does the request promote the college mission or strategic goals? Etc.
Facility Request		Name type of facility or infrastructure items needed. Renovation vs new. Identify associated structures needed to support the facility e.g. furniture, heat lamps, lighting, unique items above and beyond what is normally included in a similar facility
Facility Justification		Who will use this facility? What would the impact be on the program with or without the facility? What is the life expectancy of the current facility? How does the request promote the college mission or strategic goals? Etc.
B Budget Augmentation	A $50,000 budget augmentation is needed to pay for basic items to operate the athletics department. See Budget Trends above.	How much? Who/what could be supported if this additional funding was awarded? What would the impact be on the program with or without the funds? How does the request promote the college mission or strategic goals? If you do not deal with the B budget directly, you can use the comment: "please refer to the Dean's summary".
Staff Development Needs	CPR Training I pads These are necessary to do the job in coaching.	What assessment led to this request? What would the impact be on the program with or without the funds? How does the request promote the college mission or strategic goals?
SLOAC and PLOAC summary	Athletics has used surveys for PLOAC activities. The students feedback indicates generally a positive experience. The students concerns are regarding inferior/poor facilities, having better transportation and having to wear old/outdated and even torn uniforms.	What did you learn from your SLOAC and PLOAC activities this year?
Future plans	Athletics will continue collecting data and surveying the students.	How do you plan to reassess the outcomes of receiving each of the additional resources requested above?

==Submitted by:==	Rich Schroeder, Kulwant Singh and input from the Athletics Department	==APRU writer's name, email address, phone ext.==