

## De Anza College - Civic Engagement Survey Spring 2018

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In spring 2018, students enrolled at De Anza College were provided the opportunity to participate in the Civic Engagement Survey administered by The Democracy Commitment (TDC). The survey was administered via an online link and sent to 1,793 students enrolled at the end of the spring quarter. This resulted in 54 valid student responses for a response rate of 3%.

### **A similar survey was administered in the following years:**

**Spring 2017:** <http://deanza.edu/ir/deanza-research-projects/surveys/2017CivicEngagementSurvey.pdf>

**Spring 2016:** [http://deanza.edu/ir/deanza-research-projects/surveys/DAC\\_Civic\\_Engagement\\_Spring16.pdf](http://deanza.edu/ir/deanza-research-projects/surveys/DAC_Civic_Engagement_Spring16.pdf)

**Spring 2015:** [http://deanza.edu/ir/deanza-research-projects/2015-16/Spring\\_202015\\_20Civic\\_20Engagement\\_20Survey.pdf](http://deanza.edu/ir/deanza-research-projects/2015-16/Spring_202015_20Civic_20Engagement_20Survey.pdf)

**Spring 2014:** [http://deanza.edu/ir/deanza-research-projects/Civic\\_Engagement\\_Survey\\_CA\\_Pilot.pdf](http://deanza.edu/ir/deanza-research-projects/Civic_Engagement_Survey_CA_Pilot.pdf)

**Spring 2013:** [http://deanza.edu/ir/deanza-research-projects/2013-14/Community%20Engagement%20Survey\\_Spring2013.pdf](http://deanza.edu/ir/deanza-research-projects/2013-14/Community%20Engagement%20Survey_Spring2013.pdf)

**Spring 2012:** [http://deanza.edu/ir/deanza-research-projects/Community%20Engagement%20Survey\\_Spring%202012.pdf](http://deanza.edu/ir/deanza-research-projects/Community%20Engagement%20Survey_Spring%202012.pdf)

### **Comparisons between years:**

- The percentage of students who state that they obtain news regularly (through Internet, television, newspaper, radio, etc.) has decreased from 57% in 2017 to 52% in 2018. (Question 3d)
- The percentage of students volunteering to serve others in the community has increased slightly from 60% in 2017 to 63% in 2018 (Question 3g).
- The percentage of students who engage in community service as part of a class requirement has remained the same at 52% in both 2017 and 2018 (Question 3i).
- The percentage of students politically involved by voting in local, state, and federal elections since entering college has decreased from 58% in 2017 to 55% in 2018 (Question 4c).
- The percentage of students who see themselves as part of the De Anza community has increased from 38% in 2017 to 54% in 2018 (Question 9a).

- The percentage of students that agree “somewhat” or “to a great extent” that they have increased their knowledge of global issues since entering college has decreased slightly from 60% in 2017 to 57% in 2018 (Question 11a).

**Below are highlights from the spring 2018 results:**

### **Civic Behaviors**

Participation in activities prior to college and after entering this college (Questions 1 & 3):

- 67% (36) of respondents stated they obtained news daily/weekly prior to entering this college while 59% (32) stated the same after they entered this college. (1d, 3d)
- 53% (28) of respondents stated they discussed politics, social, or community issues with their friends daily/weekly prior to entering this college while 50% (27) stated the same after they entered this college. (1f, 3f)
- 4% (2) of respondents stated they persuaded others to vote for a particular party or candidate daily/weekly prior to entering this college while 2% (1) stated the same after they entered this college. (1r, 3r)
- 9% (5) of respondents stated they signed an online or paper petition daily/weekly prior to entering this college, while 7% (4) stated the same after entering this college. (1i, 3i)

Participation in voting activities prior to college and after entering this college (Questions 2 & 4):

- 56% (30) of respondents stated they registered to vote prior to entering this college while 56% (30) stated the same after they entered this college. (2a, 4a)
- 43% (23) of respondents stated they voted in a student election prior to entering this college while 34% (18) stated the same after they entered this college. (2b, 4b)
- 44% (24) of respondents stated they voted in a local, state or federal election prior to entering this college while 45% (24) stated the same after they entered this college. (2c, 4c)

Activities after leaving this college (Question 10):

- 30% (16) of respondents stated that after leaving this college they plan to frequently/almost always work with others to promote social or political change. (10a)
- 50% (26) of respondents stated that after leaving this college they plan to frequently/almost always help others who may not be as well off as themselves. (10f)

### **Civic Agency (Questions 7, 8, 9)**

- 58% (31) of respondents stated that their experience at this college somewhat/to a great extent contributed to their ability to have a civil conversation about controversial issues with someone whose background or views are different than their own. (7a)
- 52% (27) of respondents stated that their experience at this college somewhat/to a great extent contributed to their ability to have their views challenged by others (7b)
- 56% (29) of respondents stated that their experience at this college somewhat/to a great extent contributed to their ability to work with others to make a difference on campus or in their community. (7d)
- 60% (32) of respondents stated they agree/strongly agree they have the tools to seek out information in order to develop an informed position on a social or political issue. (8c)
- 43% (23) of respondents stated they agree/strongly agree they have the tools necessary to communicate with someone whose views are different than their own. (8d)
- 54% (28) of respondents stated they agree/strongly agree that they see themselves as part of the campus community. (9a)
- 38% (20) of respondents stated they agree/strongly agree that they see themselves as an individual who can have an impact on what happens in this country. (9c)

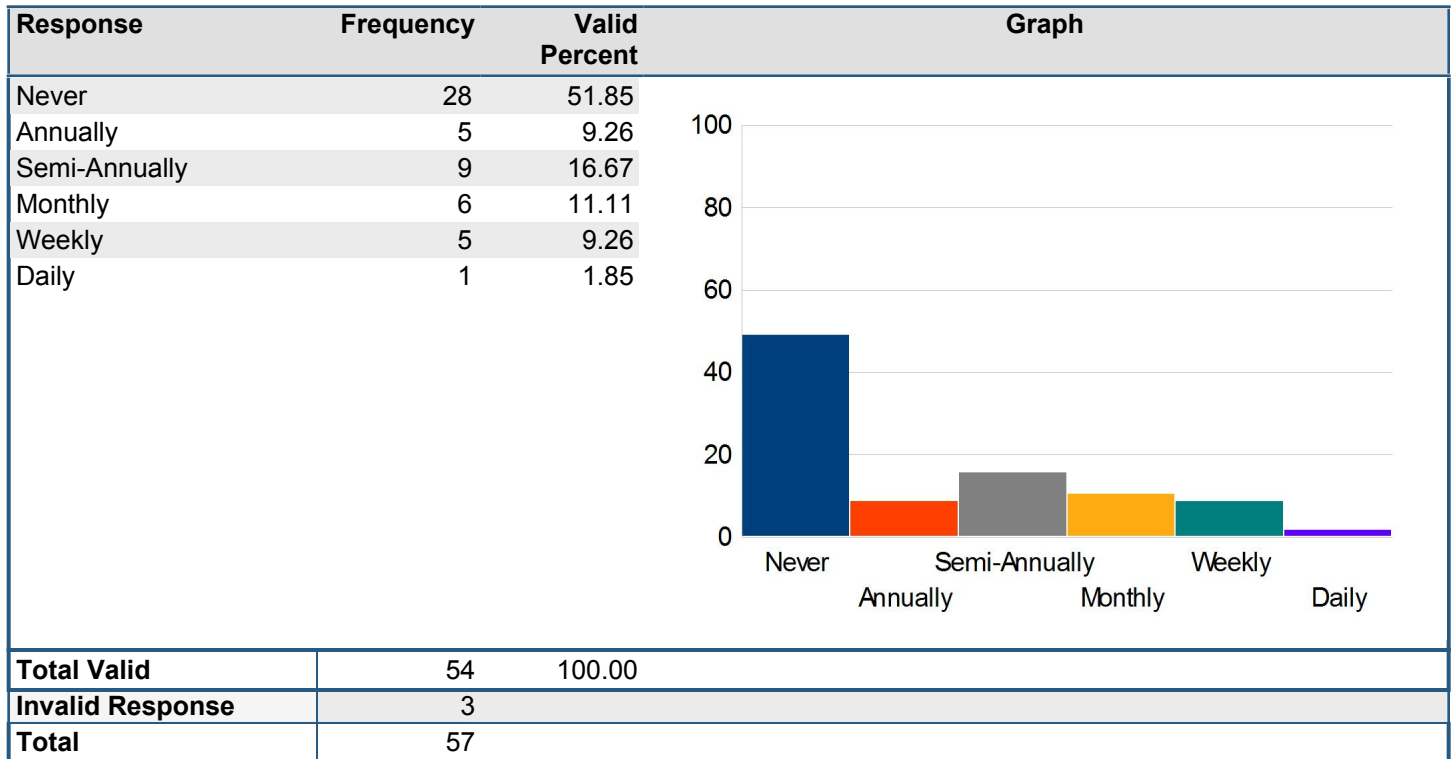
### **Civic Knowledge (Questions 11, 12)**

- 57% (30) of respondents stated their experience at this college somewhat/to a great extent increased their knowledge of global issues, 60% (33) stated their experience somewhat/to a great extent increased their knowledge of national issues, and 53% (28) stated their experience somewhat/to a great extent increased their knowledge of issues facing their communities (Question 11 a, b, c).
- 60% (21) of respondents studied the role of the Supreme Court in determining the constitutionality of laws or policies and 66% (23) studied how local policy is made. (Question 12c, g).

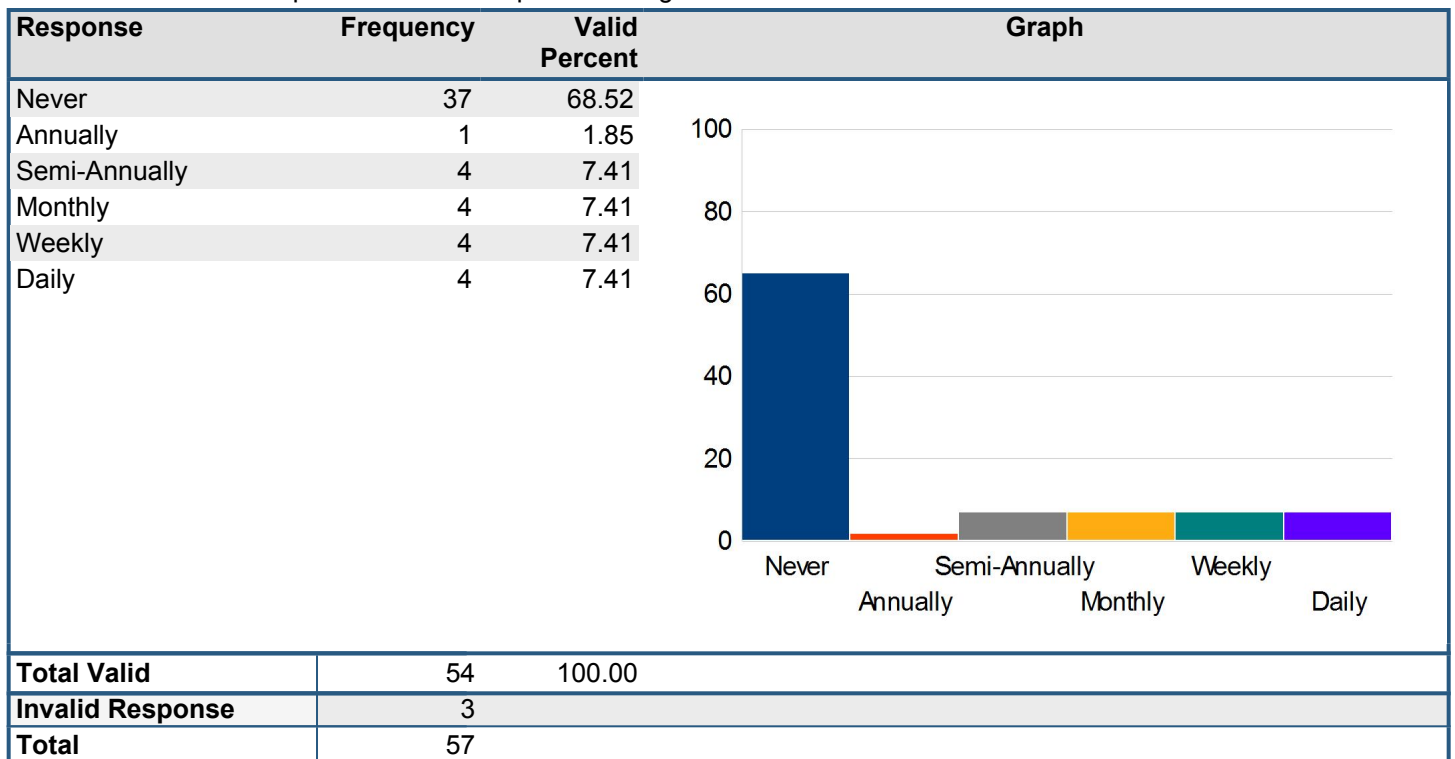
# 2018 De Anza College Community and Civic Engagement Survey

1. Prior to entering this college, how frequently did you participate in the following activities?

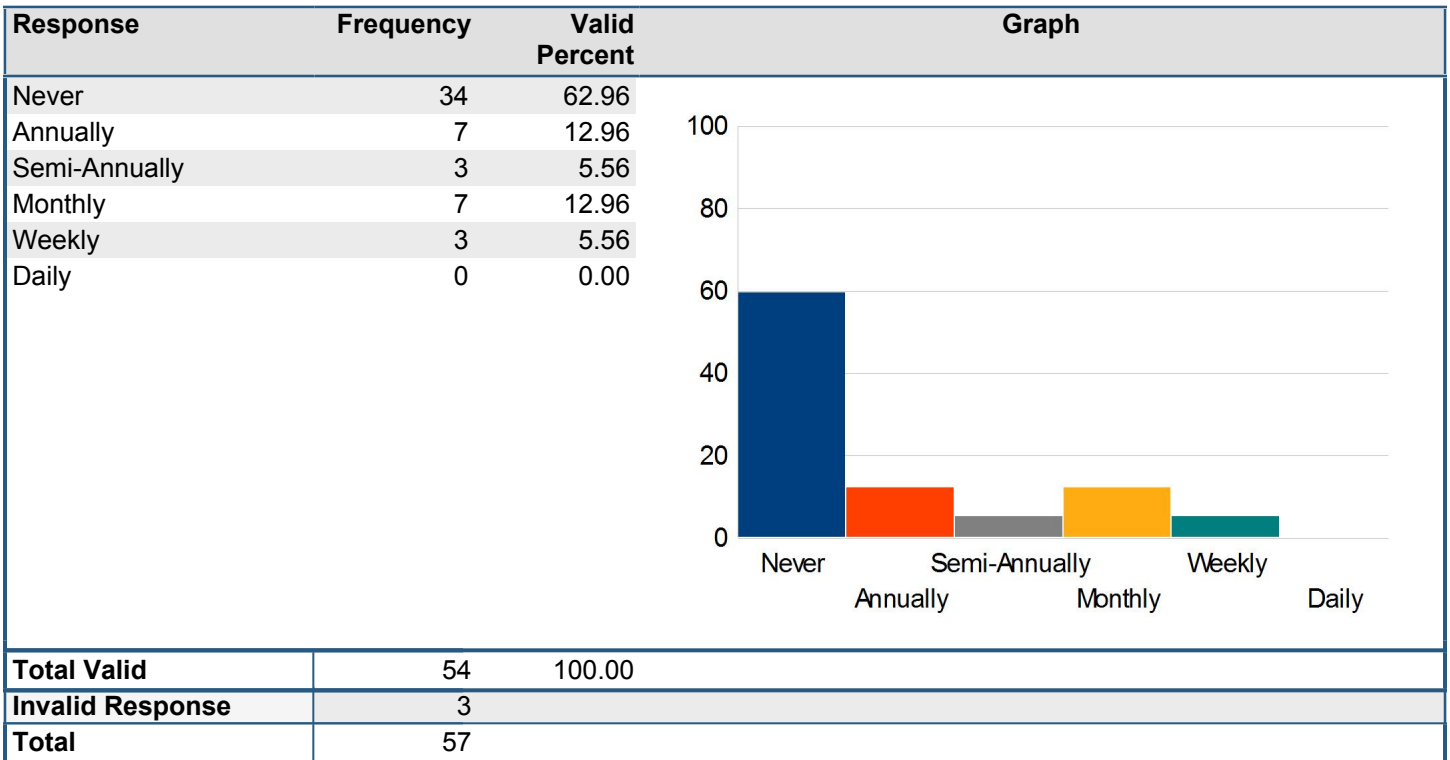
1a. Participate in a school-sponsored group or organization



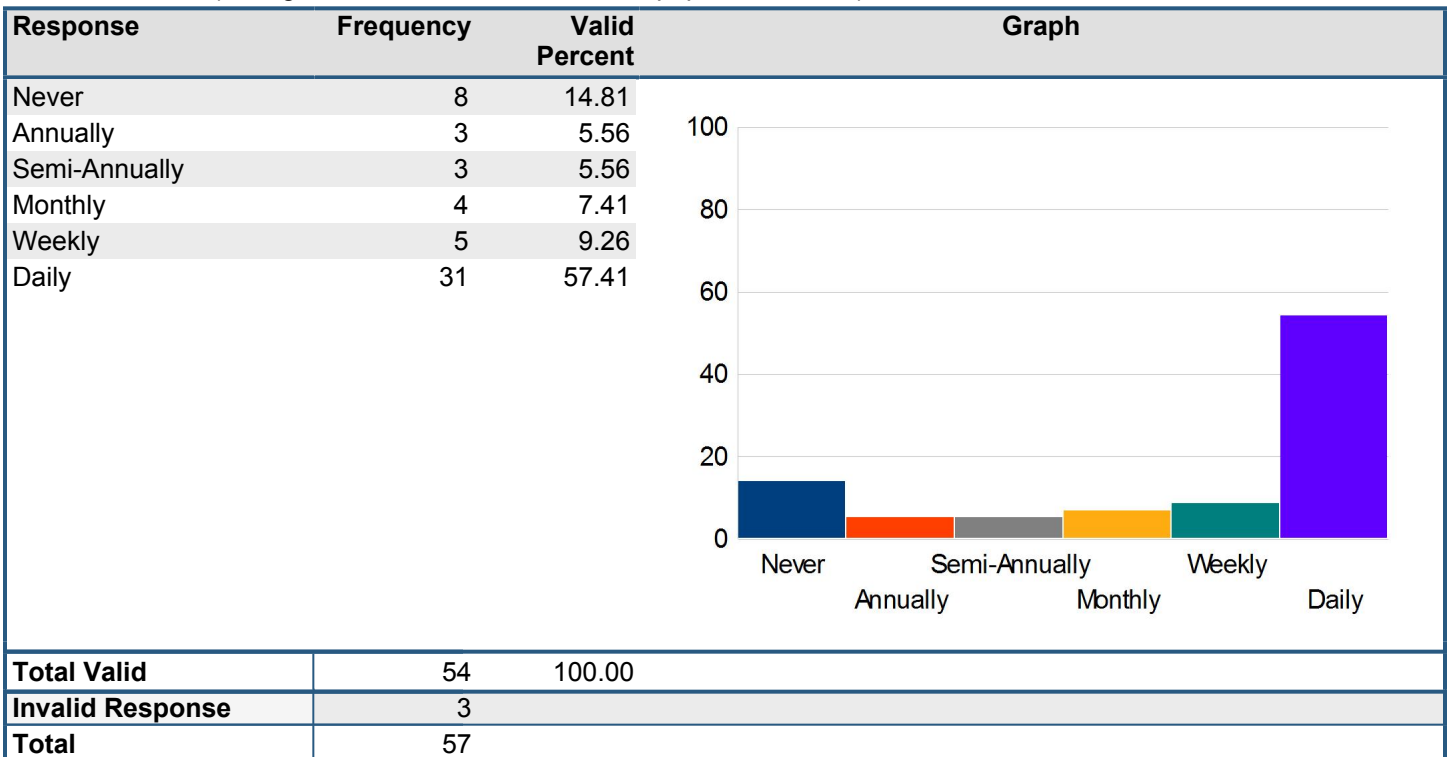
1b. Perform a leadership role in a school-sponsored organization or club



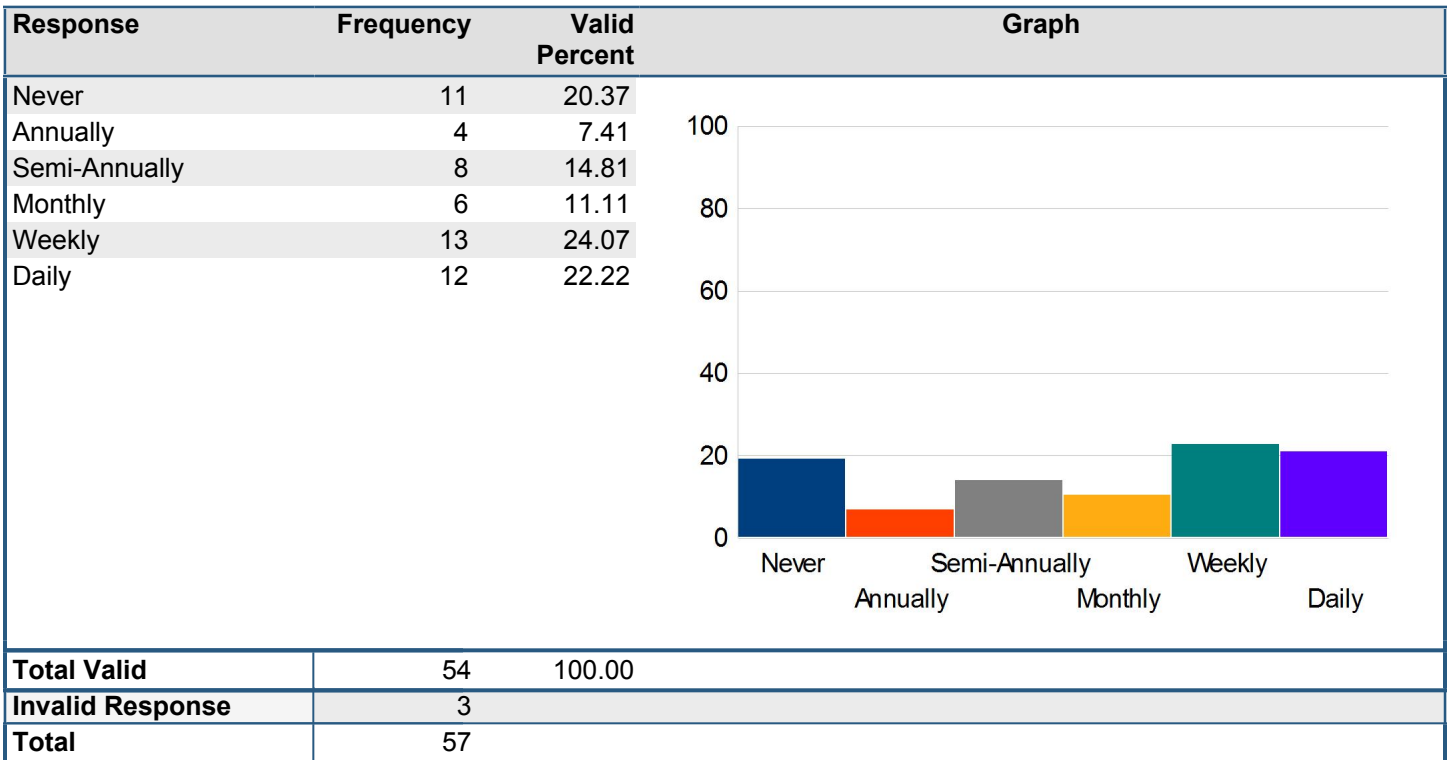
1c. Make a speech or presentation about a social or political issue



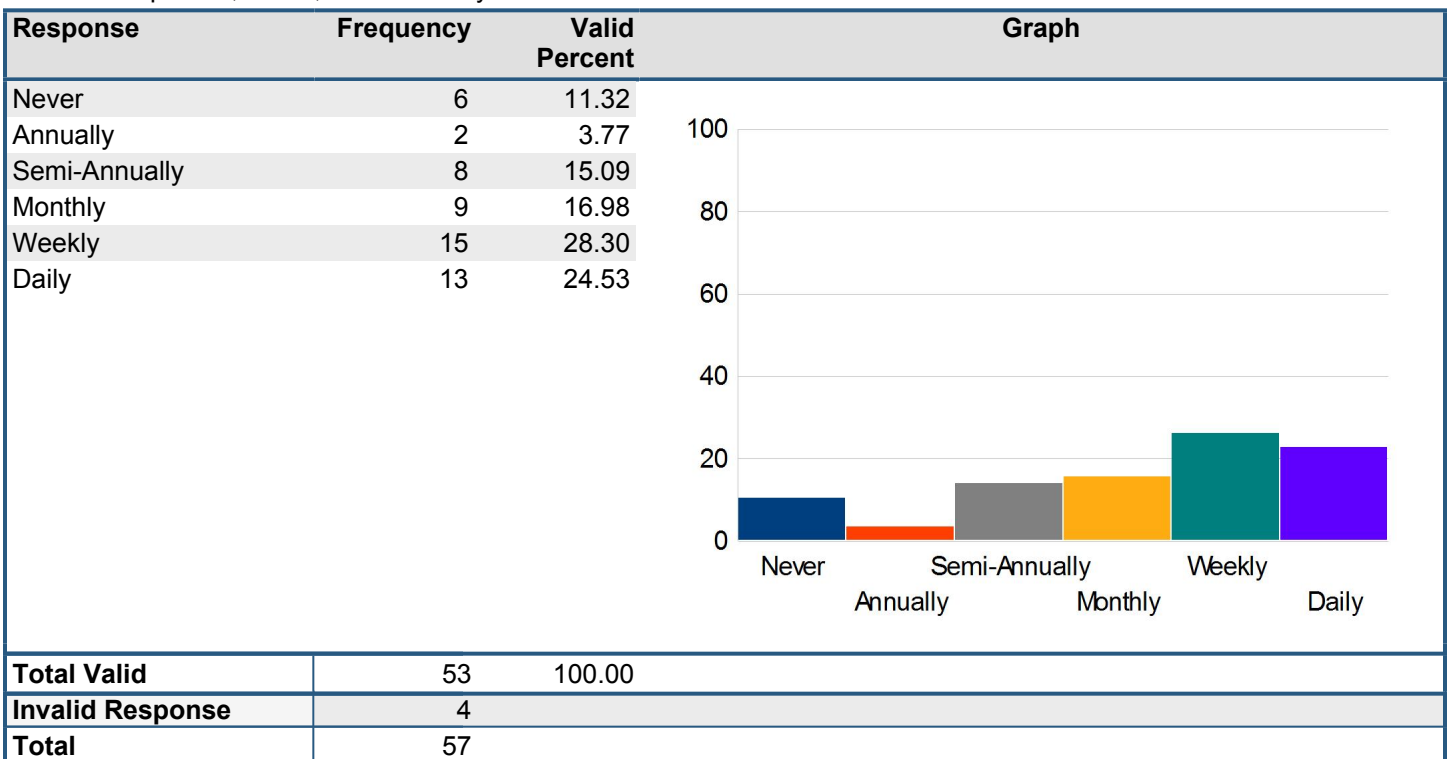
1d. Obtain news (through the Internet, television, newspaper, radio, etc.)



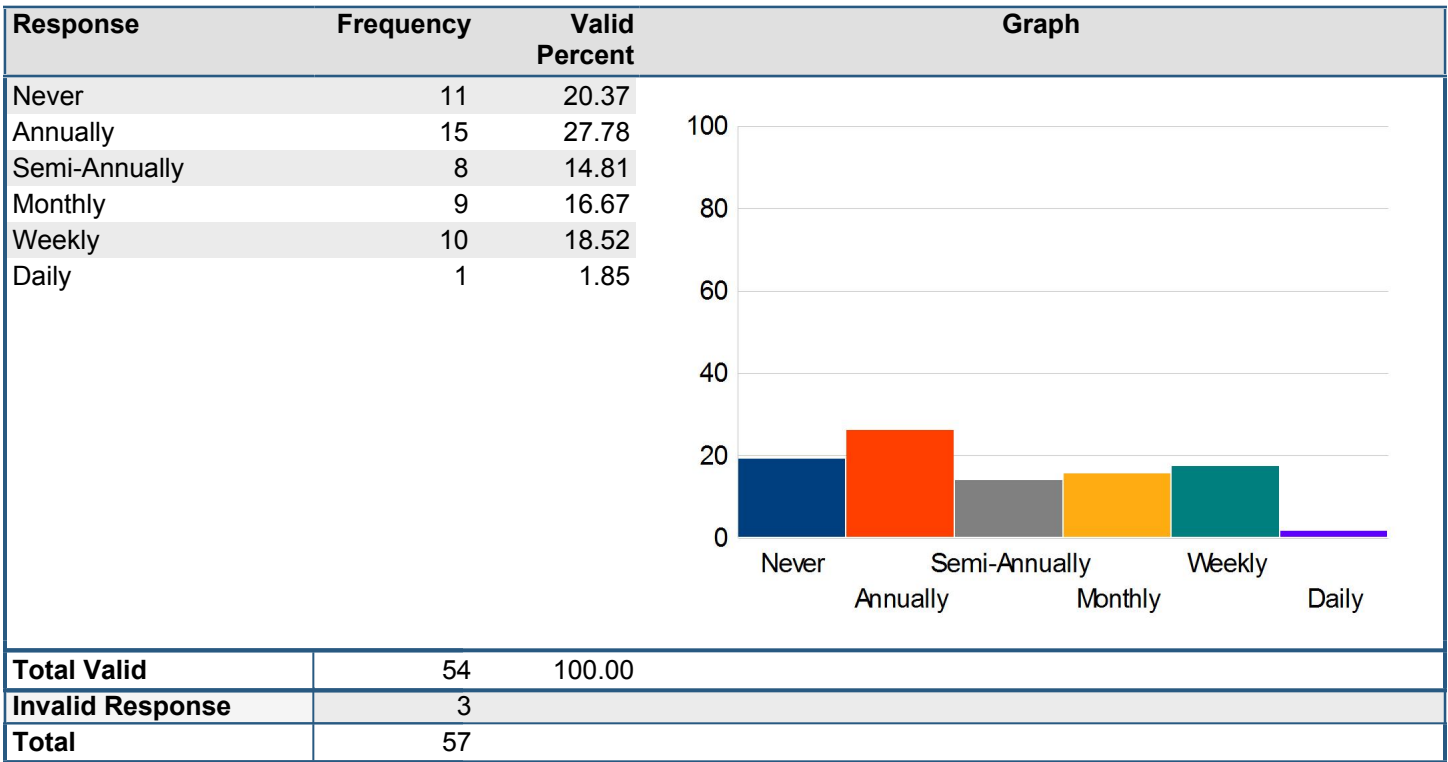
1e. Discuss politics, social, or community issues with family



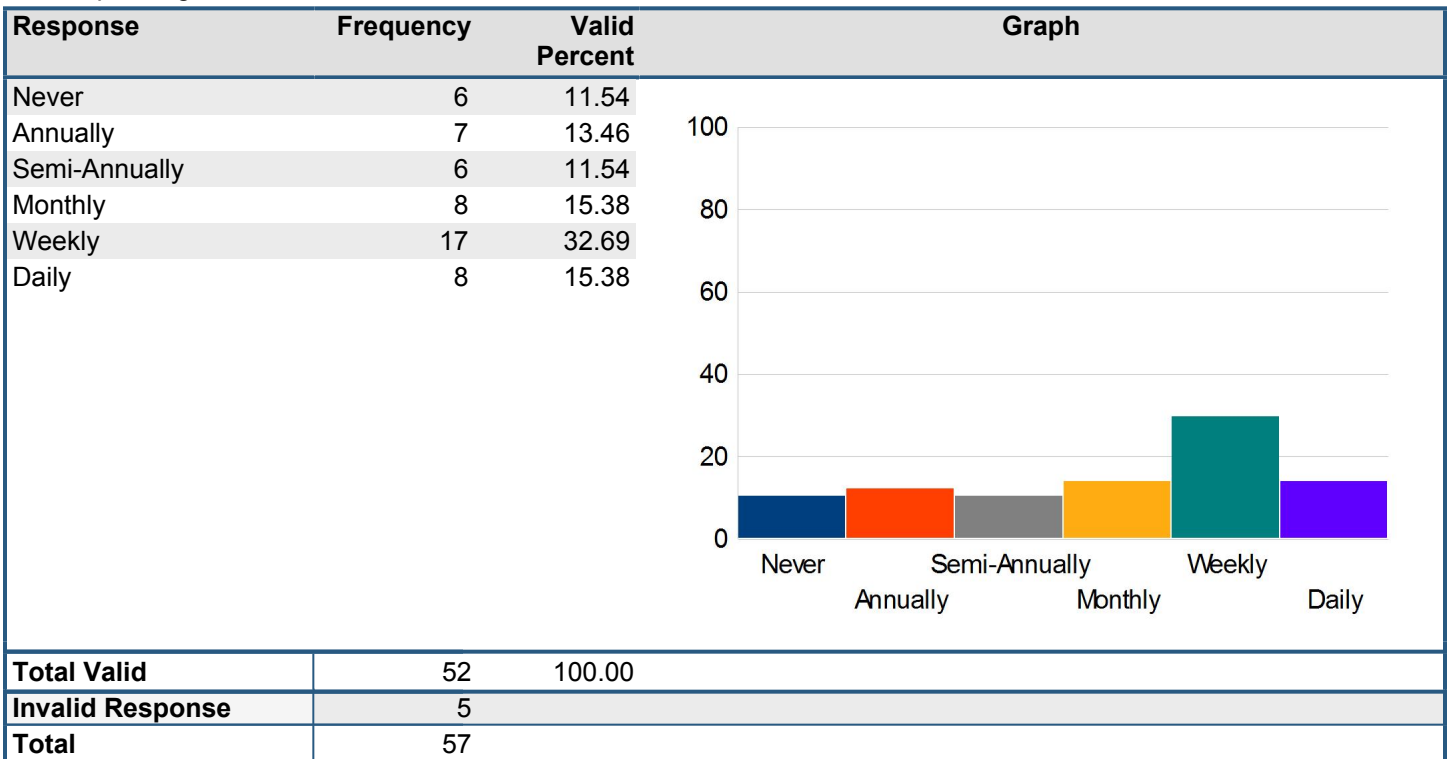
1f. Discuss politics, social, or community issues with friends



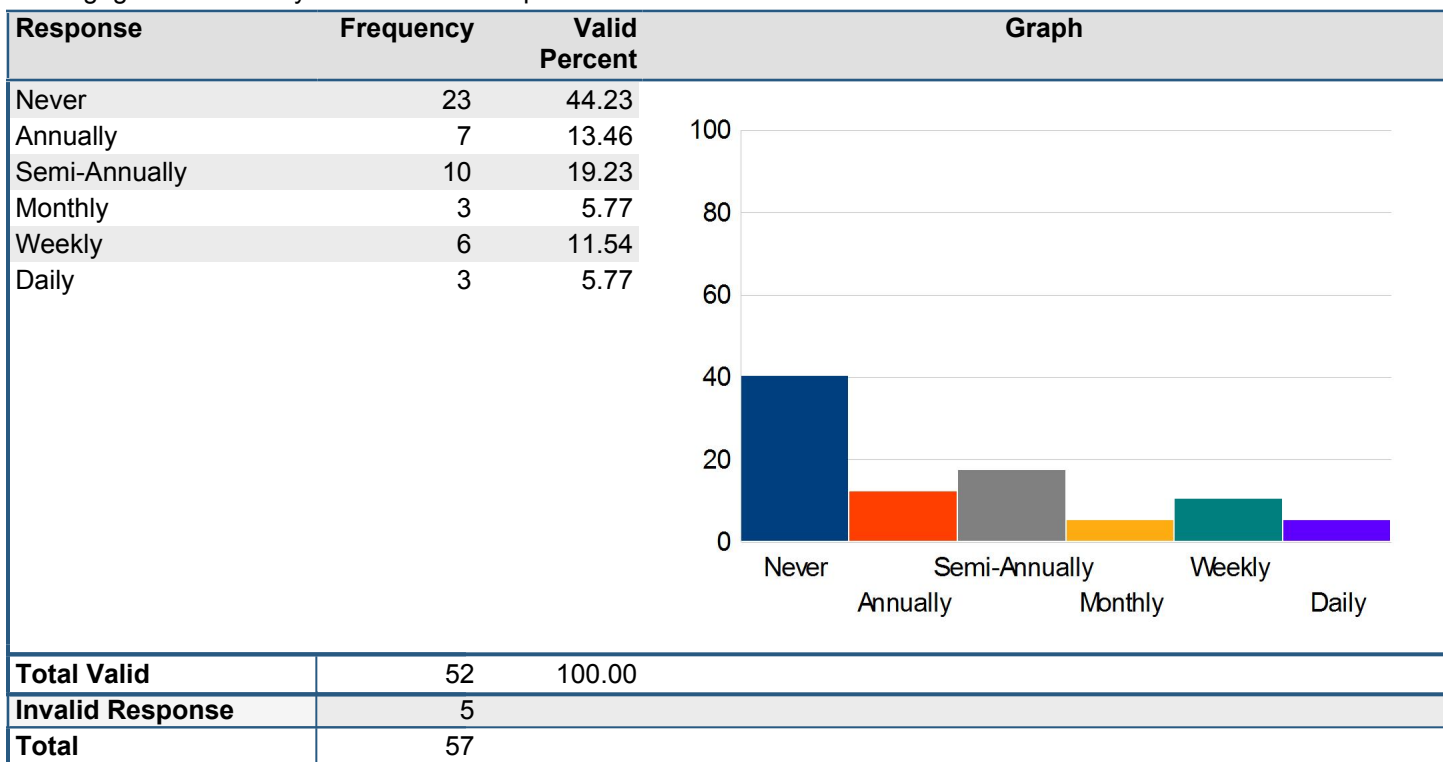
1g. Volunteer in your community



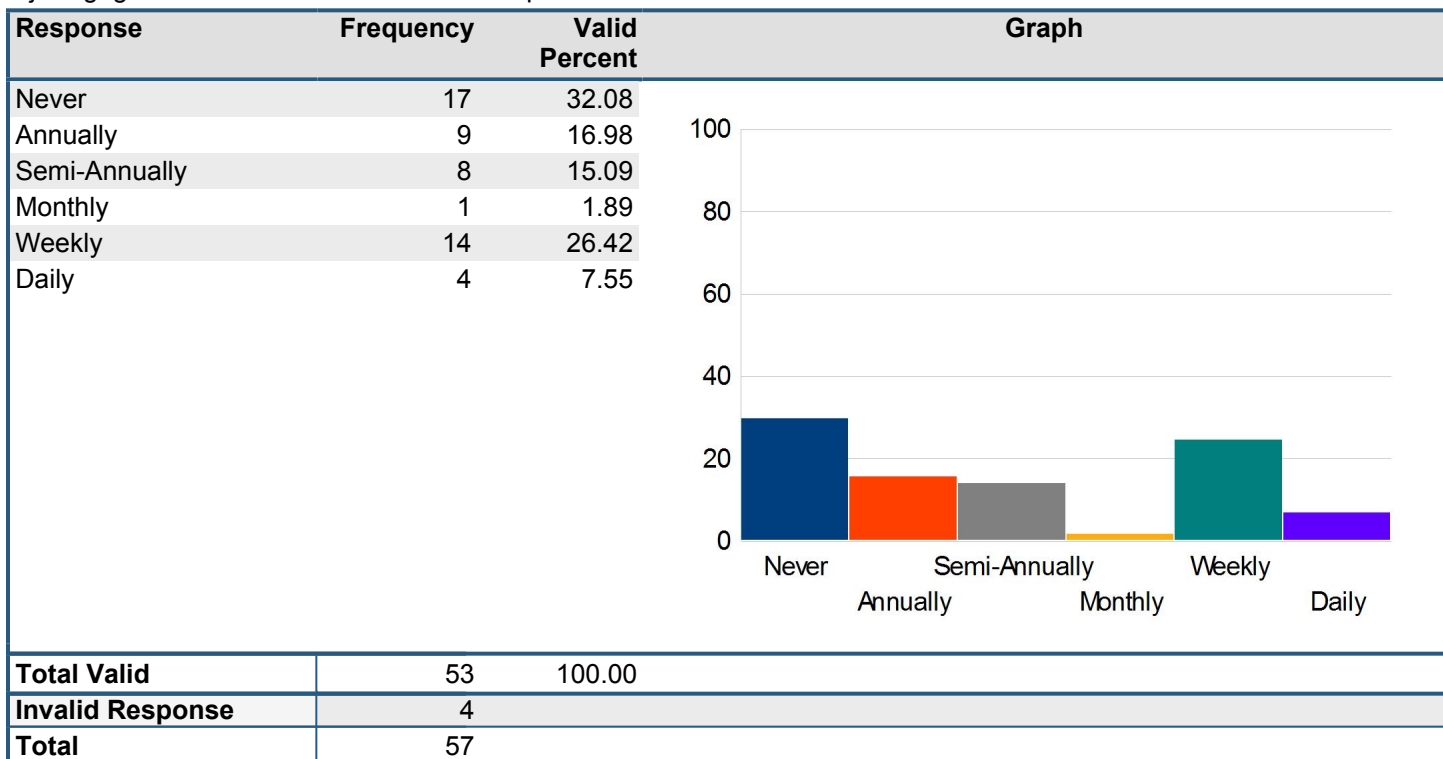
1h. Help a neighbor or a friend



1i. Engage in community-based service as part of a class

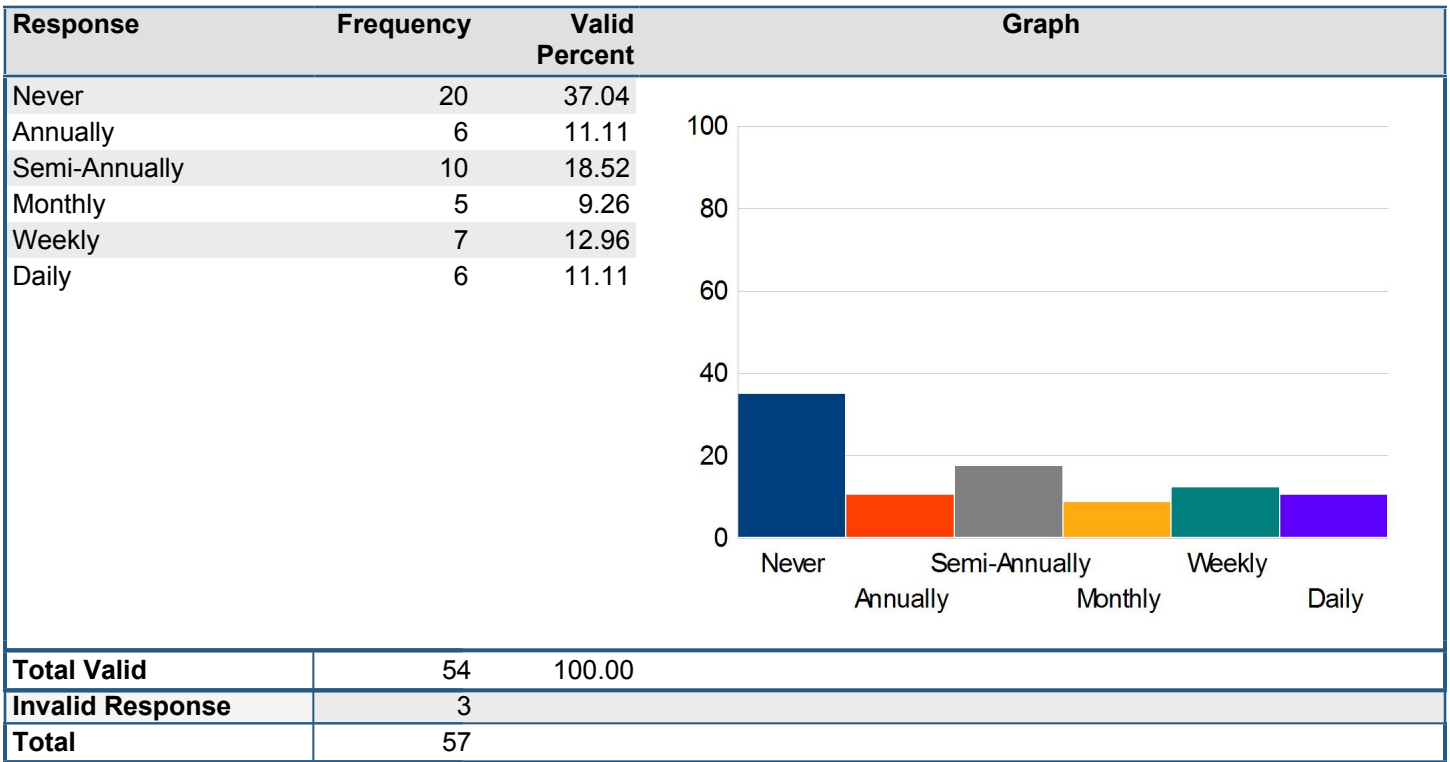


1j. Engage in classroom discussions about political or social issues

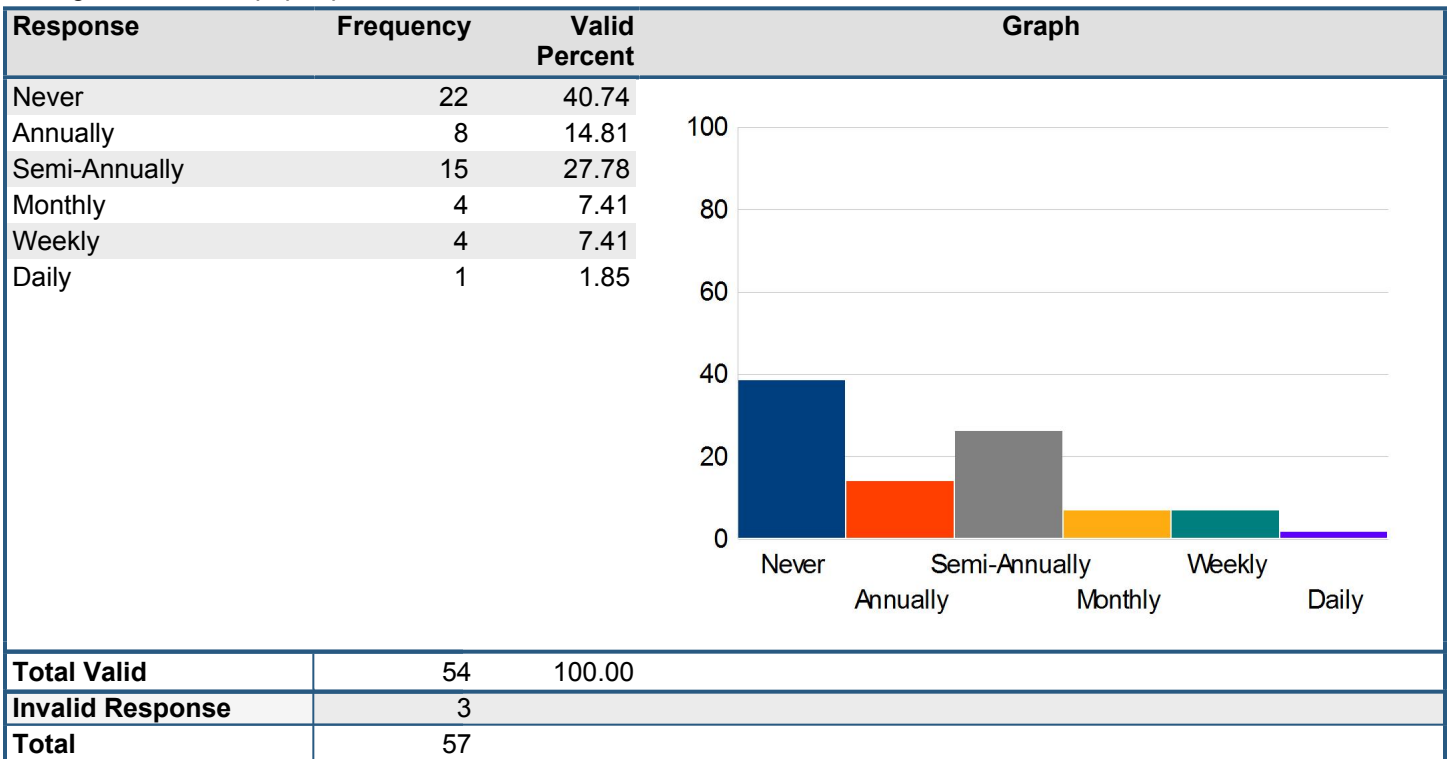




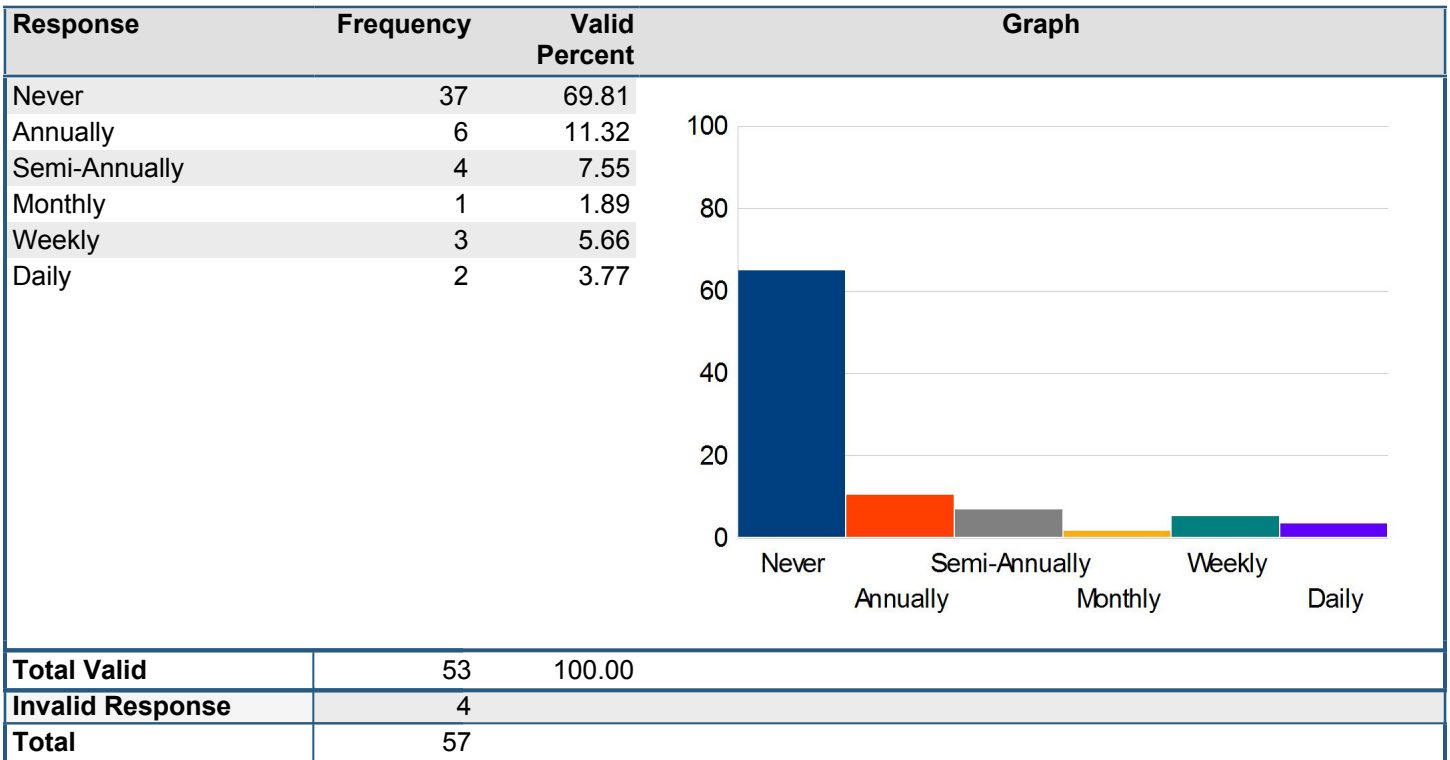
1k. Express your opinions on issues or policies via social media or the Internet



