De Anza College Census Enrollment Comparisons Report Summer 2014 to Summer 2015

Table I. Census Enrollment Comparisons - Summer 2014 and 2015

|  | 2014 |  | 2015 |  | Change |  | \% Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Groups | Enr Est Wsch |  | Enr |  | Est Wsch | Enr Est Wsch |  |  |
| Enr Est Wsch |  |  |  |  |  |  |  |  |
|  | 18,057 | 81,006 | 17,033 | 78,287 | $-1,024$ | $-2,719$ | $-6 \%$ |  |
| Non-Resident | 2,241 | 10,311 | 2,496 | 11,651 | 255 | 1,340 | $11 \%$ |  |
| Total | 20,298 | 91,317 | 19,529 | 89,938 | -769 | $-1,379$ | $-4 \%$ |  |

Note: Does not include Apprenticeship. Source: FHDA IR\&P
Resident and Non-Resident Enrollment

- Total resident and non-resident WSCH decreased 2\% from 91,317 to 89,938.
- Total resident and non-resident enrollment decreased 4\% from 20,298 to 19,529.
- Resident WSCH is down $3 \%$ from 81,006 to 78,287 , and non-resident WSCH is up $13 \%$ from 10,311 to 11,651 .

Table 2. Online Education Census Enrollment Summer 2014 and 2015

|  | 2014 | 2015 | Change | \% Change |
| ---: | ---: | ---: | ---: | ---: |
| HC | 2,723 | 3,097 | 374 | $14 \%$ |
| Course Enr | 3,575 | 4,109 | 534 | $15 \%$ |
| Est Wsch | 15,579 | 17,779 | 2,200 | $14 \%$ |
| Est FTES | 346 | 395 | 49 | $14 \%$ |
| Sections | 100 | 115 | 15 | $15 \%$ |

Note: WSCH estimate based on census enrollment. Source: FHDA IR\&P
Online Education

- Total online education estimated WSCH is up $14 \%$ from 15,579 to 17,779 .
- Total online education estimated FTES is up $14 \%$ from 346 to 395.
- Online education course enrollment is up $15 \%$ from 3,575 to 4,109 .

Table 3. Student Ethnicity Headcount and FTES
Summer 2014 and 2015

|  | 2014 |  | 2015 |  | Change |  | \% Change |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Headcount | FTES Est | Headcount | FTES Est | Headcount F | ES Est | Headcount | FTES Est |
| African American | 547 | 93 | 516 | 91 | -31 | -2 | -6\% | -2\% |
| Asian | 6,250 | 1,010 | 5,950 | 981 | -300 | -29 | -5\% | -3\% |
| Filipino | 767 | 113 | 758 | 120 | -9 | 7 | -1\% | 6\% |
| Latino/a | 2,552 | 381 | 2,492 | 376 | -60 | -5 | -2\% | -1\% |
| Native American | 61 | 9 | 38 | 6 | -23 | -3 | -38\% | -33\% |
| Pacific Islander | 89 | 14 | 86 | 15 | -3 | 1 | -3\% | 7\% |
| White | 2,44I | 365 | 2,298 | 358 | -143 | -7 | -6\% | -2\% |
| Decline to State | 266 | 45 | 296 | 53 | 30 | 8 | 11\% | 18\% |
| Total | 12,973 | 2,030 | 12,434 | 2,000 | -539 | -30 | -4\% | -1\% |

Ethnicity

- Latino headcount decreased 2\% from 2,552 to 2,492.
- African American headcount decreased 6\% from 547 to 516 and FTES decreased $2 \%$.
- Filipino headcount decreased slightly (1\%) from 767 to 758.

Table 4. Student Type Headcount and FTES

## Summer 2014 and 2015

|  | 2014 |  |  | 2015 |  |  | Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Student Type

- First-time student headcount decreased $8 \%$ from 1,166 to 1,068 and FTES decreased $1 \%$.
- First-time transfer student headcount decreased $17 \%$ from 2,319 to 1,915 while FTES decreased 13\%.
- Returning student headcount decreased $5 \%$ from 1,605 to 1,530 and FTES decreased $2 \%$.
- Continuing student headcount increased $1 \%$ from 7,256 to 7,339 and FTES increased 2\%.

Table 5. Student Type Headcount and FTES - Continuing Students
Summer 2014 and 2015

|  | 2014 |  |  | 2015 |  |  | Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

## Continuing Students by Ethnicity

Continuing student enrollment accounts for students who were enrolled in the spring and returned in the summer quarter.

- African American continuing student headcount decreased 10\% from 338 to 303 .
- Asian student continuing headcount increased $1 \%$ from 3,265 to 3,304.
- Latino/a student continuing headcount increased 5\% from 1,530 to 1,604.

Table 6. Applicants and Enrollees

| Applicants | Registered | Percent <br> Registered |
| :---: | :---: | :---: |
| 10,855 | 4,580 | $42 \%$ |

Note: Includes students who applied and enrolled for the same quarter.
Students who Applied and Enrolled

- $42 \%$ of students who applied also registered for courses; this rate is the same as the previous summer.

