

# Academic Senate Report-Outs

*Monday, March 13, 2023*

## ACADEMIC SENATE OFFICERS

- The April 11 FHDA Board Measure G study session is likely going to be rescheduled for a date that will hopefully be more convenient for faculty participation
- DASG student information regarding Measure G:
  - [Crowdsourcing Data Analysis](#)
  - [Student Forum Question Responses](#)
  - When asked if the students supported the current plan of Measure G, the results were 4 yes to 82

## ASSOCIATE MEMBERS

<p><b>DASG (De Anza Student Government)</b> Edith Chan</p>	<p>DASG met last Wednesday, 3/8. We discussed and approved revisions to the DASG Budget Guiding Principles and the DASG Budget Stipulations for 2023-2024. We also discussed possibly adding positions on the DASG Senate for student advocacy representatives. We are also looking into a new intern structure for better onboarding.</p>
<p><b>Classified Senate</b> Deborah Armstrong</p>	<p><b><i>Classified Senate and DASG present:</i></b> Black History Month/Women's History Month Mash Up</p> <p><b>Co sponsors:</b> De Anza Student Government, ICC Equity and Diversity, Office of Equity, Multicultural Center (ICS) <b>Funders:</b> De Anza Student Government, Euphrat Museum of Art</p> <p><b>Tuesday, March 21<sup>st</sup> 2023: 12pm-2pm @ Hybrid</b> <b>In Person @</b> MLC 255 or <a href="#">Online via Zoom</a> - Meeting ID: 856 5139 4366</p>

	<p><b>Facilitator:</b> Dr. Phavia Kujichagulia</p> <p><b>Event Info:</b> Join educator, activist, and artist Dr. Phavia Kujichagulia for an extraordinary lecture presentation on RACISM - The Elephant in the Room, as she reveals the historic socio-political origins and daily psycho-linguistic assaults of racism, while debunking the mythology of race. Dr. Phavia Kujichagulia is a former Professor of Ethnomusicology &amp; African Civilizations at World College West and Stanford University’s Workshop on Political &amp; Social Issues. In 2002, Sistah Kujichagulia was a member of the United States Delegation to the 2nd World Conference Against Racism (WCAR - Culture &amp; Spirituality Committee) in the Caribbean country of Barbados.</p> <p><b>For Special Accommodations &amp; Accessibility</b> Zoom offers the accessibility functionality described at <a href="https://zoom.us/accessibility">https://zoom.us/accessibility</a>. If you have any other access and functional need that will not be met by the features described above, please notify ChapmanStacy@deanza.edu for</p> <p><b>For More Information:</b> AgustinMegan@fhda.edu and or ClassifiedSenate@deanza.edu</p>
<p>FA (Faculty Association) Mary Donahue</p>	<p>The Faculty Assn (union) February newsletter is at: <a href="https://fafhda.org/fanews/2023/feb/FA-News-Feb-23.pdf">https://fafhda.org/fanews/2023/feb/FA-News-Feb-23.pdf</a></p> <p>it includes “a change afoot in local politics. . .</p> <p>Utopian daydreams . . .</p> <p>on-campus courses in Winter filled at a higher rate than those in Fall, and neighboring colleges have also seen an increase in on-campus demand. . .</p> <p>for faculty who prefer to teach only on-campus, we are proposing language that states faculty cannot be required to teach online. . .</p> <p>the effort to raise the cap on part-time faculty load from 66 percent to 85 percent did not have a (legislature) sponsor, so it will not be in contention in this legislative cycle. . . spring class offerings were not as robust as one might have wished them to be, which means a number of part-time faculty will not have a spring class. If you are one of the unfortunate ones who will be applying for unemployment benefits (see details in the newsletter section “Particularly for Part-timers”),</p>

	<p>Summer scheduling (Article 26) has a different set of guidelines laid out in the contract than those for the rest of the academic year. So, it might benefit us all to review the main provisions of Article 26. . .</p> <p>And a classroom hack to Magnify Your Caption Size in Youtube.</p>
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**COMMITTEE AND INITIATIVE REPORTS**