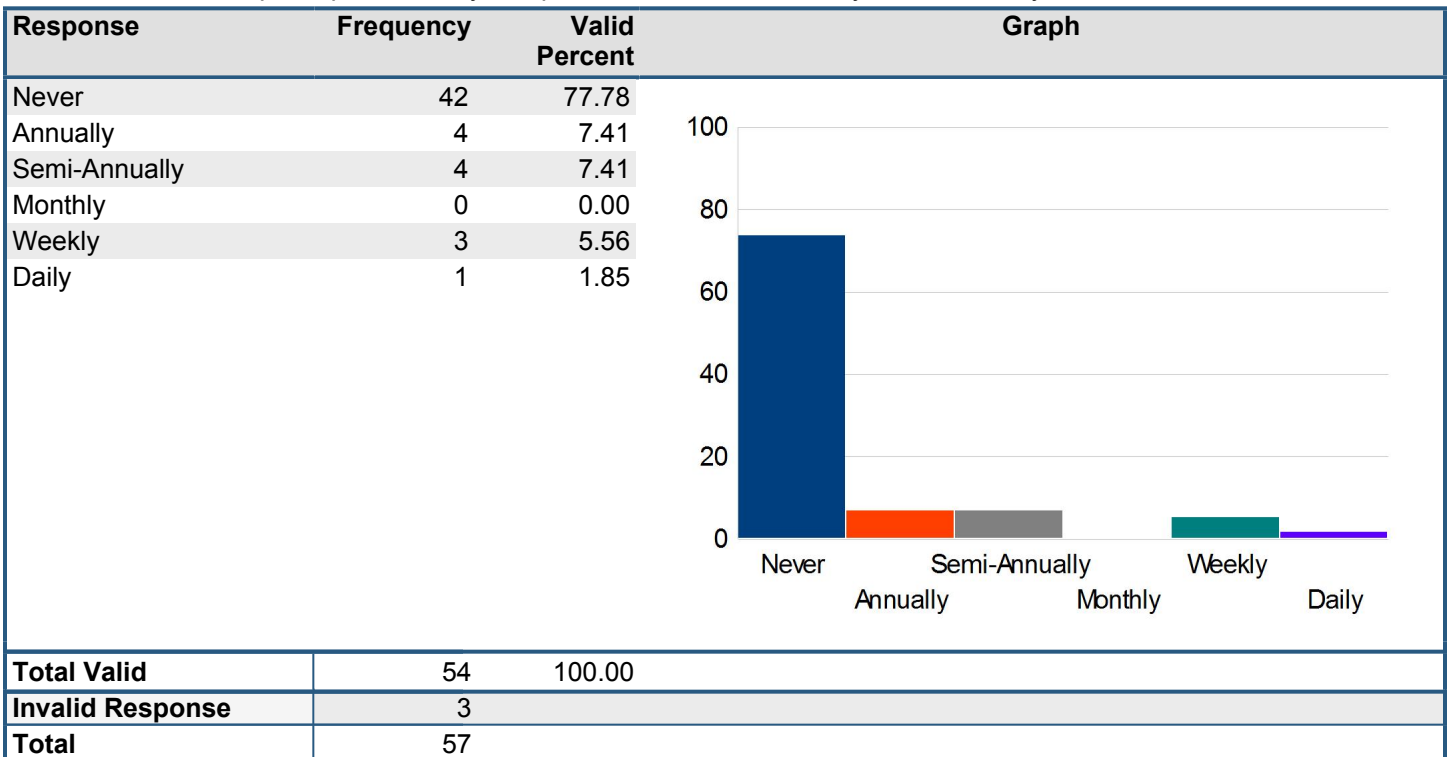
1l. Sign an online or paper petition



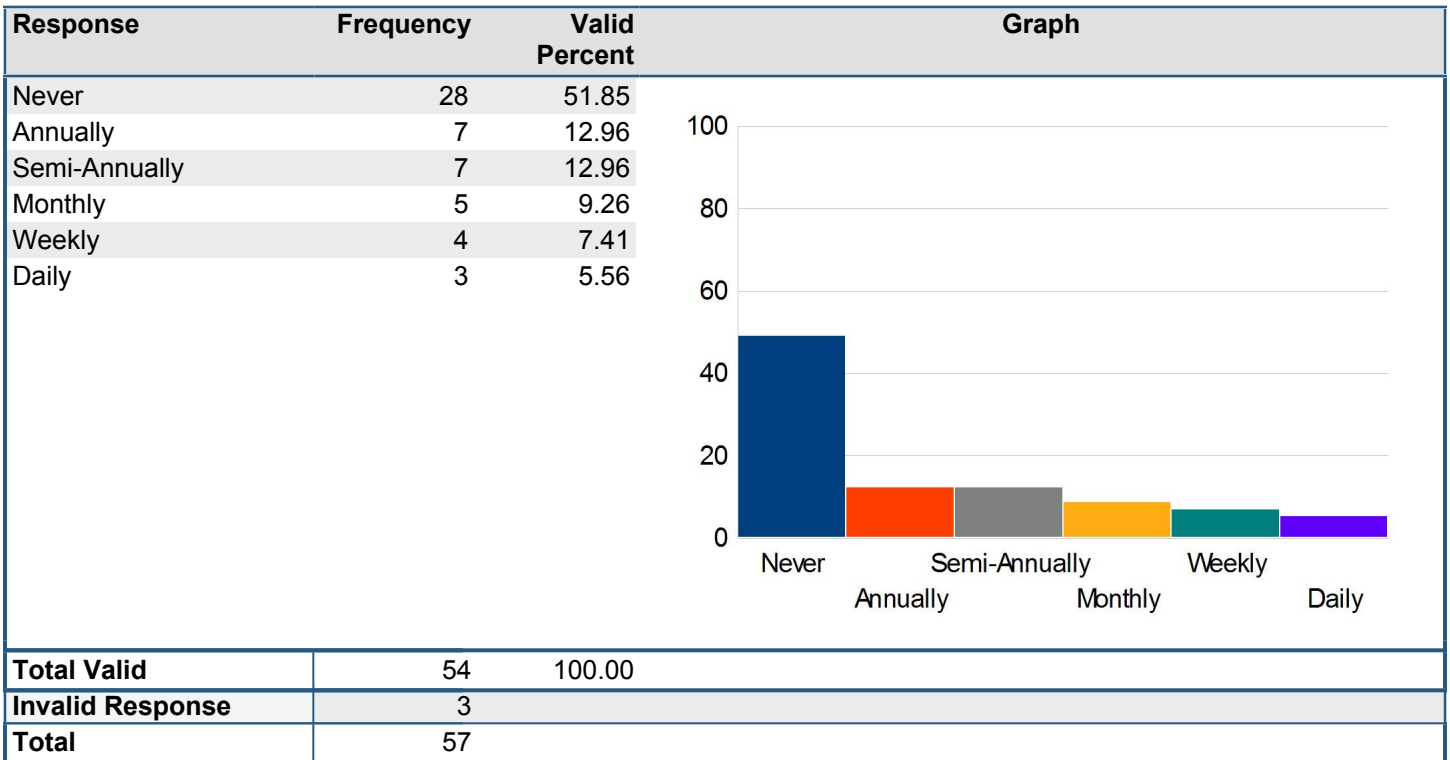
1m. Participate in a boycott or other form of protest



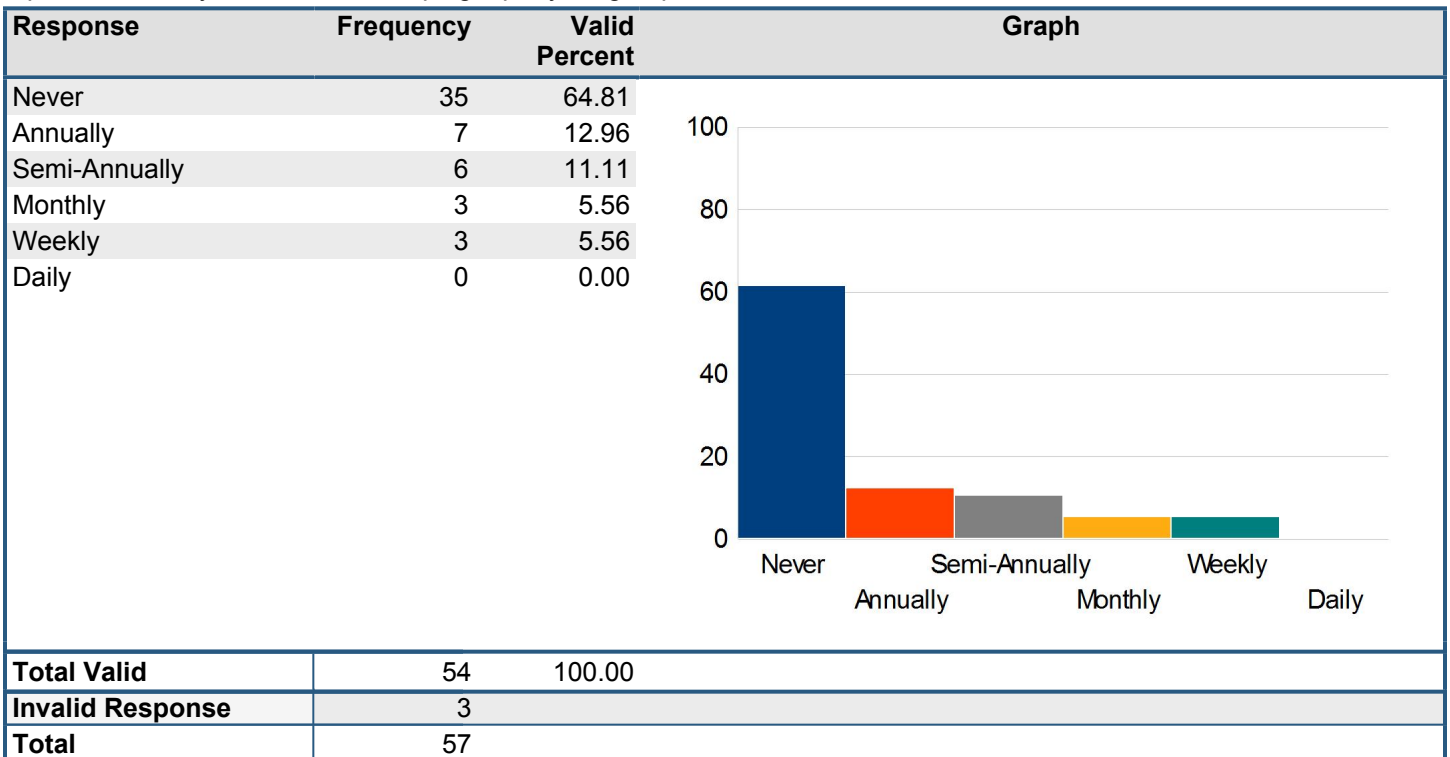
1n. Recruit others to participate in a boycott, protest, or other community or civic activity



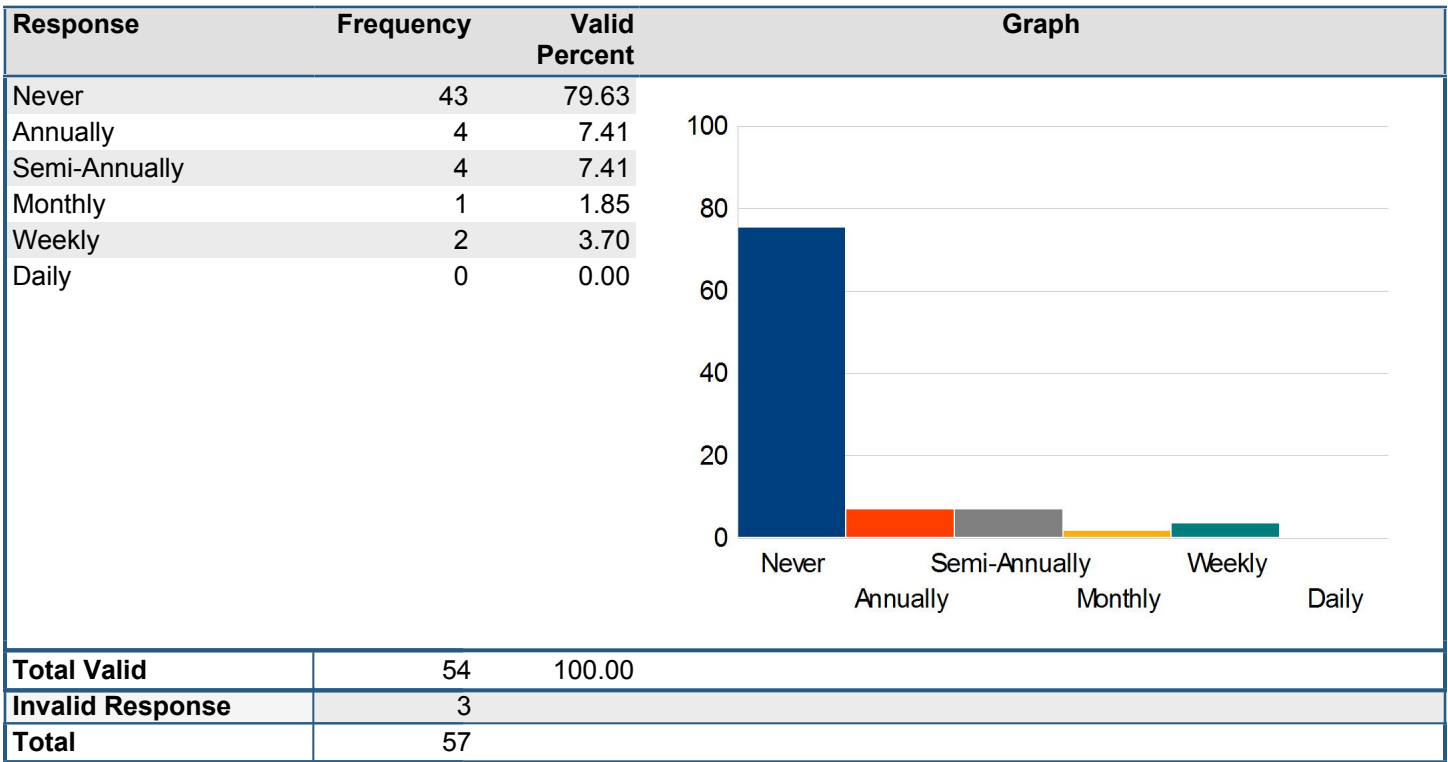
1o. Raise awareness with other people about a political issue, campaign, party, or group



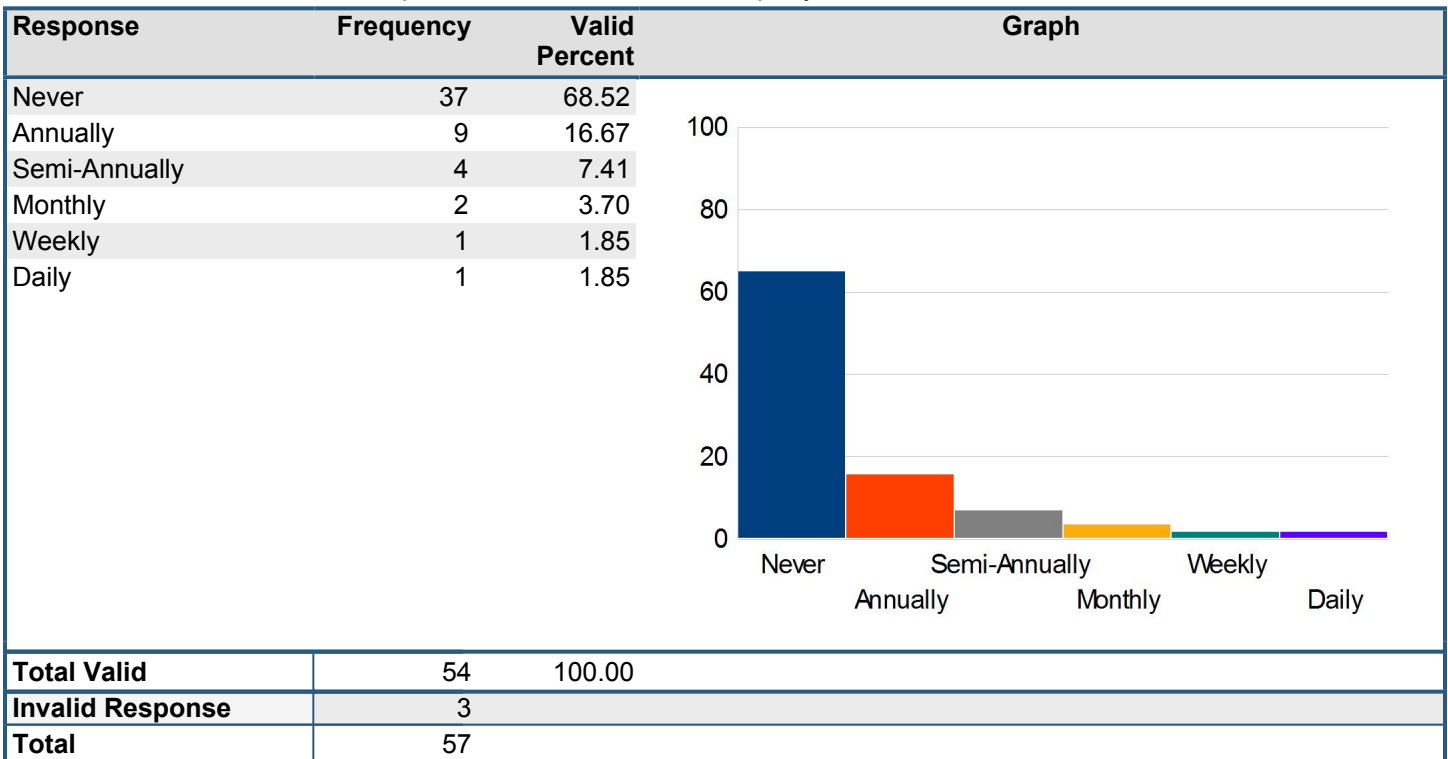
1p. Raise money for an issue, campaign, party, or group



1q. Participate in a local, state, or national campaign

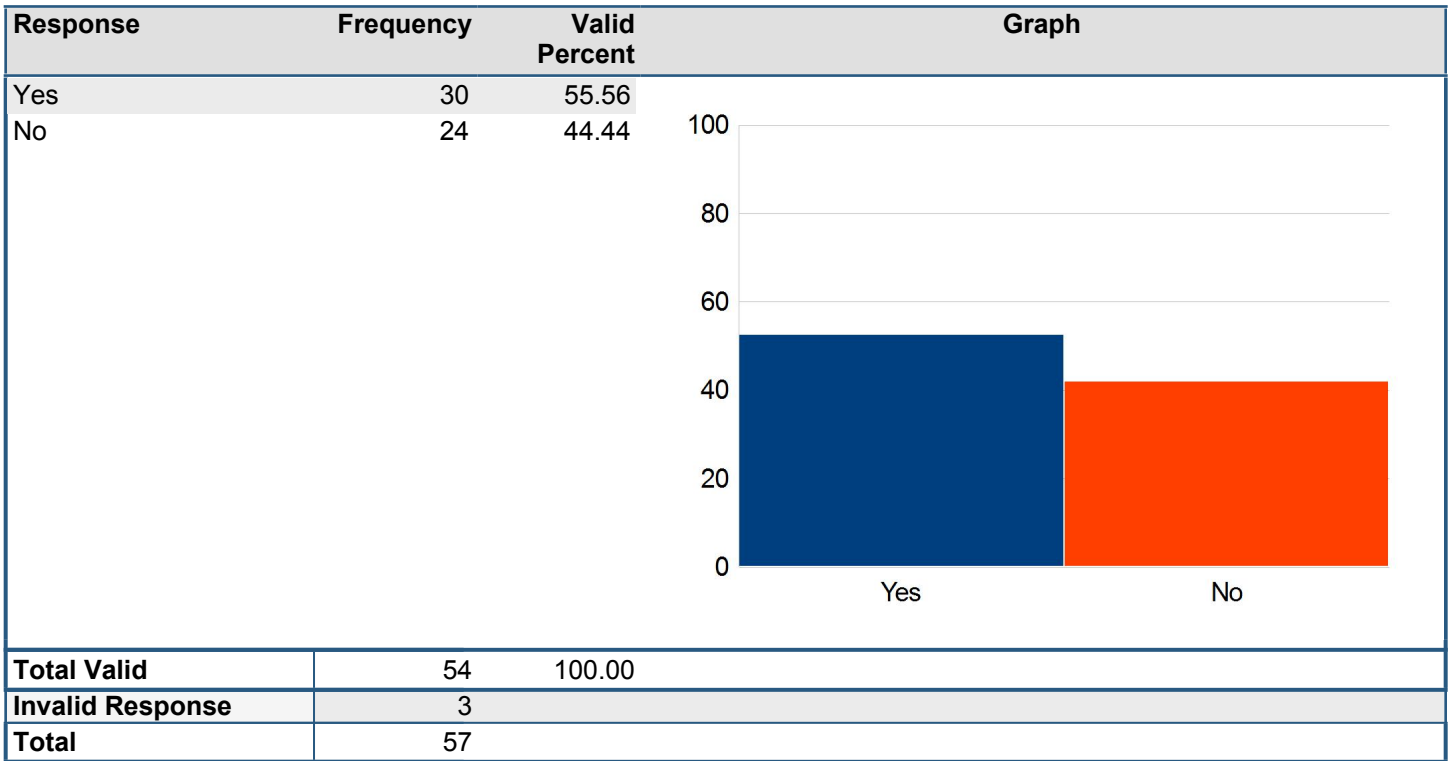


1r. Persuade others to vote for a particular issue, candidate, or party

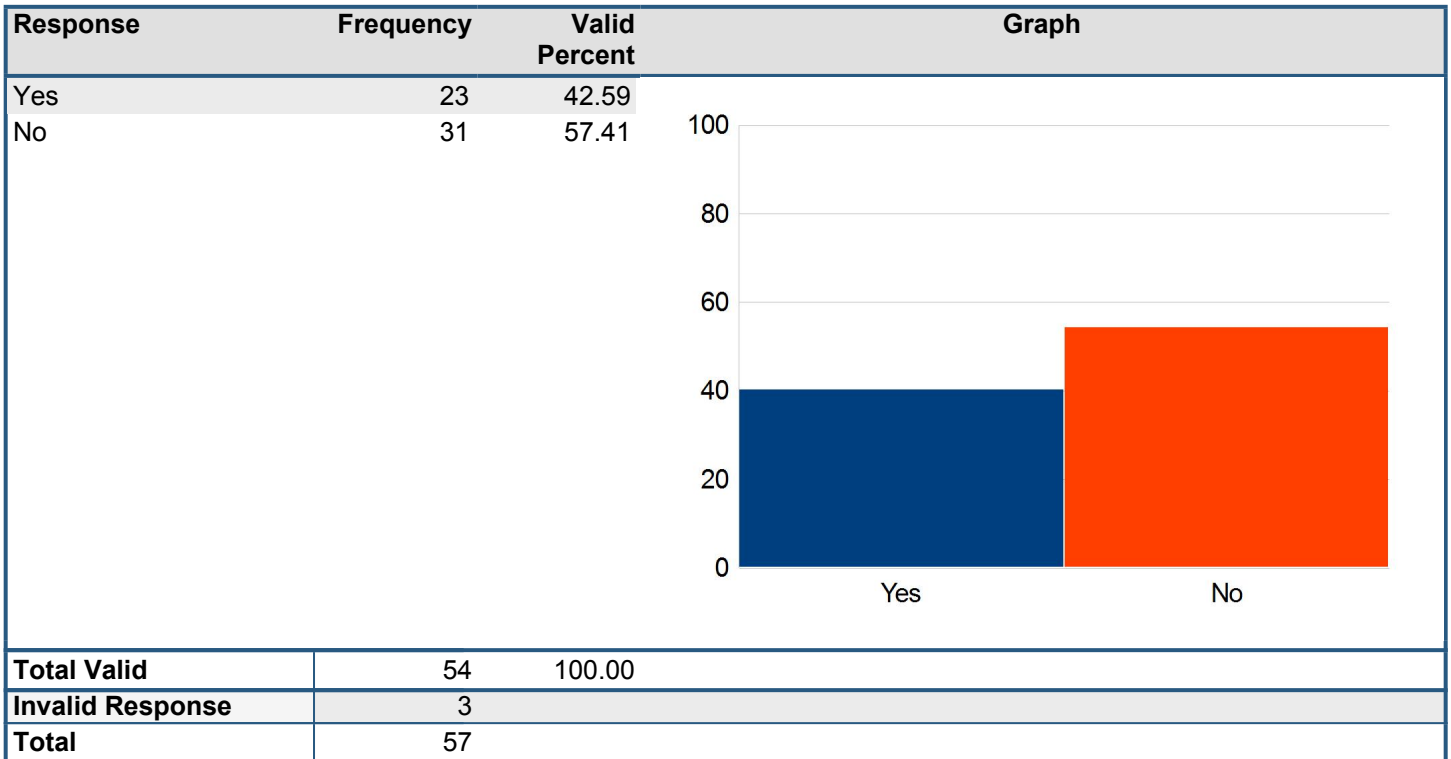


2. Prior to entering this college, had you participated in any of the following activities?

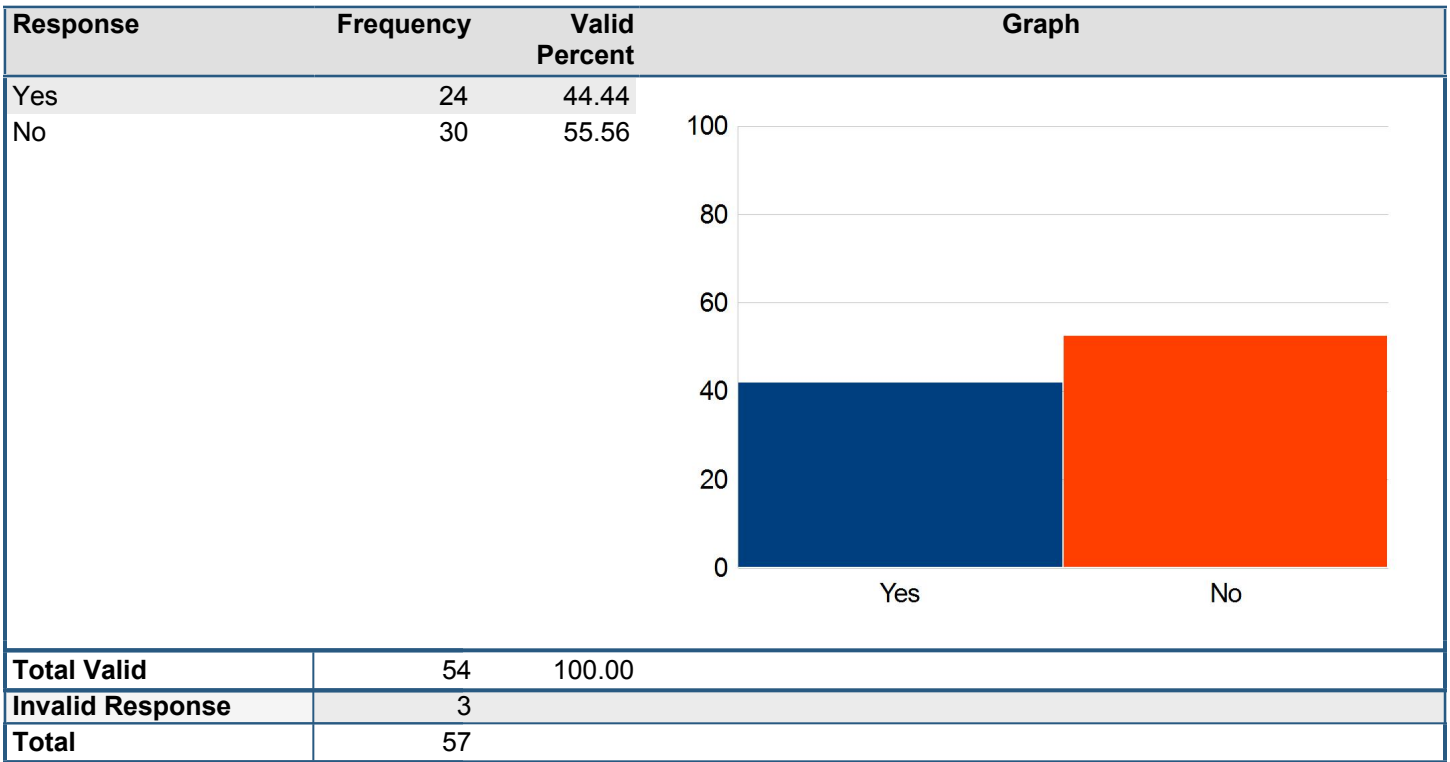
2a. Registered to vote



2b. Voted in a student election

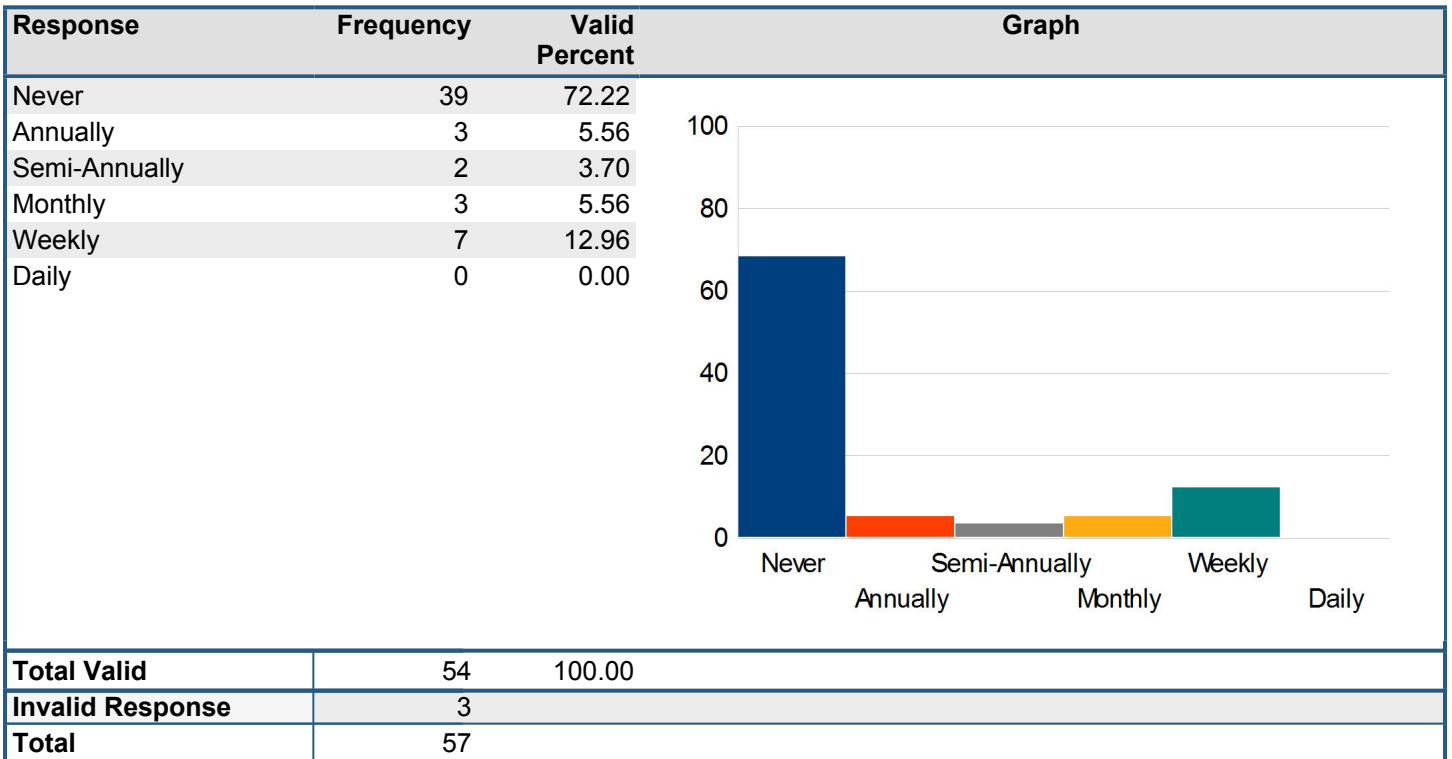


2c. Voted in a local, state or federal election

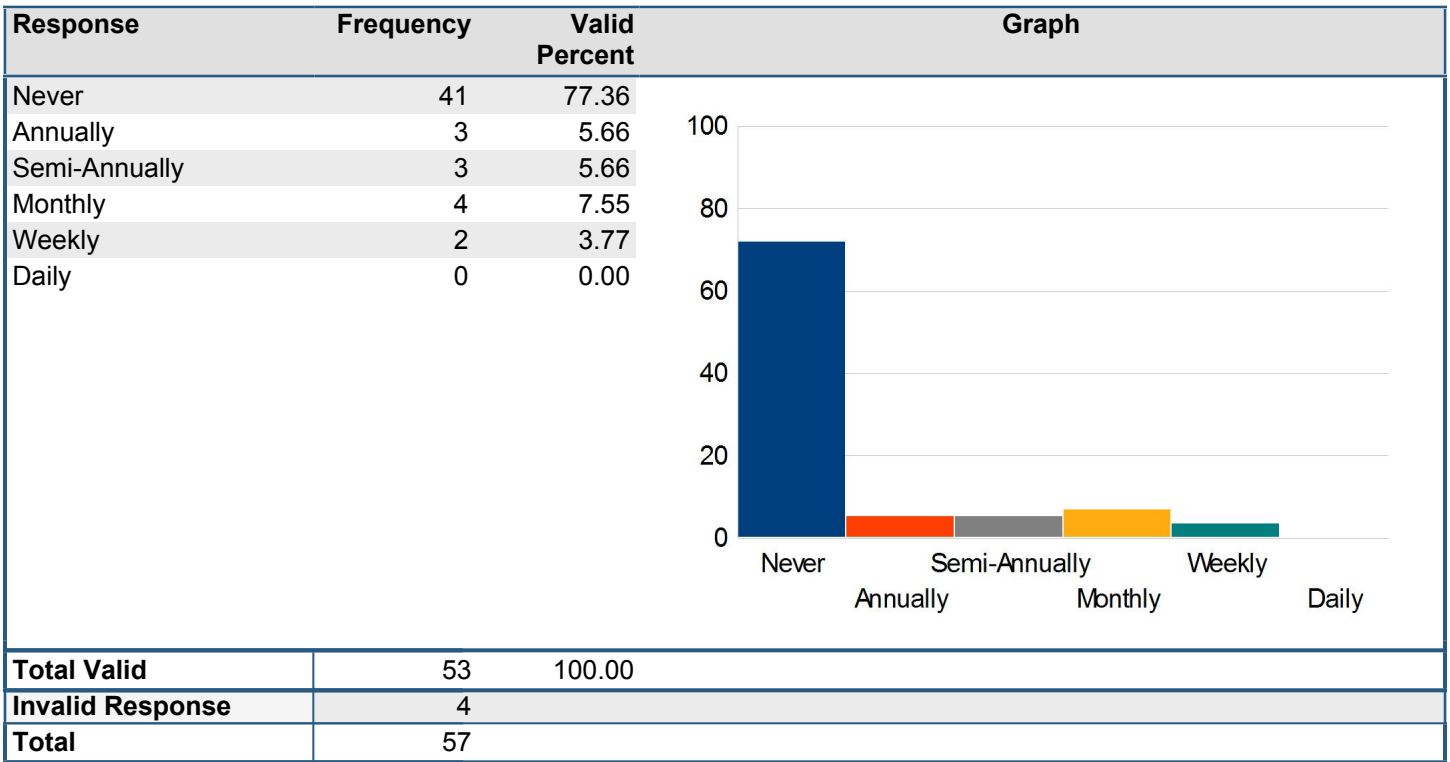


3. Since entering this college, how frequently have you participated in the following activities?

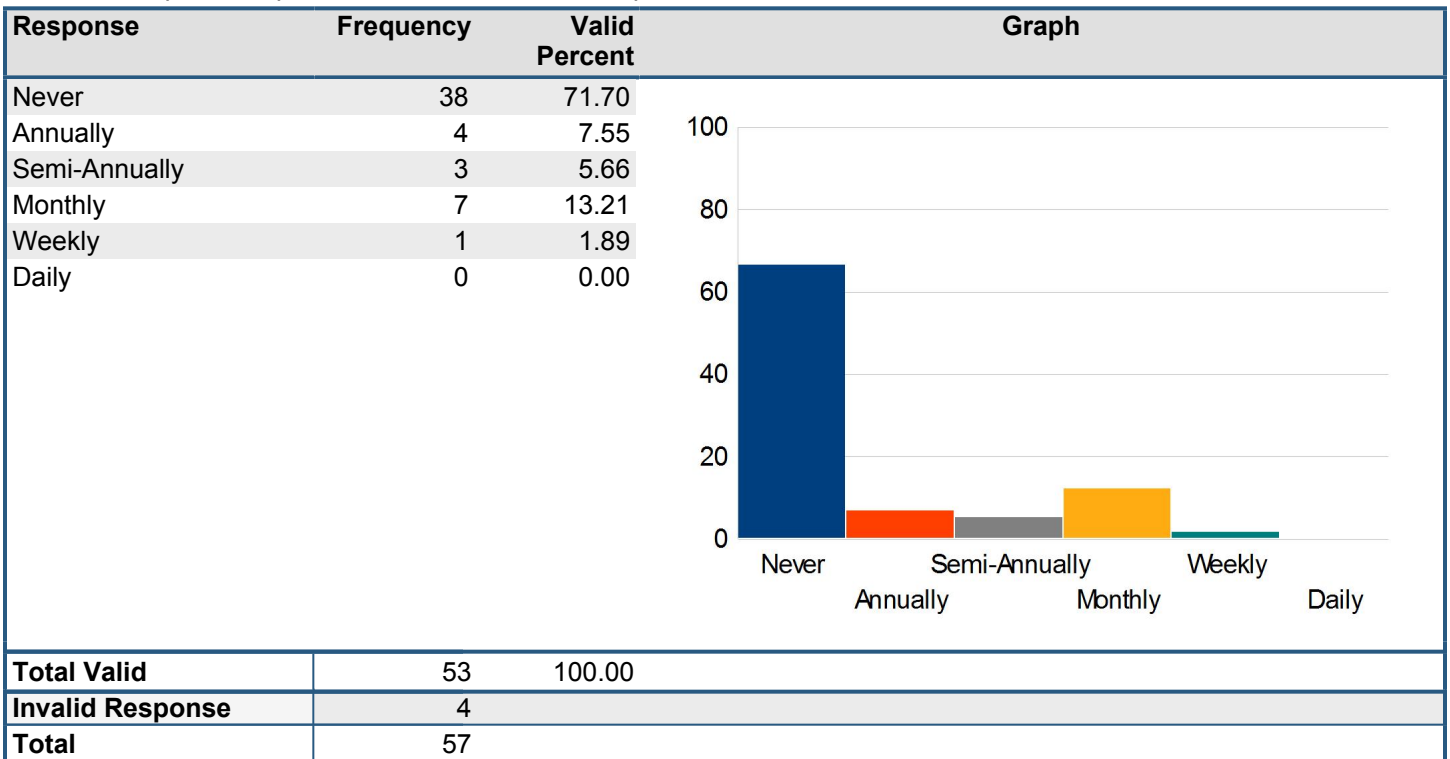
3a. Participated in a college-sponsored group or organization



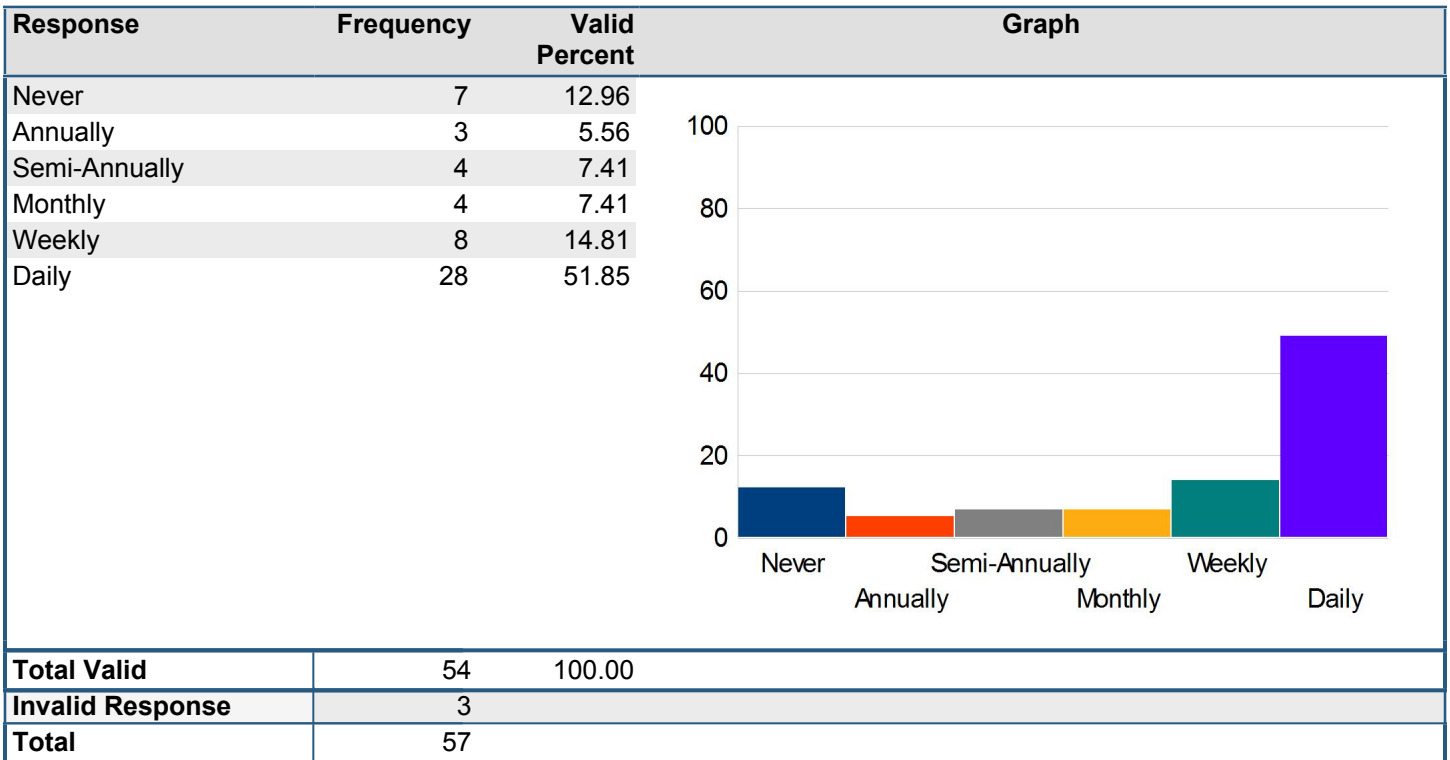
3b. Performed a leadership role in a college-sponsored organization or club



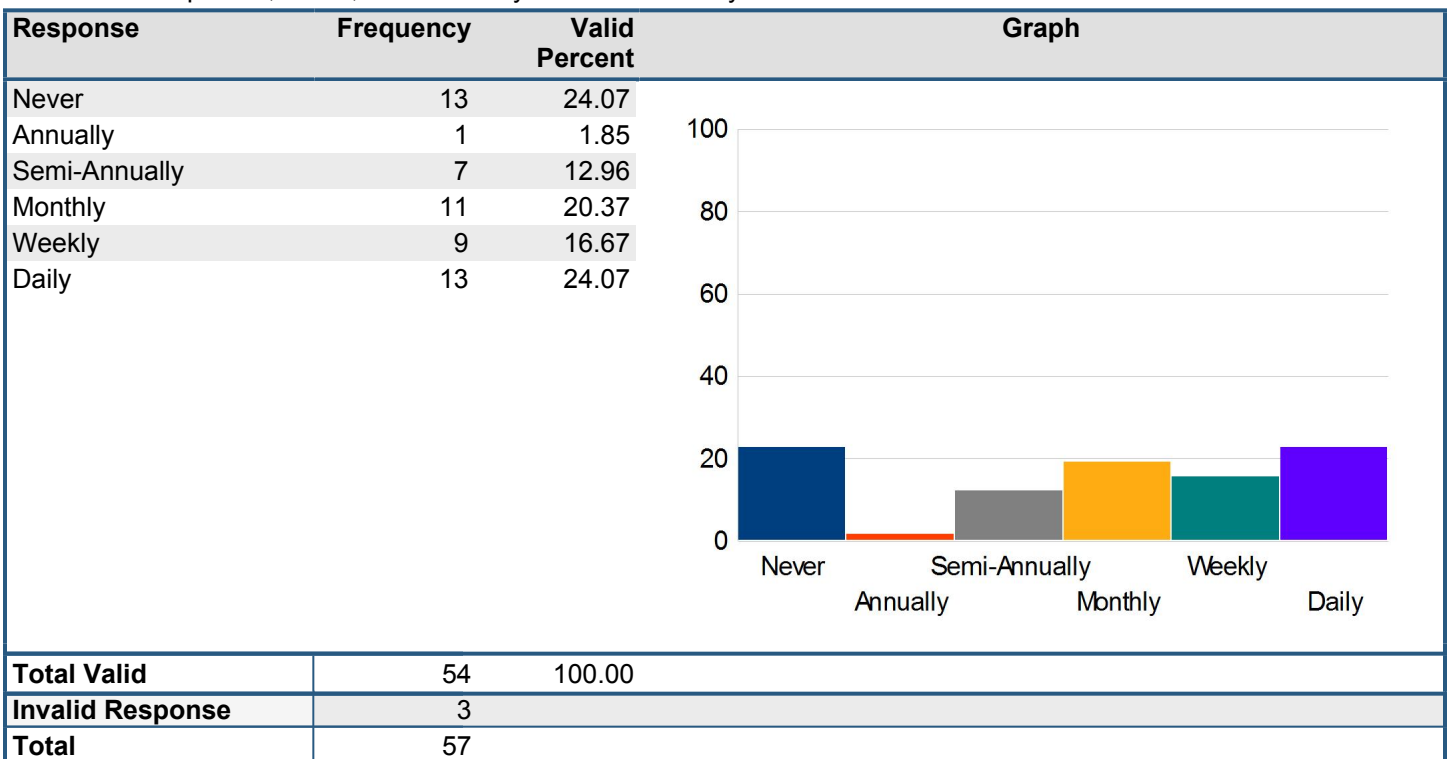
3c. Made a speech or presentation about a social or political issue



3d. Obtained news (through the Internet, television, newspaper, radio, etc.)