Table 7. Zip Code Groupings by Percent Change
Summer 2014 and 2015

|  | 2014 |  | 2015 |
| :--- | ---: | ---: | ---: |
| Zip Code Groupings | Headcount Headcount | Change \% Change |  |
| Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga | 3,099 | 3,116 | 17 |
| San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, |  | $1 \%$ |  |
| East Palo Alto | 6,098 | 5,840 | -258 |
| San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell |  | $-4 \%$ |  |
| San Mateo, Atherton, Redwood City, San Carlos, Foster City | 2,903 | 2,648 | -255 |
| San Mateo County Other | 99 | $-9 \%$ |  |
| All Other Areas | 37 | -36 | $-33 \%$ |
| Total | 737 | 715 | -22 |

## Zip Code Groupings

- Enrollment from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga increased 1\% from 3,099 to 3,116.
- Enrollment from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 4\% from 6,098 to 5,840.
- Enrollment from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased $9 \%$ from 2,903 to 2,648 .

Table 8. Zip Code Groupings by Percent Change and Ethnicity
Summer 2014 and 2015


## Zip Code Groupings by Ethnicity

- African American student headcount decreased the greatest in the San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, and East Palo Alto area (15\%). Followed by the San Jose Other area with a $12 \%$ decrease.
- Filipino headcount increased by $17 \%$ in the Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, and Saratoga area and increased by $6 \%$ in the San Jose Other area. However, there was a 3\% decrease in the San Jose East of 880 area.
- Latino/a headcount remained flat in the Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, and Saratoga area and decreased by $1 \%$ in the San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, and East Palo Alto area.


## Application Data

## First Generation Status

Table 9. First Generation Status
Summer 2014 and 2015

|  | 2014 |  | 2015 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent |
| First-Generation | 3,213 | $27 \%$ | 2,270 | $29 \%$ |
| Non First-Generation | 7,967 | $66 \%$ | 5,085 | $64 \%$ |
| Unknown | 801 | $7 \%$ | 569 | $7 \%$ |
| Total | 11,981 | $100 \%$ | 7,924 | $100 \%$ |

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.

- $29 \%$ of registrants reported they are first-generation college students, up from $27 \%$ the previous year.

Family Income

Table IO. Family Income
Summer 2014 and 2015

|  | 2014 |  | 2015 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent |
| $\$ 0-\$ 25,000$ (Low Income) | 2,166 | $23 \%$ | 2,432 | $23 \%$ |
| $\$ 25,001-\$ 50,000$ (Lower Middle Incom | 1,946 | $21 \%$ | 2,184 | $21 \%$ |
| $\$ 50,001-\$ 75,000$ (Middle Income) | 1,693 | $18 \%$ | 1,896 | $18 \%$ |
| $\$ 75,001-\$ 100,00$ I (Upper Middle Incor | 1,280 | $14 \%$ | 1,503 | $14 \%$ |
| $\$ 100,000$ and above (High Income) | 1,914 | $20 \%$ | 2,112 | $20 \%$ |
| No Income | 378 | $4 \%$ | 380 | $4 \%$ |
| Total | 9,377 | $100 \%$ | 10,507 | $100 \%$ |

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

- $23 \%$ of registrants reported their family income to be $\$ 25,000$ or less, below the federal poverty rate for a family of 4 . This is the same as the previous year.

Language Spoken at Home

Table II. English Spoken at Home
Summer 2014 and 2015

|  | 2014 |  | 2015 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent |
| Speak English | 5,457 | $67 \%$ | 6,027 | $78 \%$ |
| Speak another language | 2,720 | $33 \%$ | 1,674 | $22 \%$ |
| Total | 8,177 | $100 \%$ | 7,701 | $100 \%$ |

Question: Do you speak a language other than English at home?

- $22 \%$ of registrants reported they speak a language other than English at home. This is ten percentage points lower than the previous year.

Community Involvement
Table I 2. Community Involvement
Summer 2014 and 2015

|  | 2014 |  | 2015 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent |
| At least once a week | 2,062 | $20 \%$ | 2,220 | $19 \%$ |
| At least every few months | 2,089 | $20 \%$ | 2,392 | $21 \%$ |
| At least once a month | 2,102 | $20 \%$ | 2,434 | $21 \%$ |
| At least once a year | 1,877 | $18 \%$ | 2,124 | $18 \%$ |
| Never | 2,201 | $21 \%$ | 2,447 | $21 \%$ |
| Total | 10,331 | $100 \%$ | 11,617 | $100 \%$ |

Question: How often in the past year were you involved in activates in your community?

- $40 \%$ of registrants reported they participated in community activities once a week to once a month in the past year. This is the same as the previous year.