<p>EAC (Equity Action Council)</p>	
<p>RAPP (Resource Allocation and Program Planning) Erik Woodbury</p>	<p>RAPP continues its discussion of equipment and materials requests. Last week we approved a list of similar items that are eligible for Strong Work Force and Perkins funding.</p>
<p>Budget Advisory Committee Cheryl Jaeger Balm</p>	<p>Patrick Gannon presented to BAC the Dining Services is losing ~\$700k a year, largely due to the decreased number of people on campus.</p>
<p>Technology Committee Mary Pape</p>	<p>Proposed revisions for the <i>Computer &amp; Network Use Board Policy</i> and Administrative Procedure were presented by Jory Hadsell and Justin Schultz. Hadsell and Schultz requested the De Anza Tech Committee provide feedback to them.</p> <p>The following links were referenced for this item:</p> <ul style="list-style-type: none"> <li>• <a href="#">Active Policies - 12345 El Monte Road   Los Altos Hills, CA 94022   BoardDocs® Plus (current)</a></li> <li>• <a href="#">BP 3250 - DEC 2022 - ETAC Review - Recommended Edits.docx</a> (to be renumbered to BP 3720)</li> <li>• <a href="#">Active Policies - 12345 El Monte Road   Los Altos Hills, CA 94022   BoardDocs® Plus (current)</a></li> <li>• <a href="#">AP 3250 - DEC 2022 - ETAC Review - Recommended Edits.docx</a> (to be renumbered to AP 3720)</li> </ul>

	<p>Proposed BP 3720 wording remains the same except that much text regarding implementation contained in BP 3250 (old number) has now been moved to AP 3720 where it is appropriate. In addition, AP 3720 contains new language. Quoting some salient points:</p> <ul style="list-style-type: none"><li>· No Personally Identifiable Information (PII) unrelated to district matters should be stored or transmitted using the District Network.</li><li>· When traveling outside the United States, employees will be restricted from accessing sensitive data systems and/or connecting to the District Network via Virtual Private Network (VPN) connections.</li><li>· Consequences for student and consequences for employee abusing the procedures have been added.</li><li>· The interaction of a user's personal computing equipment, connected to the District Network, is subject to this Procedure. Contents of a user's personal computing equipment are subject to search by the District only by legal warrant.</li></ul>
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Math OER Office Hours – March 16

**Thursday, March 16, 2023 from 12:00 pm – 12:50 pm**

Register for Math OER Office Hours on March 16

The OERI is pleased to offer a series of Math open educational resources (OER) office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

OER and Academic Freedom – Liberties and Limitations

**Friday, March 17, 2023 from 10:30 – 11:30 am**

Register for OER and Academic Freedom – Liberties and Limitations

Is academic freedom an absolute right? How do you balance the societal interest – or moral imperative – in ensuring education is affordable for students with a faculty member’s freedom to select the resources they believe to be best for the curriculum? Join us as we navigate the intersections of societal interests, faculty purview, academic freedom, and OER. All questions, comments, and conundrums are welcome.

Math OER Office Hours – March 23

**Thursday, March 23, 2023 from 12:00 pm – 12:50 pm**

Register for Math OER Office Hours on March 23

The OERI is pleased to offer a series of Math open educational resources (OER) office hours throughout the term. These office hours will serve as a Q&A session where attendees bring in their math OER needs and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

CHECK OUT OER [RESOURCES COMPILED BY DISCIPLINE](#) BY CCC FACULTY.

There is still time to apply for the [Digital Equity Spark Grants](#) funding cycle! The process and key timelines are below:

- Letters of Interest (LOI) submitted by midnight on March 13th, 2023.
- By March 21st, invitations to complete full applications will be sent.
- Final funding determination made within six weeks of receipt.