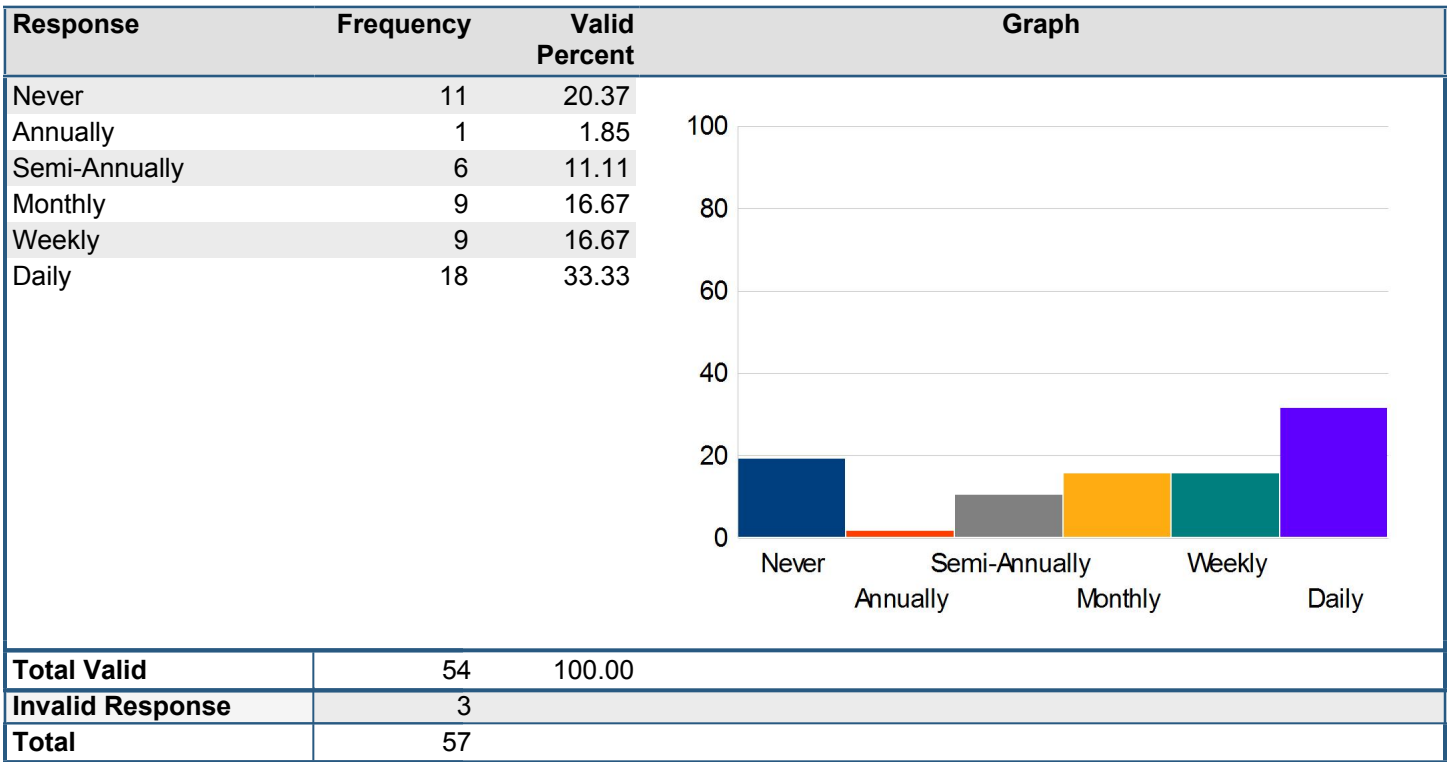


3e. Discussed politics, social, or community issues with family

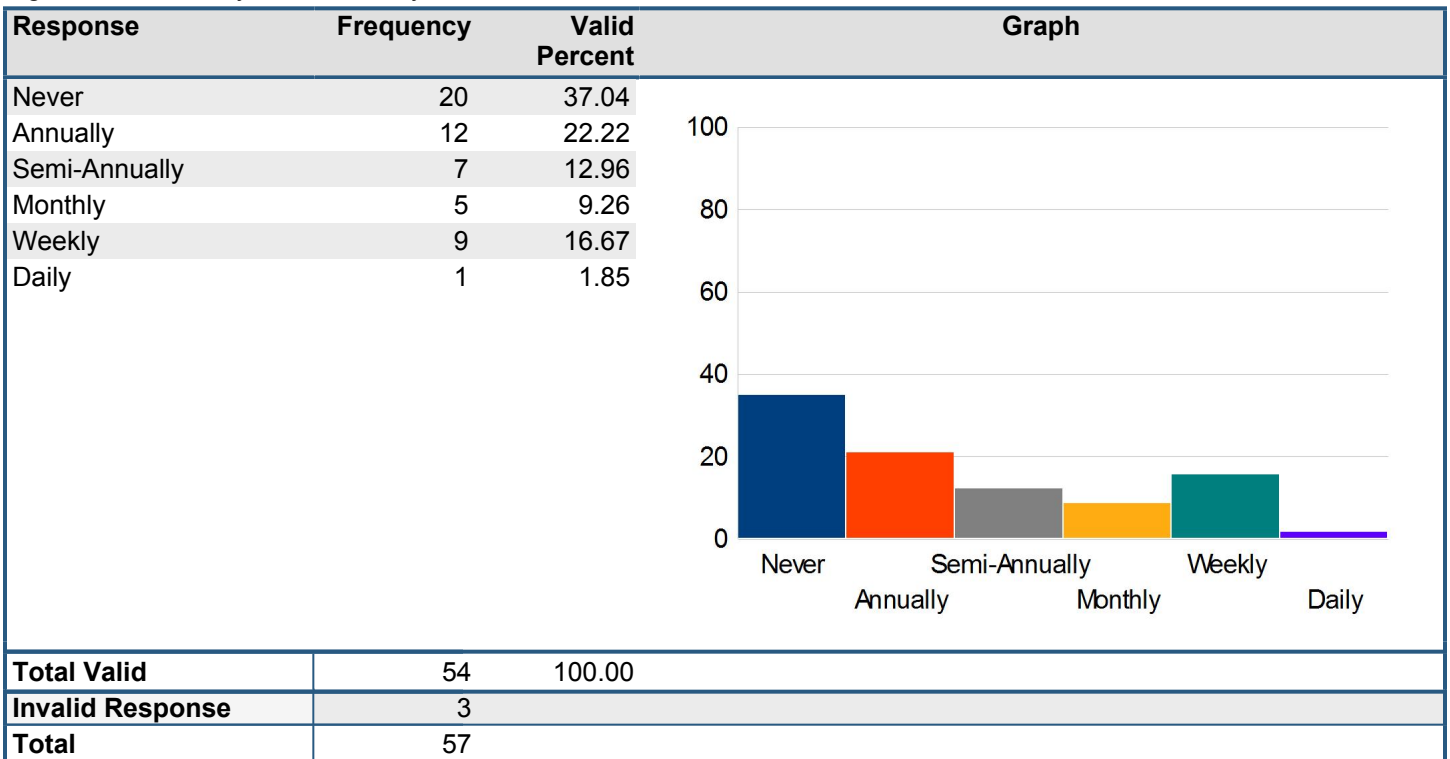




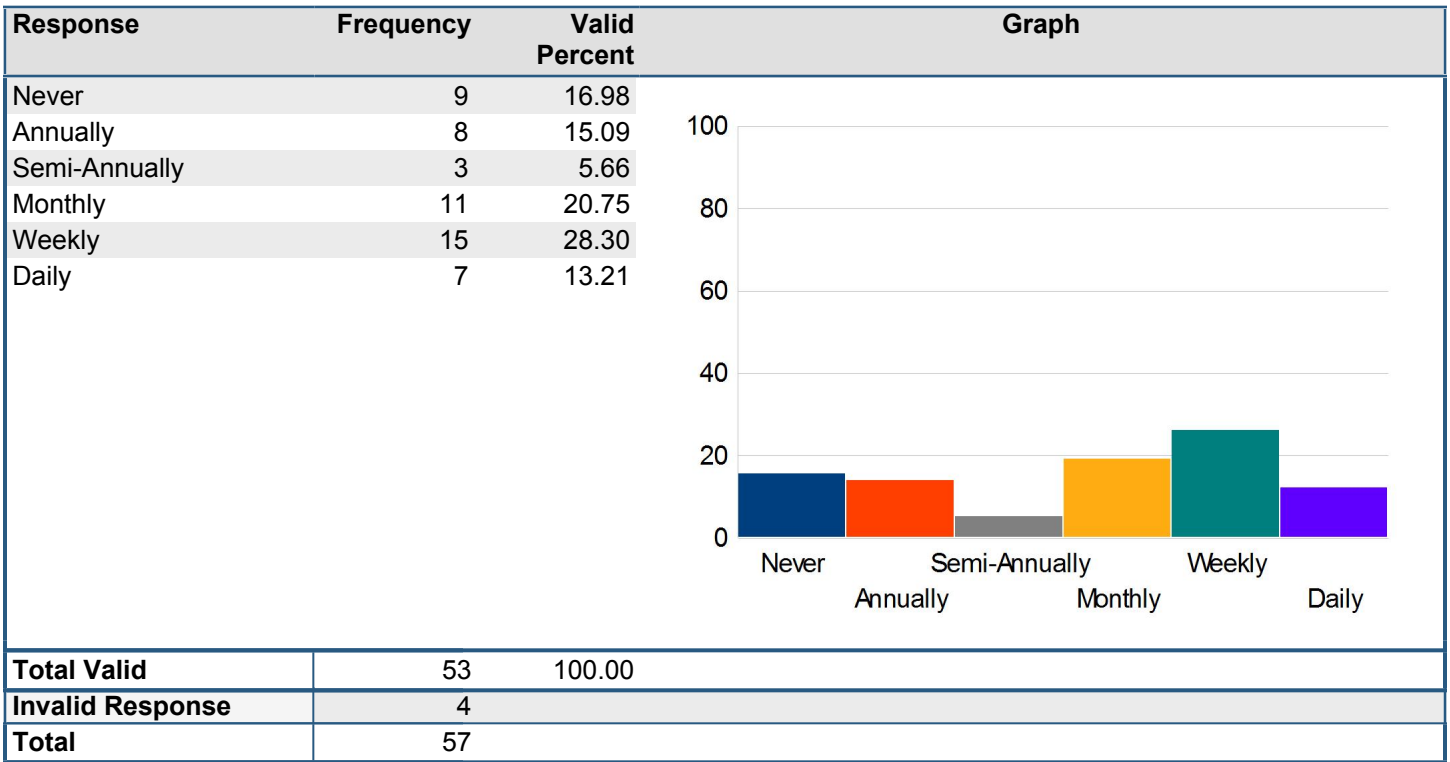
3f. Discussed politics, social, or community issues with friends



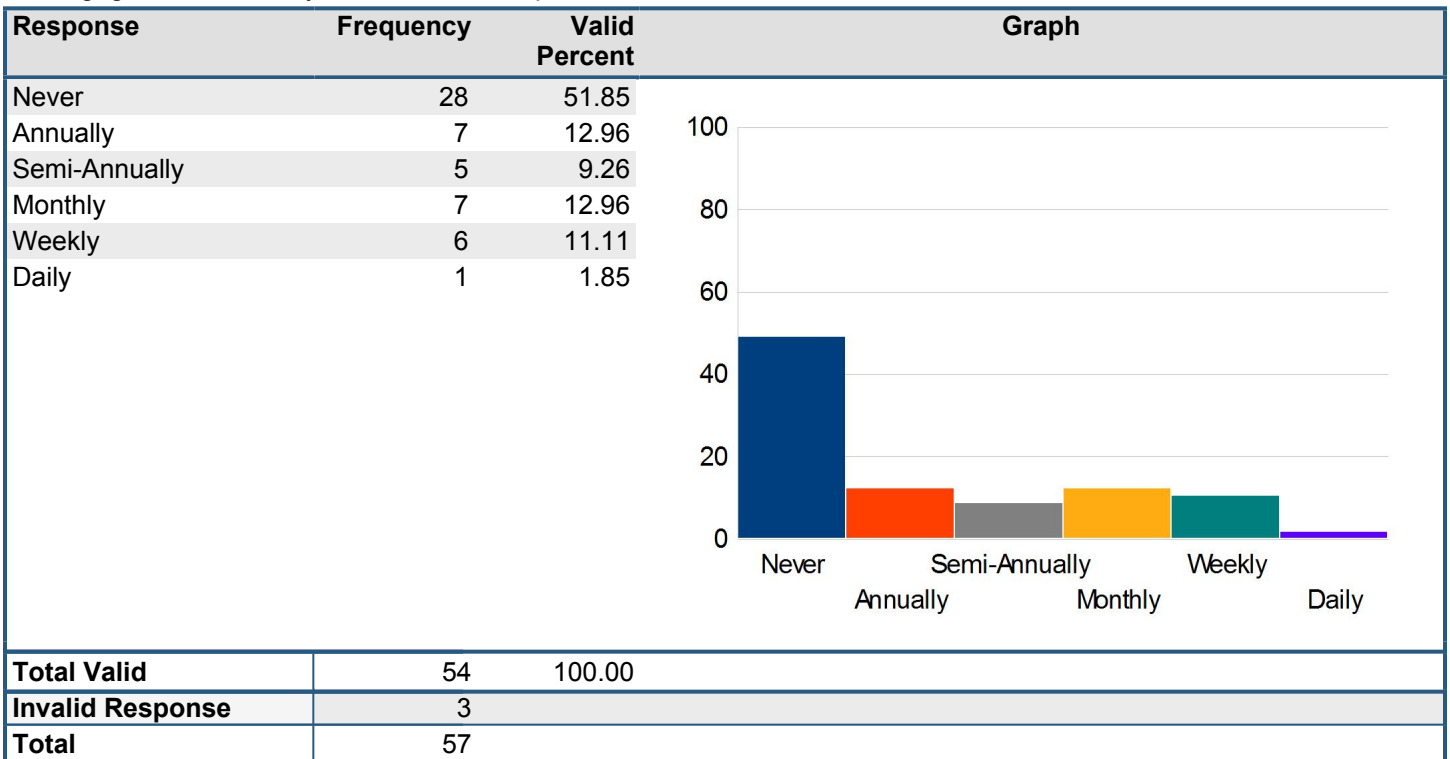
3g. Volunteered in your community



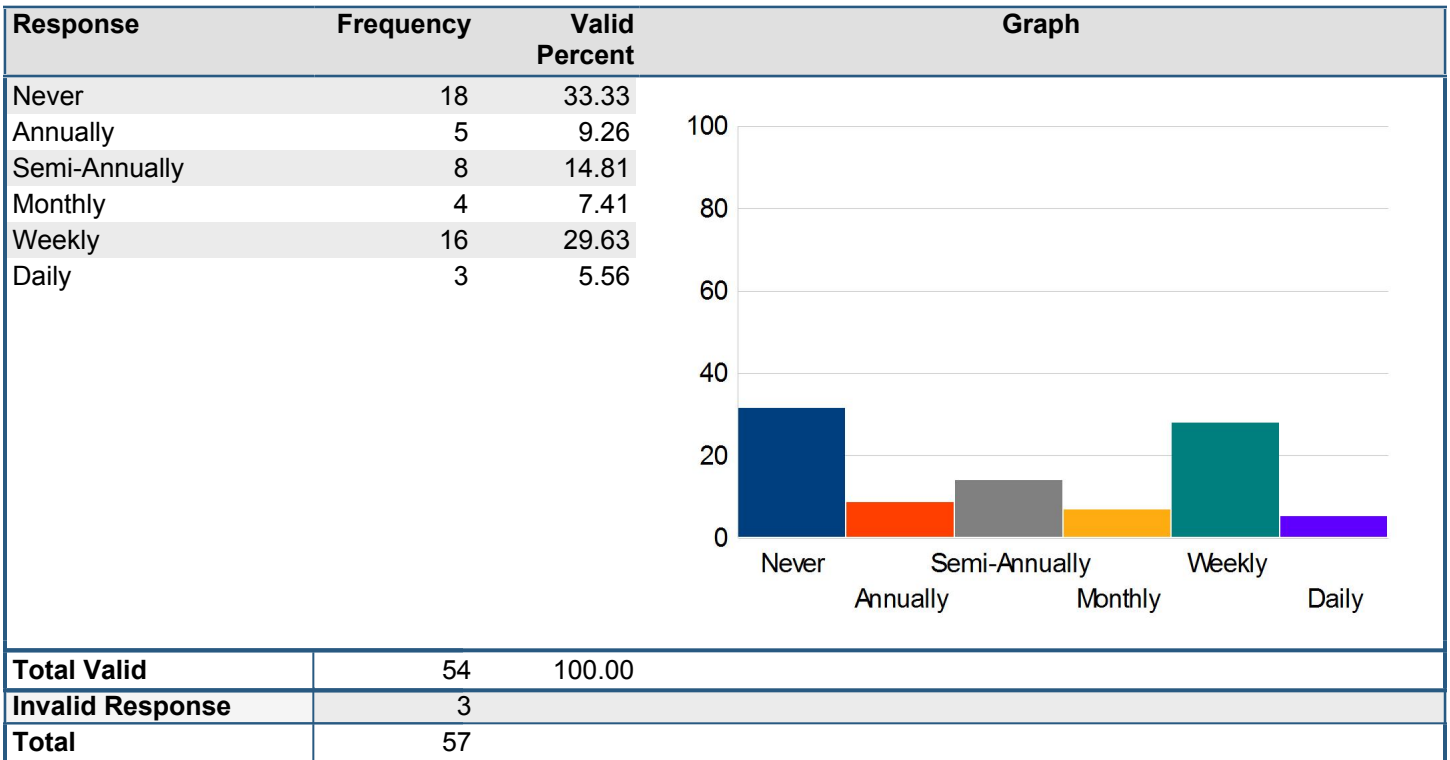
3h. Helped a neighbor or a friend



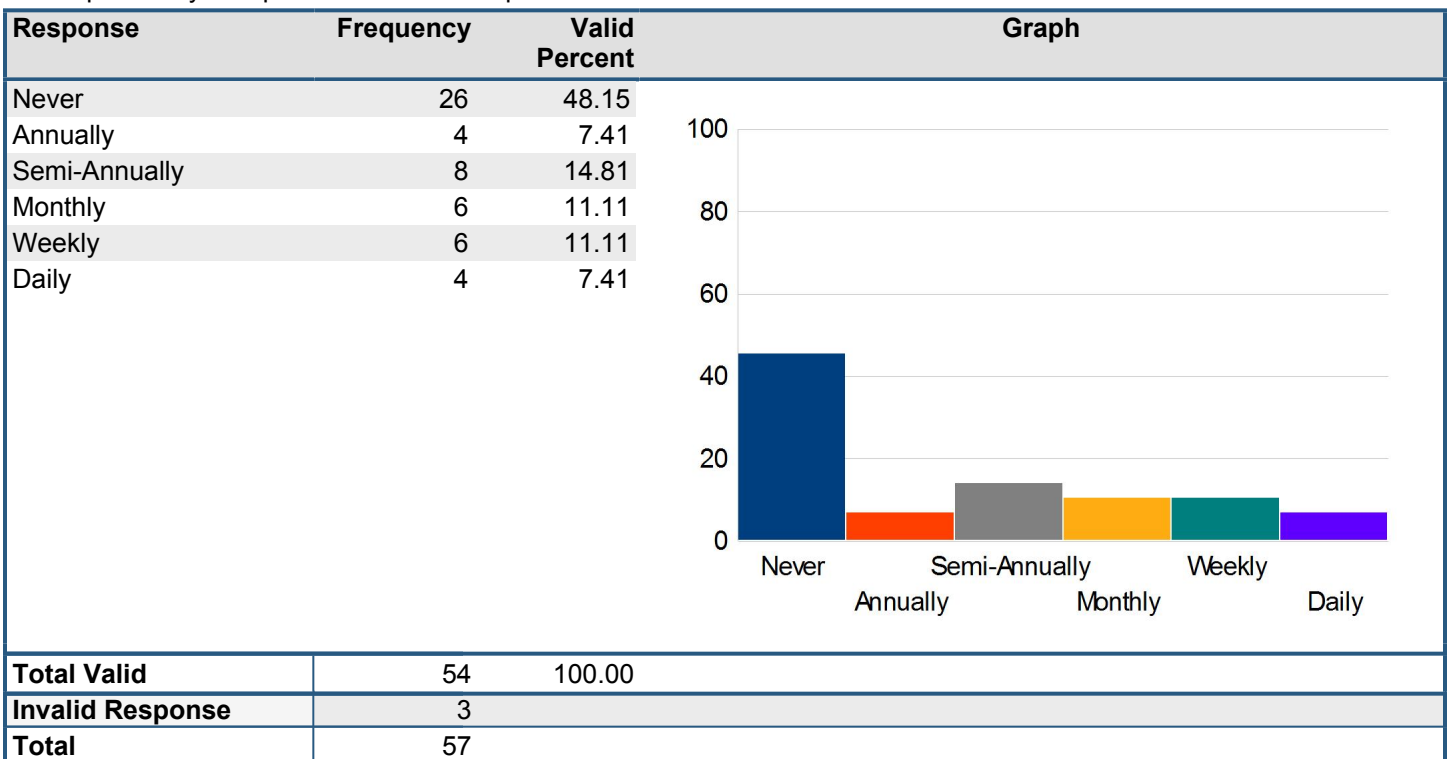
3i. Engaged in community-based service as part of a class



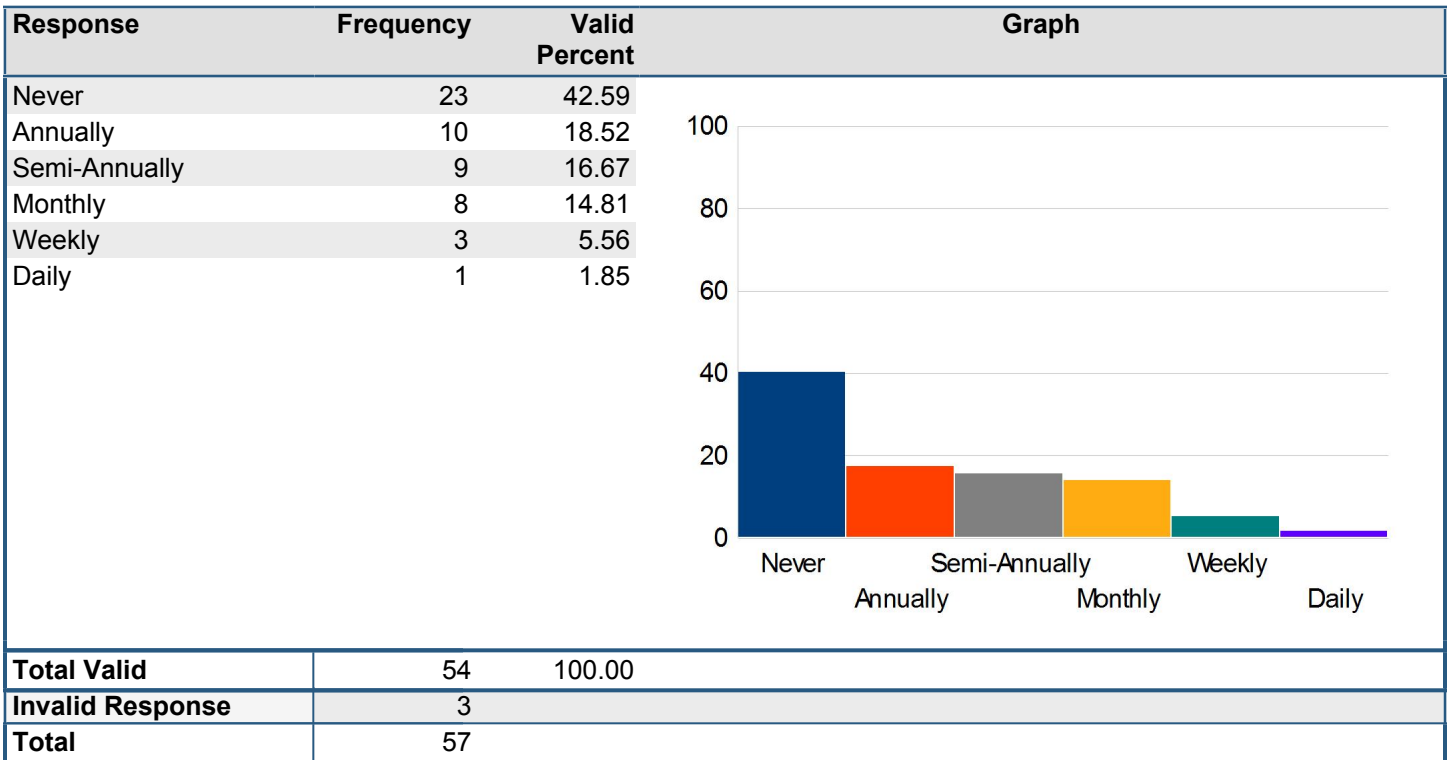
3j. Engaged in classroom discussions about political or social issues



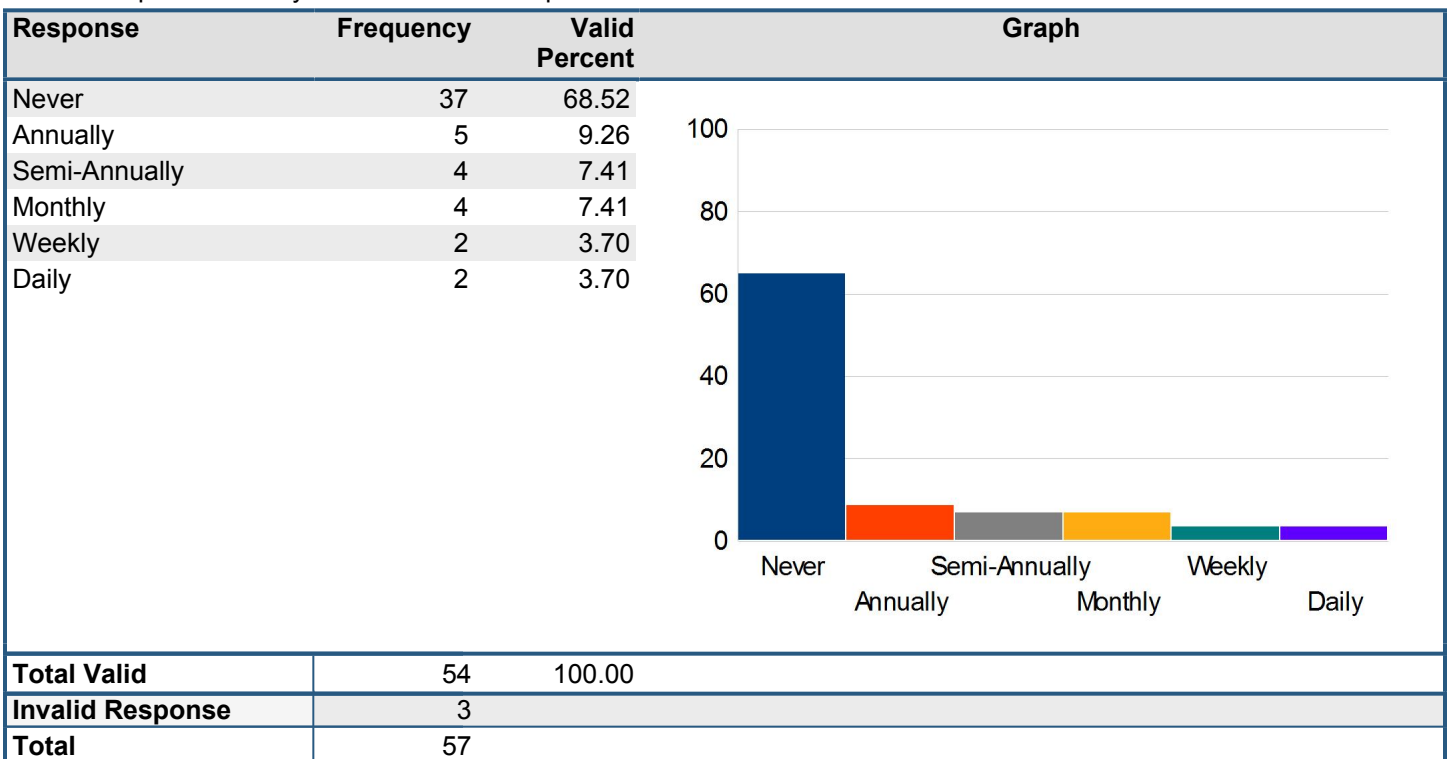
3k. Expressed your opinions on issues or policies via social media or the Internet



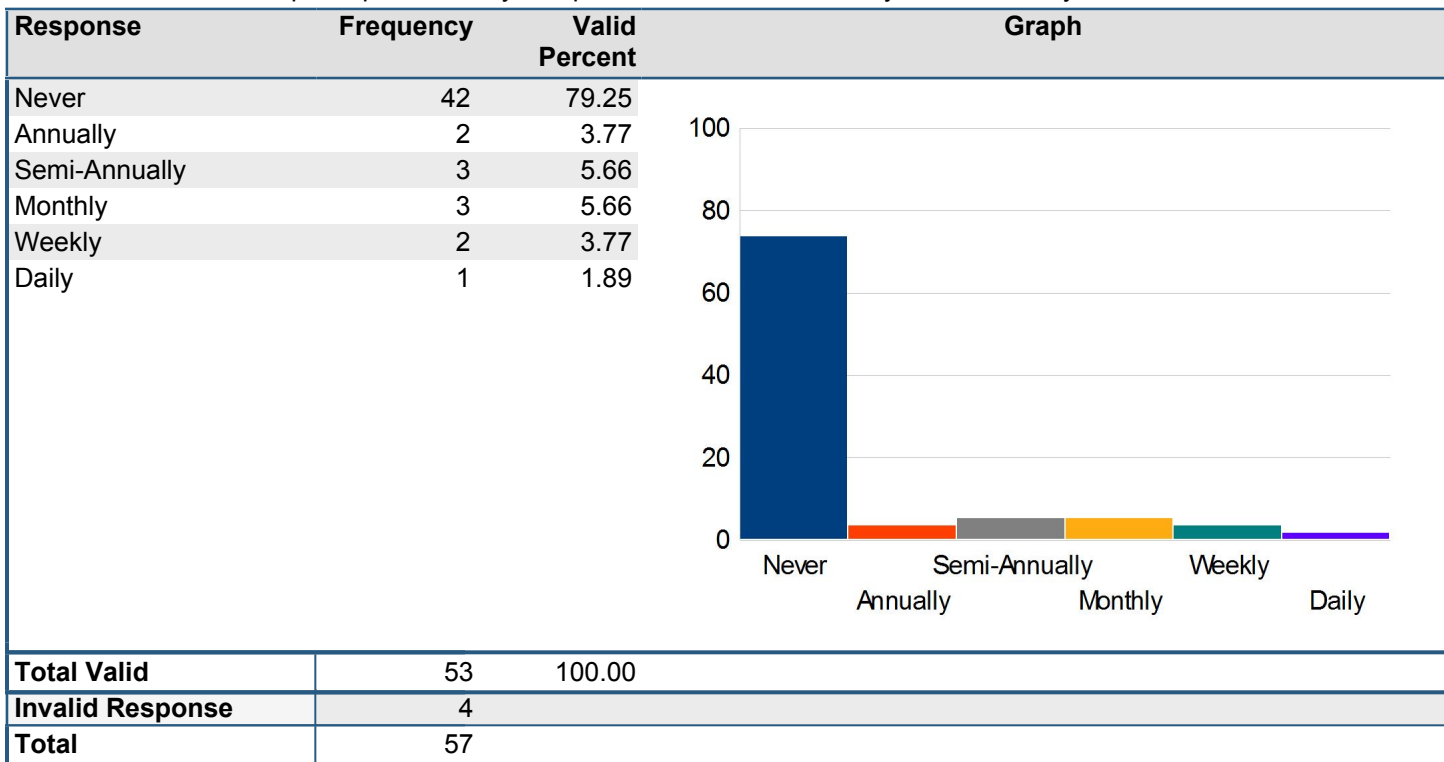
3l. Signed an online or paper petition



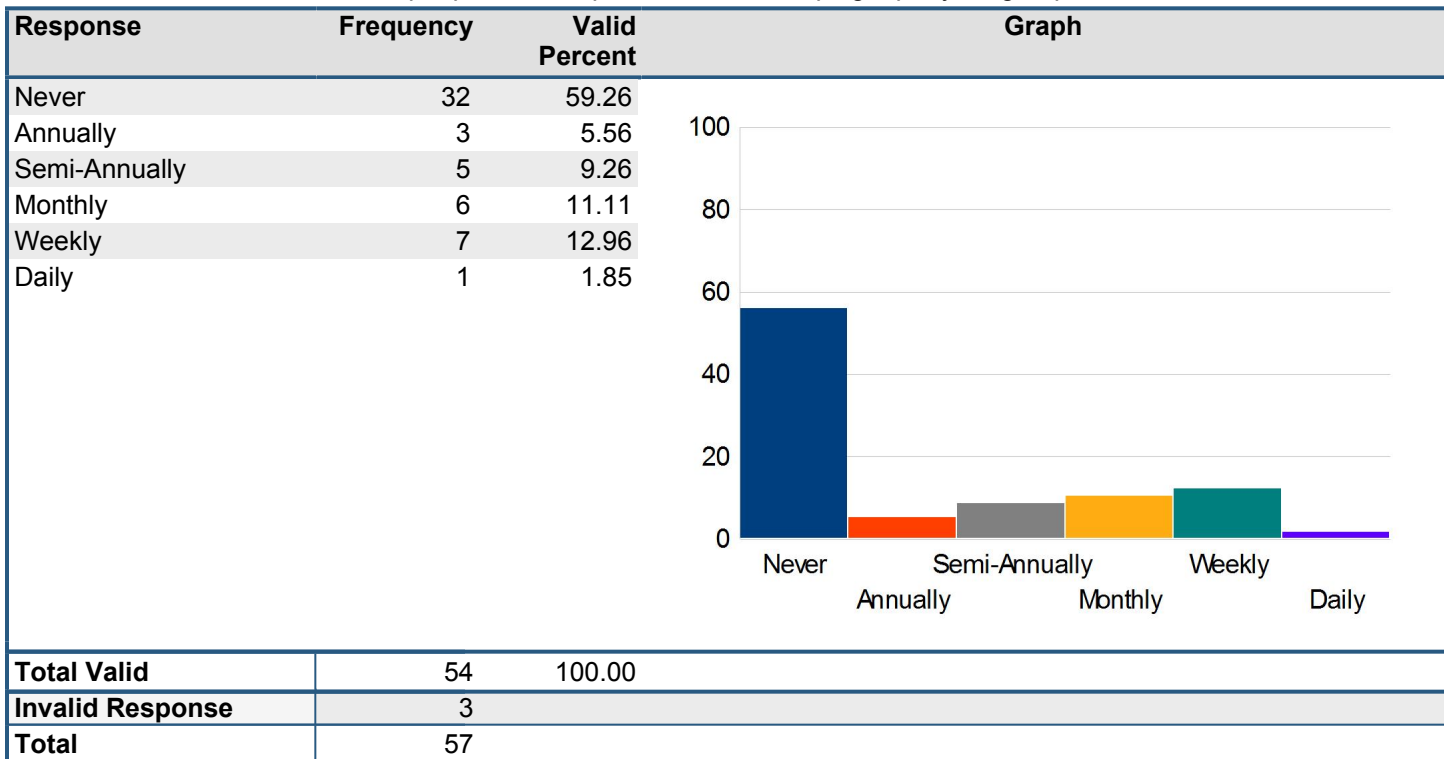
3m. Participated in a boycott or other form of protest



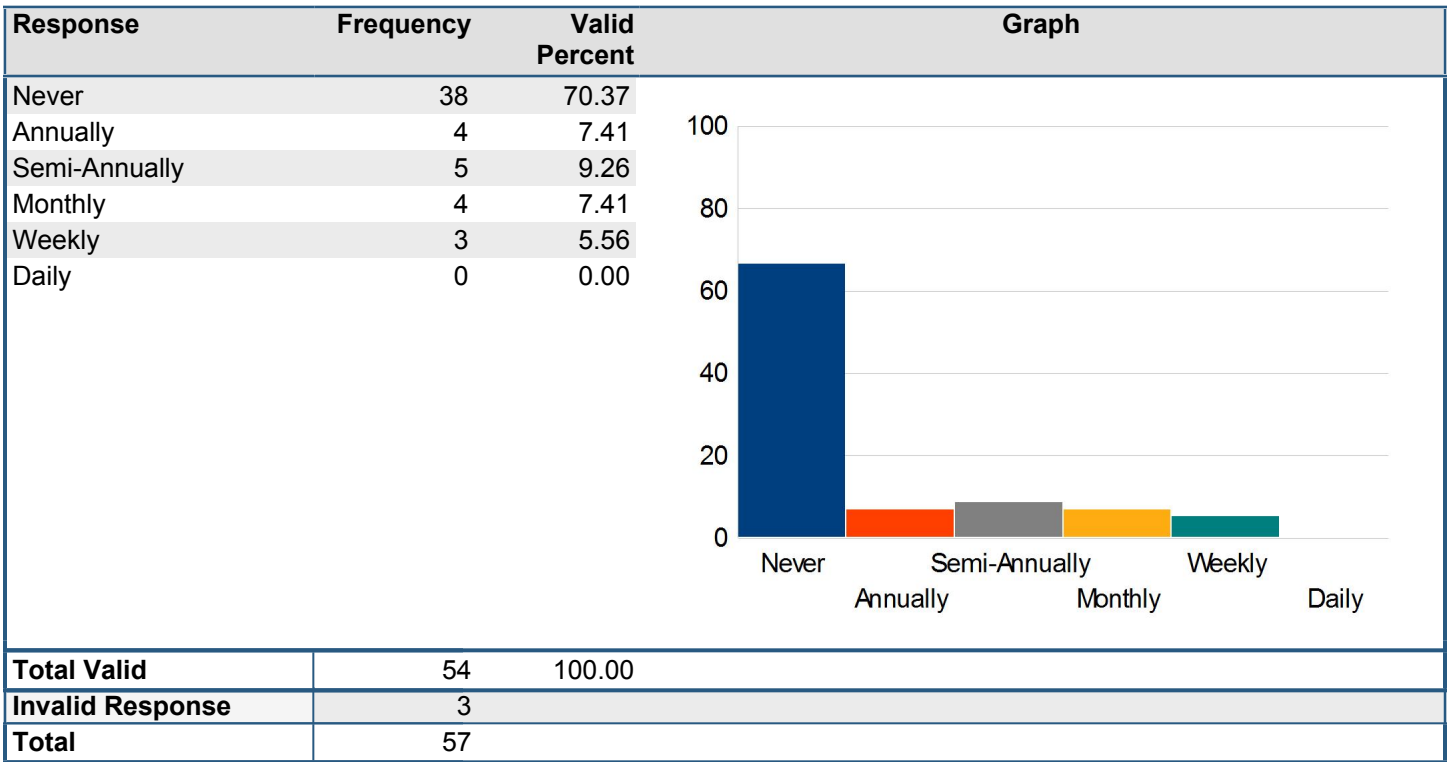
3n. Recruited others to participate in a boycott, protest, or other community or civic activity