Table 13. Language Proficiency

## Summer 2014 and 2015

|  | 2014 | 2,015 |
| :--- | :---: | :---: |
| Spanish | 1,003 | 721 |
| Chinese | 793 | 451 |
| Vietnamese | 689 | 500 |
| Cantonese | 235 | 130 |
| Korean | 222 | 128 |
| Hindi (Urdu) | 189 | 99 |
| Mandarin | 170 | 84 |
| Farsi | 156 | 112 |
| Punjabi | 138 | 98 |
| Tagalog | 126 | 87 |
| Russian | 83 | 39 |
| Japanese | 71 | 36 |
| French | 55 | 34 |
| Arabic | 48 | 35 |
| Urdu | 57 | 30 |
| Tamil | 55 | 23 |
| Hebrew | 32 | 19 |
| Persian | 23 | 15 |
| Portuguese | 19 | 13 |
| German | 17 | 11 |
| Qan |  |  |

Question: Indicate which languages, other than English, in which you are a proficient speaker, even if you do not speak this language at home. Proficiency would include discussing daily activities, asking questions, handling daily tasks and socializing in another language.

- Of the students that reported they are proficient in another language, the top 5 languages spoken include Spanish, Chinese, Vietnamese, Cantonese and Korean.

Note: Application data includes students who applied between 2011W and current term and registered for the current term. Includes registration codes used for apportionment. Includes the first term of application for students applying more than once. Unreported responses were not included.

International Students

- International students with F1 or FZ visa status enrolled in summer is at 969 .
- Females comprise $43 \%$ of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, South Korea, Indonesia and Japan.


## Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning
07/06/15

| De Anza College |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \hline 201512 \\ \hline \text { 07-JUL-14 } \end{gathered}$ | $\begin{gathered} 201612 \\ \hline \text { 06-JUL-15 } \end{gathered}$ | \% Increase | Increase |
|  |  |  |  |  |
|  | 2015 | 2016 |  |  |
| Unduplicated Headcount | 12,973 | 12,434 | -4.2\% | -539 |
| Sections | 748 | 725 | -3.1\% | -23 |
| Enr | 20,298 | 19,529 | -3.8\% | -769 |
| WSCH Estimate | 91,317 | 89,938 | -1.5\% | -1,379 |
| FTES Estimate | 2,030 | 1,999 | -1.5\% | -31 |
| Load | 60.0 | 59.4 | -1.1\% | -0.7 |
| FTEF | 180.12 | 178.15 | -1.1\% | -1.97 |
| Prod | 507 | 505 | -0.4\% | -2 |

## Foothill College

|  | 07-JUL-14 |  | 06-JUL-15 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 |  |  |
| Unduplicated <br> Headcount | 8,568 | 8,824 | $3 \%$ | 256 |
| Sections | 446 | 461 | $3 \%$ | 15 |
| Enr | 11,759 | 12,297 | $5 \%$ | 538 |
| WSCH Estimate | 59,519 | 63,081 | $6 \%$ | 3,561 |
| FTES Estimate | 1,323 | 1,402 | $6 \%$ | 79 |
| Load | 38.723 | 41.228 | $6 \%$ | 2.505 |
| FTEF | 116.17 | 123.68 | $6 \%$ | 7.51 |
| Prod | 512 | 510 | $-0 \%$ | -2 |

Only reports load of sections with enrollment.
Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

## DA

## By College

|  | 201512 |  |  | 201612 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sec | Crse Enr | WSCH <br> Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH <br> Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH <br> Estimate | Unduplicated Headcount |
| 748 | 20,298 | 91,317 | 12,973 | 725 | 19,529 | 89,938 | 12,434 | -3\% | -4\% | -2\% | -4\% |

