

Campus Committees

All interested faculty are asked to answer the following questions. Their answers are included below their names.

- 1) For those who don't know you, what experiences, training, backgrounds, identities, etc. make you a good candidate for service on this committee?
- 2) How do you think diversity matters (including diversity of disciplinary training/expertise, experiences, background, identities, etc.) for the committee to which you are applying?

Total limit for both question is 300 words. (Longer responses will be truncated.)

Program Allocation Committee (PAC)

(3 faculty needed: 1 Non-instructional, 1 Part-time, 1 At-Large)

4 Faculty volunteers, including 1 PT faculty member

Part-Time Faculty

1 Volunteer

Salvador Guerrero

PSME Mathematics

Part Time with REP

1. I have been part time faculty in the Math department at De Anza since Spring 2015, Academic Senate since Spring 2022, IPBT since Winter 2021, FA executive council since Fall 2022, . My experience in working with these various groups has prepared me well for service on the PAC where I hope to continue to advocate for equity, student and faculty needs.
 2. It is important for PAC committee members to have a variety of discipline specific viewpoints, and especially a respect and appreciation for all faculty and students.
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Non-Instructional Faculty

3 volunteers

Felisa Vilaubi

Language Arts- Counseling

Full Time, Tenured

1. I have worked at De Anza since 2017 as an embedded counselor. I am an active member of DALA, Academic Senate, FA, IPBT, Guided Pathways, and our Adult Education Consortium. Having served in shared governance for the past few years, I have seen the need for a restructuring of shared governance and have been involved in these conversations for years. The experience that I have gained from being on IPBT for the past 2 years helps with historical context and provides continuity as we start to implement a new system.
2. There is no doubt that this committee will need to be creative as they reimagine what the structure of shared governance looks like. They will also need to be flexible as they try out different iterations and will likely need to be comfortable with trail and error. Without having representation from across the campus, from different backgrounds, multiple identities and diversity of experience, PAC will not be able to make the same kind of impact.

Kimberly "Kim" Lee, PsyD

Student Services, Psychological Services

Part Time (no REP)

As a clinical psychologist, I have had the opportunity to work directly with students in a treatment and outreach capacity. Being a member of the Psychological Services team has given me the experience and shown me the importance of creating a welcoming environment for students so that they may engage in the community at large. Through outreach in classrooms and among student communities, I am able to share the knowledge of how to cope with the difficulties of our current sociocultural context while promoting the accessibility of student services on campus. As a bisexual Chinese American woman, it is important for me to create safe spaces for students of varying intersecting identities to flourish and grow. Identifying as a person with multiple minority identities gives me a specific perspective that allows me to empathize with the underserved communities within De Anza and the community at large. However, I also acknowledge my privileges as a cisgender and highly educated member of the community and work toward stepping back when appropriate in instances with which I hold more social power. I am able to share my lived perspective through multicultural treatment of student clients at Psychological Services, through outreach and hopefully through this position on the Program Allocation Committee. My continued goal in professional development is to promote awareness of the importance of safety, inclusivity and cultural mindedness when building relationships, developing self-compassion and engaging in community. Considering my experiences within the De Anza community, I believe I am the best candidate to serve in the position dedicated for counseling/student services faculty if it is still available. Thank you for your time and energy!

Robert Alexander

Counseling Division

Full Time, Tenured

1. My responsibility as a counselor/instructor has always been to support students of all abilities, educational backgrounds, gender identities, sexual orientations, socio-economic circumstances, religions, and cultural and ethnic groups to develop the skills they need to reach their personal, professional, and academic goals and to meaningfully engage in civic life. I have an ongoing partnership with DSPS, EOPS, Umoja, and Puente. I have led workshops or taught classes for each of our special programs at my current community college and from 2014 to 2018 I was the Chair of our Counseling Equity Committee. I have attended NCORE (National Conference on Race and Ethnicity) and the White Privilege Institute for multiple years. Moreover, I am one of the lead trainers of ISW (Instructional Skills Workshops) at De Anza College. My training, background, and understanding make me an ideal candidate for the Program Allocation Committee (PAC).
2. My personal experience, educational background, and work experiences have allowed me to see situations and opportunities through multiple lenses. Some lenses were dark and shady while many others were clear, colorful, and visionary. I want to continue to use these various lenses as a tool so that I can be a part of the change and provide all possible support for students, faculty, and staff from diverse backgrounds which would include academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, sexual orientation, and physical ability so that my students can continue to thrive and reach their goals.