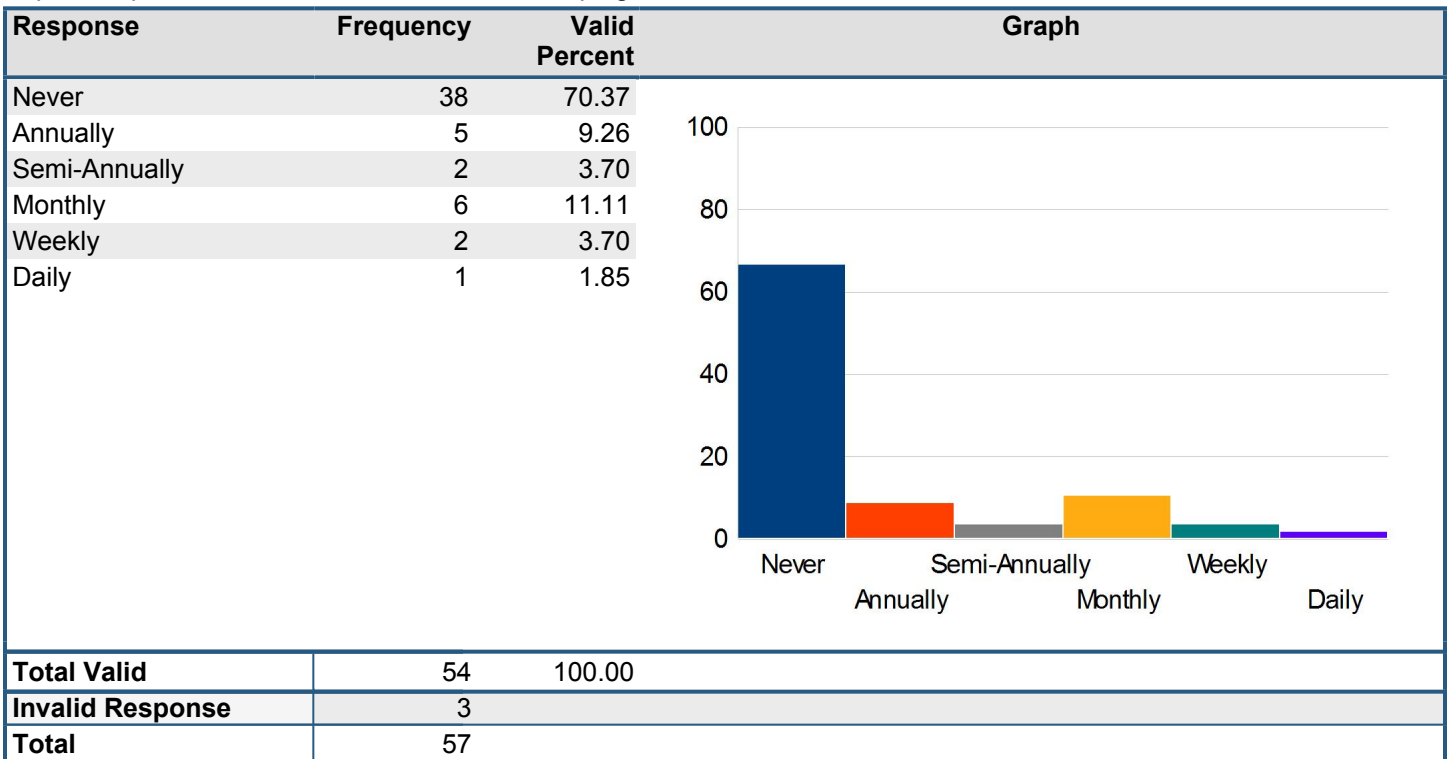
3o. Raised awareness with other people about a political issue, campaign, party, or group



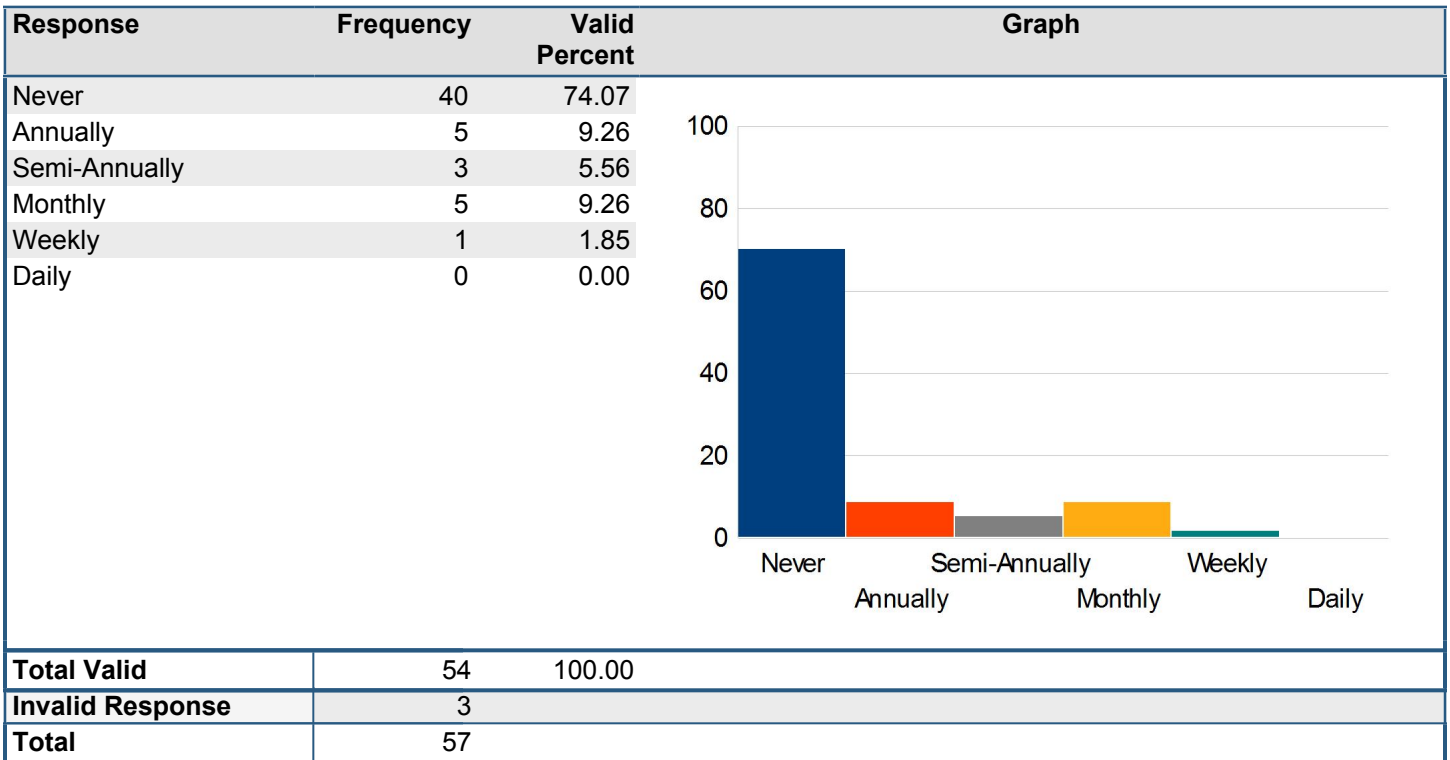
3p. Raised money for an issue, campaign, party, or group



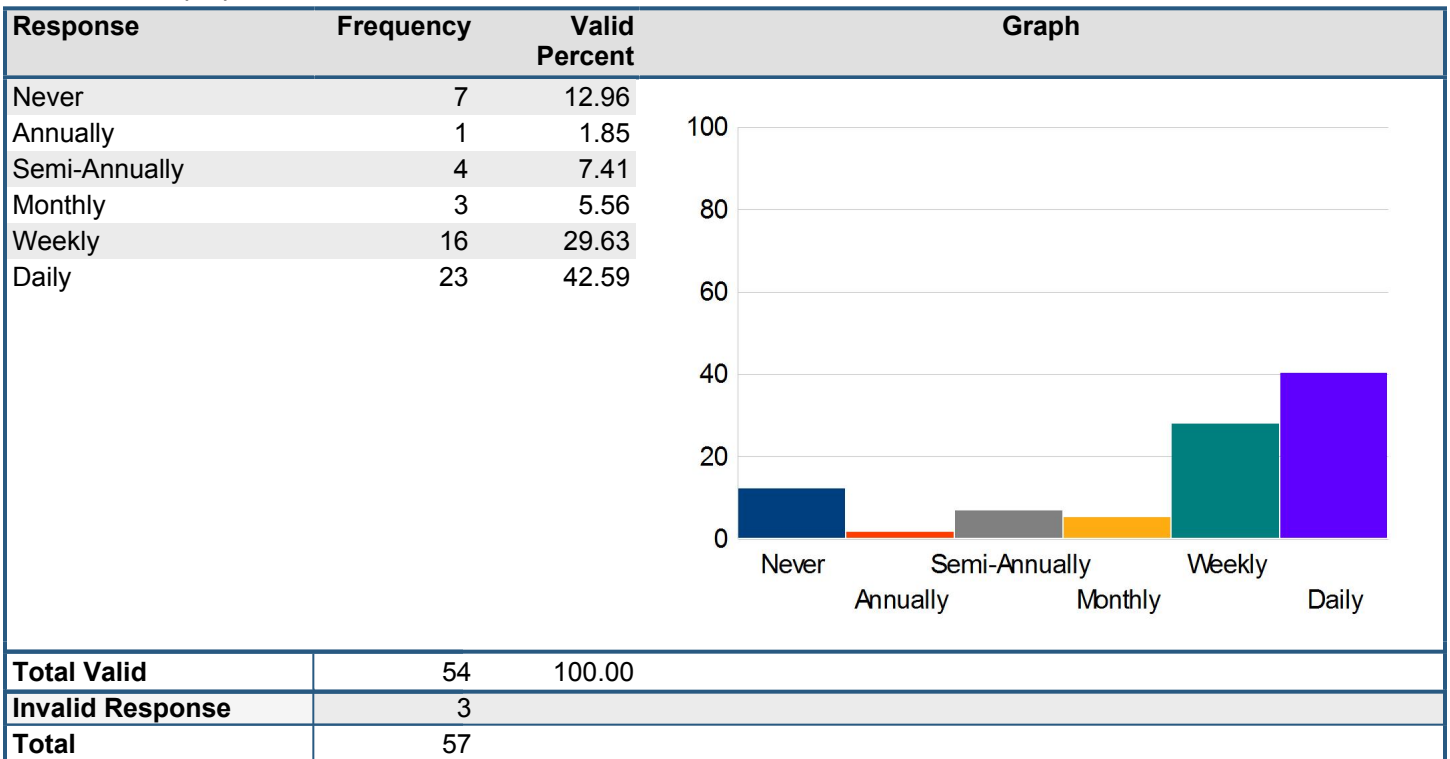
3q. Participated in a local, state, or national campaign



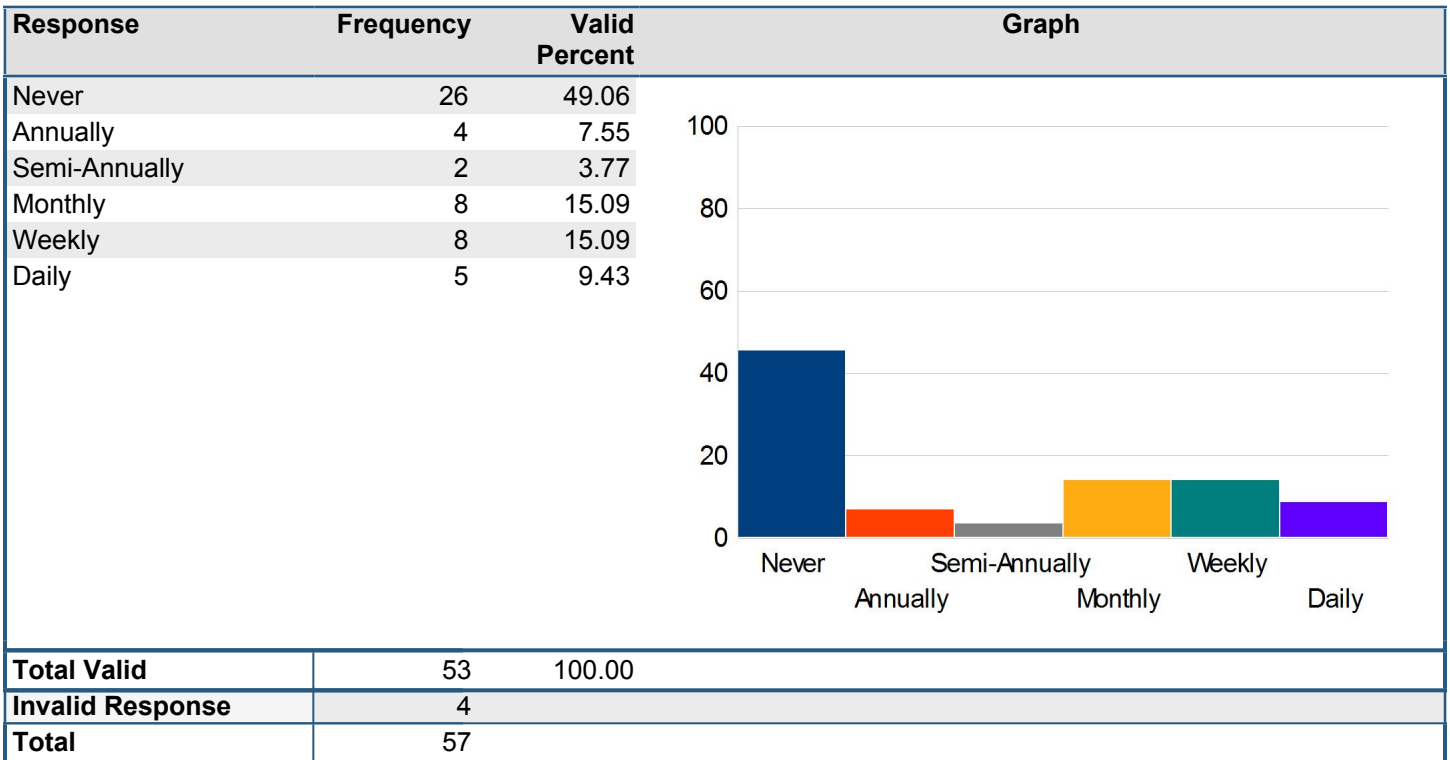
3r. Persuaded others to vote for a particular issue, candidate, or party



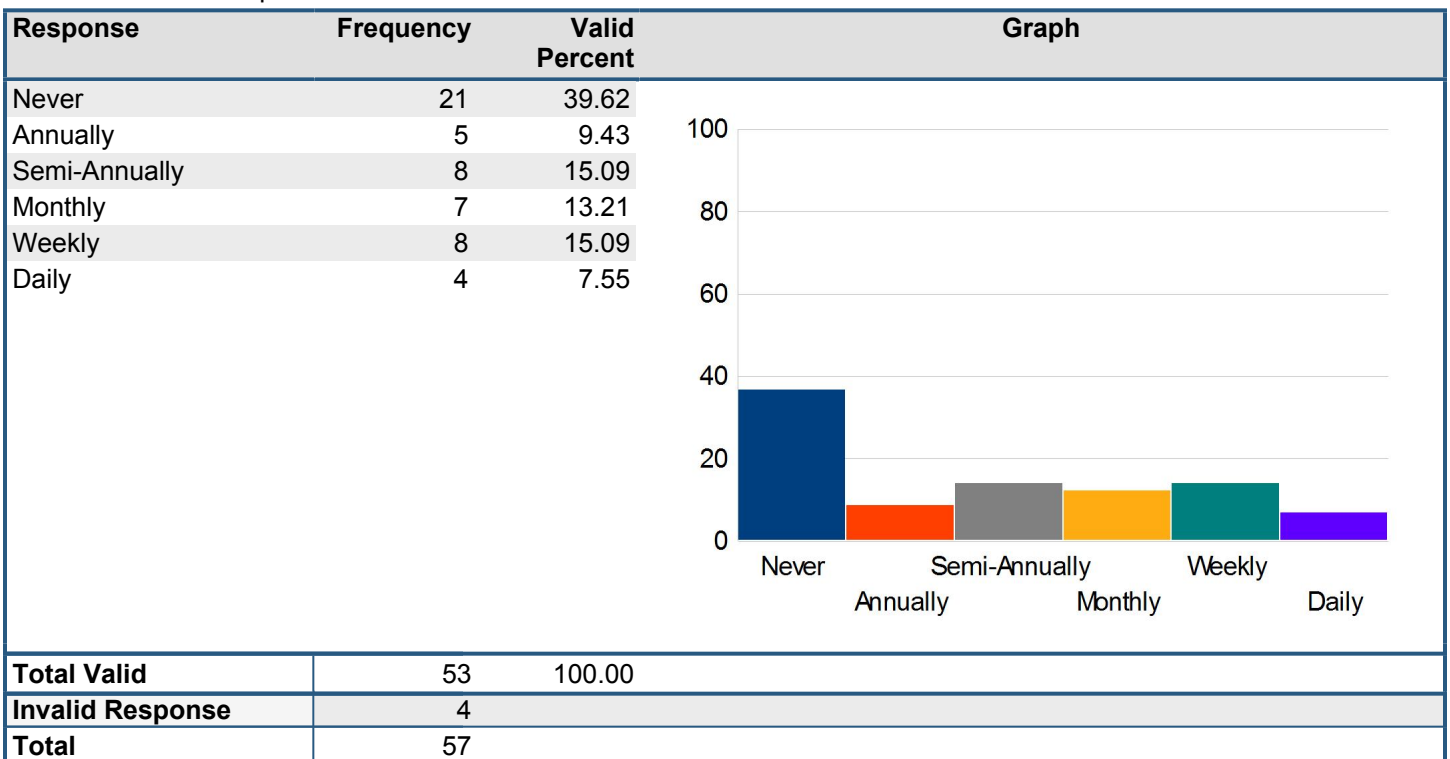
3s. Studied or prepared for class



3t. Acted as a tutor, mentor, or coach for other students

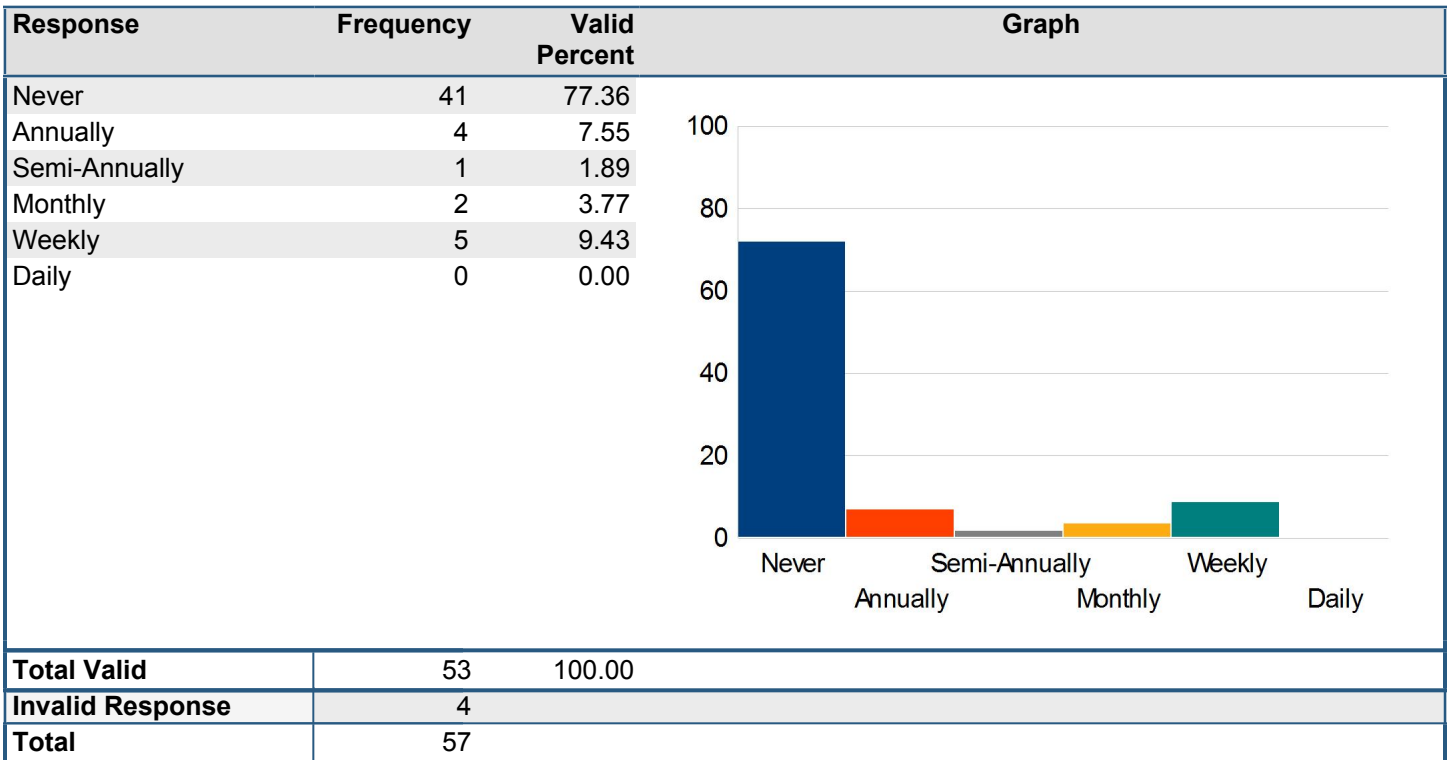


3u. Interacted with a professor outside of class

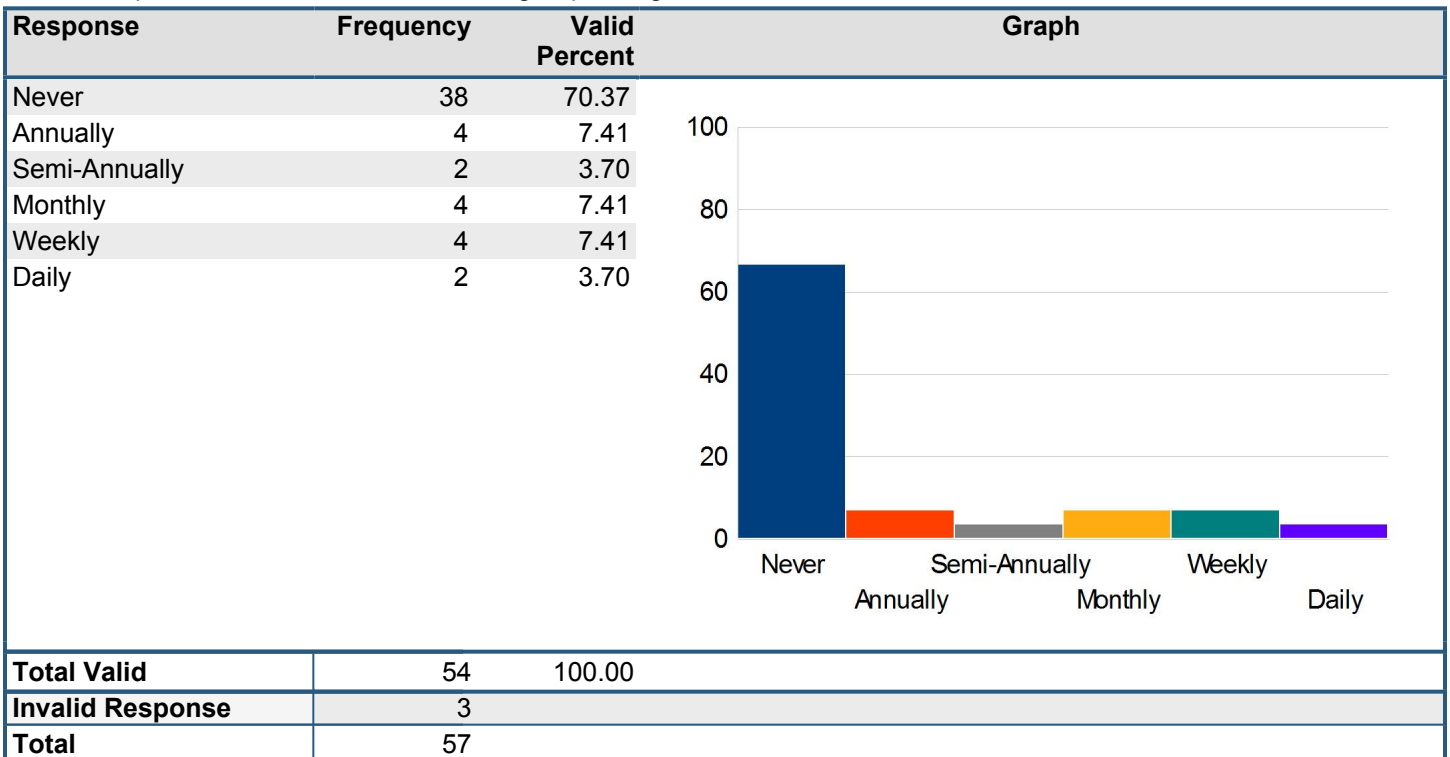




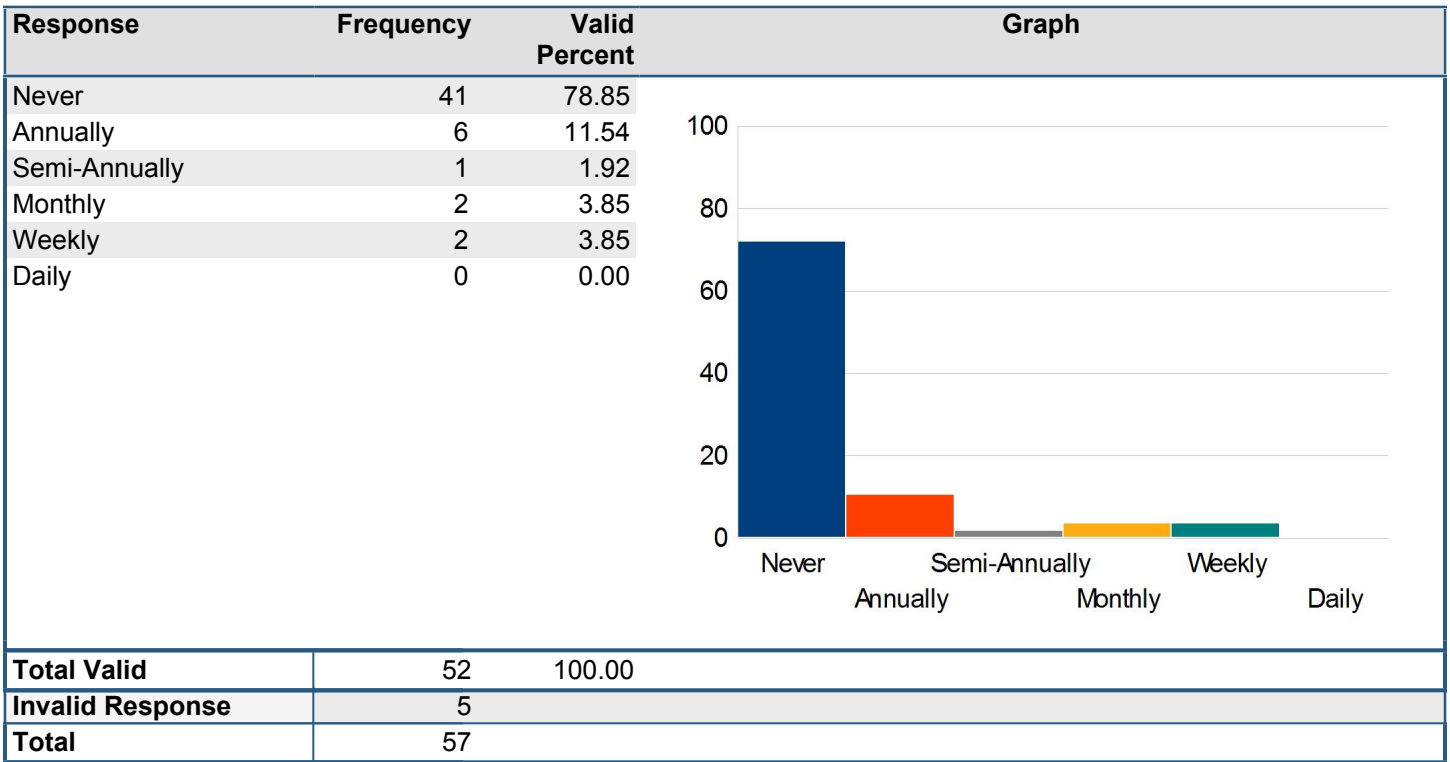
3v. Participated in a disciplinary club (psychology club, engineering society, etc.)



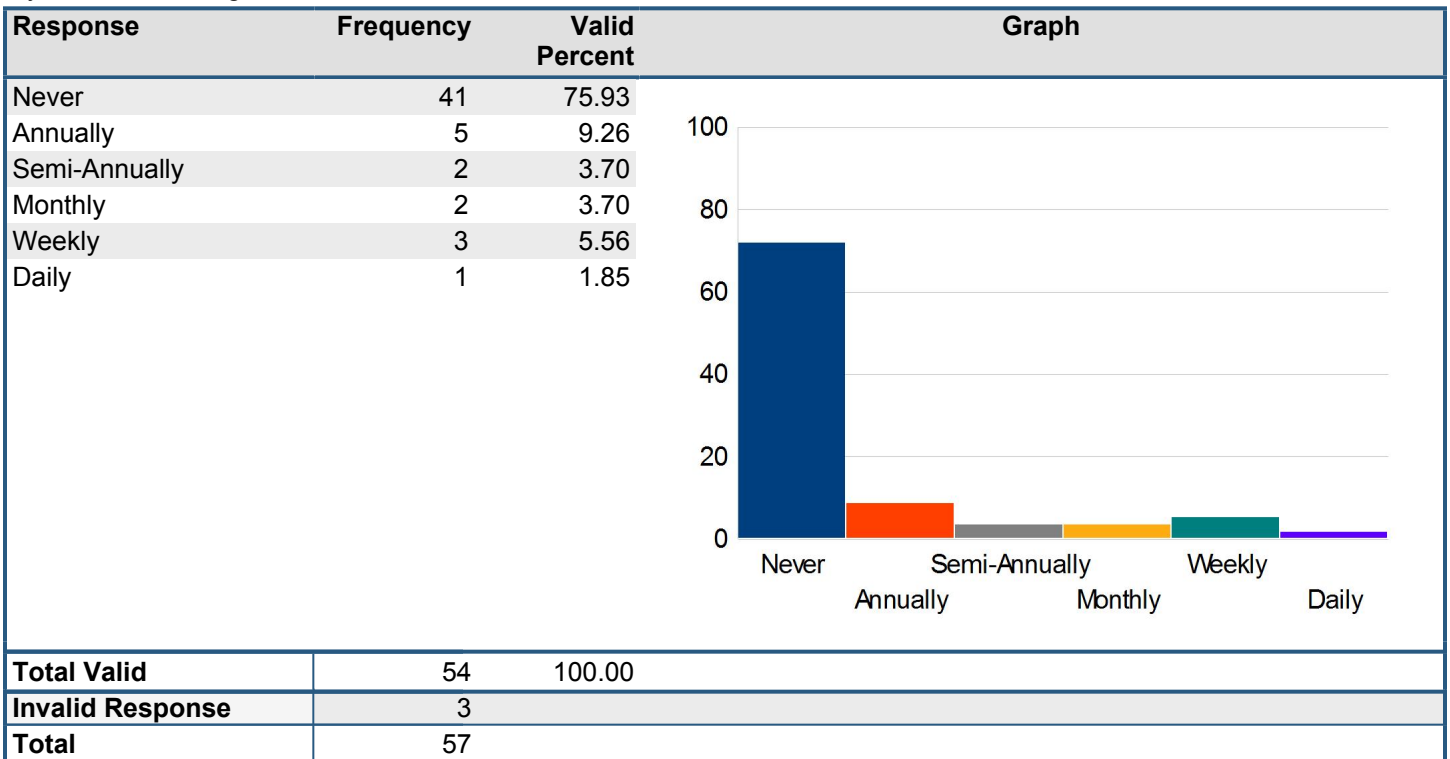
3w. Participated in deliberation and/or intergroup dialogues



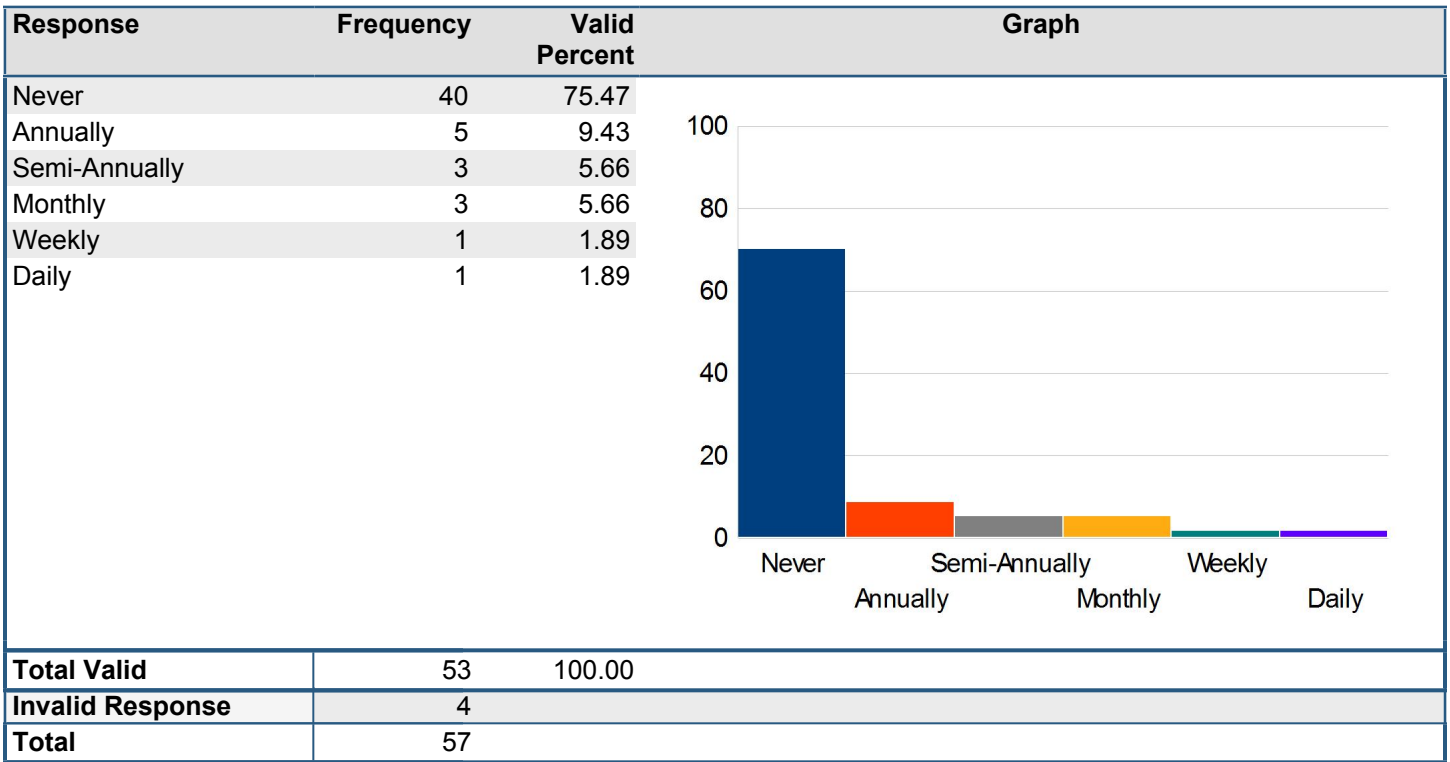
3x. Engaged in moderator training for deliberation and/or intergroup dialogues



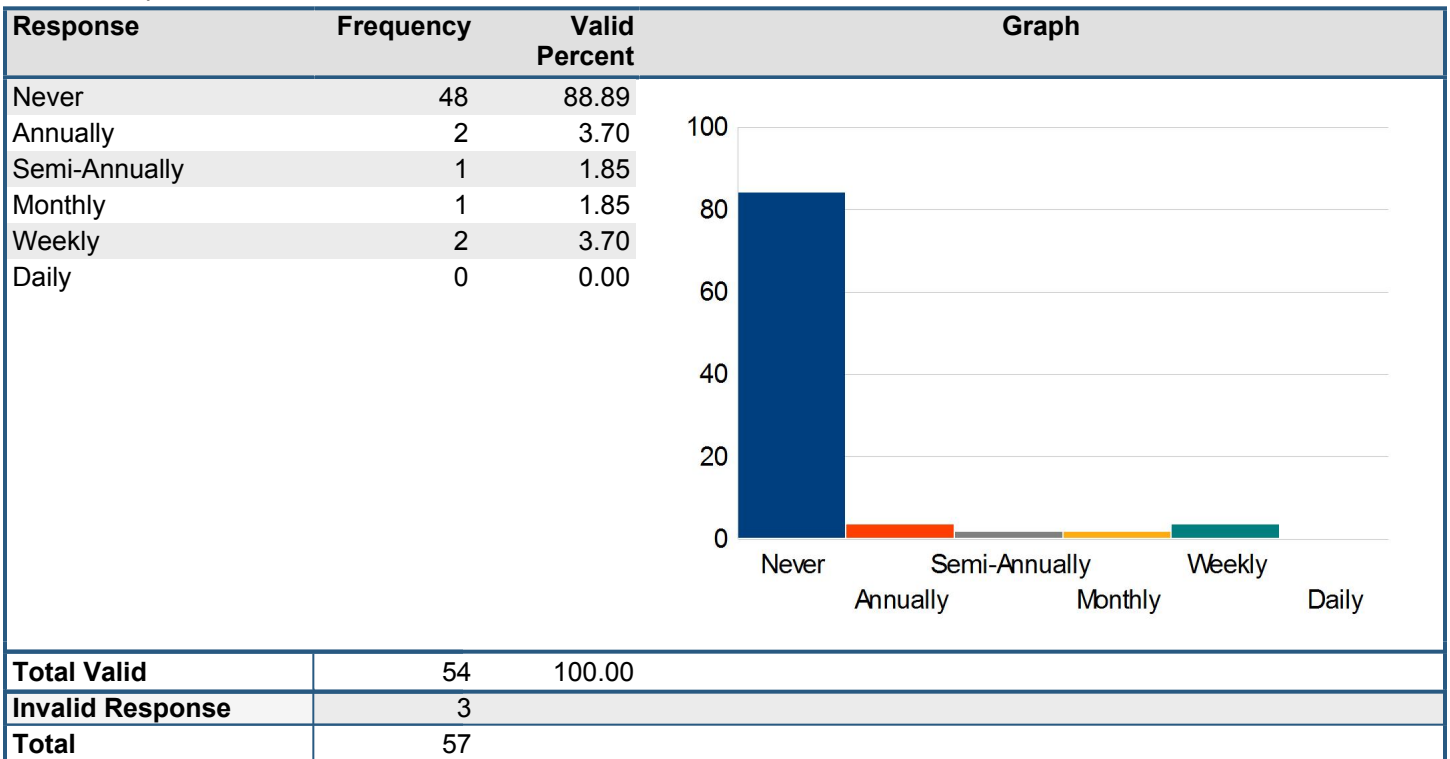
3y. Attended a religious service



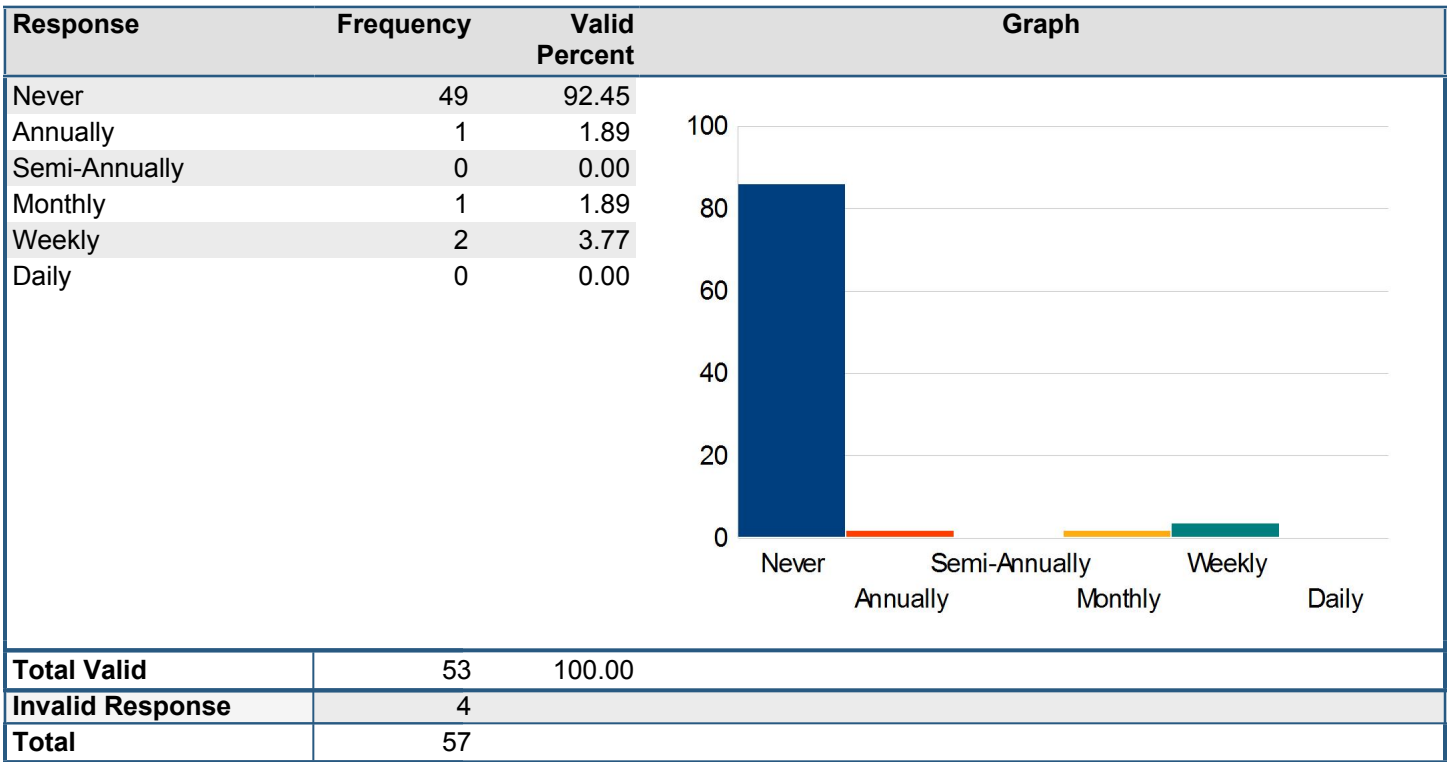
3z. Participated in a racial/ethnic organization