## By Division

|  | 201512 |  |  |  | 201612 |  |  |  | \% Increase |  |  |  | 201512 |  | 201612 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Crse | WSCH | FTES |  | Crse | WSCH | FTES |  | Crse | WSCH | FTES |  |  |  |  |
|  | Sec | Enr | Estimate | Estimate | Sec | Enr | Estimate | Estimate | Sec | Enr | Estimate | Estimate | Load | Prod | Load | Prod |
| 2AT | 12 | 255 | 1,392 | 31 | 13 | 242 | 1,323 | 29 | 8\% | -5\% | -5\% | -5\% | 0.98 | 473 | 0.98 | 449 |
| 2BH | 70 | 1,497 | 6,321 | 141 | 68 | 1,313 | 5,634 | 125 | -3\% | -12\% | -11\% | -11\% | 3.94 | 534 | 4.72 | 398 |
| 2CA | 48 | 945 | 4,082 | 91 | 41 | 908 | 4,032 | 90 | -15\% | -4\% | -1\% | -1\% | 3.08 | 441 | 2.56 | 525 |
| 2CB | 63 | 2,414 | 12,467 | 277 | 72 | 2,593 | 13,401 | 298 | 14\% | 7\% | 7\% | 7\% | 6.63 | 627 | 7.48 | 597 |
| 2IC | 37 | 872 | 3,928 | 87 | 30 | 810 | 3,561 | 79 | -19\% | -7\% | -9\% | -9\% | 2.72 | 481 | 2.19 | 542 |
| 2LA | 121 | 3,049 | 14,488 | 322 | 120 | 2,999 | 14,185 | 315 | -1\% | -2\% | -2\% | -2\% | 13.27 | 364 | 13.02 | 363 |
| 2PE | 85 | 1,916 | 5,534 | 123 | 90 | 1,732 | 5,259 | 117 | 6\% | -10\% | -5\% | -5\% | 2.52 | 732 | 2.23 | 788 |
| 2PS | 95 | 3,021 | 16,645 | 370 | 94 | 3,141 | 17,303 | 385 | -1\% | 4\% | 4\% | 4\% | 11.32 | 490 | 11.50 | 501 |
| 2SE | 30 | 609 | 5,883 | 131 | 29 | 619 | 5,866 | 130 | -3\% | 2\% | -0\% | -0\% | 1.80 | 1,088 | 1.80 | 1,084 |
| 2SS | 144 | 4,769 | 19,603 | 436 | 132 | 4,472 | 18,371 | 408 | -8\% | -6\% | -6\% | -6\% | 12.70 | 515 | 11.96 | 512 |
| 2ST | 43 | 951 | 973 | 22 | 36 | 700 | 1,002 | 22 | -16\% | -26\% | 3\% | 3\% | 1.08 | 301 | 0.95 | 353 |
| Total | 748 | 20,298 | 91,317 | 2,030 | 725 | 19,529 | 89,938 | 1,999 | -3\% | -4\% | -2\% | -2\% | 60.0 | $\underline{507}$ | $\underline{59.4}$ | 505 |

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

## FHDA Institutional Research and Planning

## By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.
DA

|  |  | 201512 |  |  |  |  | 201612 |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse WSCH Enr Estimate |  | Load | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse WSCH Enr Estimate |  | Load |
| 2AT | AUTO | 6 | 142 | 621 | 0.537 | 6 | 131 | 563 | 0.537 | 0\% | -8\% | -9\% | 0\% |
|  | MCNC | 6 | 113 | 771 | 0.445 | 7 | 111 | 760 | 0.445 | 17\% | -2\% | -1\% | -0\% |
|  | Total | 12 | 255 | 1,392 | 0.982 | 13 | 242 | 1,323 | 0.982 | 8\% | -5\% | -5\% | -0\% |
| 2BH | BIOL | 14 | 430 | 3,083 | 1.383 | 16 | 392 | 2,795 | 1.946 | 14\% | -9\% | -9\% | 41\% |
|  | ES | 21 | 290 | 640 | 0.558 | 17 | 264 | 581 | 0.598 | -19\% | -9\% | -9\% | 7\% |
|  | ESCI | 10 | 225 | 845 | 0.592 | 9 | 195 | 728 | 0.659 | -10\% | -13\% | -14\% | 11\% |
|  | HLTH | 1 | 42 | 168 | 0.089 | 1 | 38 | 152 | 0.089 | 0\% | -10\% | -10\% | 0\% |