The following resources are available to assist your LOI:

- [Informational Webinar](#)
- [Slides](#) Shared During the Webinar
- [Letter of Interest](#)

	<ul style="list-style-type: none"> <li>• <a href="#">Sample Application</a></li> </ul>
<p>SLOs (Student Learning Outcomes) Mary Pape</p>	<p>When revising a course consider if the Course Student Learning Outcomes need revision, too. CSLOs will be reviewed in the approval workflow. Please do reach out with any doubts/questions to me, Mary Pape at papemary@fhda.edu.</p>
<p>Guided Pathways Mary Pape</p>	<p>Volunteers are needed to keep the Village Spaces open. PAA/PGA credit available. Spend your office hour volunteering!</p> <p>Information about PGA options:</p> <p style="text-align: center;"><b>Come join us in our Guided Pathways Village spaces while earning PGA!</b></p> <p>De Anza has created six villages, each with their own physical space for students and employees to enjoy. The goal of the village spaces is to increase student success and retention by providing more proactive services and a sense of community.</p> <p>You can be part of this effort by joining the Village Space Support (VSS) Team and volunteering to help staff the village spaces. Faculty who volunteer will commit to a minimum weekly schedule of 1.5 hours per week (equaling 18 hours per quarter). Full-time and part-time faculty who are eligible for step or column advancement (check your eligibility) may earn up to one (1) "quarter unit" of PGA each quarter through this initiative. (Winter quarter participation will earn direct hours since only a few weeks remain in the quarter.) Team members are required to participate in an onboarding meeting and a self-paced training course that can be completed while you serve in the Village Center.</p> <p>If you are interested in volunteering and having the opportunity to interact in person with students and colleagues in your village, please fill out <a href="#">this registration form</a>. Since popular days and time slots may fill up quickly, you are encouraged to sign up right away. We hope to see you in your village!</p> <p><u>Extra opportunity:</u> Each village space will also be scheduled by a village space scheduler, who will earn an additional .5 quarter unit of PGA per quarter. The village space scheduler will be responsible for scheduling the staffing of that village, keeping track of the hours volunteered of the VSS team members, and serving as the point person for any questions related to that village space. If you are interested in being considered for this role,</p>

	<p>please indicate your interest on the form noted above.</p> <p>Best,</p> <p>The Guided Pathways Team</p>
<p><b>DDEAC+HRAC (District Diversity and Equity Advisory Committee + Human Resources Advisory Committee)</b></p>	
<p><b>DBAC (District Budget Advisory Committee)</b> Mary Pape</p>	
<p><b>PCAC (Police Chief's Advisory Committee)</b> Mary Pape</p>	
<p><b>Curriculum</b> Erik Woodbury</p>	<p>eLumen trainings continue! Two more general trainings for faculty initiators will occur on 3/14 and 3/28, with associated work sessions for individual help with course revisions. The Curriculum Committee will be able to give more information on non-required revisions, new courses, and new programs in Spring Quarter.</p> <p>**PGA credit is available for anyone participating in eLumen training (training sessions only, not work sessions/open office hours)</p>

## DIVISION AND AREA REPS (VOTING MEMBERS)

Part-Time Faculty  
Mary Donahue  
Salvador Guerrero

### All faculty should look at the list of required course revisions

382 De Anza classes need a 5 year revision this time through, with a new Curriculum Management System (eLumen) for people to learn.

Often only one full time faculty member writes a revision (unless there are no full time faculty in a given department).

MOST part-time faculty will NOT BE responsible for doing revisions of classes they teach or could teach..

But we all should look at the list of 382 classes and give feedback on anything we teach or could anticipate teaching that we think needs changing.

**To see if a class you teach needs a 5 year revision, go to:**

[http://dilbert.fhda.edu/curriculum/Reports/5yearRev\\_2022-23\\_101122.pdf](http://dilbert.fhda.edu/curriculum/Reports/5yearRev_2022-23_101122.pdf)

I took the new training last week  
, revised my HLTH57A Red Cross first aid certification class and submitted the work earlier this week.

My revision has gone through several approval stages and I have not heard anything yet about what I might have done wrong, but so far, I think the new eLumen is much easier to use than the old ECMS!!