3aa. Participated in Model UN

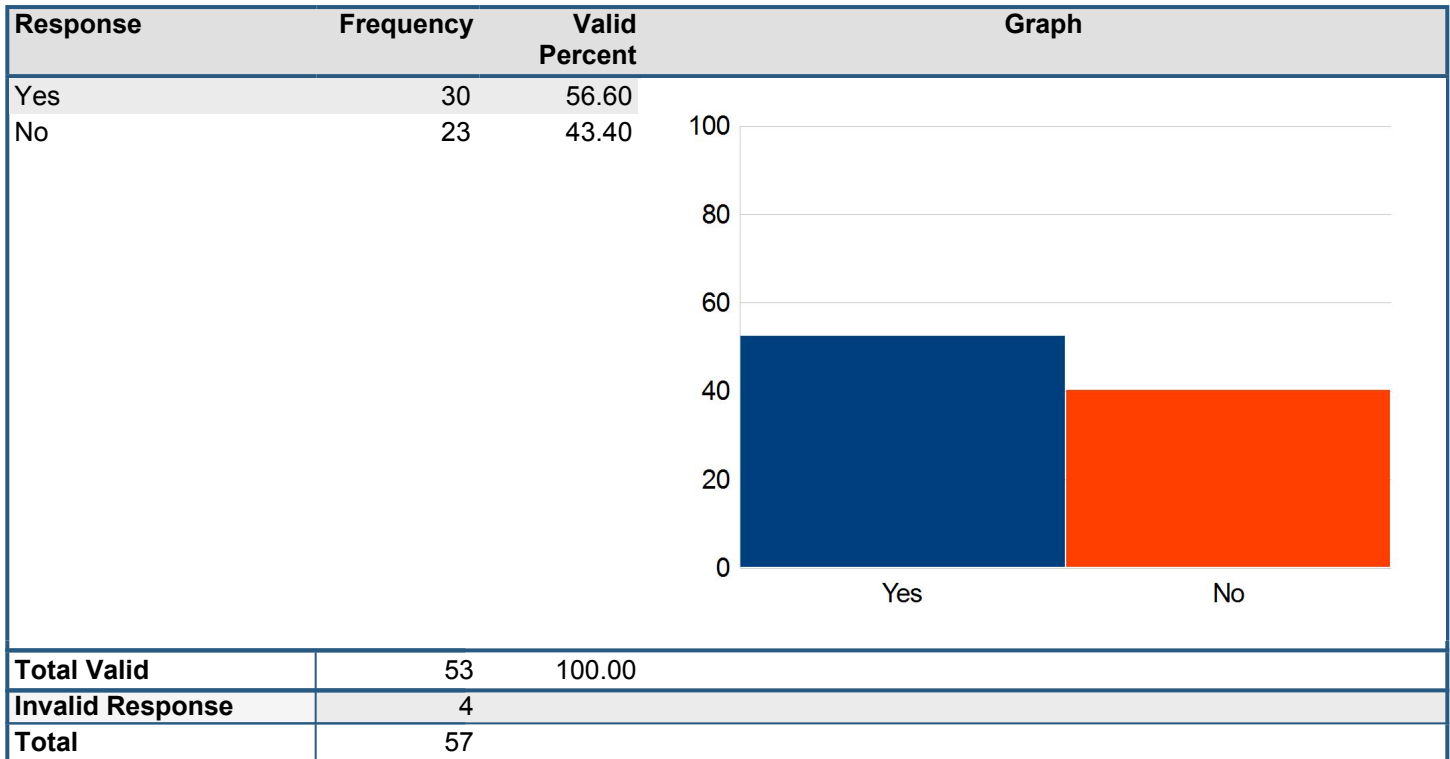


3bb. Participated in a debate team

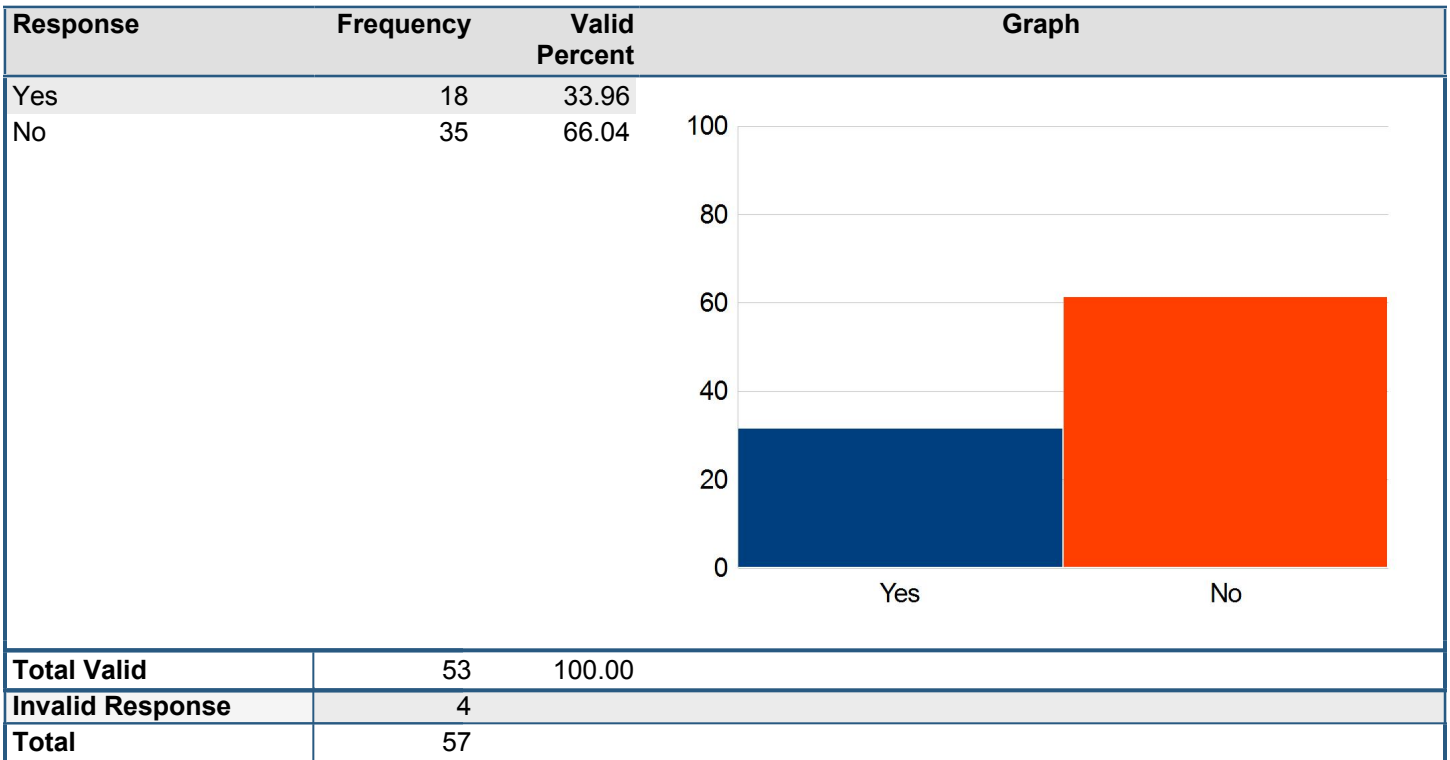


4. Since entering this college, have you participated in any of the following activities?

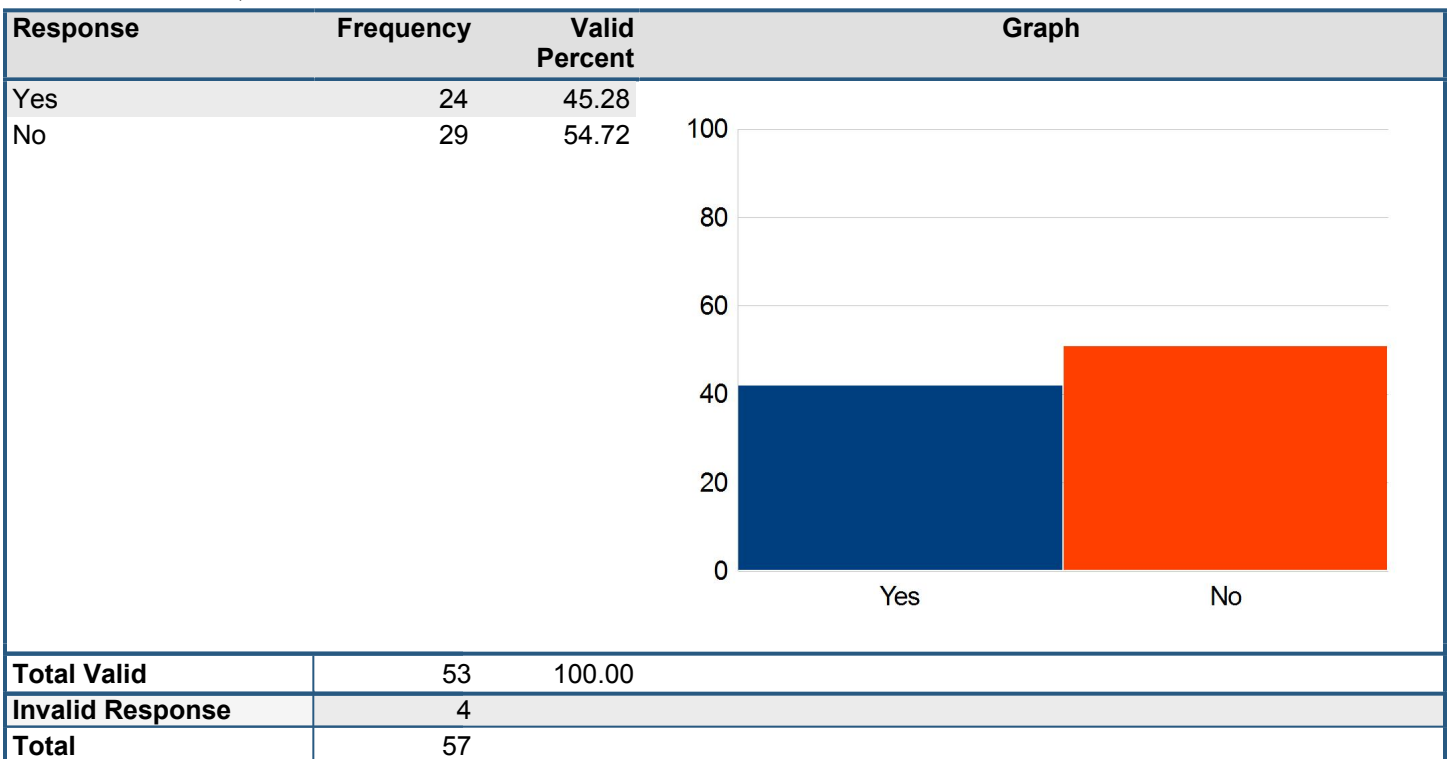
4a. Registered to vote



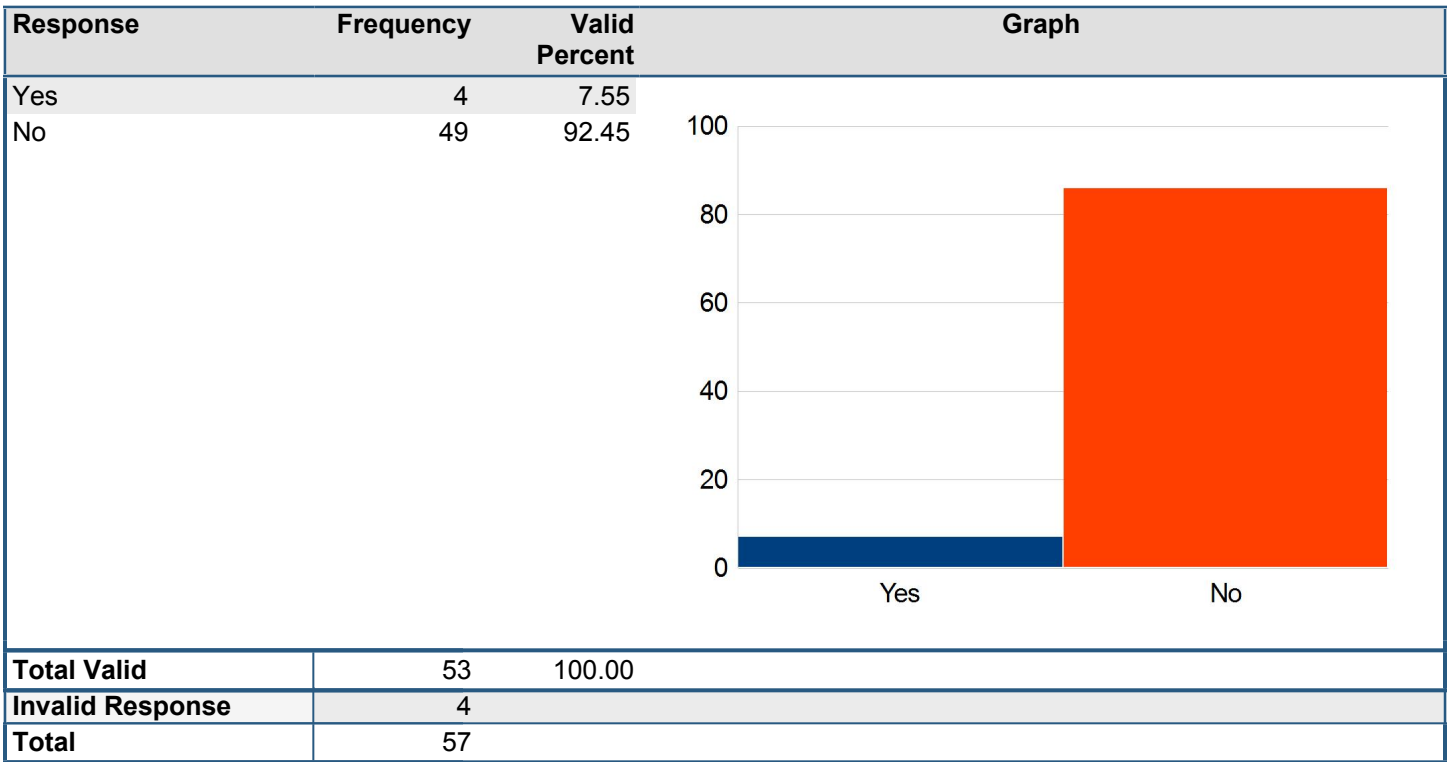
4b. Voted in a student election



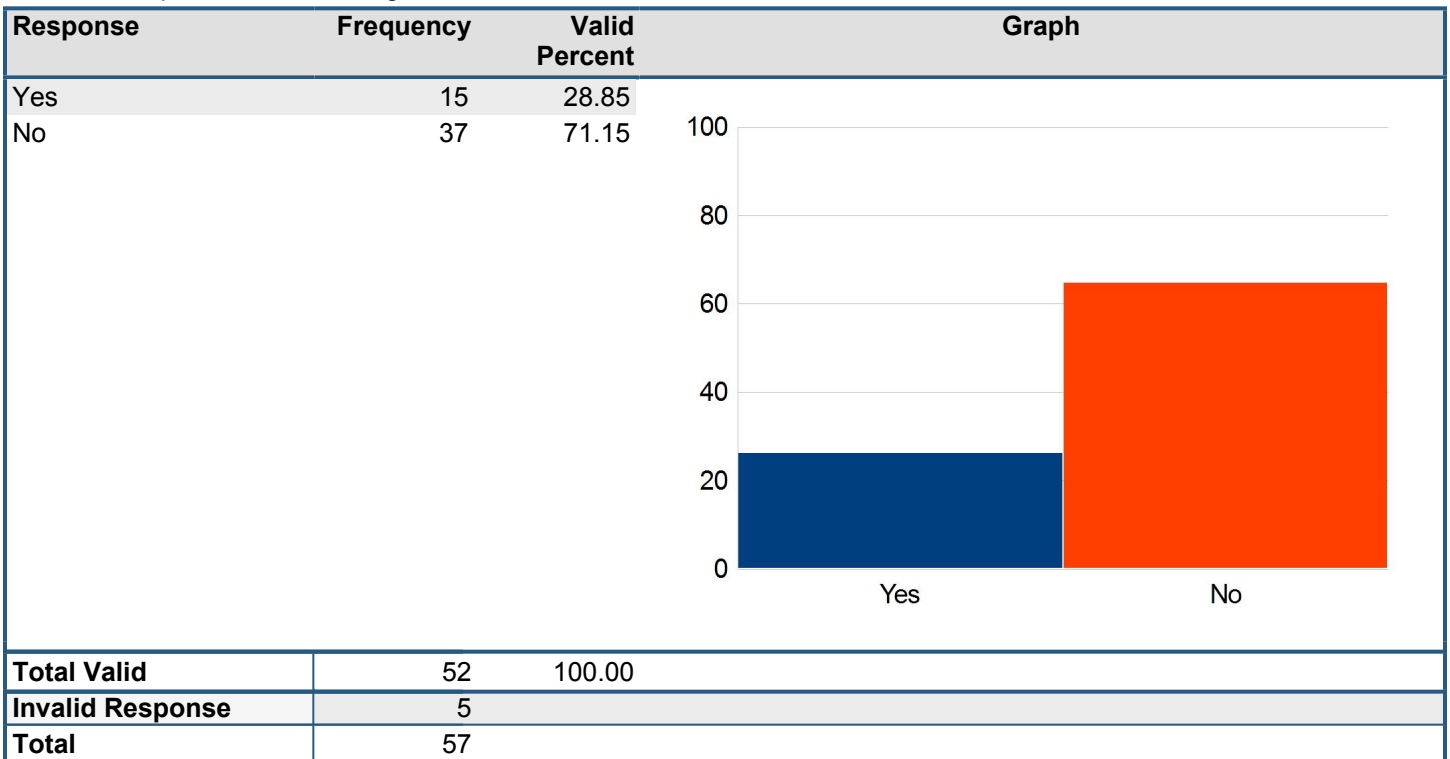
4c. Voted in a local, state or federal election



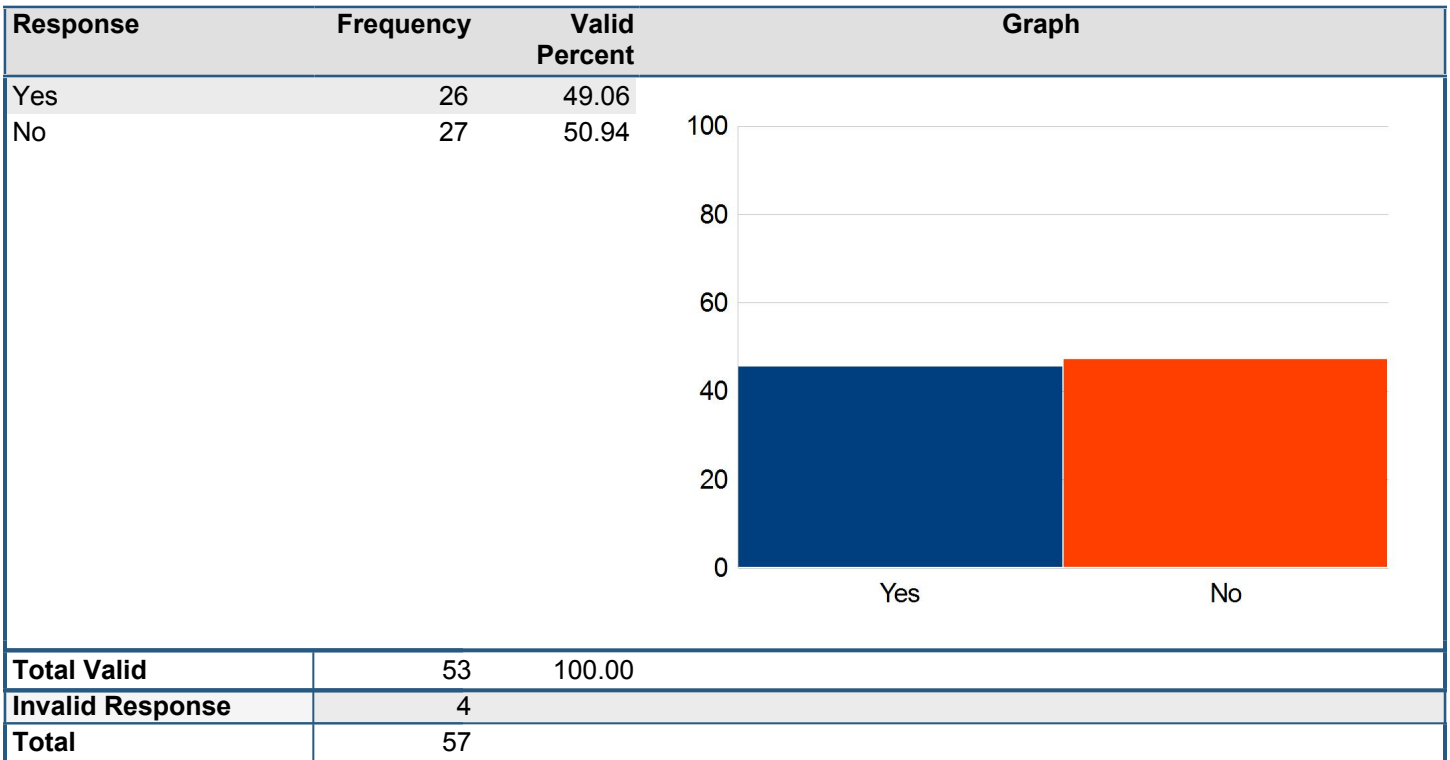
4d. Run for office (student government, student trustee, or other on- or off-campus elected position)



4e. Taken a political science or government course

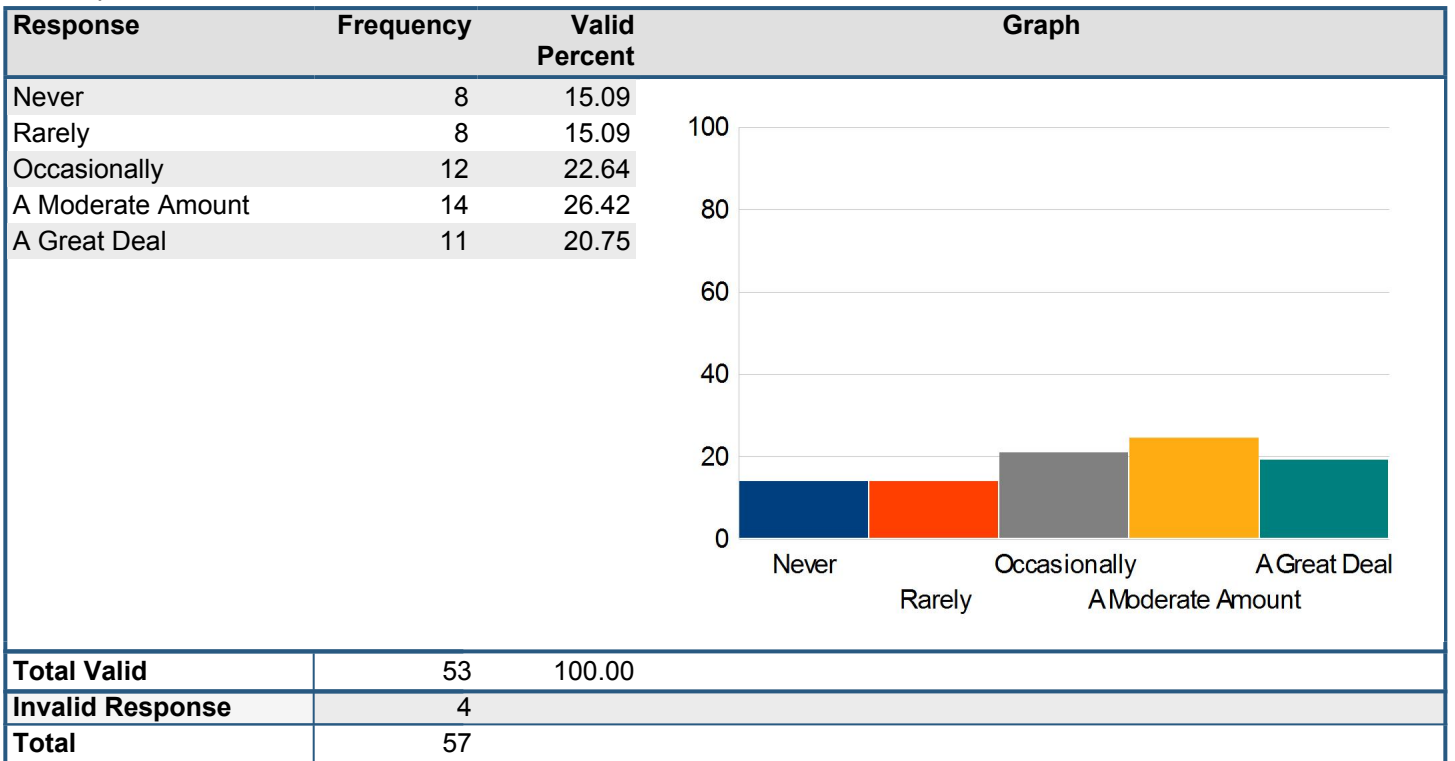


4f. Taken a course that deals with social, political, or economic inequality

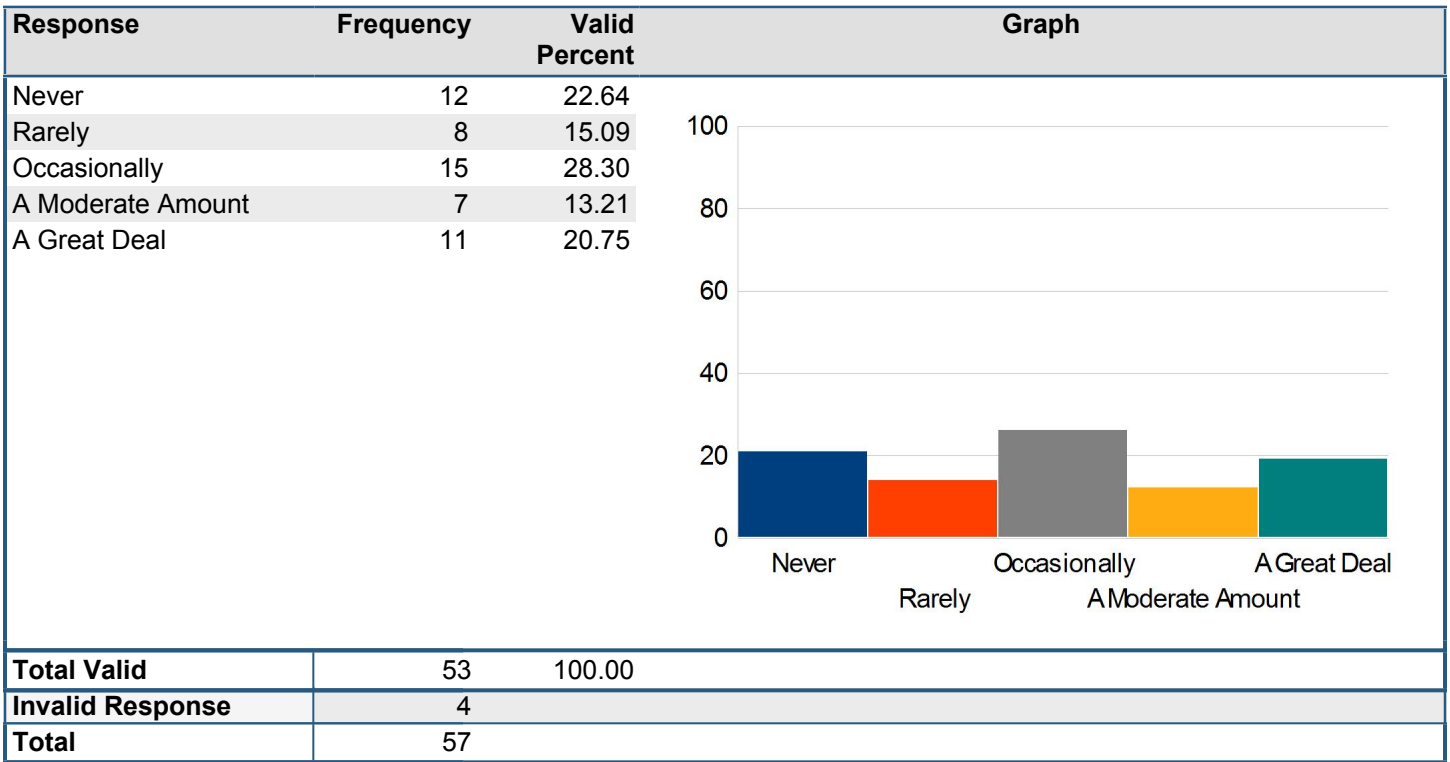


5. Over the past year, how often have you?

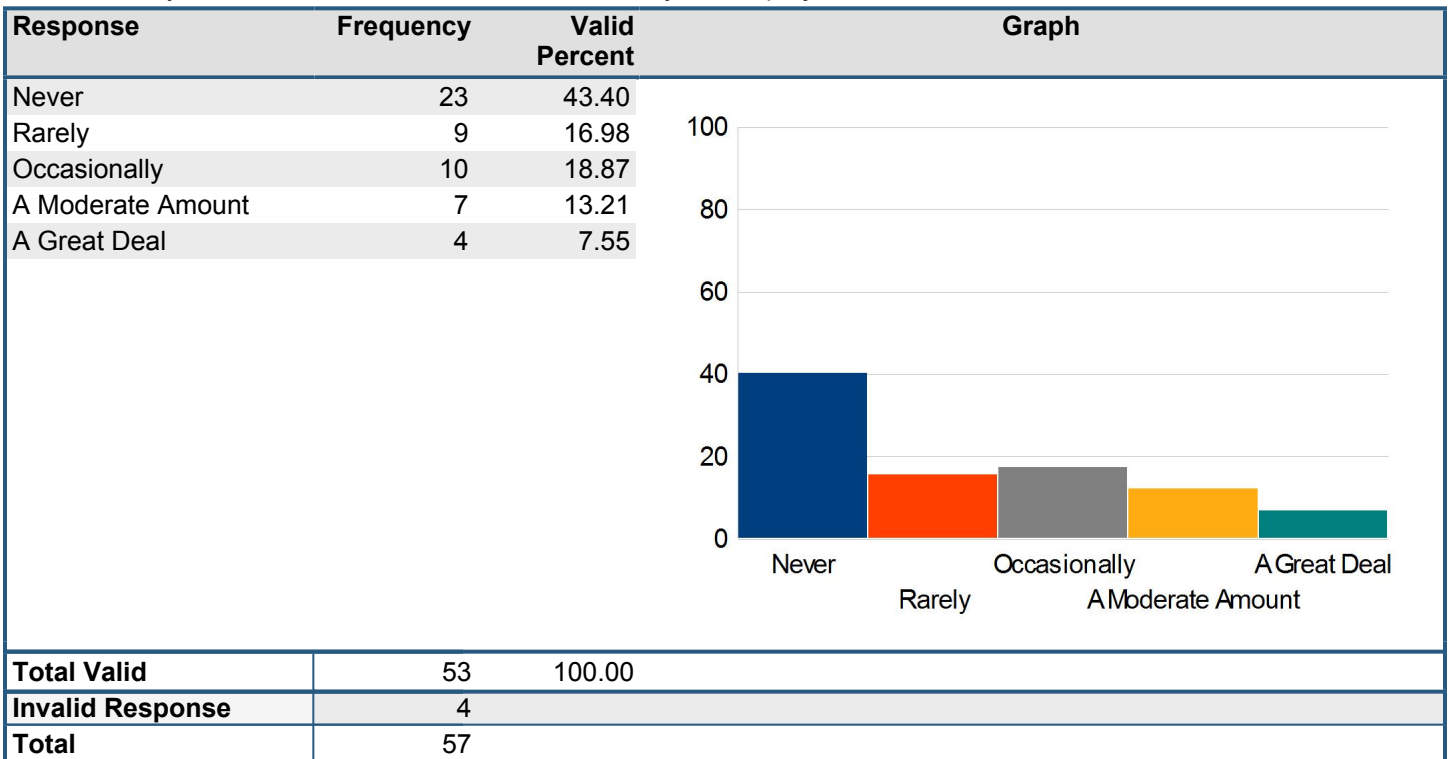
5a. Helped another student understand course material



5b. Voluntarily worked with other students on course-related projects

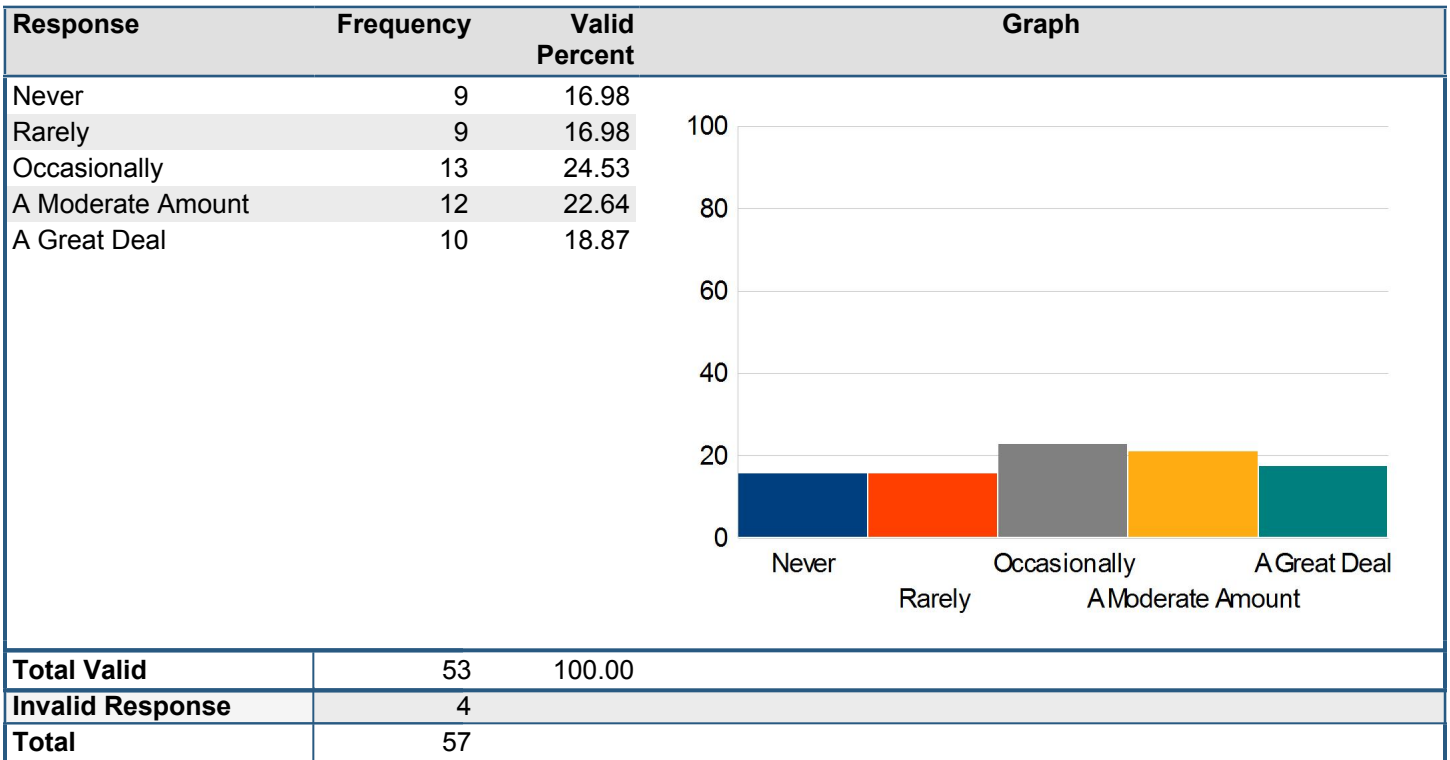


5c. Voluntarily worked with other students on community-based projects

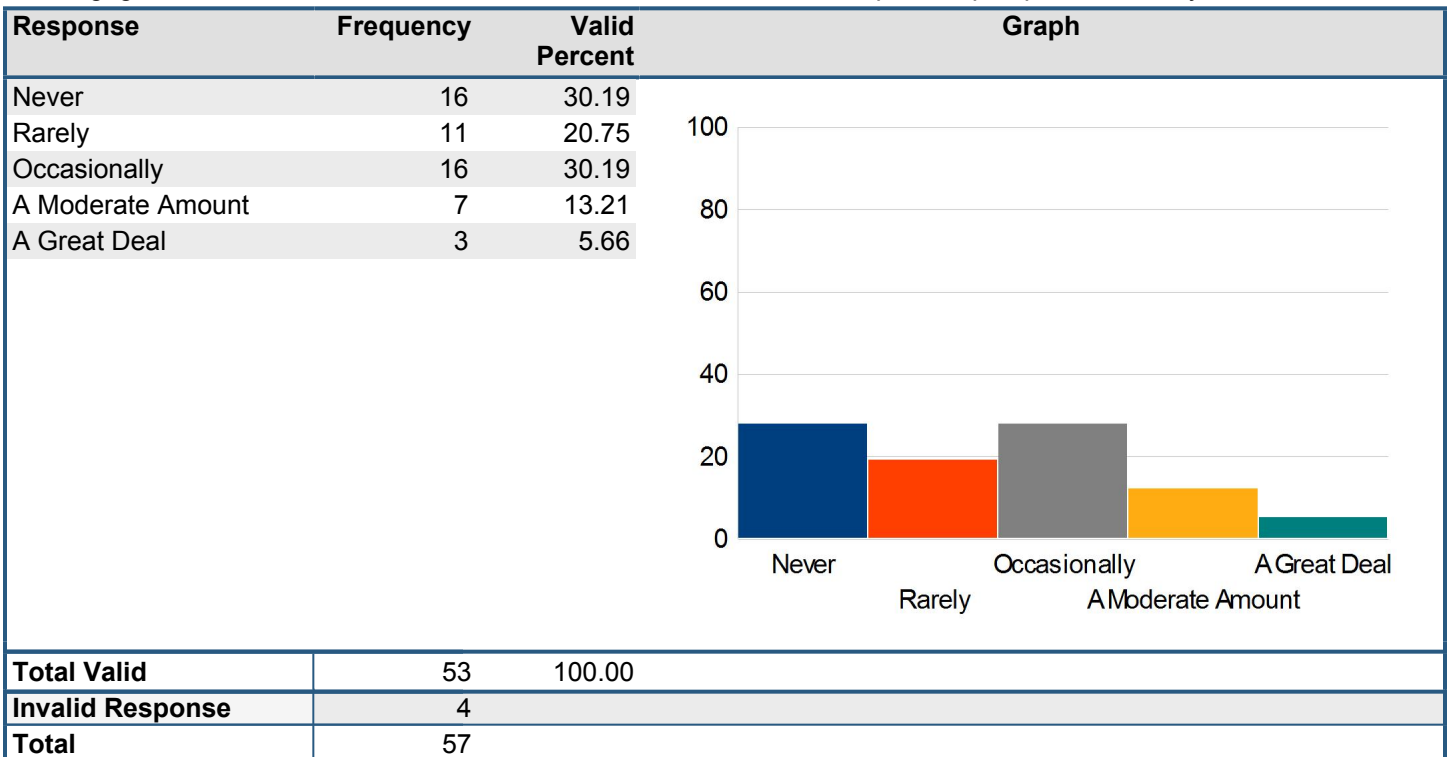




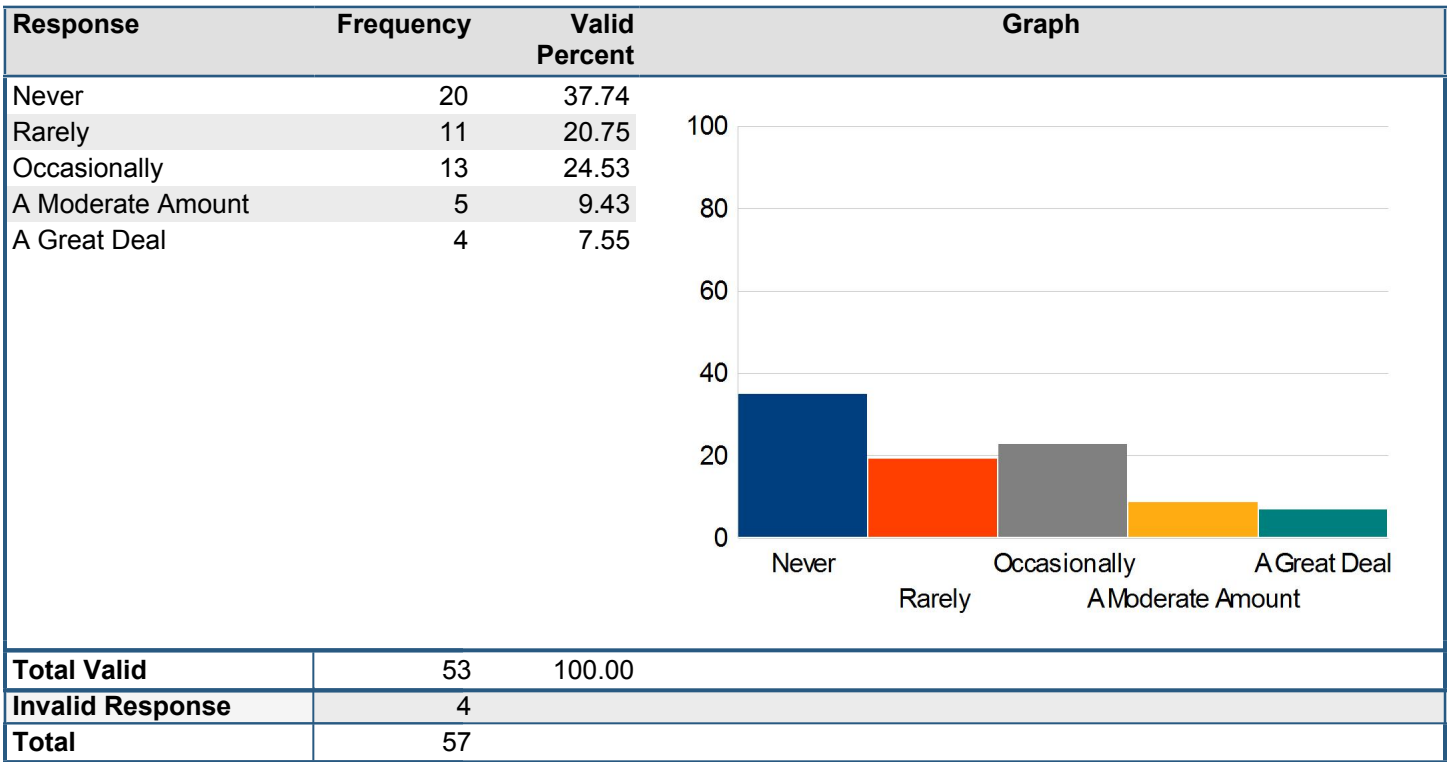
5d. Helped another student with a personal problem



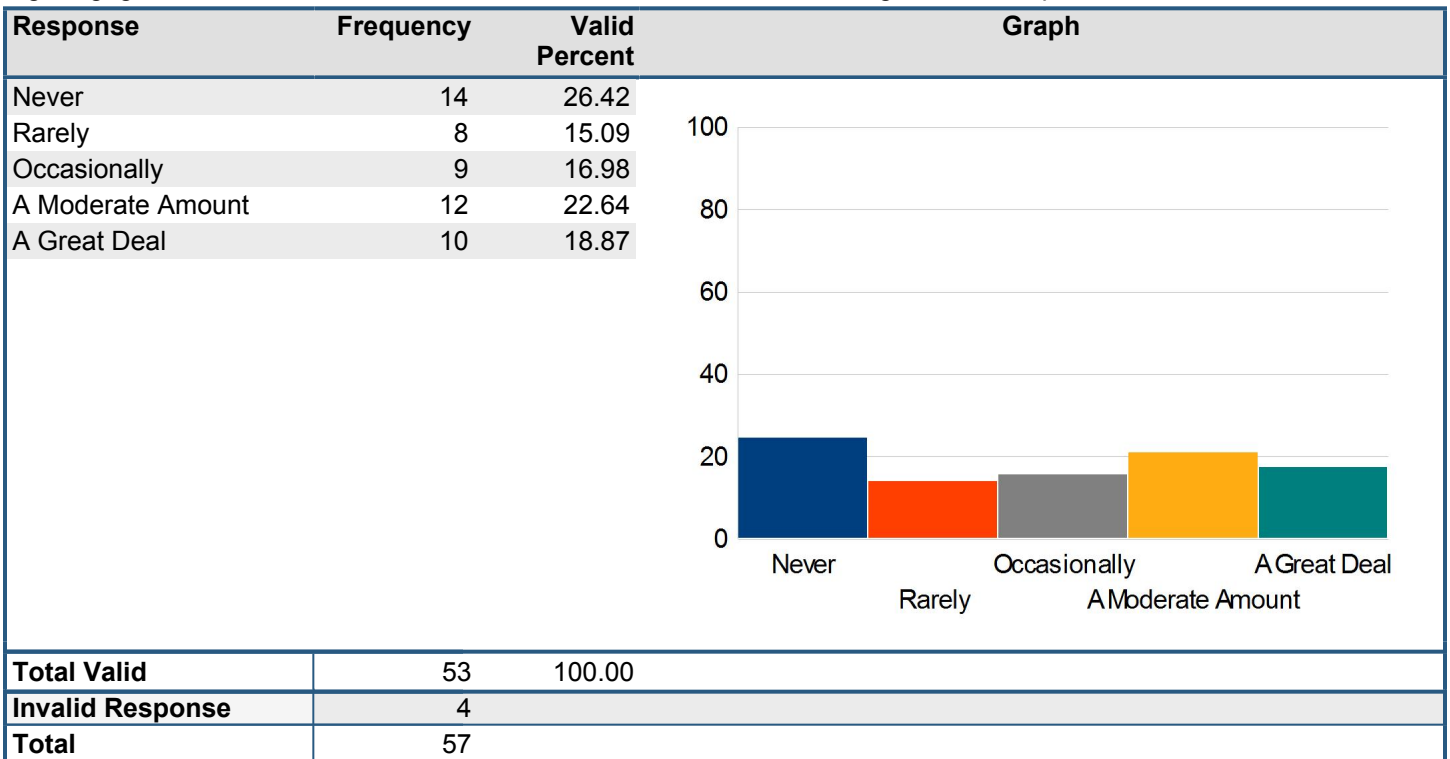
5e. Engaged in a substantive discussion with students who hold different political perspectives than your own



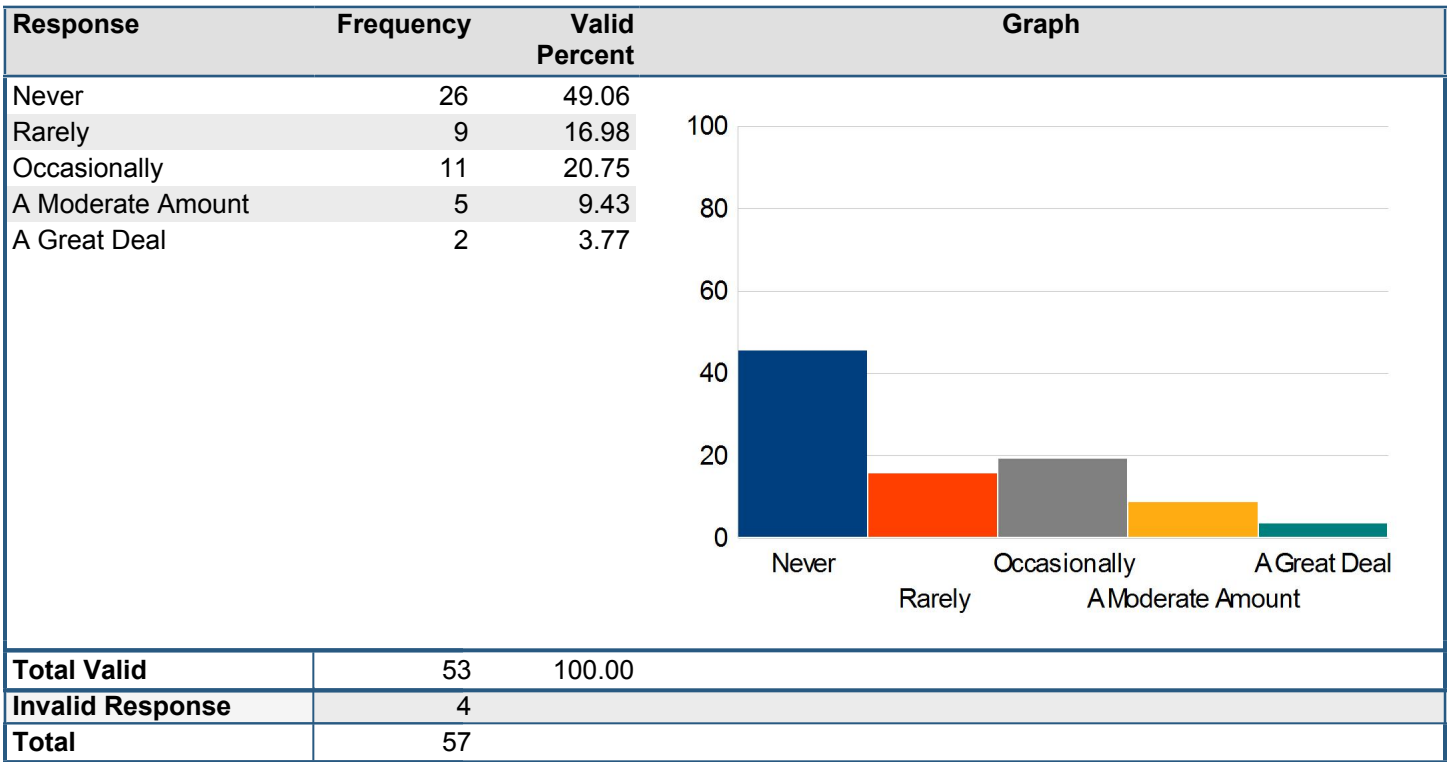
5f. Sought out a conversation with someone who holds different political viewpoints than your own