|  | HTEC | 19 | 282 | 831 | 0.879 | 18 | 208 | 612 | 0.867 | -5\% | -26\% | -26\% | -1\% |
|  | NURS | 1 | 87 | 179 | 0.088 | 3 | 78 | 204 | 0.207 | 200\% | -10\% | 14\% | 135\% |
|  | NUTR | 4 | 141 | 575 | 0.356 | 4 | 138 | 561 | 0.356 | 0\% | -2\% | -2\% | -0\% |
|  | Total | 70 | 1,497 | 6,321 | 3.945 | 68 | 1,313 | 5,634 | 4.722 | -3\% | -12\% | -11\% | 20\% |
| 2CA | ARTS | 12 | 272 | 1,368 | 1.022 | 12 | 314 | 1,604 | 1.022 | 0\% | 15\% | 17\% | 0\% |
|  | DANC | 7 | 135 | 478 | 0.311 | 8 | 145 | 474 | 0.259 | 14\% | 7\% | -1\% | -17\% |
|  | F/TV | 9 | 234 | 971 | 0.766 | 5 | 184 | 815 | 0.473 | -44\% | -21\% | -16\% | -38\% |
|  | MUSI | 11 | 155 | 558 | 0.346 | 9 | 137 | 507 | 0.346 | -18\% | -12\% | -9\% | 0\% |
|  | PHTG | 5 | 115 | 529 | 0.439 | 3 | 82 | 384 | 0.258 | -40\% | -29\% | -27\% | -41\% |
|  | THEA | 4 | 34 | 179 | 0.200 | 4 | 46 | 248 | 0.200 | 0\% | 35\% | 38\% | -0\% |
|  | Total | 48 | 945 | 4,082 | 3.084 | 41 | 908 | 4,032 | 2.558 | -15\% | -4\% | -1\% | -17\% |
| 2CB | ACCT | 13 | 443 | 2,103 | 1.295 | 15 | 476 | 2,184 | 1.362 | 15\% | 7\% | 4\% | 5\% |
|  | BUS | 15 | 658 | 3,184 | 1.599 | 16 | 660 | 3,176 | 1.710 | 7\% | 0\% | -0\% | 7\% |
|  | CDI | 3 | 73 | 548 | 0.234 | 3 | 70 | 520 | 0.234 | 0\% | -4\% | -5\% | 0\% |
|  | CIS | 30 | 1,130 | 6,187 | 3.321 | 36 | 1,287 | 7,117 | 3.999 | 20\% | 14\% | 15\% | 20\% |
|  | REST | 2 | 110 | 446 | 0.178 | 2 | 100 | 404 | 0.178 | 0\% | -9\% | -9\% | 0\% |
|  | Total | 63 | 2,414 | 12,467 | 6.627 | 72 | 2,593 | 13,401 | 7.483 | 14\% | 7\% | 7\% | 13\% |
| 2IC | FREN | 2 | 55 | 283 | 0.222 | 1 | 20 | 103 | 0.111 | -50\% | -64\% | -64\% | -50\% |
|  | ICS | 24 | 494 | 2,026 | 1.400 | 20 | 526 | 2,133 | 1.200 | -17\% | 6\% | 5\% | -14\% |
|  | INTL | 2 | 43 | 179 | 0.100 | 2 | 33 | 137 | 0.100 | 0\% | -23\% | -23\% | 0\% |
|  | JAPN | 1 | 39 | 200 | 0.111 | 1 | 40 | 206 | 0.111 | 0\% | 3\% | 3\% | 0\% |
|  | KORE | 1 | 38 | 195 | 0.111 | 1 | 37 | 190 | 0.111 | 0\% | -3\% | -3\% | 0\% |
|  | SIGN | 2 | 57 | 293 | 0.222 | 1 | 36 | 185 | 0.111 | -50\% | -37\% | -37\% | -50\% |
|  | SPAN | 5 | 146 | 751 | 0.555 | 4 | 118 | 607 | 0.444 | -20\% | -19\% | -19\% | -20\% |
|  | Total | 37 | 872 | 3,928 | 2.721 | 30 | 810 | 3,561 | 2.188 | -19\% | -7\% | -9\% | -20\% |
| 2LA | ELIT | 6 | 160 | 665 | 0.500 | 6 | 161 | 671 | 0.500 | 0\% | 1\% | 1\% | 0\% |
|  | ESL | 34 | 819 | 3,816 | 3.562 | 36 | 822 | 3,946 | 3.787 | 6\% | 0\% | 3\% | 6\% |
|  | EWRT | 48 | 1,199 | 6,088 | 5.986 | 46 | 1,129 | 5,712 | 5.736 | -4\% | -6\% | -6\% | -4\% |
|  | JOUR | 3 | 62 | 251 | 0.300 | 3 | 46 | 183 | 0.200 | 0\% | -26\% | -27\% | -33\% |
|  | LART | 1 | 23 | 237 | 0.250 |  |  |  |  | -100\% | -100\% | -100\% | -100\% |