**I put together a webpage of potential help for people, including things faculty can do in advance of taking the training.** Even if you are not going to be responsible for the revisions to anything you teach (or could anticipate teaching), it could be helpful to look at:



	<p><a href="https://marvdonahue.org/notes-on-course-revision-manual-and-training">https://marvdonahue.org/notes-on-course-revision-manual-and-training</a></p> <p>If you have feedback, you can ask who will be doing the revision(s) of class(es) you teach or could anticipate teaching and contact them with your feedback.</p> <p>To find and contact your division curriculum representative (the curriculum rep knows which faculty member has been assigned the revision), go to</p> <p><a href="http://dilbert.fhda.edu/curriculum/">http://dilbert.fhda.edu/curriculum/</a></p> <p>and on the left hand side, click on Committee Information, then on Members.</p> <p><b>Please note there are deadlines for getting this done, or classes disappear.</b></p>
<p>APASA (Asian Pacific American Staff Association) Dawn Lee</p>	<p>Nothing to report but would like to note the history-making Oscars that happened last night.</p>
<p>BFSA (Black Faculty and Staff Association) Glynn Wallis</p>	<p>Nothing to report.</p>
<p>DALA (De Anza Latinx Association) Christian Rodriguez</p>	<p>Soon to confirm date/location for Latinx Grad, fundraising opportunity in progress</p>
<p>ASLR (Academic Services and Library Resources) Division Cecilia Hui</p>	<p>De Anza Library Faculty Electronic Resources Survey</p> <p>The Library values faculty input in helping direct funding to those electronic resources needed for student success. Thank you for participating. The survey should only take a few minutes.</p> <p><a href="https://fhda.libwizard.com/id/f3e38816e4ba7ff10294b5a5fc46a96a">https://fhda.libwizard.com/id/f3e38816e4ba7ff10294b5a5fc46a96a</a></p>
<p>BHES (Biological,</p>	

<p>Health and Environmental Sciences) Division  Rana Marinas  Jason Bram</p>	
<p>BCAT (Business, Computer and Applied Technology) Division  Mary Pape</p>	<p><b>Congratulations DeAnza! Your team has advanced to the 2023 ICPC North America Championship</b>  <b>Congratulations!</b> Your team, DeAnza College – DA Flint, has advanced to the ICPC North America Championship and North America Programming Camp (ICPC NAC-NAPC). The best teams from North American universities are advancing to the championship hosted by the University of Central Florida - College of Engineering and Computer Science (UCF-CECS). The competition and associated events will be held May 25-30, 2023 in Orlando, Florida.</p>
<p>CTE (Career and Technical Education)  Tim Harper</p>	<p>No Information to share/update</p>
<p>Counseling  Lisa Castro  Felisa Vilaubi  Robert Alexander  Anna Nguyen</p>	<p><b>Promise Program:</b>  Drop-Ins available Wednesday 3/15 from 10:30am-12:30pm</p> <p><b>EPS:</b>  Our Bundle Up with EPS Learning Community is continuing for the Spring quarter. Please spread the word to students that are placed in EWRT 1A with LART 250 or EWRT 1A that want extra support. <a href="https://www.deanza.edu/languagearts/eps-bundle.html">https://www.deanza.edu/languagearts/eps-bundle.html</a></p> <p><b>MC2:</b>  MC2 drop in for spring 2023 registration last week on 3/9/23 from 2pm-3:30pm. We plan on hosting another workshop before the quarter ends. Peer Mentors are calling MC2 students who are not enrolled in winter to see if they plan on returning spring 2023.</p> <p><b>BHES:</b>  The Health and Life Science Village opened. Tom does drop-in's Wed from 10:30 to noon in Seminar 2.</p>
<p>CA (Creative Arts) Division  Vernon Gallegos</p>	<p>Please join us for an evening of beautiful music Saturday night March 18, 2023, at 7:30 p.m. held at Immanuel Lutheran Church 1715 Grant Road in Los Altos (about 5 minutes from campus).  Our combined chorus numbers 65 singers this quarter and with the nearly 30-piece orchestra we will perform Mozart's <u>Requiem K. 626</u></p>