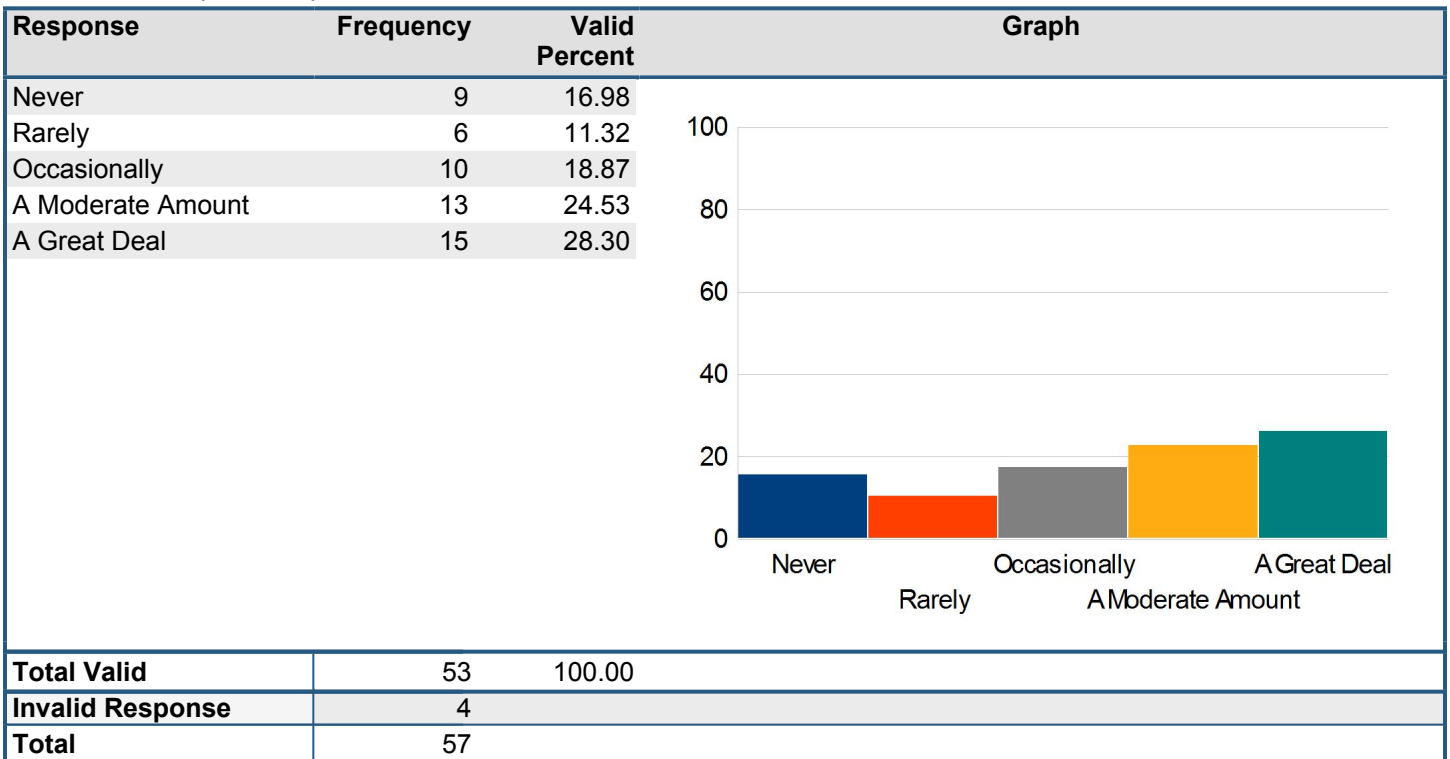
5g. Engaged in a substantive discussion with students from different backgrounds or experiences



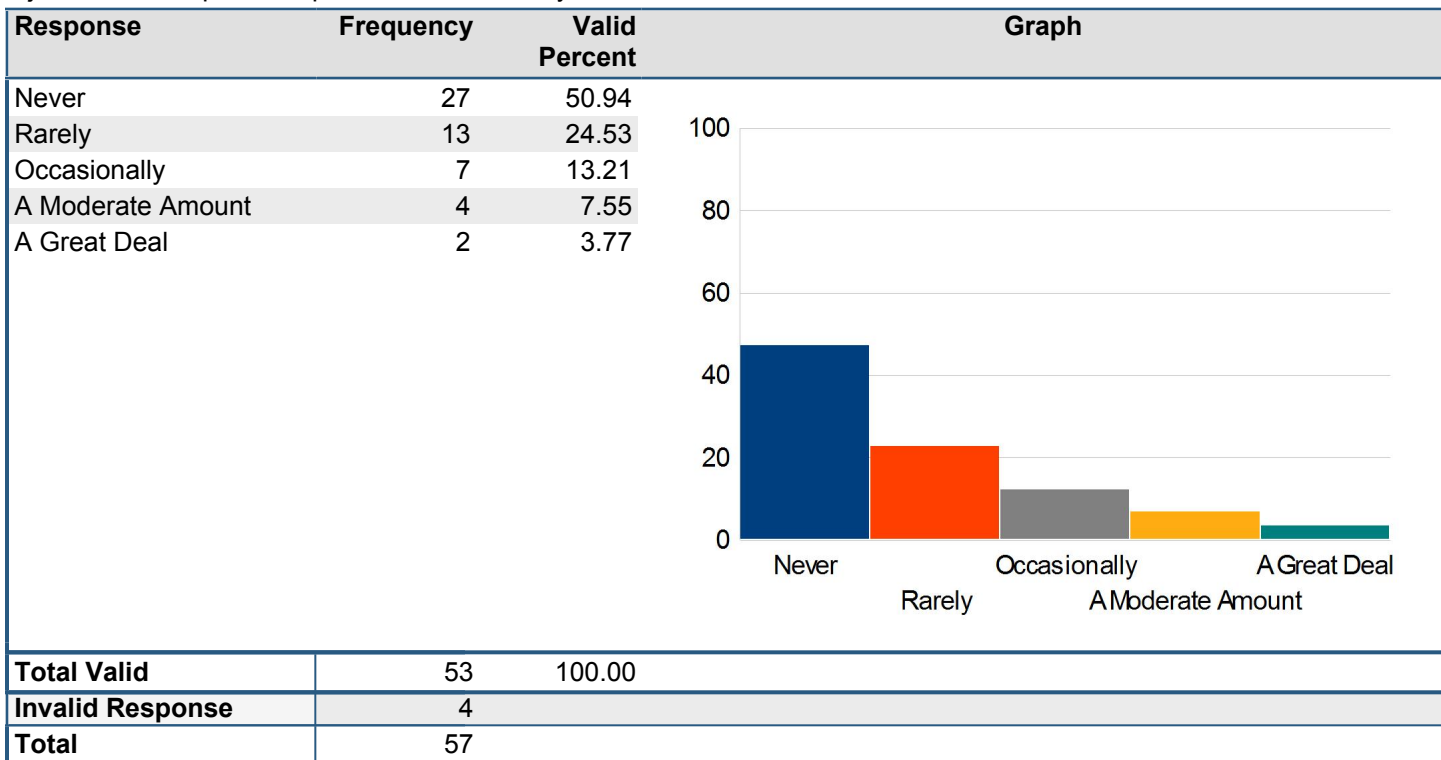
5h. Discussed non-academic topics with a faculty member outside of the classroom



5i. Discussed a personal problem with a friend

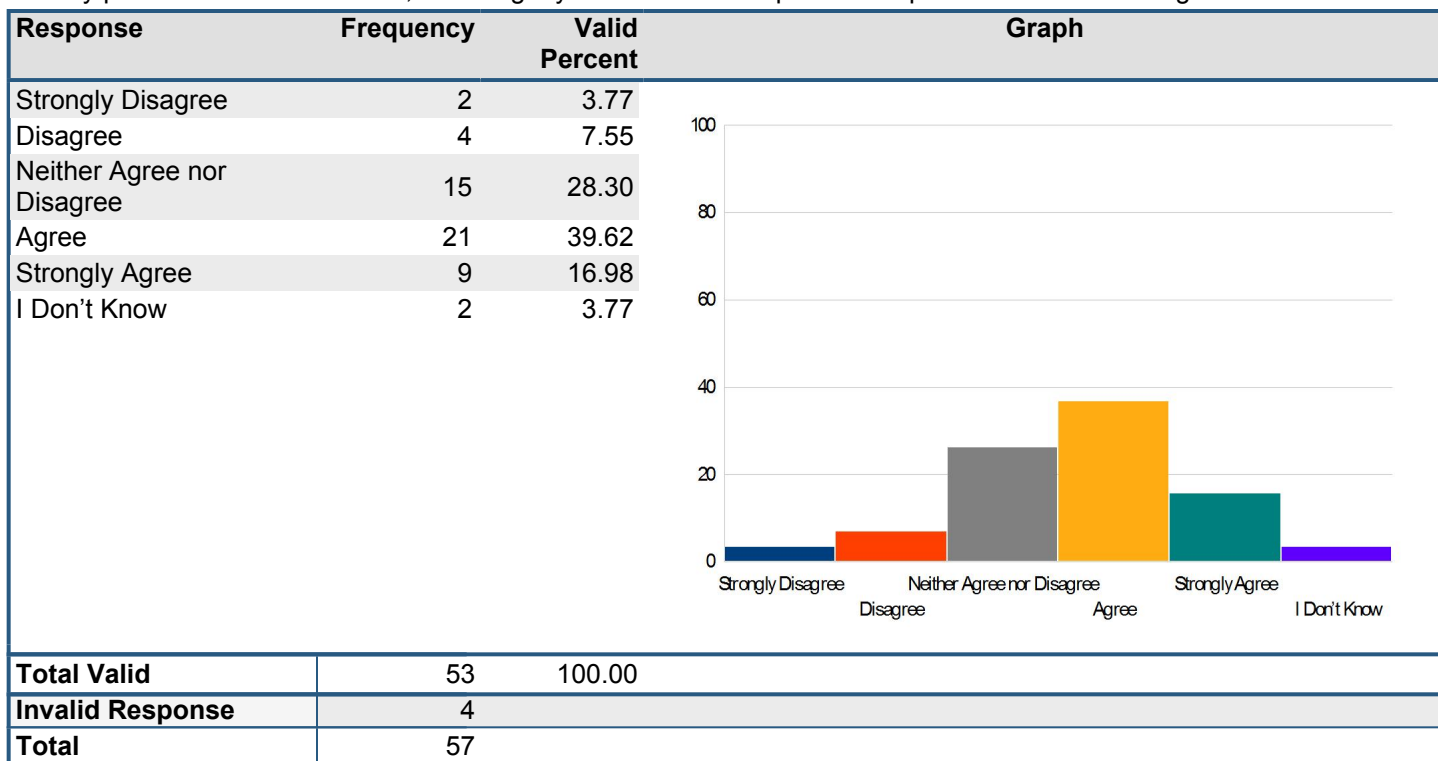


5j. Discussed a personal problem with a faculty or staff member of the institution

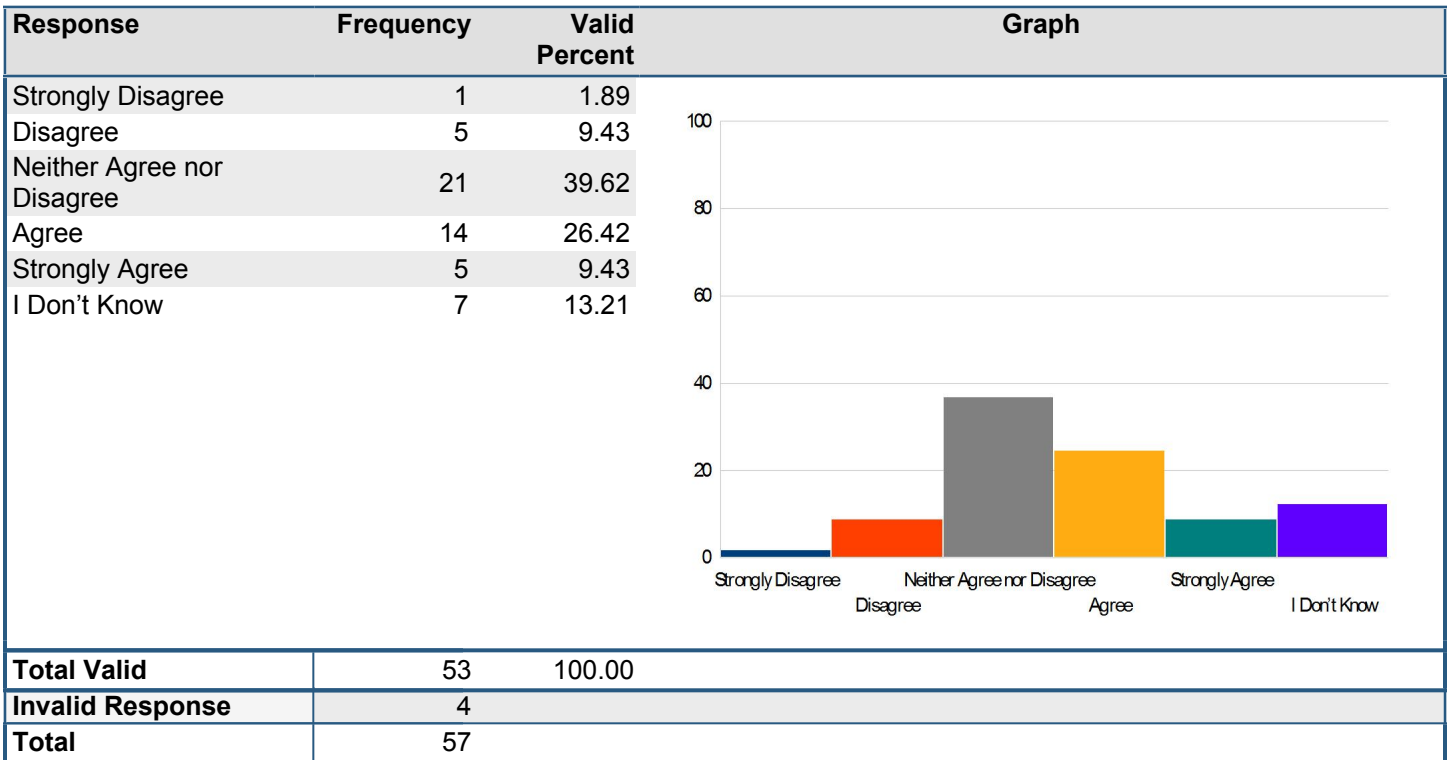


6. Please indicate your level of agreement with the following statements.

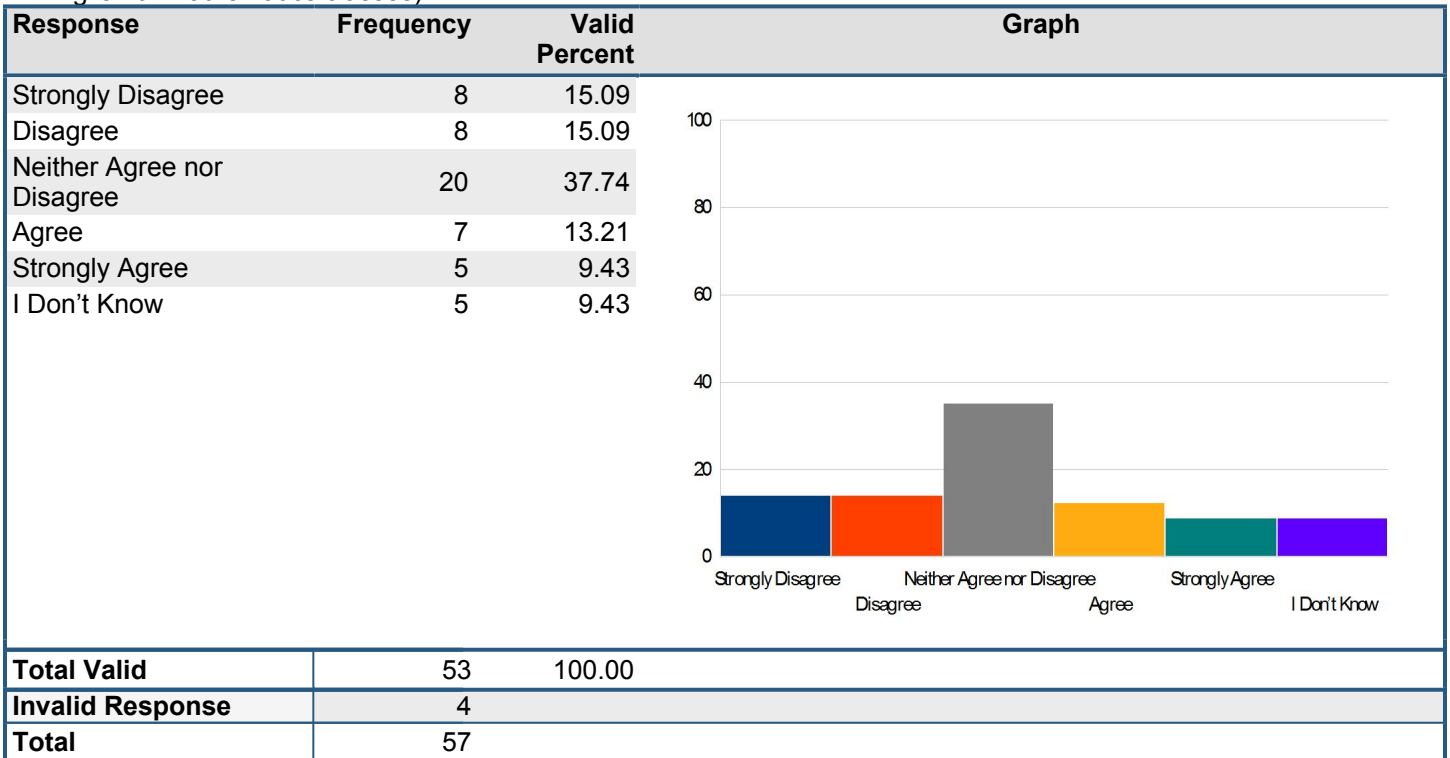
6a. My professors care about me, including my academic development and personal and well-being



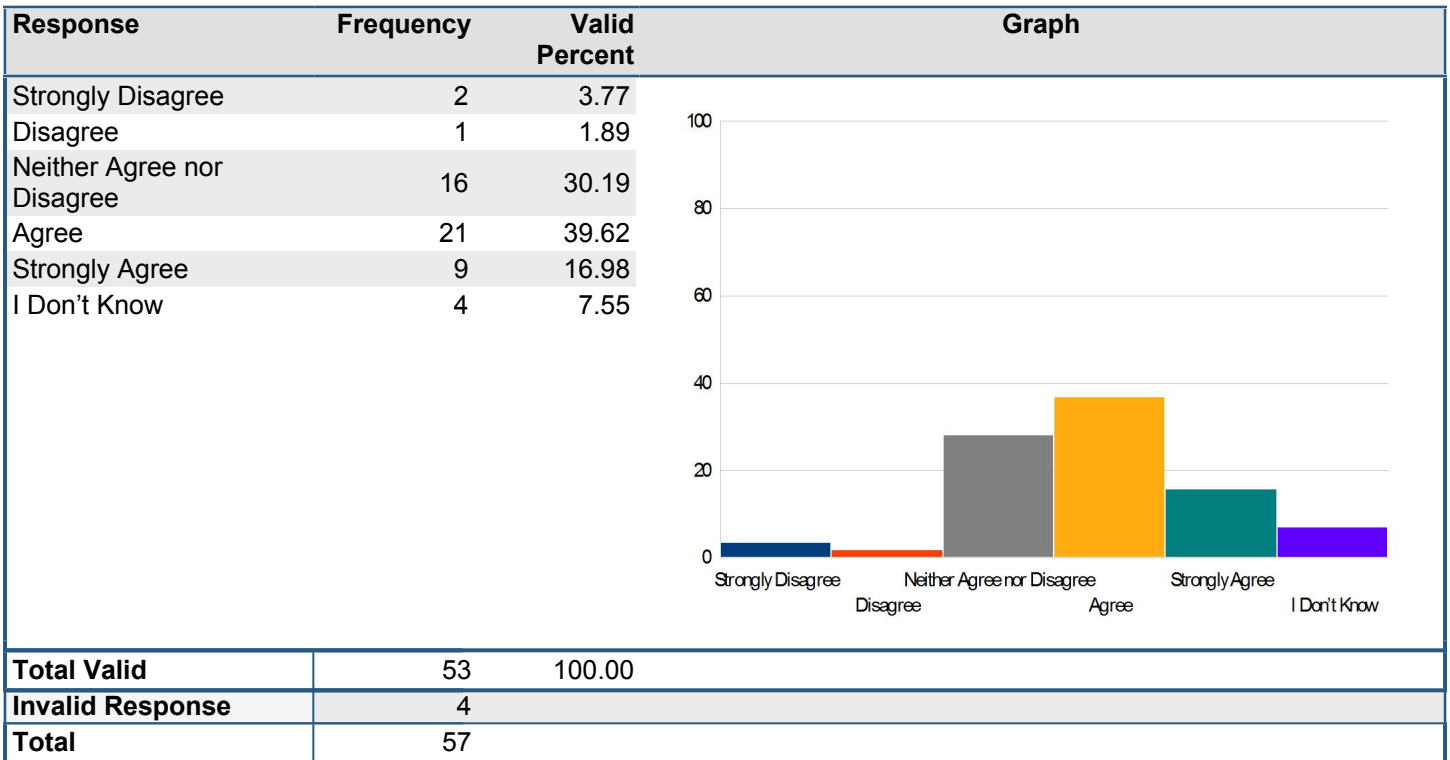
6b. Administrators care about me, both my academic development and personal well-being



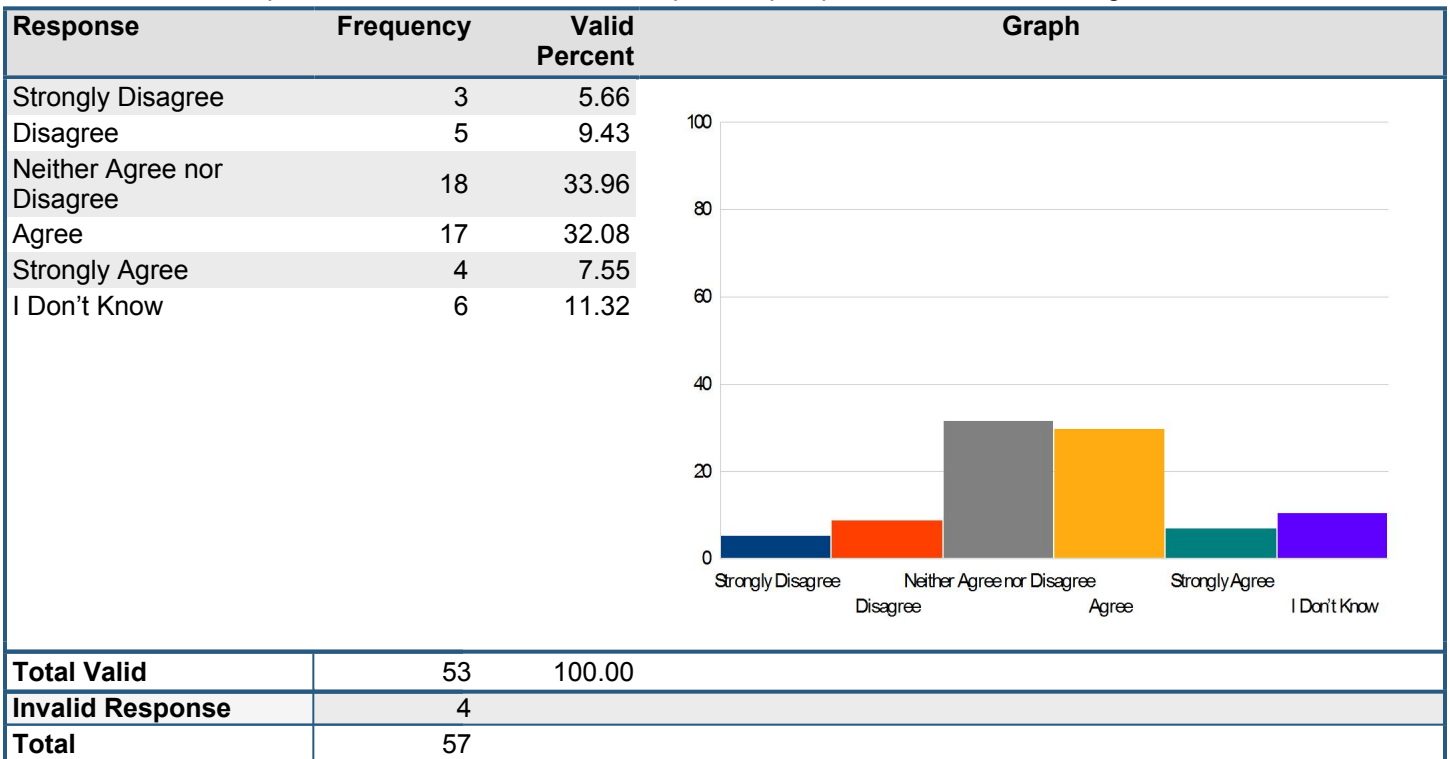
6c. My professors talk about political issues and policies in classes that are not obviously relevant to politics (for example, in English or mathematics classes)



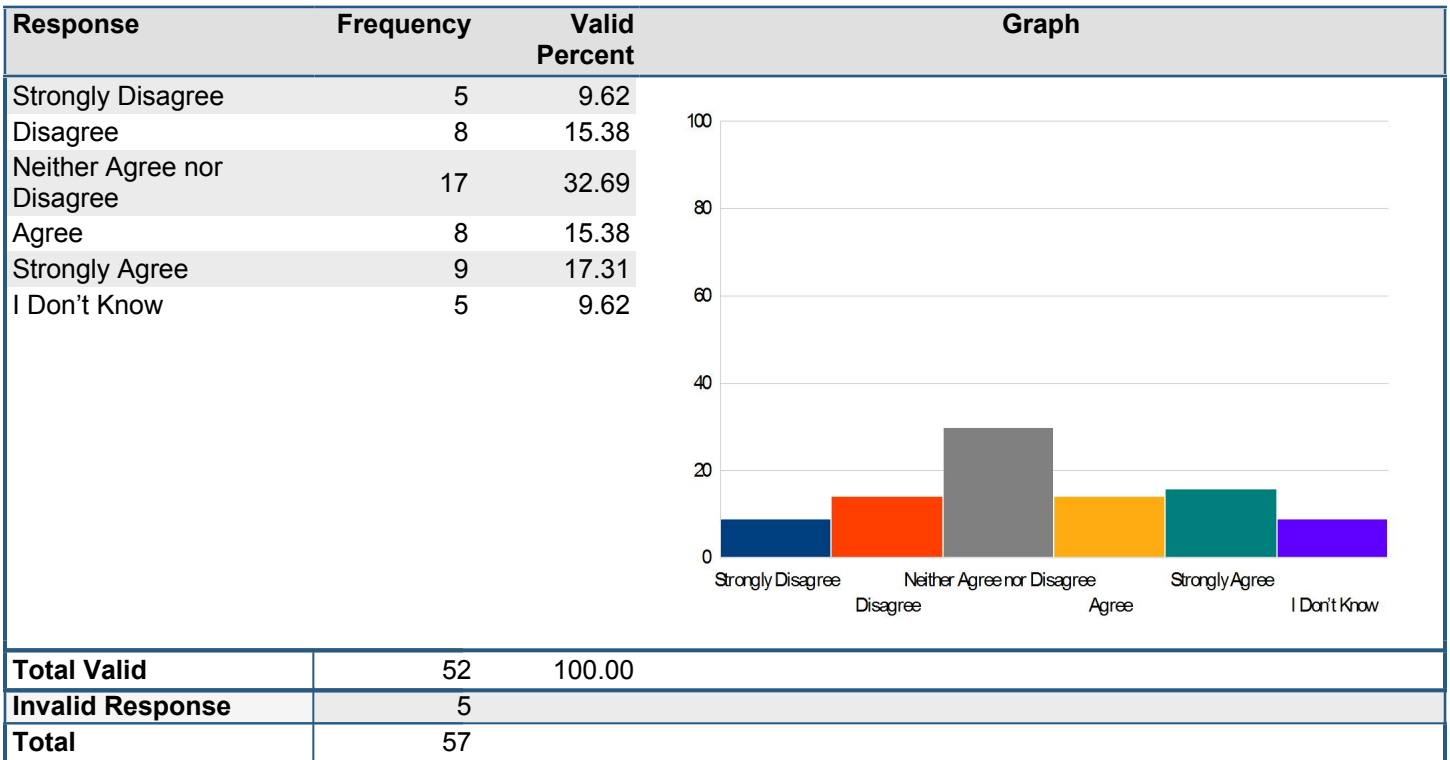
6d. My professors are open to ideas and perspectives different from their own



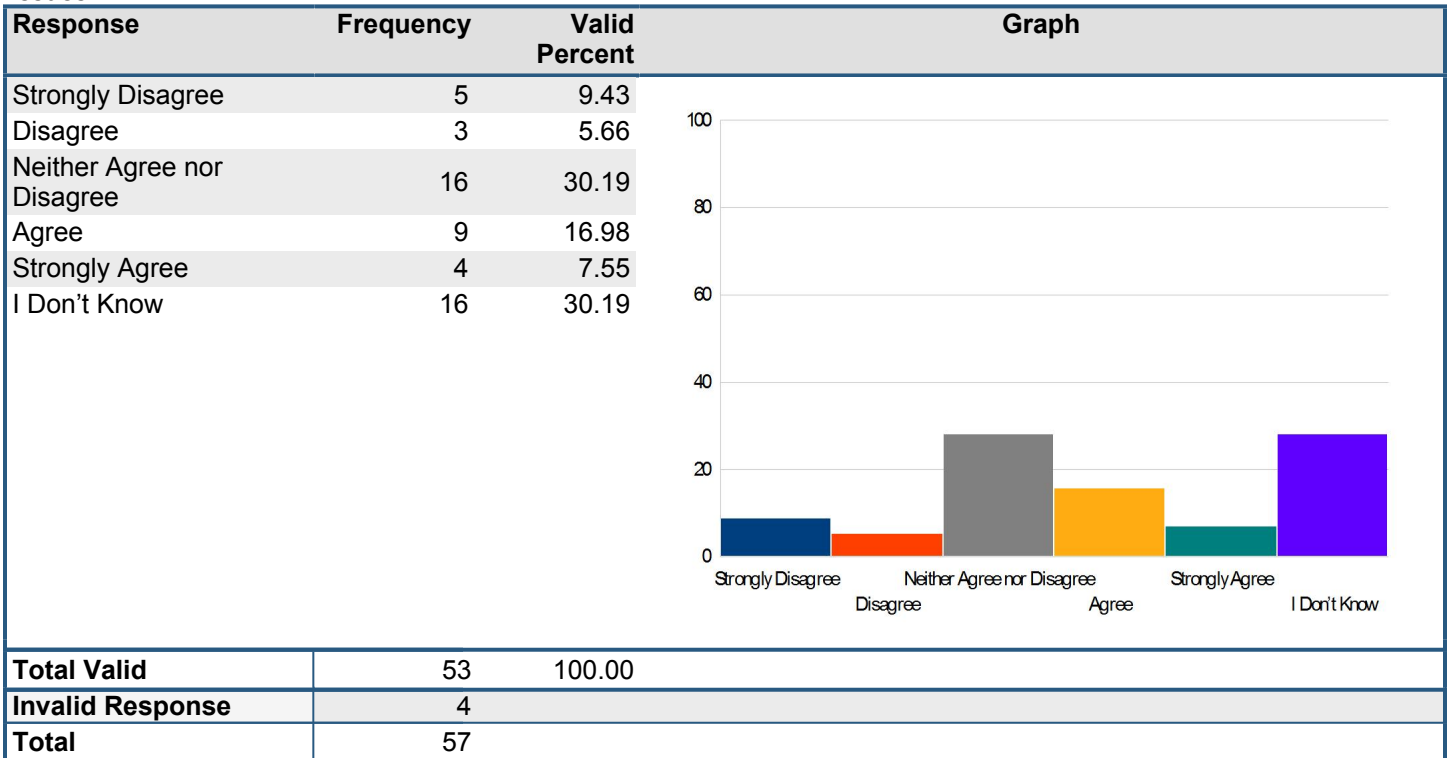
6e. In the classroom, professors seek a balanced set of political perspectives when discussing controversial issues



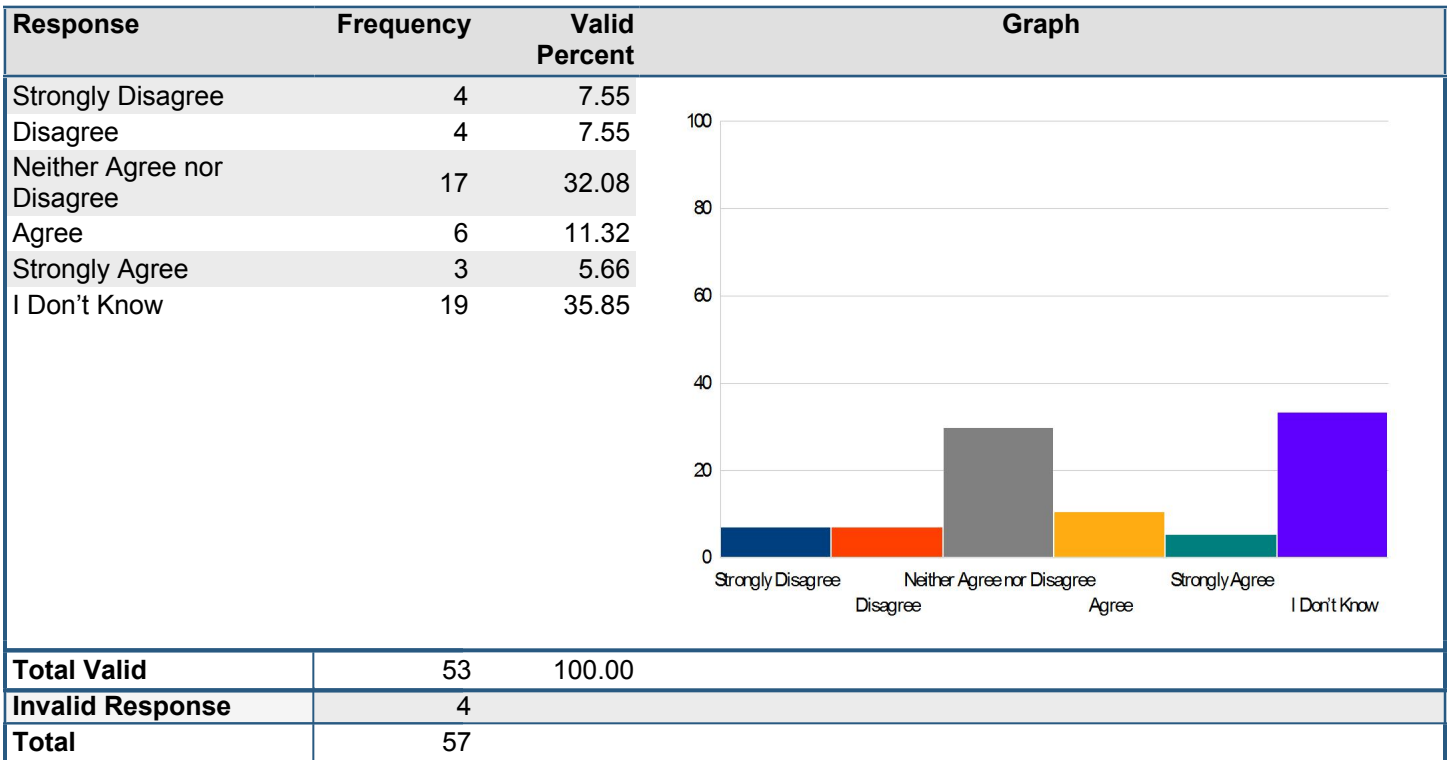
6f. I can rarely tell whether my professor leans liberal or conservative



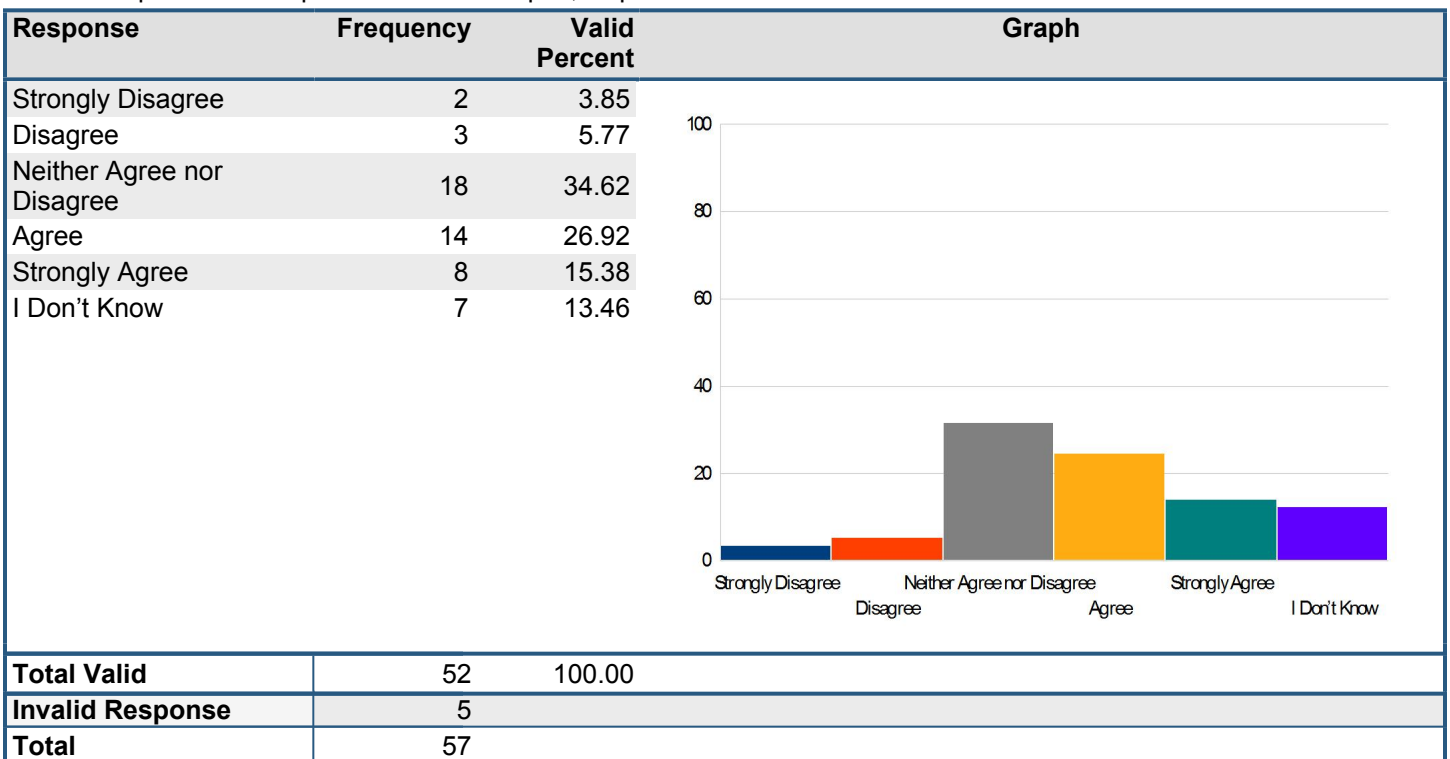
6g. There are formal (i.e., school-sponsored) spaces on campus where students gather to discuss political or social issues



6h. There are well-known informal places on campus where students gather to discuss political or social issues

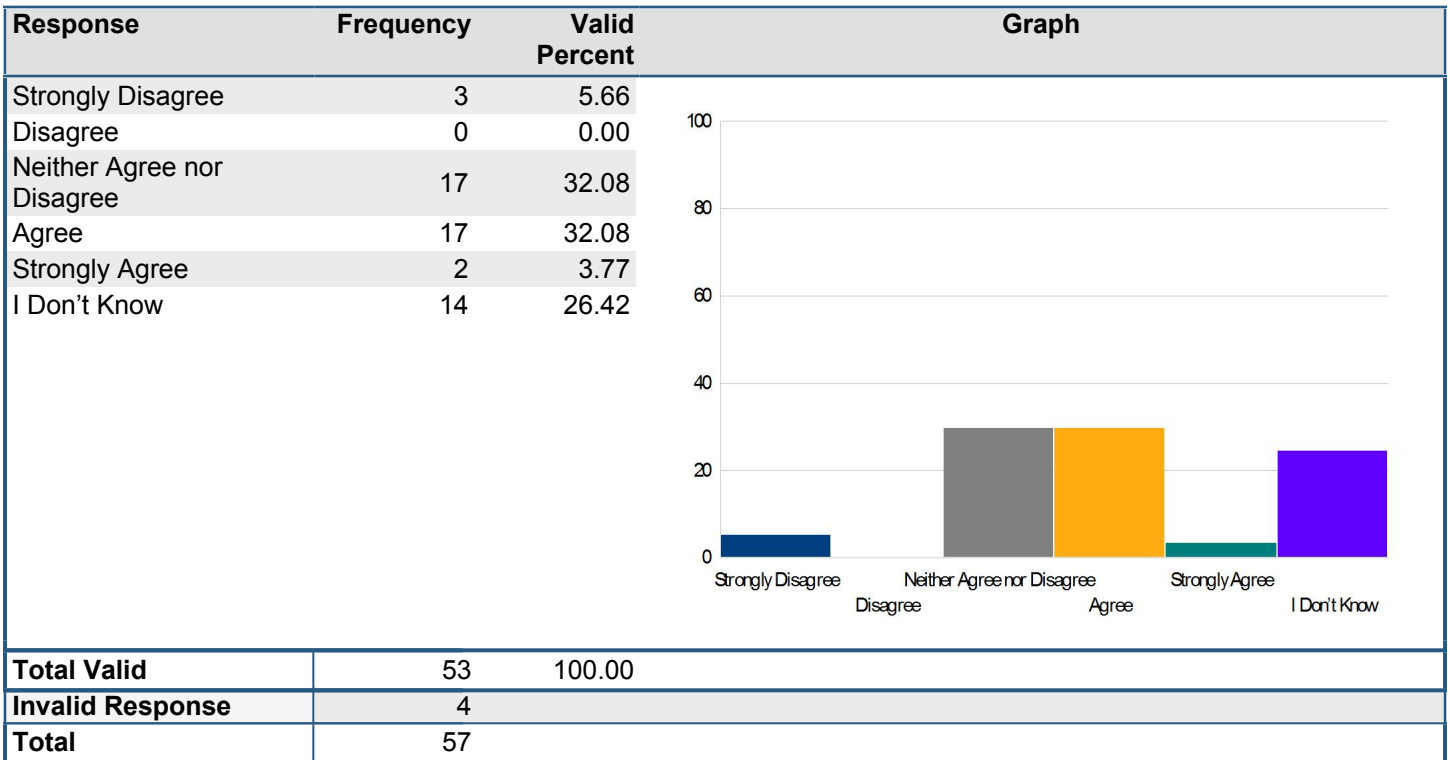


6i. Free expression is important on this campus; all political views are welcome

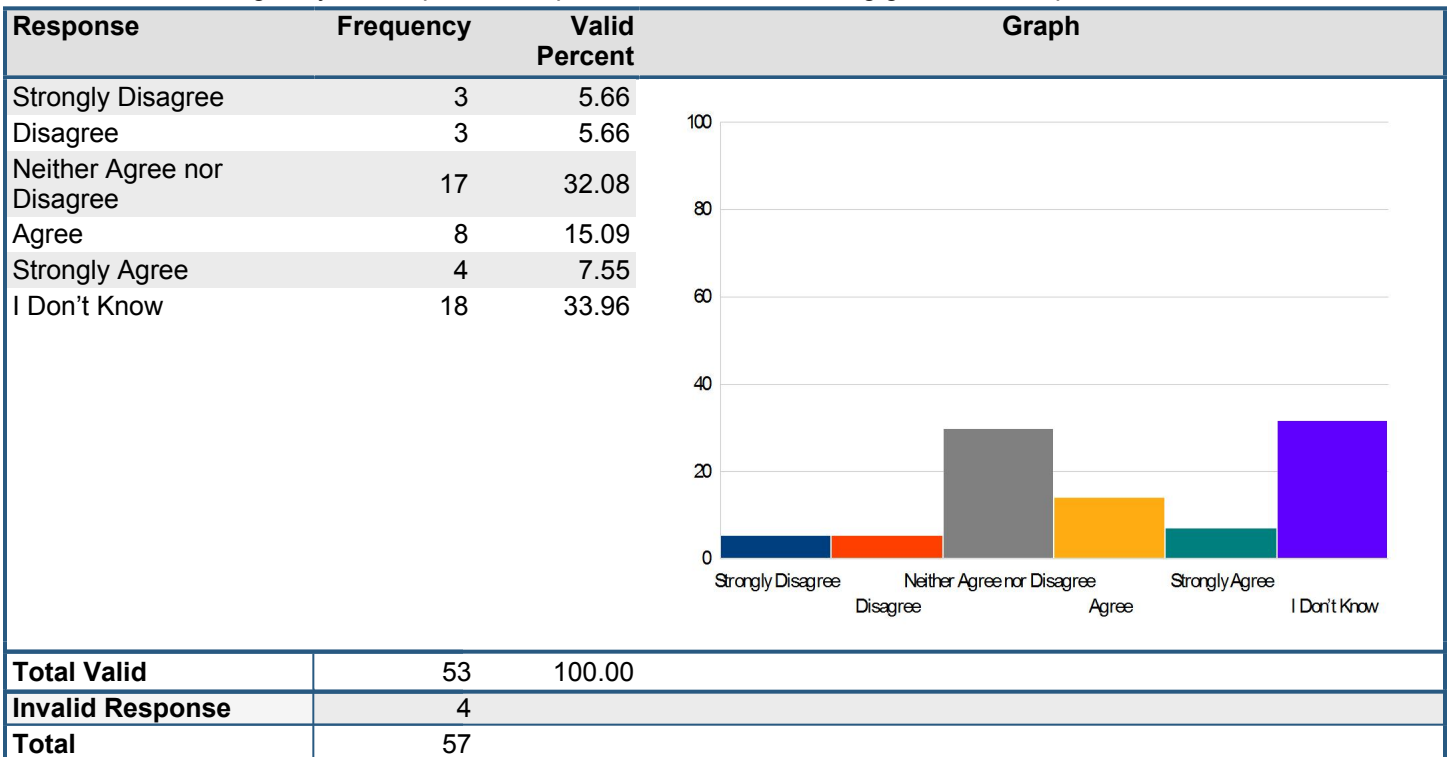




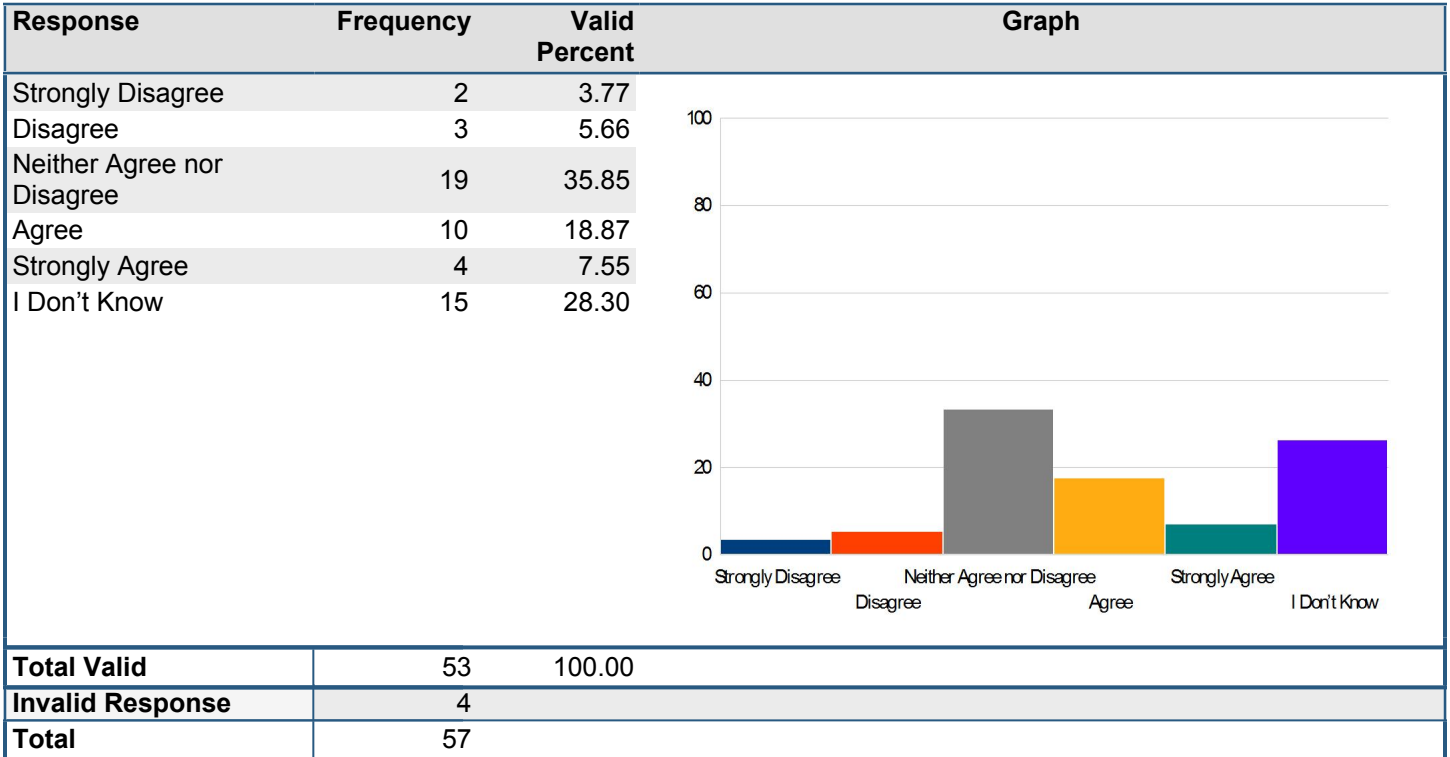
6j. Other students on this campus are open to new ideas and perspectives different from their own