## FHDA Institutional Research and Planning

By Department
Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

|  |  | 201512 |  |  |  | 201612 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load |
|  | READ | 6 | 172 | 884 | 0.666 | 7 | 183 | 941 | 0.791 | 17\% | 6\% | 6\% | 19\% |
|  | SPCH | 23 | 614 | 2,547 | 2.002 | 22 | 658 | 2,733 | 2.002 | -4\% | 7\% | 7\% | 0\% |
|  | Total | 121 | 3,049 | 14,488 | 13.266 | 120 | 2,999 | 14,185 | 13.016 | -1\% | -2\% | -2\% | -2\% |
| 2PE | P E | 85 | 1,916 | 5,534 | 2.519 | 90 | 1,732 | 5,259 | 2.225 | 6\% | -10\% | -5\% | -12\% |
|  | Total | 85 | 1,916 | 5,534 | 2.519 | 90 | 1,732 | 5,259 | 2.225 | 6\% | -10\% | -5\% | -12\% |
| 2PS | ASTR | 2 | 171 | 879 | 0.444 | 2 | 128 | 658 | 0.444 | 0\% | -25\% | -25\% | 0\% |
|  | CHEM | 12 | 277 | 2,446 | 2.002 | 11 | 303 | 2,621 | 1.958 | -8\% | 9\% | 7\% | -2\% |
|  | ENGR | 3 | 102 | 620 | 0.368 | 4 | 105 | 682 | 0.576 | 33\% | 3\% | 10\% | 57\% |
|  | GEOL | 2 | 44 | 267 | 0.226 | 3 | 89 | 454 | 0.333 | 50\% | 102\% | 70\% | 47\% |
|  | MATH | 70 | 2,210 | 11,350 | 7.659 | 67 | 2,243 | 11,520 | 7.437 | -4\% | 1\% | 2\% | -3\% |
|  | MET | 1 | 58 | 290 | 0.111 | 2 | 115 | 575 | 0.222 | 100\% | 98\% | 98\% | 100\% |
|  | PHYS | 5 | 159 | 793 | 0.508 | 5 | 158 | 793 | 0.532 | 0\% | -1\% | -0\% | 5\% |
|  | Total | 95 | 3,021 | 16,645 | 11.318 | 94 | 3,141 | 17,303 | 11.502 | -1\% | 4\% | 4\% | 2\% |
| 2SE | PEA | 20 | 374 | 638 | 0.600 | 20 | 393 | 688 | 0.600 | 0\% | 5\% | 8\% | 0\% |
|  | SPED | 10 | 235 | 5,245 | 1.203 | 9 | 226 | 5,178 | 1.203 | $-10 \%$ | -4\% | -1\% | 0\% |
|  | Total | 30 | 609 | 5,883 | 1.803 | 29 | 619 | 5,866 | 1.803 | -3\% | 2\% | -0\% | 0\% |
| 2SS | ADMJ | 6 | 58 | 239 | 0.200 | 6 | 79 | 323 | 0.300 | 0\% | 36\% | 35\% | 50\% |
|  | ANTH | 11 | 441 | 1,787 | 1.048 | 10 | 399 | 1,612 | 0.966 | -9\% | -10\% | -10\% | -8\% |
|  | C D | 17 | 302 | 1,171 | 1.002 | 14 | 265 | 1,038 | 0.847 | -18\% | -12\% | -11\% | -15\% |
|  | ECON | 17 | 693 | 2,858 | 1.700 | 15 | 500 | 2,047 | 1.500 | -12\% | -28\% | -28\% | -12\% |
|  | GEO | 5 | 173 | 706 | 0.500 | 6 | 220 | 894 | 0.600 | 20\% | 27\% | 27\% | 20\% |
|  | HIST | 17 | 624 | 2,570 | 1.700 | 16 | 631 | 2,597 | 1.600 | -6\% | 1\% | 1\% | -6\% |
|  | HUMI | 11 | 460 | 1,872 | 1.221 | 11 | 501 | 2,038 | 1.221 | 0\% | 9\% | 9\% | -0\% |
|  | PARA | 6 | 122 | 505 | 0.400 | 4 | 89 | 366 | 0.300 | -33\% | -27\% | -27\% | -25\% |
|  | PHIL | 10 | 382 | 1,670 | 1.025 | 9 | 377 | 1,655 | 0.925 | -10\% | -1\% | -1\% | -10\% |
|  | POLI | 15 | 449 | 1,852 | 1.300 | 12 | 390 | 1,602 | 1.100 | -20\% | -13\% | -13\% | -15\% |
|  | PSYC | 18 | 693 | 2,848 | 1.600 | 19 | 682 | 2,803 | 1.700 | 6\% | -2\% | -2\% | 6\% |
|  | SOC | 10 | 368 | 1,518 | 1.000 | 9 | 338 | 1,393 | 0.900 | -10\% | -8\% | -8\% | -10\% |
|  | SOSC | 1 | 4 | 8 | 0.000 | 1 | 1 | 2 | 0.000 | 0\% | -75\% | -75\% |  |
|  | Total | 144 | 4,769 | 19,603 | 12.696 | 132 | 4,472 | 18,371 | 11.959 | -8\% | -6\% | -6\% | -6\% |
| 2ST | COUN | 40 | 832 | 478 | 0.778 | 33 | 610 | 627 | 0.646 | -18\% | -27\% | 31\% | -17\% |
|  | HUMA | 3 | 119 | 496 | 0.300 | 3 | 90 | 375 | 0.300 | 0\% | -24\% | -24\% | -0\% |
|  | Total | 43 | 951 | 973 | 1.078 | 36 | 700 | 1,002 | 0.946 | -16\% | -26\% | 3\% | -12\% |
| Total |  | 748 | 20,298 | 91,317 | 60.039 | 725 | 19,529 | 89,938 | 59.384 | -3\% | -4\% | -2\% | -1\% |

Year to Year Enrollment Report -- Estimated WSCH
FHDA Institutional Research and Planning

## ONLINE Z and W

| De Anza College | 201512 |  | 201612 | \% Increase |
| :--- | :---: | :---: | :---: | :---: | Increase

Foothill College

|  | 201511 |  | 201611 | \% Increase |
| :--- | :---: | :---: | :---: | :---: | Increase

Only reports load of sections with enrollment.
Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

## DA

By College

| Online Education | 201512 |  |  |  | 201612 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sec | Crse Enr | WSCH Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH Estimate | Unduplicated Headcount |
|  | 100 | 3,575 | 15,579 | 2,723 | 115 | 4,109 | 17,779 | 3,097 | 15\% | 15\% | 14\% | 14\% |