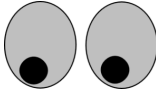
	<p>and "Laudate Dominum" from the <u>Vespers</u>. The orchestra, conducted by Dr. Grace Lai, will also play other works by Mozart, and we will be joined by two guest middle school groups (Mariachi and Jazz), conducted by our newest faculty member Jordan Mitchell. Tickets are \$10 at the door. Please come early to secure the best seats.</p> <p>Please tell your friends. They will be proud of our musicians, as am I.</p> <p>A Guide For The Homesick @ Theatre Rhinoceros in San Francisco. De Anza College student, Jordan Covington is the Lead Actor.</p>
<p><b>DSPS (Disability Support Programs and Services)</b>  <b>Anita Vazifdar</b>  <b>Kevin Glapion</b></p>	<p>Review program policies, practices, and DSPS procedures.</p>
<p><b>Equity &amp; Engagement Division</b>  <b>Liliana Rivera</b></p>	<p>Undocusol Training #1 &amp;2</p> <p>Financial aid Training for undocumented students is March 31</p> <p>SSRS is hosting Friendship Games on March 24th with all learning communities</p> <p>Undocu-STEM conference was last week (Friday)</p>
<p><b>IIS (International and Intercultural Studies) Division</b>  <b>Carmen Lizardi-Folley</b></p>	<p>Tuesday, 03-14 @ NOON (until 1PM). World Languages Mixer in the Village space L-47. Games, snacks, music, prizes!</p>
<p><b>LA (Language Arts) Division</b>  <b>Lauren Gordon</b>  <b>Shagun Kaur</b></p>	<p>(on behalf of Karen Chow):</p> <p><b>Event #1 Building an Altar</b>  <b>Tuesday March 14th, 2023, 11:30 am-2:00 pm</b>  Format: In Person  @ De Anza Library</p> <p>We are calling on our campus community to bring items towards building together a collective Altar to center community members who have lost their lives to violent mass shootings in our shared communities this year thus far. We plan to include in the altar recognition and remembrance of: Tyre Nichols, victims of Monterey Park and Half Moon Bay shootings, victims of recent violence in Oakland, victims of the Uvalde, Texas shooting, and</p>

	<p>victims of the Atlanta spa shootings two years ago (coming up on the anniversary March 16). We hope to unify our communities around healing from the trauma inflicted on Black, Brown, and Asian communities in America.</p> <p>Anytime on <b>March 14, between 11:30 AM to 2:00 PM</b>, we welcome the campus community to bring photos, newspaper clippings, favorite non-perishable foods, wrapped candies, flowers and other decorations, and things close to any victims of violence that you do not mind sharing in public display at the Community Healing Altar at the library.</p> <p><i>The Altar will remain up for a period of time (at least through winter quarter) for people to come and reflect and continue to add to it if they wish.</i></p> <p><b>Event #2 Open Circle</b></p> <p><b>Tuesday March 21<sup>st</sup>, 2023, 1230-2pm</b></p> <p>Format: In Person @ De Anza Library</p> <p>There will be an Open Community Healing Circle, with more details to come. We are coming together to support each other and learn ways of healing from each other in the aftermath of violence impacting our communities.</p>
<p><b>PE (Physical Education and Kinesiology) Division</b> <b>Mark Landefeld</b> <b>Rusty Johnson</b></p>	<p>Baseball is home Tuesday and Saturday (“the Lord willin’ and the creeks don’t rise...”); Badminton home against Evergreen Valley Thursday at 3 PM.</p>
<p><b>PSME (Physical Sciences, Math and Engineering) Division</b> <b>Alicia Mullens</b></p>	<p>Nothing to report for PSME...</p> <p>However, I’m looking to recruit transgender students you may know for a panel I’m hosting at the CCC LGBTQ+ Summit in April on experiences of those who are returning to campus after transitioning during the pandemic. If you know of anyone, send them my way at <a href="mailto:mullensalicia@fhda.edu">mullensalicia@fhda.edu</a> :)</p> <p>Oh... and Happy Pi Day (Tuesday, 3/14) everyone!</p>

<p>SSH (Social Sciences and Humanities) Division Jayanti Roy Ravjeet Singh</p>	<p><u>CAI Grant</u>: CDE, De Anza will be receiving \$1,153,800 as part of the CAI Grant to support Teacher Assistants in Family Childcare.</p> <p><b>Courage, Heart and Legacy</b>- Momentum with Christina Espinoza-Pieb. Wednesday, March 15, Lunch: Noon-1 p.m. Program: 1-2:30 p.m at the California History Center</p>
<p>Student Development &amp; EOPS (Extended Opportunity Programs and Services) Glynn Wallis</p>	<p>Nothing to report.</p>