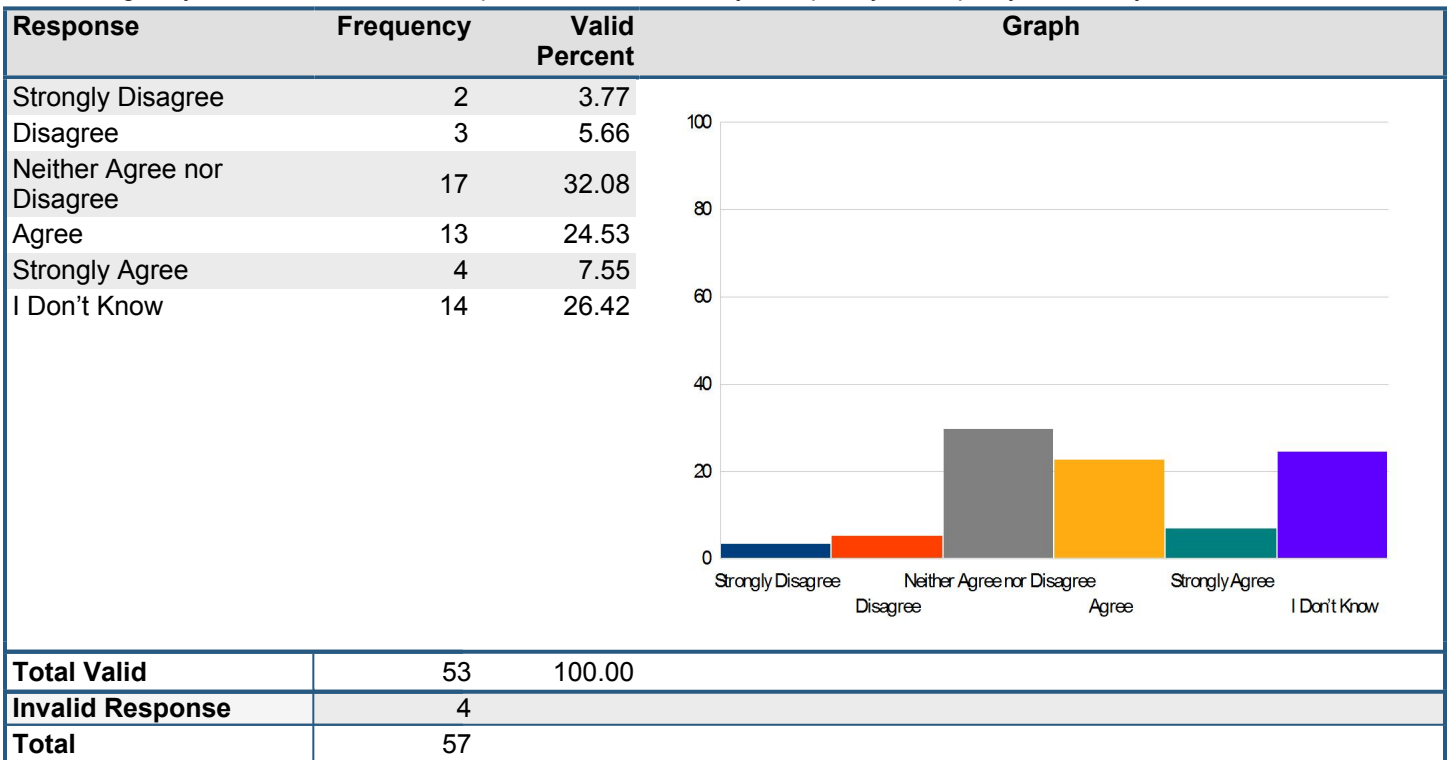
6k. The institution regularly hosts speakers or panel discussions involving guests whose political views differ from mine



6l. Derogatory statements based on a person's social identity are quickly addressed and publicly rebuked by the administration

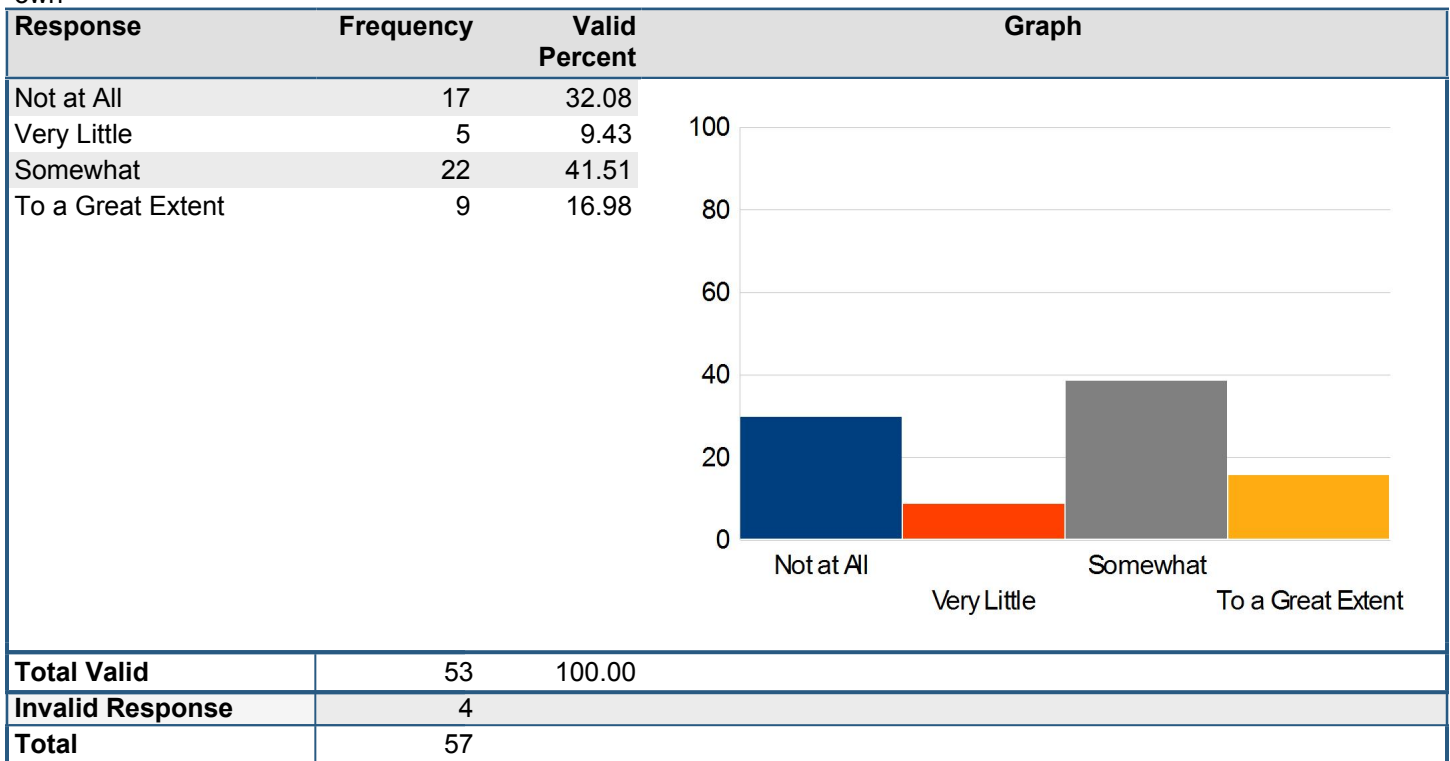


6m. Derogatory statements based on a person's social identity are quickly and openly refuted by other students

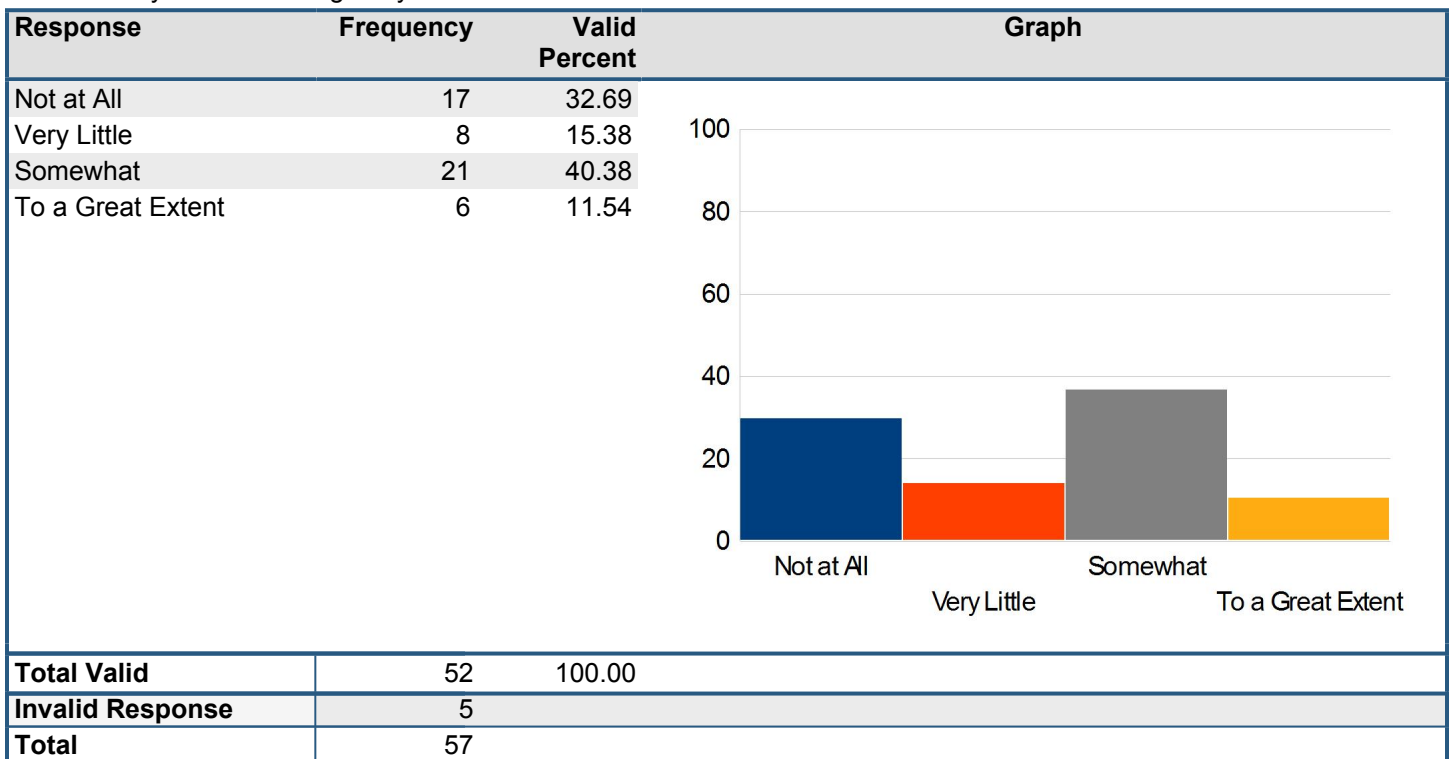


7. My experiences at this college have contributed to my ability to:

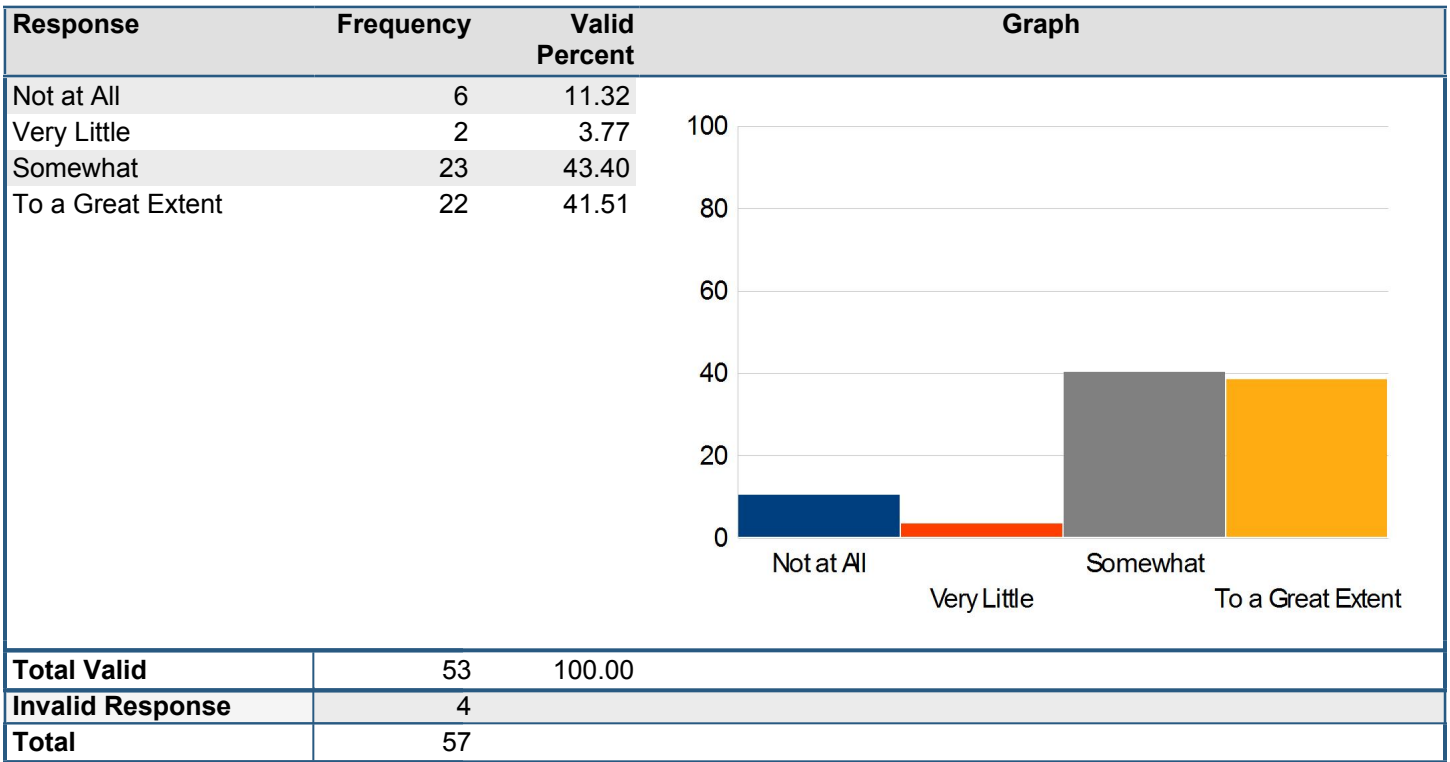
7a. Have a civil conversation about controversial issues with someone whose background or views are different than my own



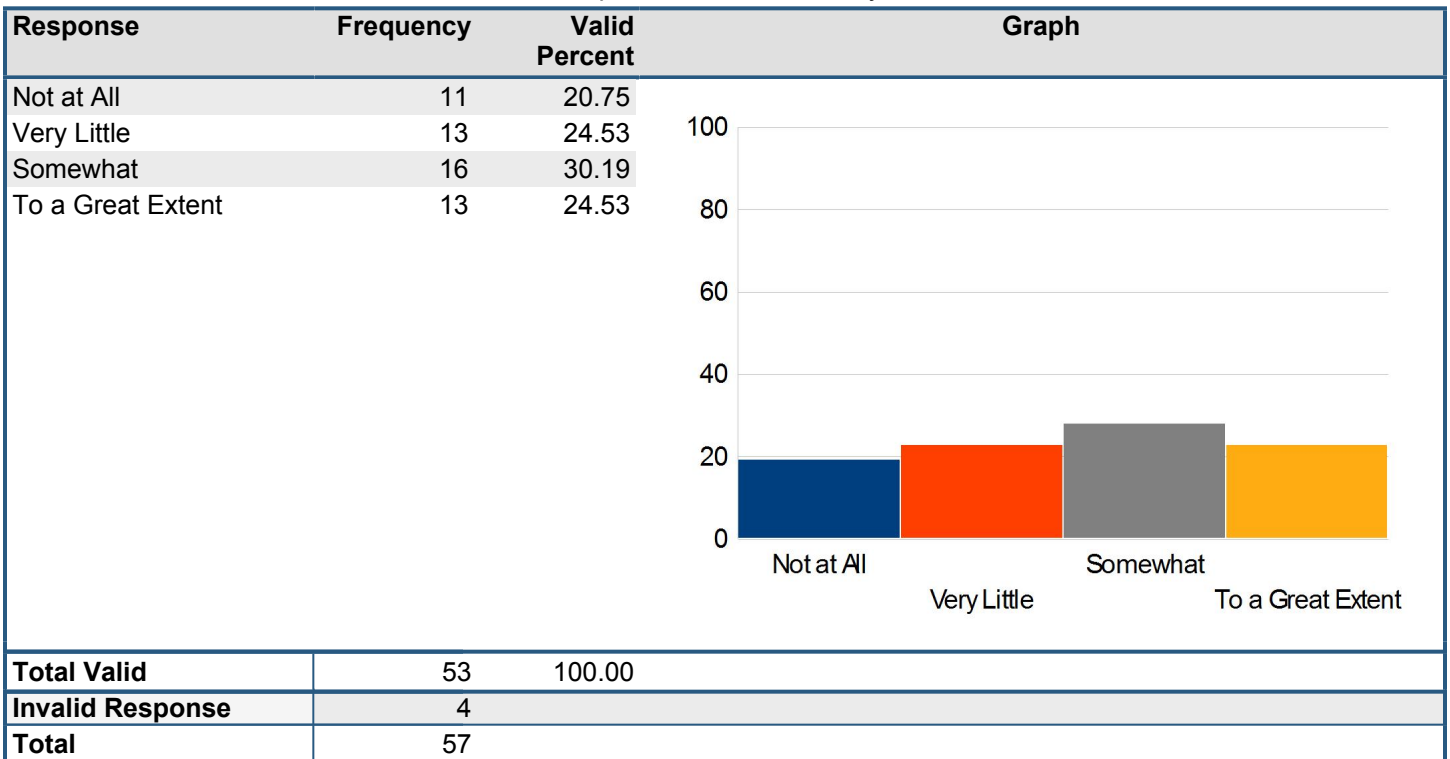
7b. Have my views challenged by others



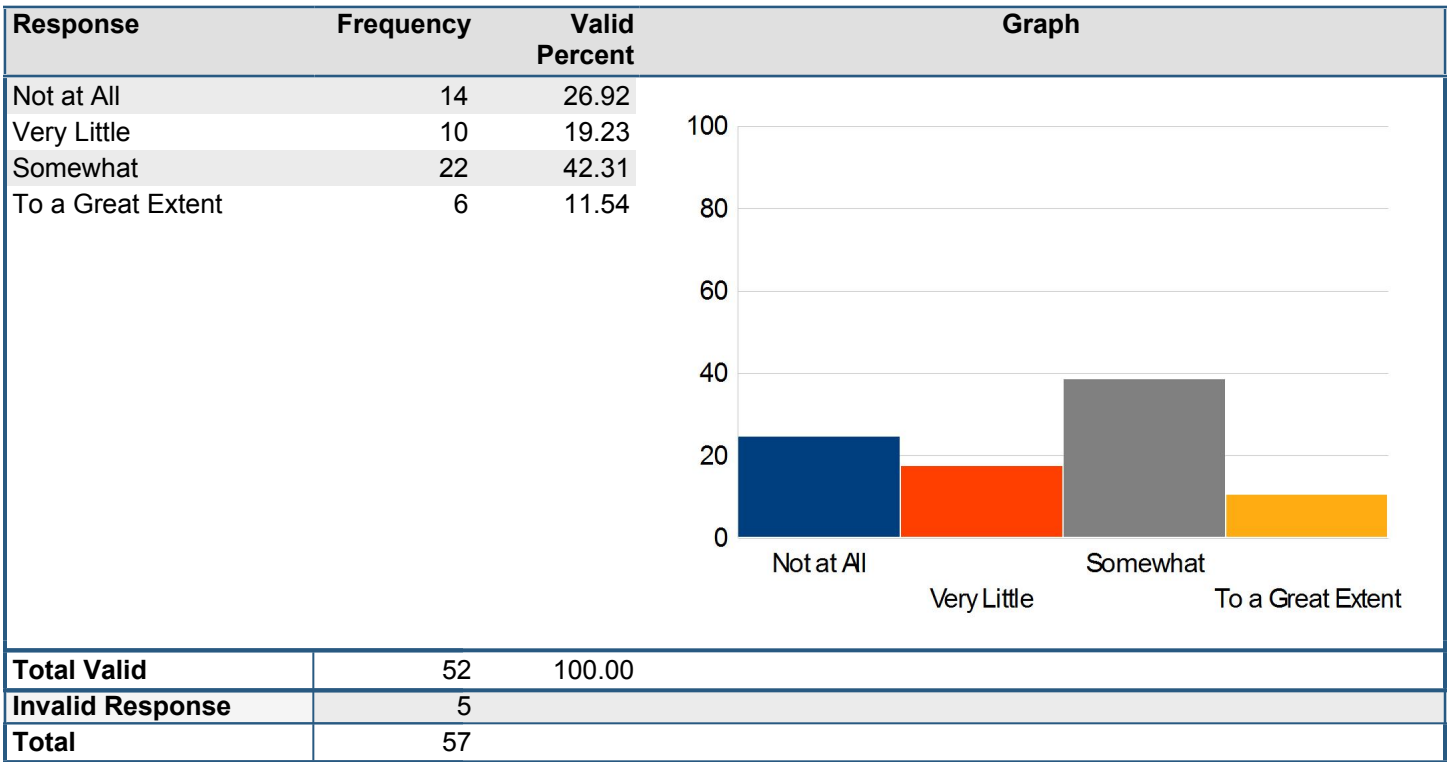
7c. Understand people from other cultures, races, or ethnicities



7d. Work with others to make a difference on campus or in the community

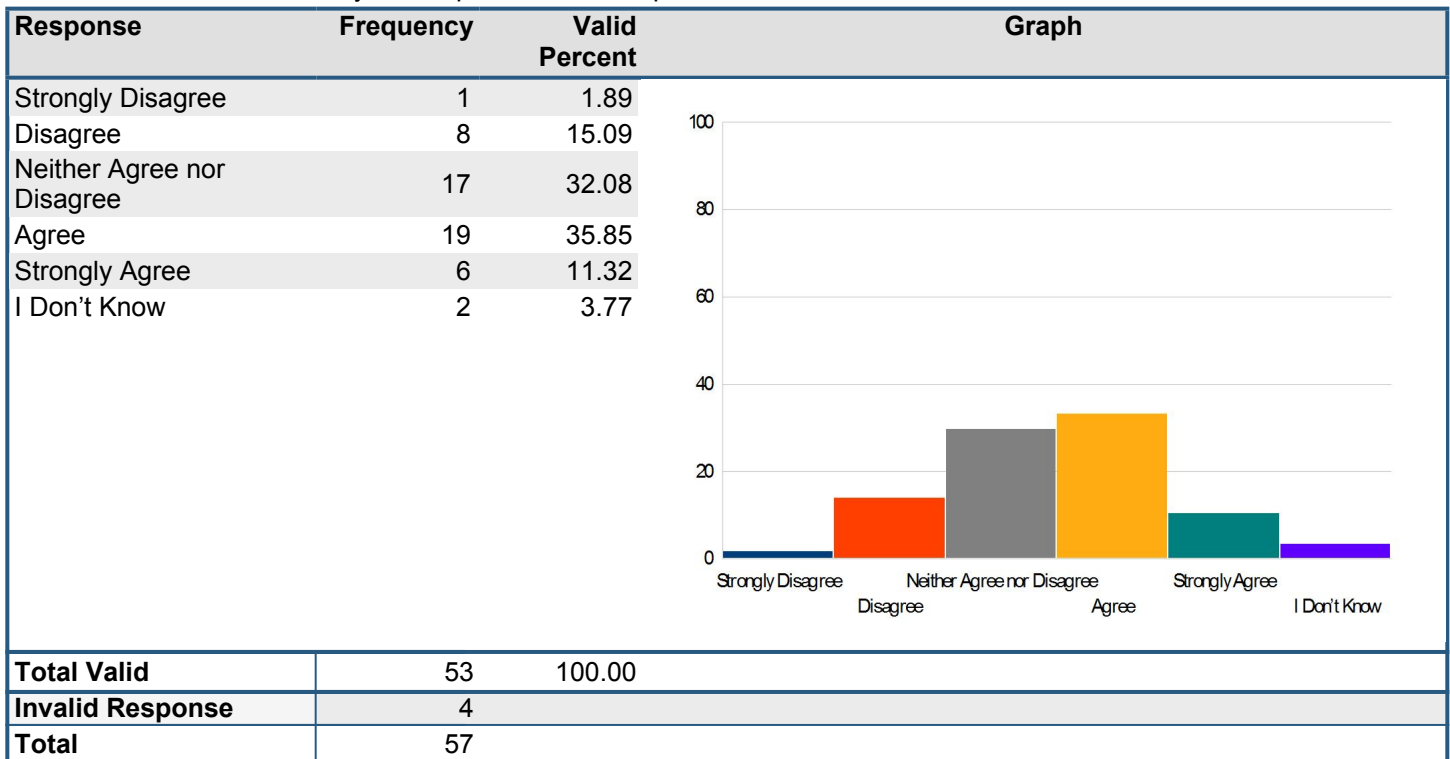


7e. Voice my opinions on campus, at work, or in my community

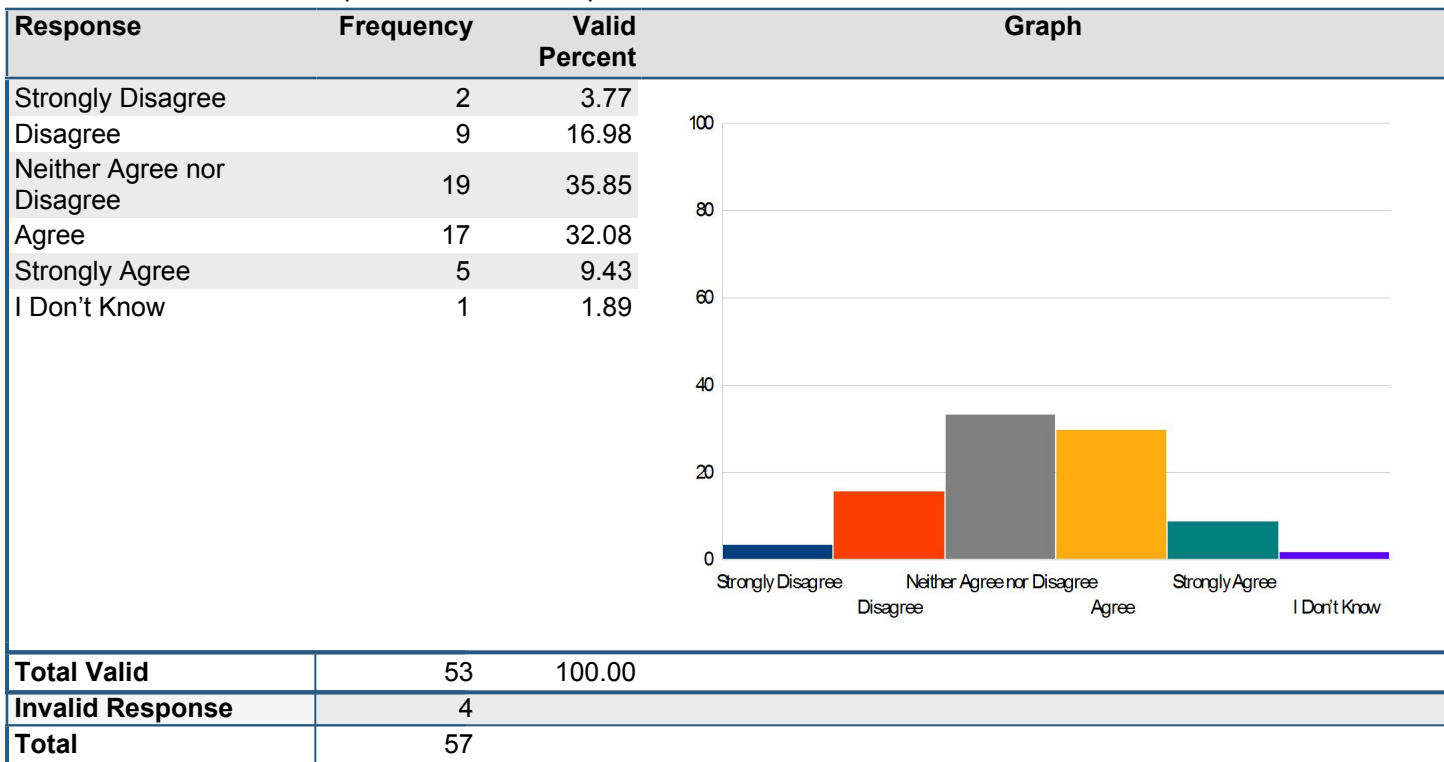


8. Please indicate your level of agreement with the following statements:

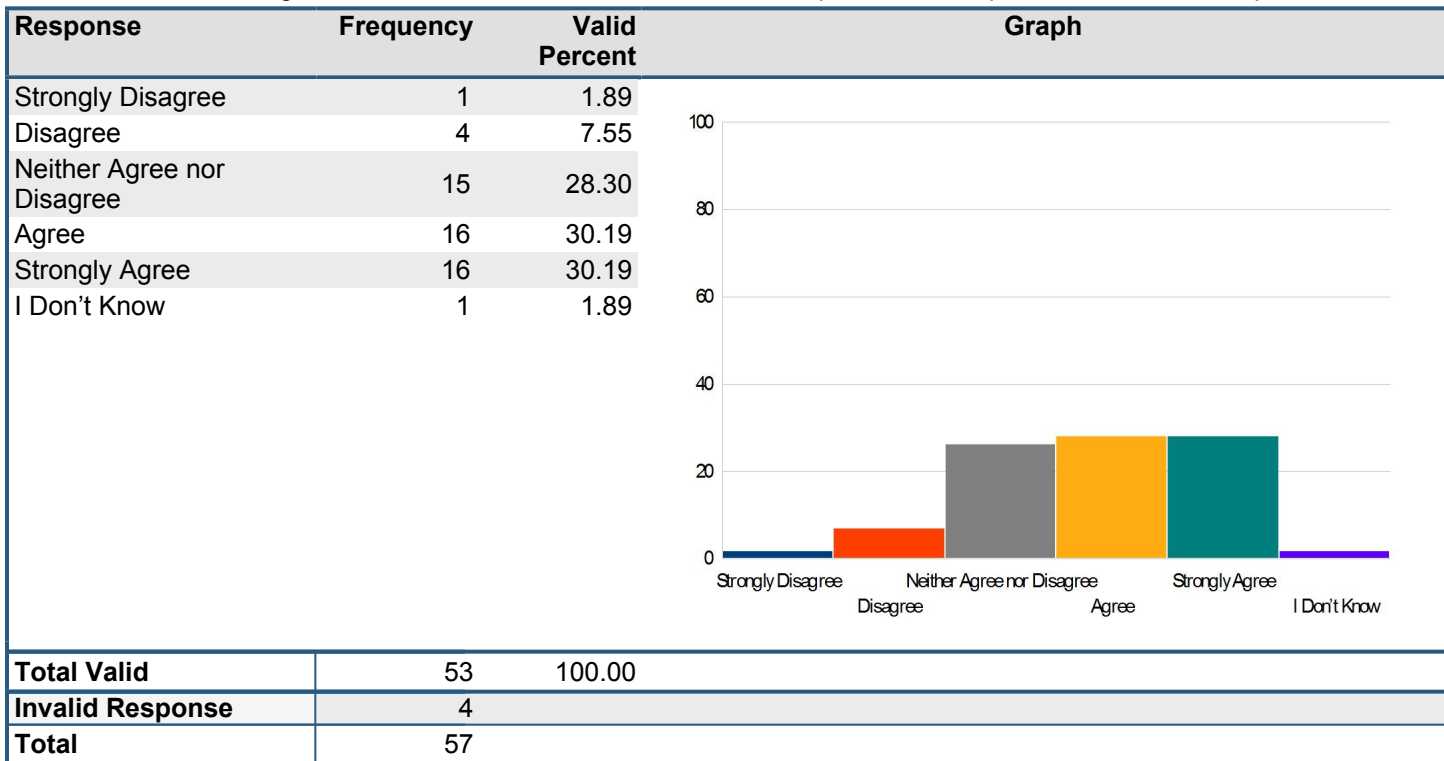
8a. Involvement in community or campus causes is important to me



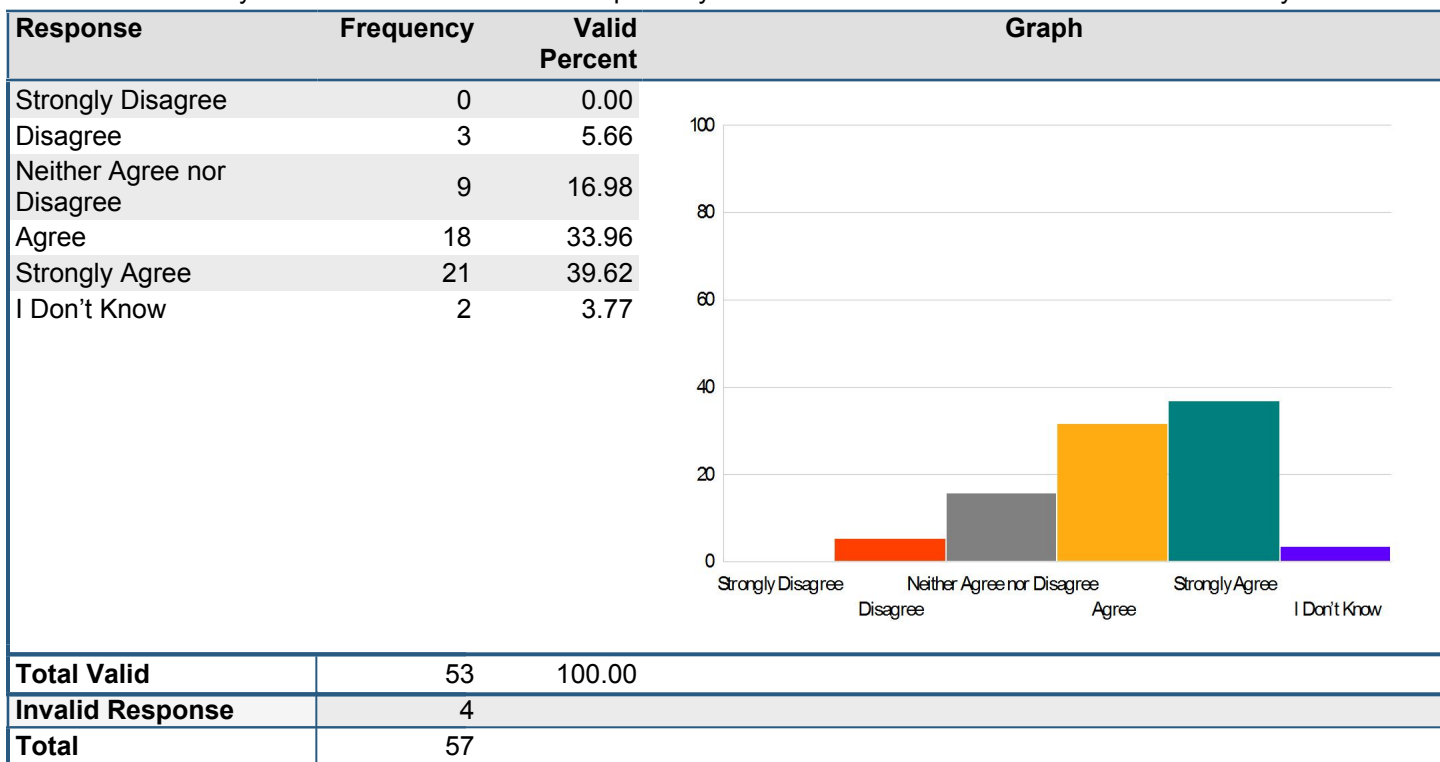
8b. Involvement in social or political causes is important to me



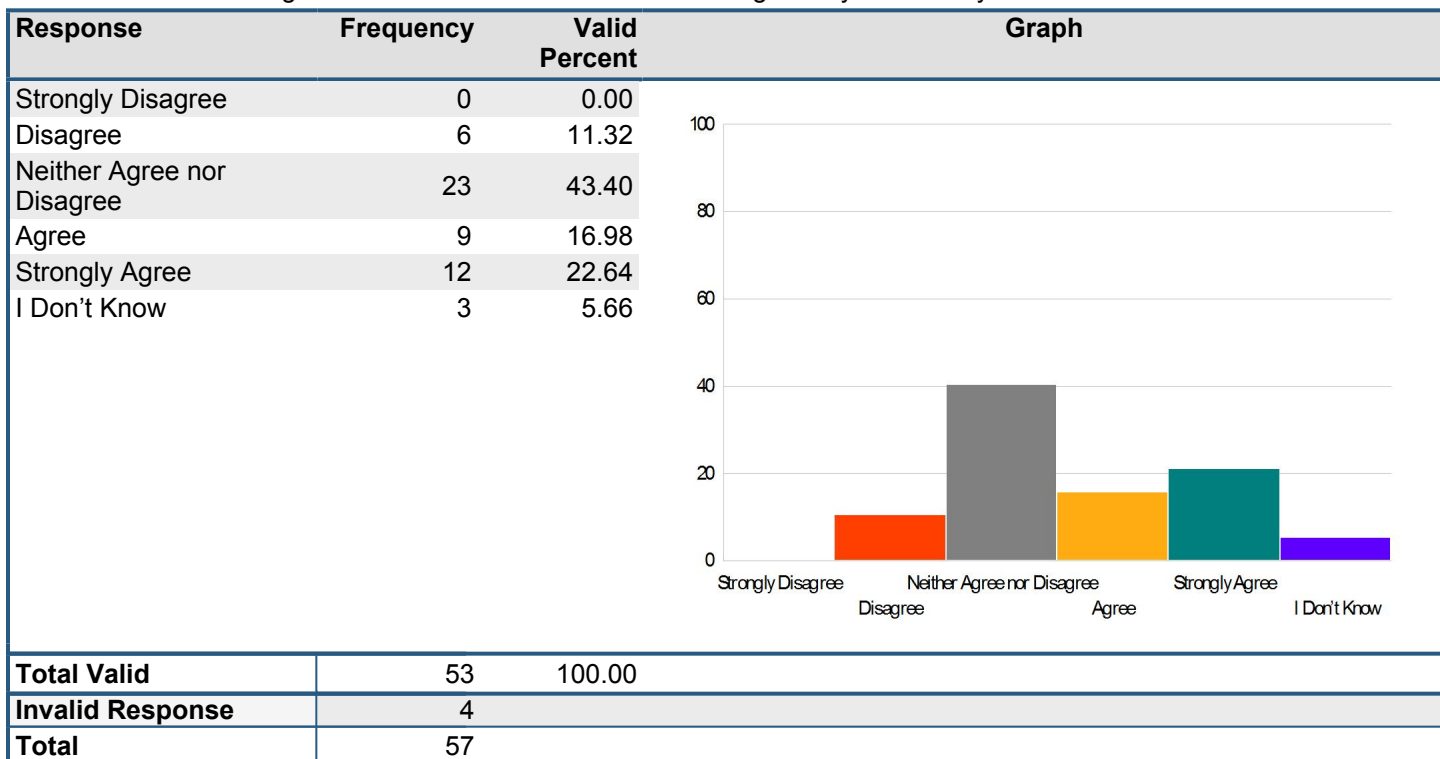
8c. I have the knowledge and skills to seek out information to develop an informed position on a social or political issue



8d. I have the ability to listen and communicate respectfully with someone whose views are different than my own

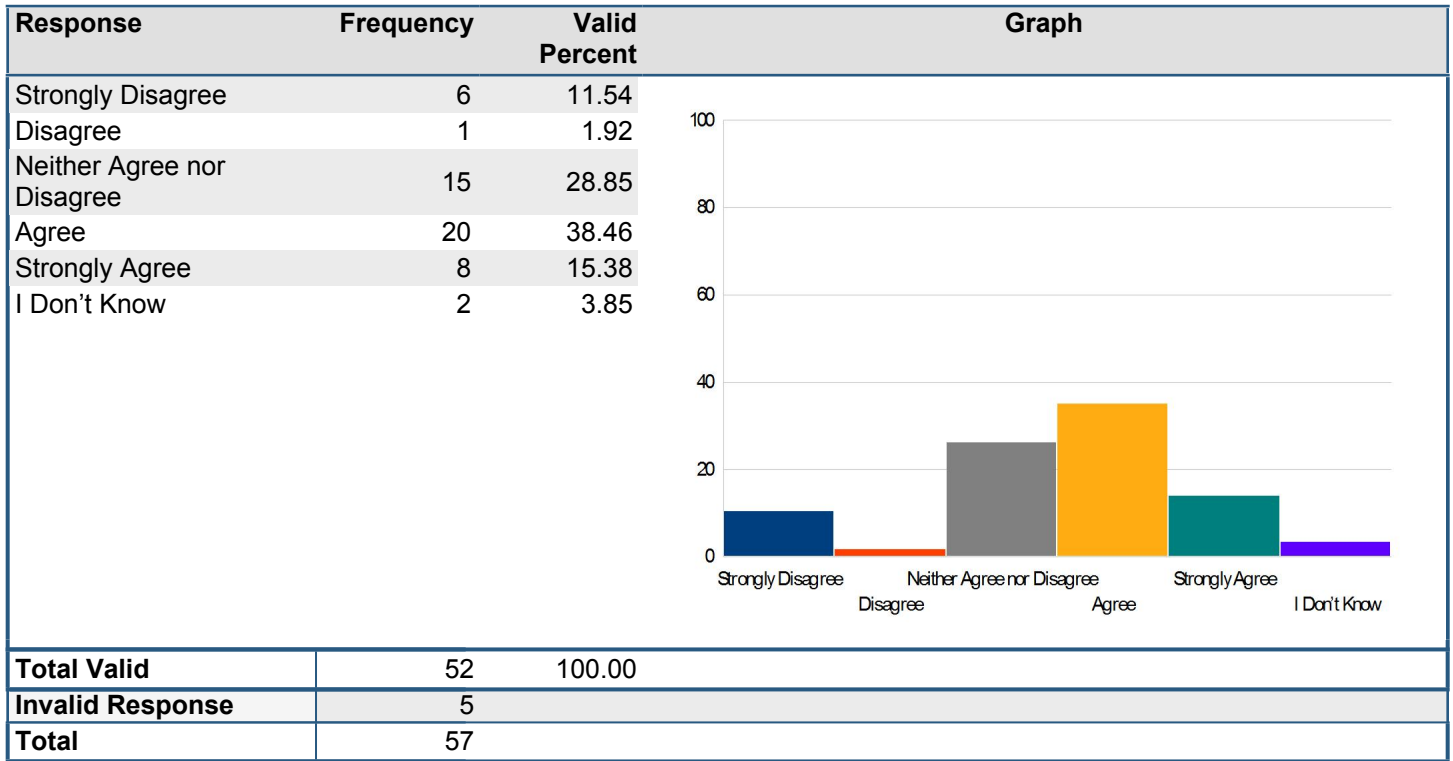


8e. I have the knowledge and skills I need to effect social change in my community