## By Division

|  | 201512 |  |  |  | 201612 |  |  |  | \% Increase |  |  |  | 201512 |  | 201612 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Crse | WSCH | FTES |  | Crse | WSCH | FTES |  | Crse Enr | WSCH <br> Estimate | FTES <br> Estimate |  |  |  |  |
|  | Sec | Enr | Estimate | Estimate | Sec | Enr | Estimate | Estimate | Sec |  |  |  | Load | Prod | Load | Prod |
| 2BH | 23 | 458 | 1,484 | 33 | 21 | 486 | 1,661 | 37 | -9\% | 6\% | 12\% | 12\% | 0.87 | 567 | 1.26 | 438 |
| 2CA | 2 | 96 | 384 | 9 | 2 | 96 | 388 | 9 | 0\% | 0\% | 1\% | 1\% | 0.16 | 785 | 0.16 | 794 |
| 2CB | 25 | 1,070 | 5,492 | 122 | 31 | 1,237 | 6,206 | 138 | 24\% | 16\% | 13\% | 13\% | 2.57 | 712 | 3.09 | 670 |
| 2IC | 7 | 187 | 748 | 17 | 11 | 259 | 1,036 | 23 | 57\% | 39\% | 39\% | 39\% | 0.40 | 623 | 0.60 | 576 |
| 2LA | 16 | 400 | 1,956 | 43 | 14 | 350 | 1,720 | 38 | -13\% | -13\% | -12\% | -12\% | 1.95 | 334 | 1.72 | 332 |
| 2PE | 1 | 41 | 82 | 2 | 3 | 114 | 308 | 7 | 200\% | 178\% | 276\% | 276\% | 0.04 | 621 | 0.18 | 580 |
| 2PS | 3 | 141 | 705 | 16 | 5 | 235 | 1,132 | 25 | 67\% | 67\% | 61\% | 61\% | 0.33 | 706 | 0.53 | 708 |
| 2SS | 23 | 1,182 | 4,728 | 105 | 28 | 1,332 | 5,328 | 118 | 22\% | 13\% | 13\% | 13\% | 2.34 | 672 | 2.86 | 622 |
| Total | 100 | 3,575 | 15,579 | 346 | 115 | 4,109 | 17,779 | 395 | 15\% | 15\% | 14\% | 14\% | 8.7 | 598 | 10.4 | 570 |

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

FHDA Institutional Research and Planning
By Department
Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.
Online Education
DA

