***Question Set: Academic Services***

**AS Division**

1. Reflecting back on your equity success rates, what specific initiatives have had the most positive impact on your success rates? How is your department sharing these effective practices among full-time and part-time faculty members?
2. What do your SLO/PLO and Equity assessment results reveal about resources needed to achieve higher student success and retention rates?
3. As you look at the enrollment numbers on your departmental program review data sheets, please tell us what you have done to increase enrollment or, if your department has decreased, please tell us what your plan is for increasing enrollment this coming year?
4. What is your budget planning process? How do you prioritize resource allocation within the division?

**Equity Office**

* If approximately 55% of the director’s time is spent on administrative duties, why is the request for a FT admin position (at 100%)?
* The Civic Engagement program would like to share a FT classified/admin support position. Did you agree to this? Would this be feasible?

**Civic Engagement**

* What was the growth and / or decline in student populations? (The CPR lists the success rates, not the population figures.)
* Why do the “S” sections have such low success rates in targeted populations?
* What ideas do you have to improve that? Is this a priority for your program? Please explain.
* The Equity Office did not mention a desire to share a staff admin support position. Has your program consulted the Equity program regarding your request for a split position?
* For the goals listed that the class support position would offer, are tehse duties the classified professional would actually do? Some of the items listed appear to be better suited to a faculty position.

**Honors**

* How can students take an honors course without being accepted into the Honors Program? Please explain.
* How much work would there be for a classified support position? Could you please support this request with data?

**LinC**

* Your student success rates are impressive, particularly your small equity gap. Kudos!
* In your program review, you mentioned that new LinC instructors are part-time faculty. Do you need additional resources to support those faculty (that full-time faculty may not need)?

**Staff Development**

* For technology training, have you been able to utilize existing faculty and staff who may have the knowledge needed to provide that level of training?