**INVITED GUESTS**

<p>Faculty Director of Professional Development Dawn Lee</p>	<p>Upcoming opportunities:</p> <p><b>Organize your PGA paperwork</b> Wed, 3/15/23, 1-2p via Zoom (NEW DATE) Not sure where to start? Overwhelmed by all the information? This session will cover how to enter professional development activities into the Vision Resource Center (VRC), where to get a copy of your transcript, and how to organize your paperwork. Dawn Lee, Faculty Director of Professional Development and Kit Perales, HR Technician will help you figure out how to get started! Join via <a href="#">Zoom</a></p> <p><b>Exploring the Impact of ChatGPT</b> Wed, 3/22/23, 130-3p, via Zoom What is ChatGPT and how is artificial intelligence impacting teaching and learning? At this session participants will have the opportunity to explore the tool, learn about creative uses in teaching, and consider possible curriculum integration and developing a student-friendly syllabus. A starter reading list on ChatGPT will be provided for registrants. Portions of this session will be recorded with consent of the participants. Please register to receive a copy of the recording. <a href="#">Register</a></p>
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	<p>Latest PD newsletter is sitting in your inbox!</p>
<p>Faculty Director of the Office of Equity, Social Justice, and Multicultural Education  <b>Tabia Lee</b></p>	<p> New Article Published: <a href="#">Race Ideology-in-Practice: Racial Equity in American Learning Environments</a> by Tabia Lee, EdD - give it a look, let me know your thoughts, and share widely! Check it out at (<a href="https://freeblackthought.substack.com/p/race-ideology-in-practice">https://freeblackthought.substack.com/p/race-ideology-in-practice</a>)</p> <p>Check out my <a href="#">Winter 2023 Quarter Newsletter</a> (<a href="https://drive.google.com/file/d/1dnbyZAuHxuHY9Ihyq3CnH16D2_I0_aVd/view">https://drive.google.com/file/d/1dnbyZAuHxuHY9Ihyq3CnH16D2_I0_aVd/view</a>) for lots of goodies and awesome updates</p> <p>Note: Student Equity Partners Winter Quarter Meeting is rescheduled to March 16, 2023 from 2-4 PM. Check the Calendar Invite and/or email me for details if needed.</p> <p><b>Tabia Lee, EdD</b>  Faculty Director for the Office of Equity, Social Justice, and Multicultural Education</p> <p>De Anza College, Media &amp; Learning Center 250, Cupertino, CA 95014</p> <p>Phone 408.372.6609   Email <a href="mailto:leetabia@fhda.edu">leetabia@fhda.edu</a></p> <p><a href="#">Zoom Drop-In Office Hours</a> (<a href="https://fhda-edu.zoom.us/my/drtlee">https://fhda-edu.zoom.us/my/drtlee</a>)  Monday, Wednesday, and Thursday from 11:30-12:30 - Join in any time!</p> <p>and/or <a href="#">Reserve an Appointment with me</a> (<a href="https://connectwithlee.youcanbook.me/">https://connectwithlee.youcanbook.me/</a>)</p> <p>Visit my <a href="#">Faculty Website</a> (<a href="https://www.deanza.edu/faculty/leetabia/">https://www.deanza.edu/faculty/leetabia/</a>) to learn more about my recent activities</p>
<p>Faculty Coordinator of Equity in Online Education  <b>James Capurso</b></p>	<p>@ONE is going to be reorganized at the end of the fiscal year. Not many specifics have been given, but an update is coming on 3/17. <a href="#">Sign up for courses</a> now if you are interested!</p> <p><a href="#">Accessibility Webinar Series</a>  The recent session from 3/3 on Accessibility in STEM is archived on that page.</p> <p><a href="#">Going the Distance with Video Series</a></p>

	Next session is 3/17 from 2pm to 3pm. All sessions are archived on that page.
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