|  |  | 201512 |  |  |  |  | 201612 |  | \% Increase |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse WSCH Enr Estimate |  | Load | Sec | Crse WSCH Enr Estimate |  | Load | Sec | Crse WSCH Enr Estimate |  | Load |
| 2BH | BIOL | 3 | 92 | 539 | 0.274 | 3 | 95 | 571 | 0.399 | 0\% | 3\% | 6\% | 46\% |
|  | E S | 17 | 248 | 473 | 0.332 | 13 | 222 | 414 | 0.420 | -24\% | -10\% | -12\% | 27\% |
|  | ESCI |  |  |  |  | 2 | 57 | 228 | 0.178 |  |  |  |  |
|  | HLTH | 1 | 42 | 168 | 0.089 | 1 | 38 | 152 | 0.089 | 0\% | -10\% | -10\% | 0\% |
|  | NUTR | 2 | 76 | 304 | 0.178 | 2 | 74 | 296 | 0.178 | 0\% | -3\% | -3\% | 0\% |
|  | Total | 23 | 458 | 1,484 | 0.873 | 21 | 486 | 1,661 | 1.264 | -9\% | 6\% | 12\% | 45\% |
| 2CA | MUSI | 1 | 60 | 240 | 0.089 | 1 | 59 | 236 | 0.089 | 0\% | -2\% | -2\% | 0\% |
|  | PHTG | 1 | 36 | 144 | 0.074 | 1 | 37 | 152 | 0.074 | 0\% | 3\% | 6\% | 0\% |
|  | Total | 2 | 96 | 384 | 0.163 | 2 | 96 | 388 | 0.163 | 0\% | 0\% | 1\% | 0\% |
| 2CB | ACCT | 3 | 137 | 685 | 0.333 | 6 | 206 | 956 | 0.511 | 100\% | 50\% | 40\% | 53\% |
|  | BUS | 10 | 462 | 2,176 | 1.044 | 11 | 480 | 2,251 | 1.155 | 10\% | 4\% | 3\% | 11\% |
|  | CDI | 1 | 25 | 200 | 0.000 | 1 | 28 | 230 | 0.000 | 0\% | 12\% | 15\% |  |
|  | CIS | 10 | 387 | 2,195 | 1.106 | 12 | 459 | 2,513 | 1.332 | 20\% | 19\% | 14\% | 20\% |
|  | REST | 1 | 59 | 236 | 0.089 | 1 | 64 | 256 | 0.089 | 0\% | 8\% | 8\% | -0\% |
|  | Total | 25 | 1,070 | 5,492 | 2.572 | 31 | 1,237 | 6,206 | 3.087 | 24\% | 16\% | 13\% | 20\% |
| 2IC | ICS | 7 | 187 | 748 | 0.400 | 11 | 259 | 1,036 | 0.600 | 57\% | 39\% | 39\% | 50\% |
|  | Total | 7 | 187 | 748 | 0.400 | 11 | 259 | 1,036 | 0.600 | 57\% | 39\% | 39\% | 50\% |
| 2LA | EWRT | 14 | 356 | 1,780 | 1.750 | 13 | 320 | 1,600 | 1.625 | -7\% | -10\% | -10\% | -7\% |
|  | JOUR | 2 | 44 | 176 | 0.200 | 1 | 30 | 120 | 0.100 | -50\% | -32\% | -32\% | -50\% |
|  | Total | 16 | 400 | 1,956 | 1.950 | 14 | 350 | 1,720 | 1.725 | -13\% | -13\% | -12\% | -12\% |
| 2PE | P E | 1 | 41 | 82 | 0.044 | 3 | 114 | 308 | 0.177 | 200\% | 178\% | 276\% | 302\% |
|  | Total | 1 | 41 | 82 | 0.044 | 3 | 114 | 308 | 0.177 | 200\% | 178\% | 276\% | 302\% |
| 2PS | GEOL |  |  |  |  | 1 | 43 | 172 | 0.089 |  |  |  |  |
|  | MATH | 2 | 83 | 415 | 0.222 | 2 | 77 | 385 | 0.222 | 0\% | -7\% | -7\% | 0\% |
|  | MET | 1 | 58 | 290 | 0.111 | 2 | 115 | 575 | 0.222 | 100\% | 98\% | 98\% | 100\% |
|  | Total | 3 | 141 | 705 | 0.333 | 5 | 235 | 1,132 | 0.533 | 67\% | 67\% | 61\% | 60\% |
| 2SS | ANTH | 2 | 145 | 580 | 0.200 | 2 | 125 | 500 | 0.200 | 0\% | -14\% | -14\% | 0\% |
|  | ECON | 3 | 172 | 688 | 0.300 | 5 | 215 | 860 | 0.500 | 67\% | 25\% | 25\% | 67\% |
|  | GEO | 2 | 88 | 352 | 0.200 | 3 | 138 | 552 | 0.300 | 50\% | 57\% | 57\% | 50\% |
|  | HIST | 4 | 178 | 712 | 0.400 | 4 | 189 | 756 | 0.400 | 0\% | 6\% | 6\% | -0\% |
|  | HUMI | 4 | 264 | 1,056 | 0.444 | 5 | 294 | 1,176 | 0.555 | 25\% | 11\% | 11\% | 25\% |
|  | POLI | 3 | 106 | 424 | 0.300 | 4 | 135 | 540 | 0.400 | 33\% | 27\% | 27\% | 33\% |
|  | PSYC | 3 | 147 | 588 | 0.300 | 3 | 147 | 588 | 0.300 | 0\% | 0\% | 0\% | -0\% |
|  | SOC | 2 | 82 | 328 | 0.200 | 2 | 89 | 356 | 0.200 | 0\% | 9\% | 9\% | -0\% |
|  | Total | 23 | 1,182 | 4,728 | 2.344 | 28 | 1,332 | 5,328 | 2.855 | 22\% | 13\% | 13\% | 22\% |

## FHDA Institutional Research and Planning

## By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included. Online Education

|  | 201512 |  |  |  | 201612 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load |
| Total | 100 | 3,575 | 15,579 | 8.679 | 115 | 4,109 | 17,779 | 10.404 | 15\% | 15\% | 14\% | 20\% |

## Students by Visa Group

Summer 2015
Number of Students

| De Anza | F1 or FZ | F1 | F1 Academic Student | 967 |
| :--- | :--- | :--- | :--- | :---: |
| College | FHDA Visa | FZ | F1 Student - Pending | 2 |
|  | Total |  | 969 |  |

## Students by Gender

|  |  |  | Summer 2015 |  |
| :--- | :--- | :--- | ---: | ---: |
|  |  |  | Students Percent |  |
| De | F1 or FZ | Female | 422 | $43 \%$ |
| Anza | FHDA Visa | Male | 547 | $57 \%$ |
| College | Holders | Total | 969 | $100 \%$ |

## Top 10 Countries of Origin

|  |  |  |  | Summer 2015 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Students |
| De Anza | F1 or FZ | CH | China | 303 |
| College | FHDA Visa <br> Holders | KS | South Korea | 124 |
|  |  | ID | Indonesia | 95 |
|  |  | JA | Japan | 94 |
|  |  | VM | Vietnam | 82 |
|  |  | TW | Taiwan | 58 |
|  |  | HK | Hong Kong | 56 |
|  |  | MY | Malaysia | 23 |
|  |  | IN | India | 18 |
|  |  | RS | Russia | 9 |
|  |  | SN | Singapore | 9 |
|  |  | Total |  | 871 |