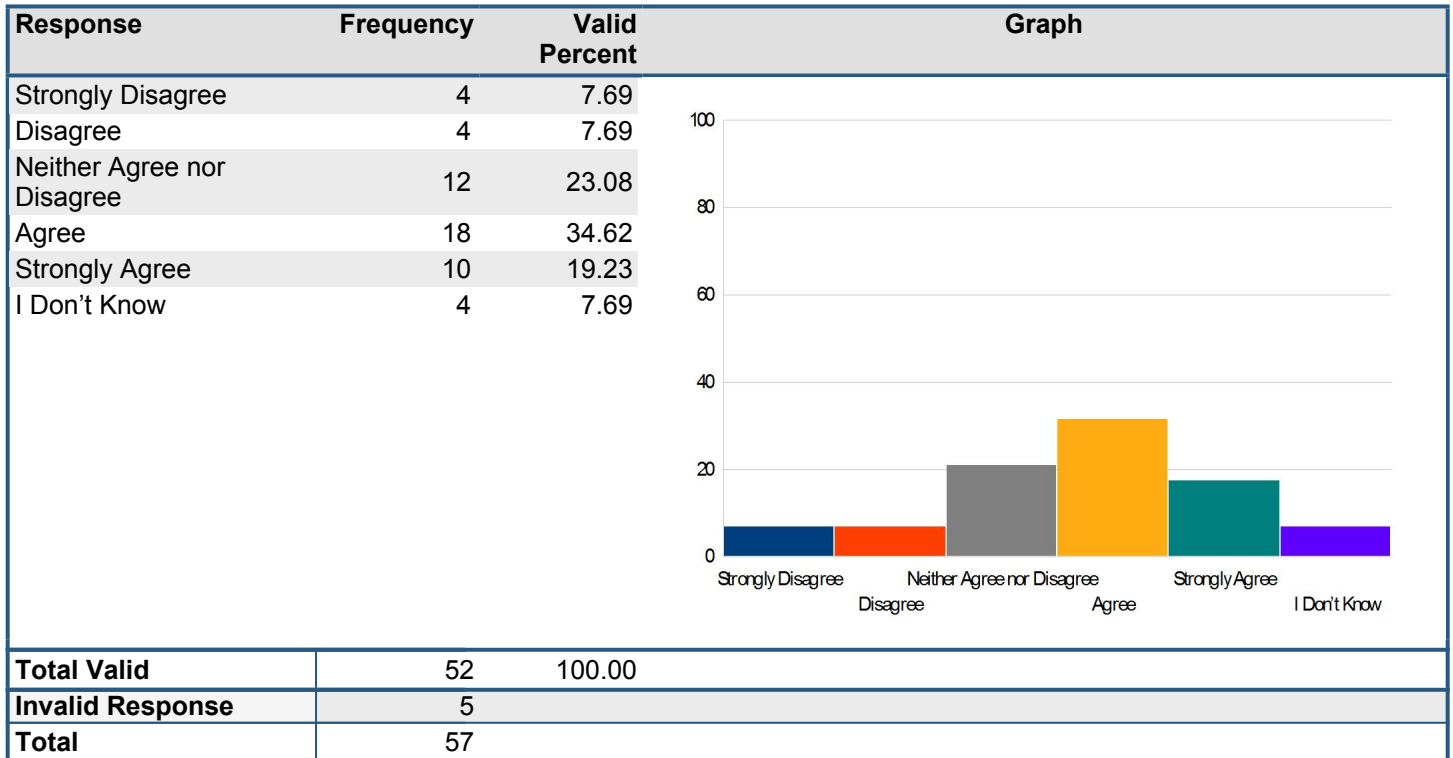


9. I see myself:

9a. As part of the campus community

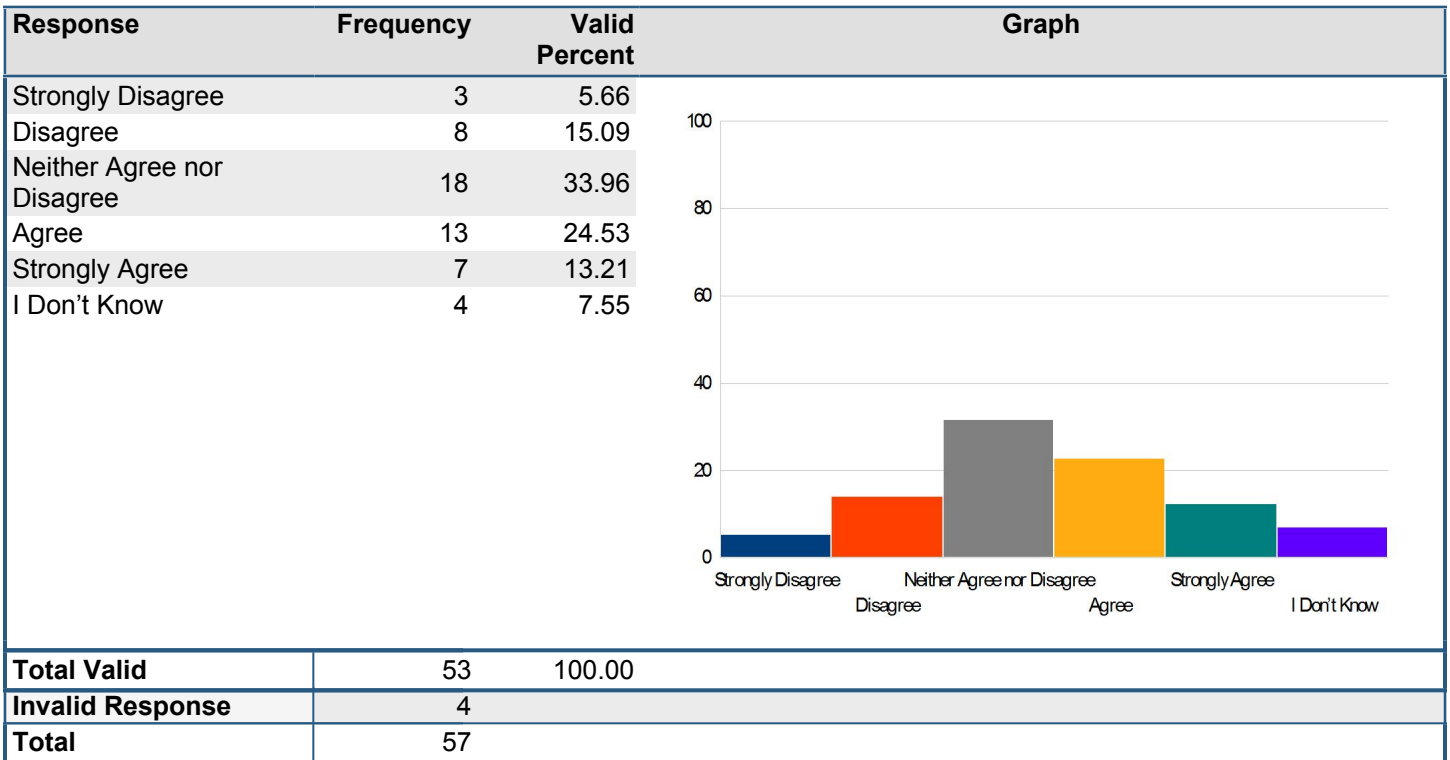


9b. As part of a community outside this college

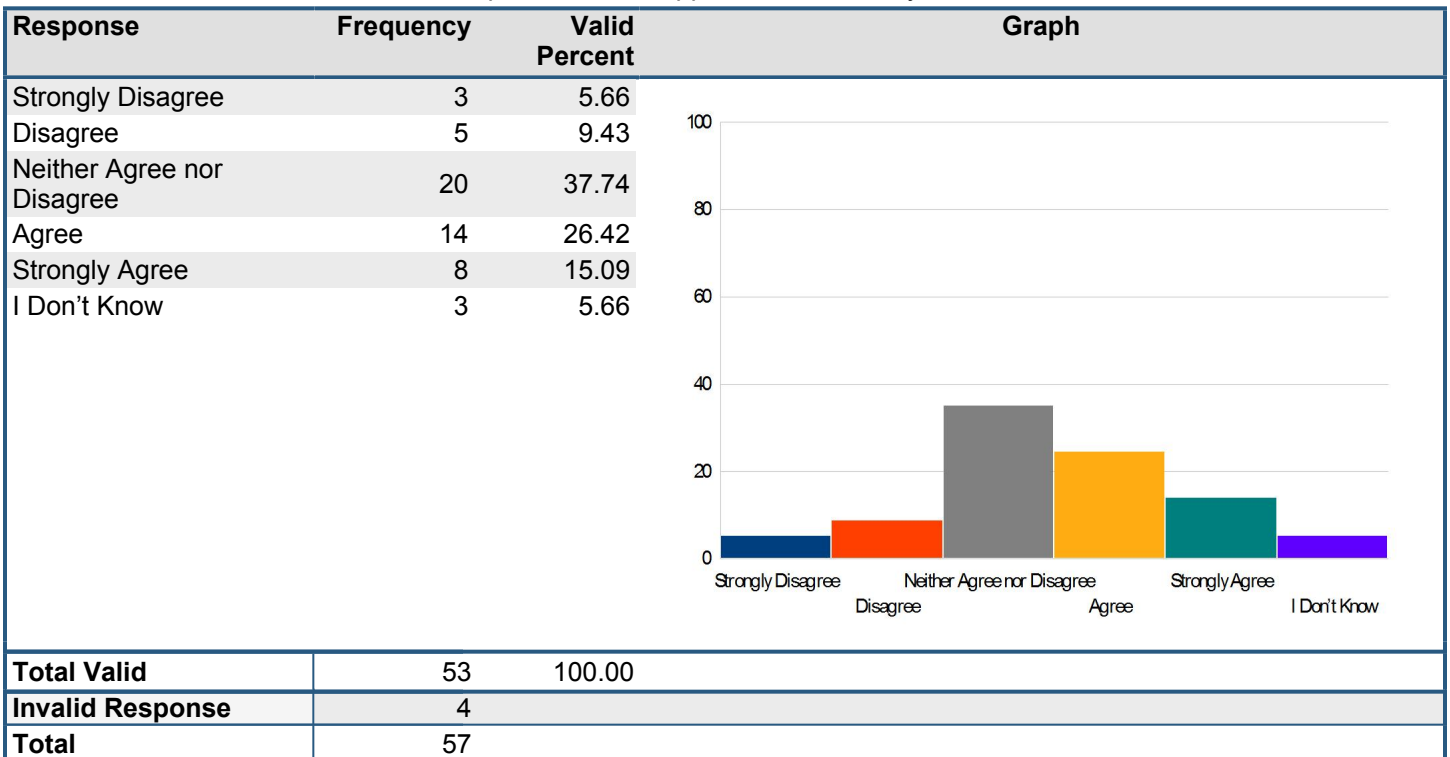




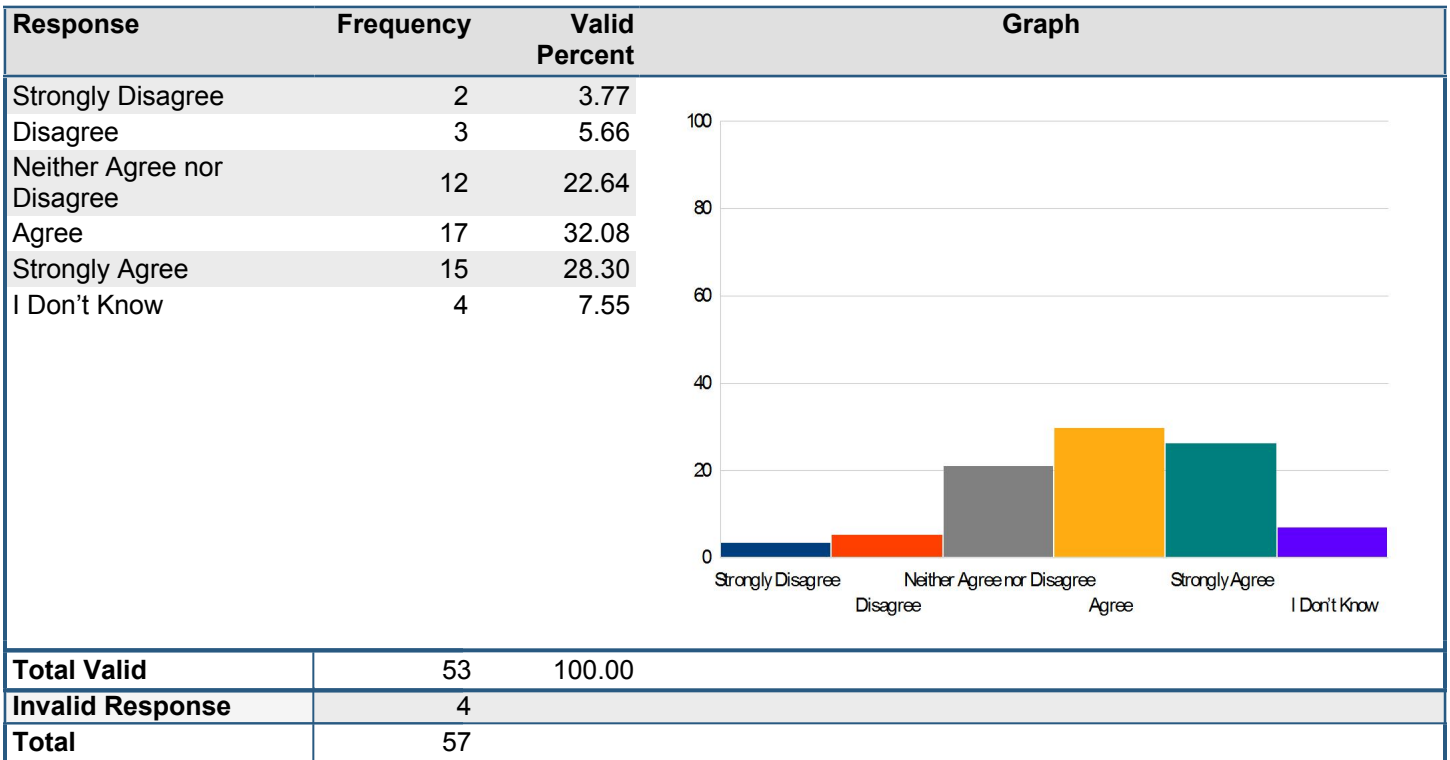
9c. As an individual who can have an impact on what happens on campus



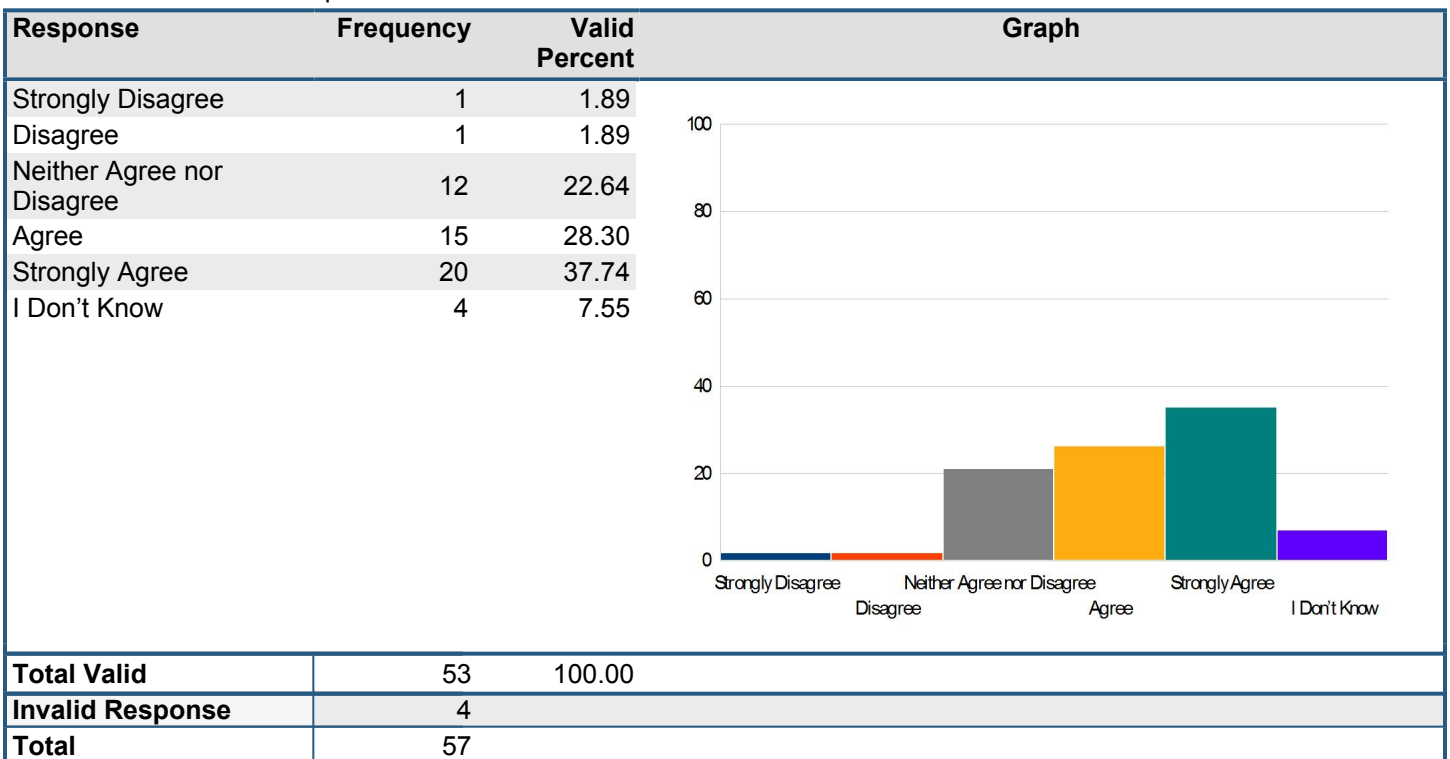
9d. As an individual who can have an impact on what happens in this country



9e. As someone who has something to offer the world

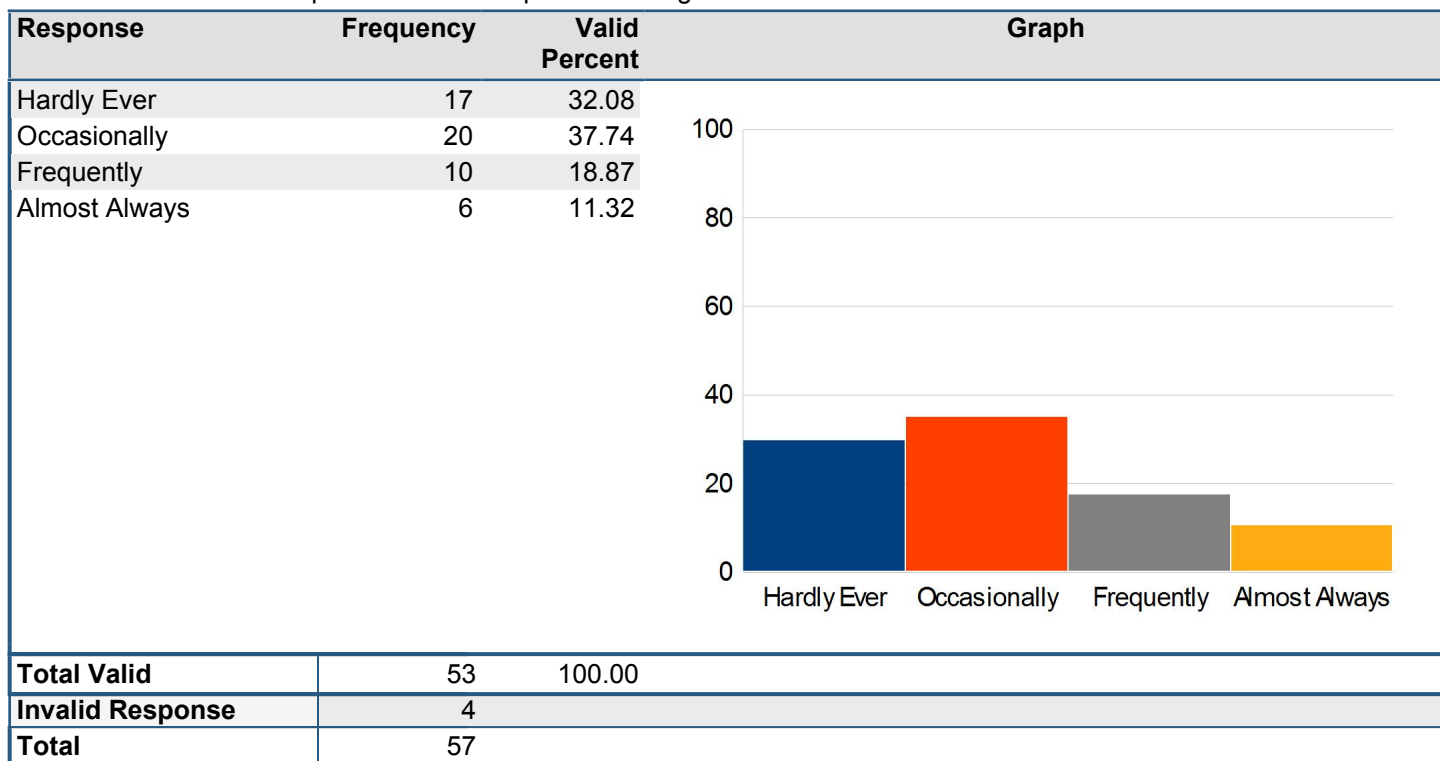


9f. As someone who can speak out for themselves and others

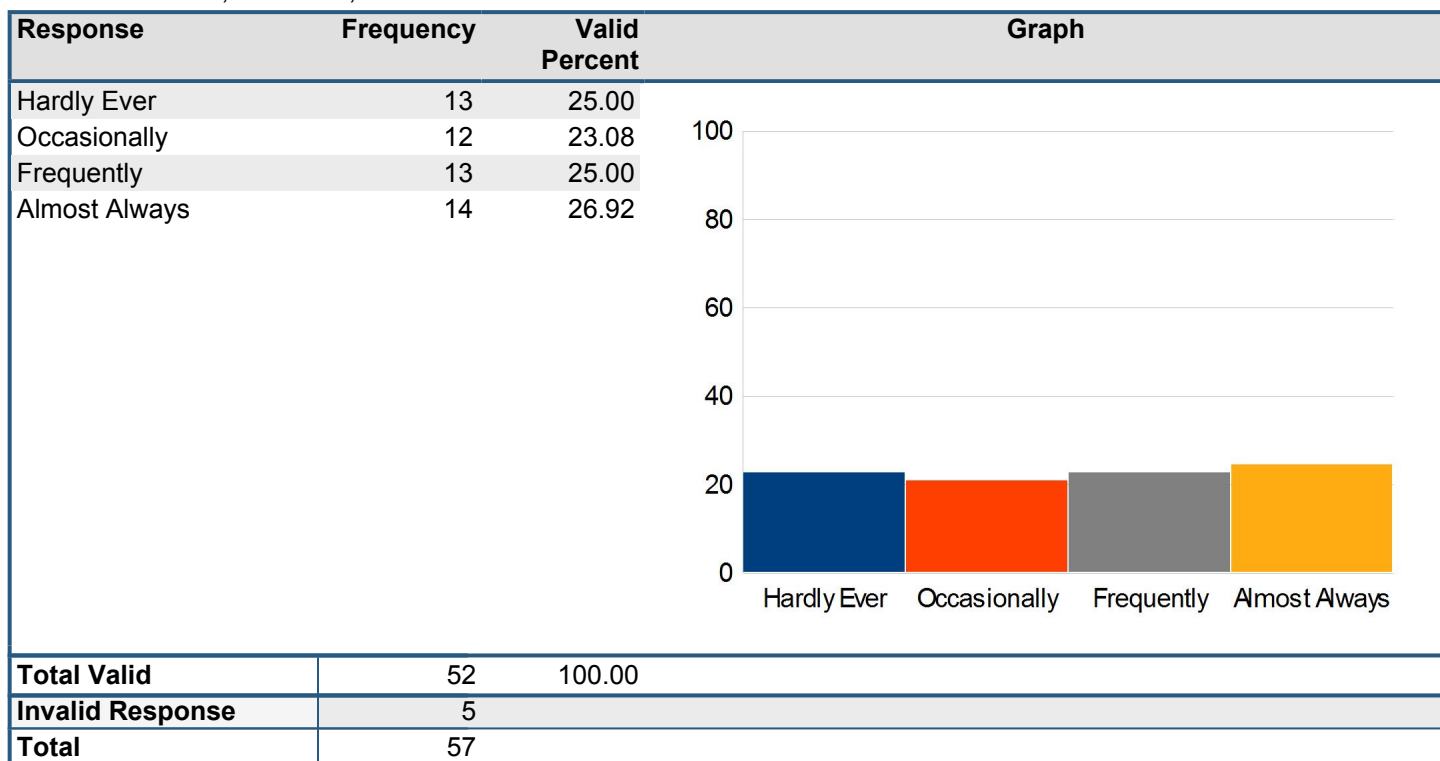


10. After leaving this college, how frequently do you plan to do the following?

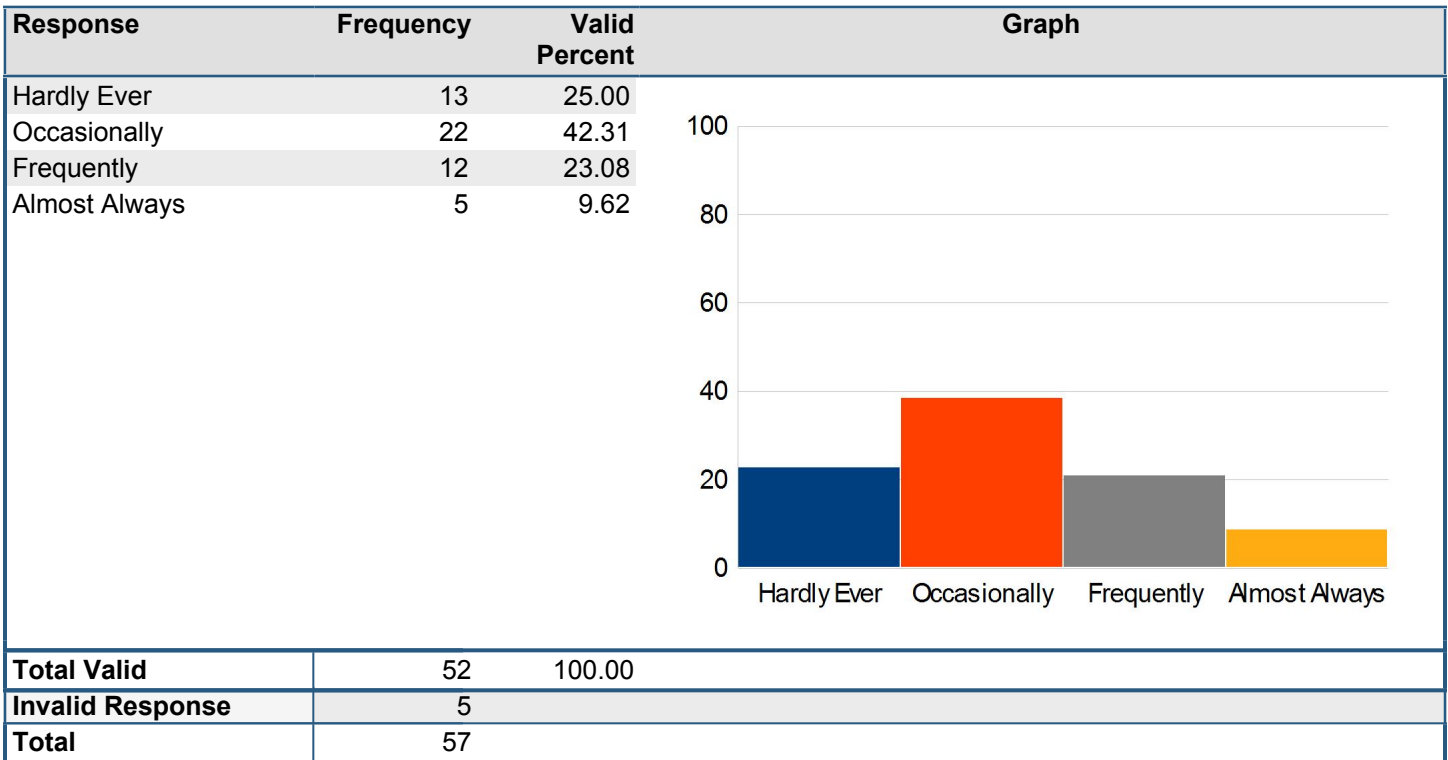
10a. Work with others to promote social or political change



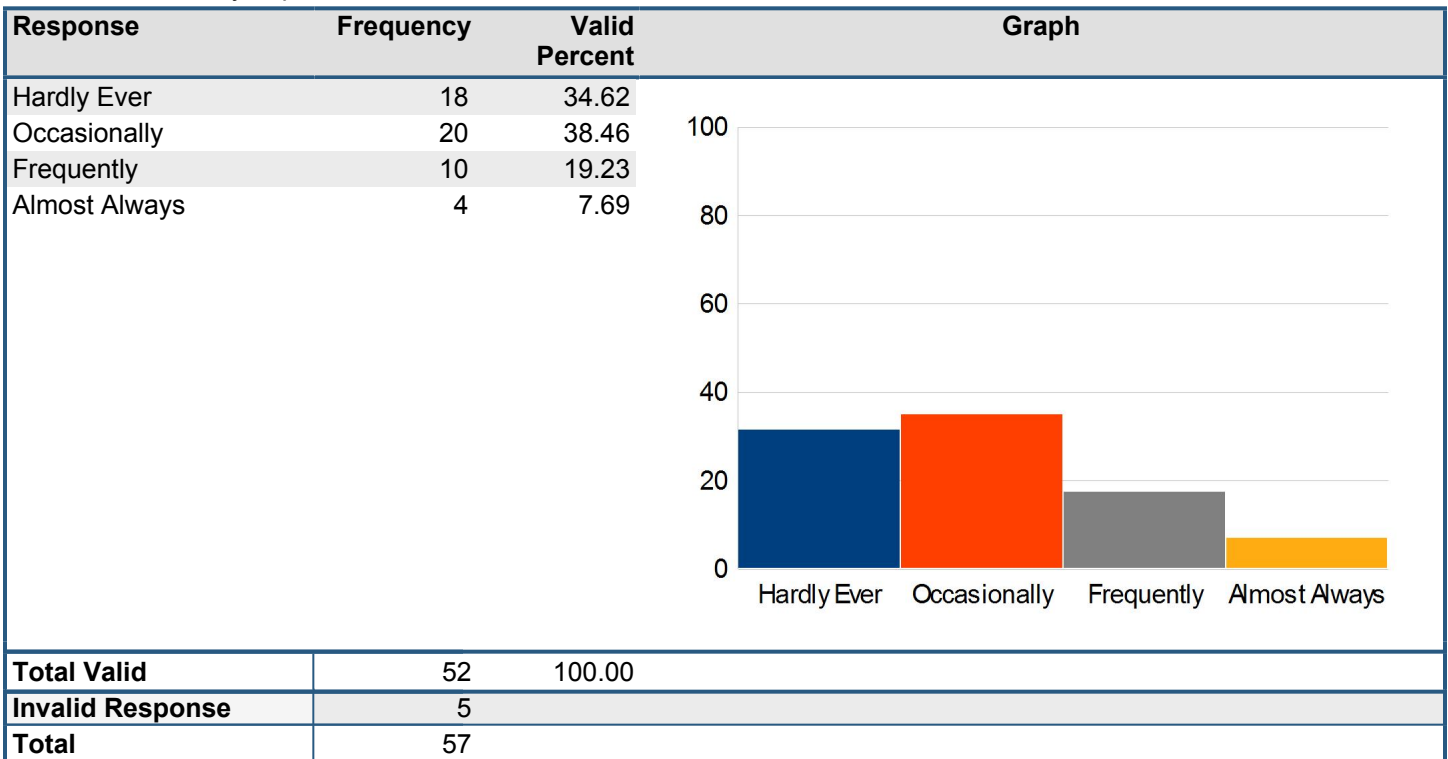
10b. Vote in local, statewide, or national elections



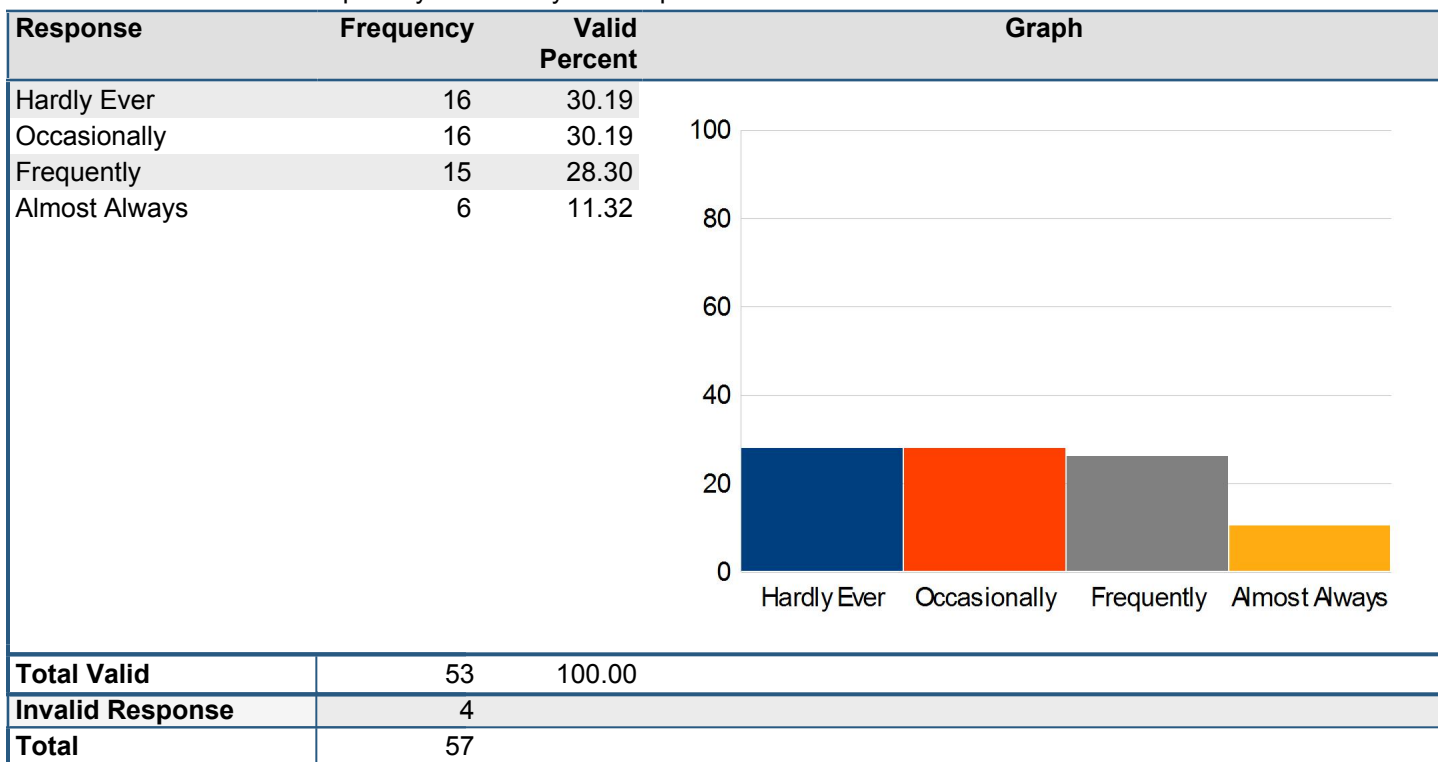
10c. Be actively involved in political or social issues



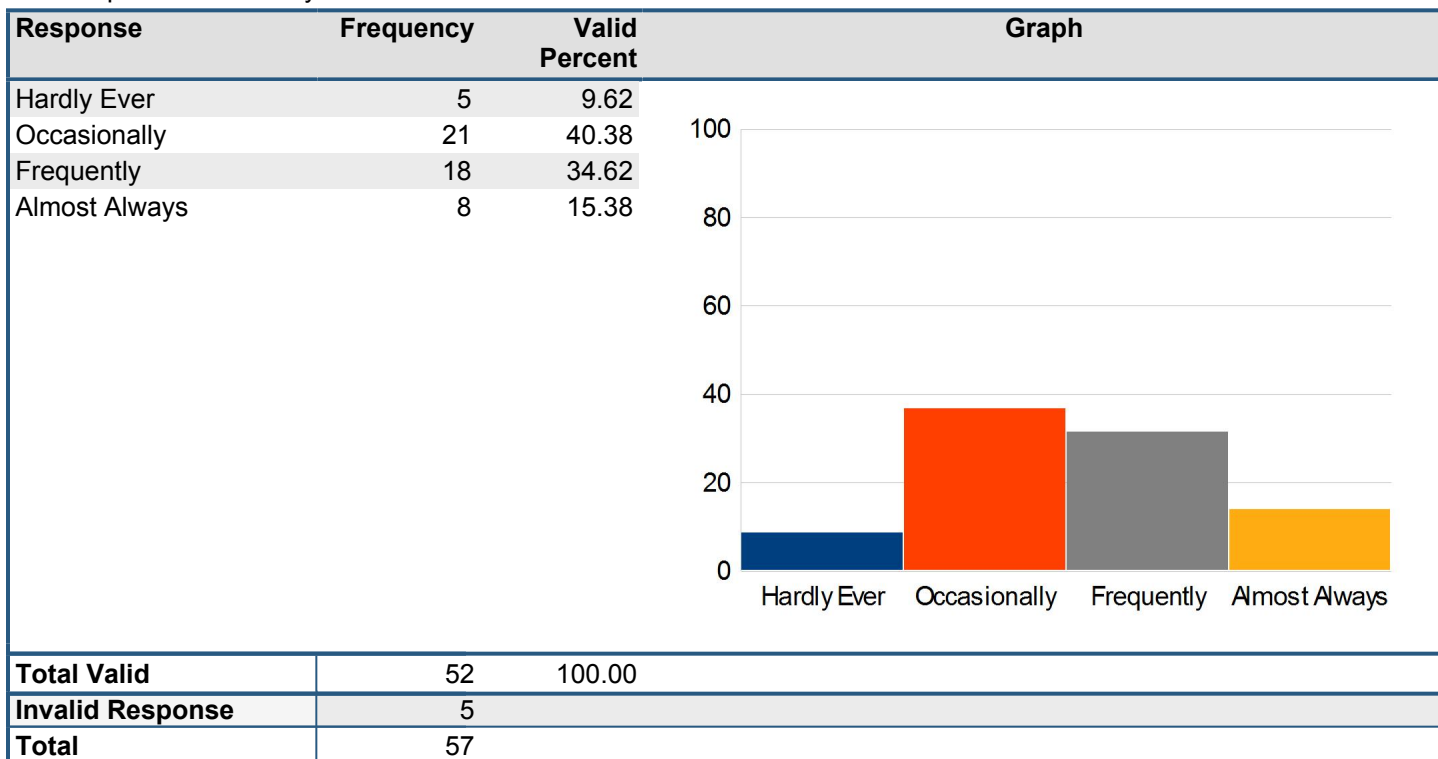
10d. Donate money to political or social causes



10e. Demonstrate leadership in my community or workplace

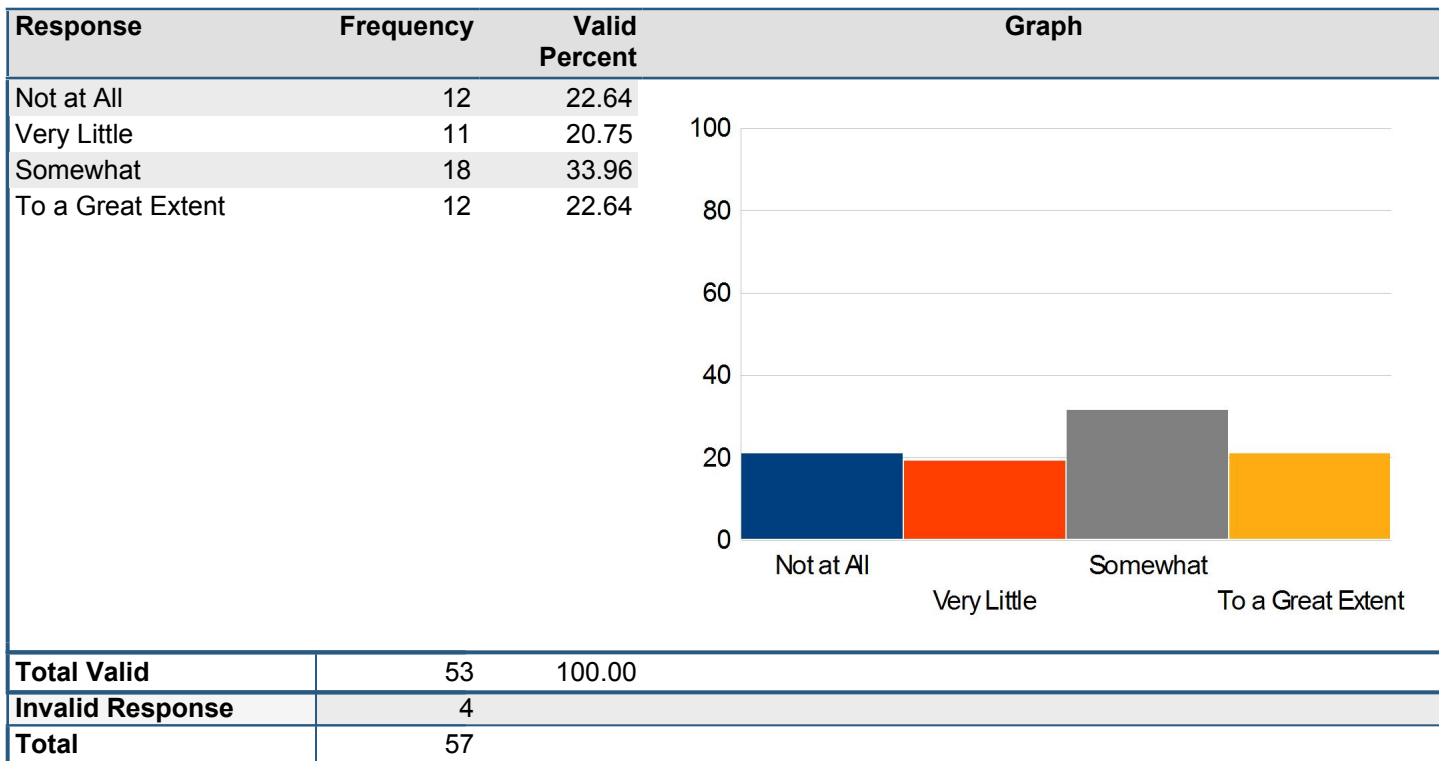


10f. Help others who may not be as well off as I am

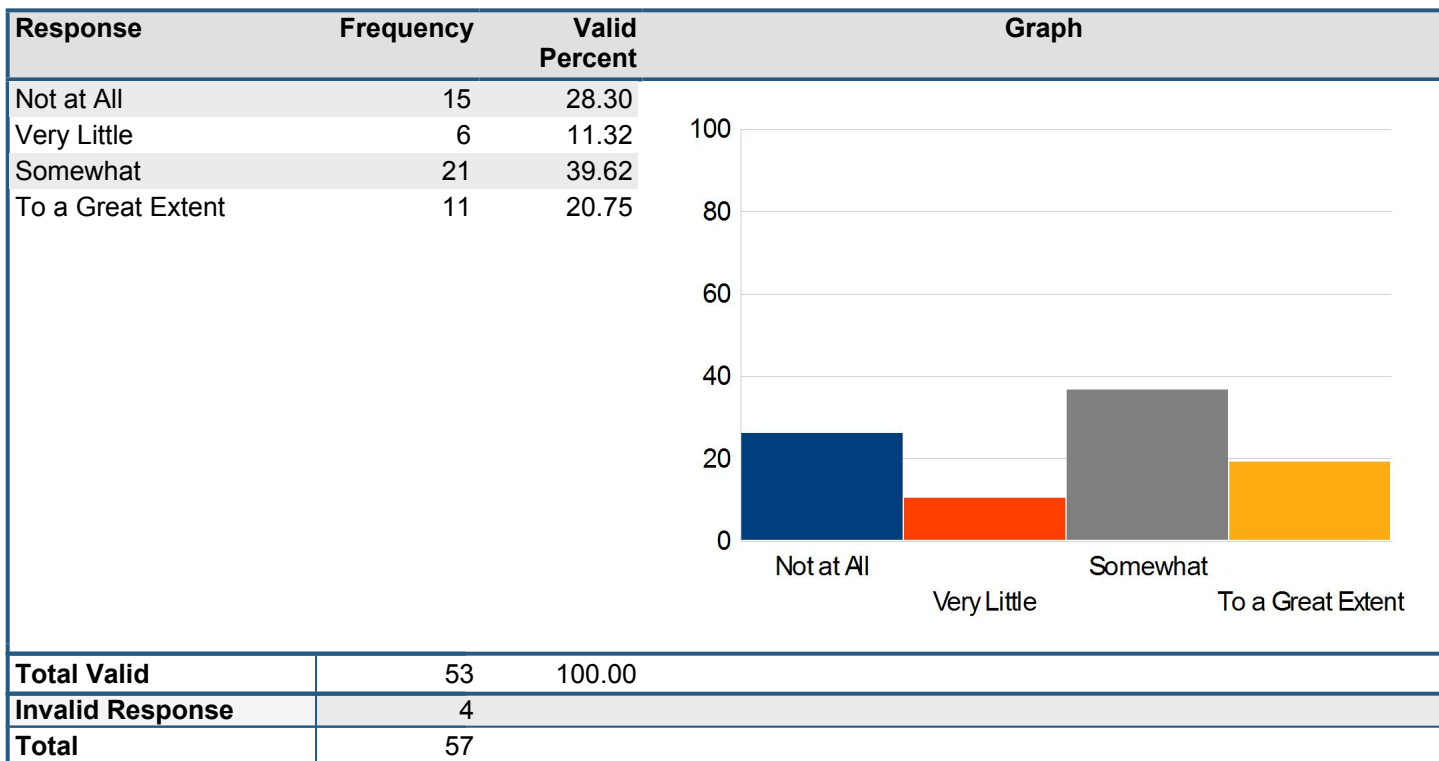


11. To what extent have your experiences at this college increased your knowledge of:

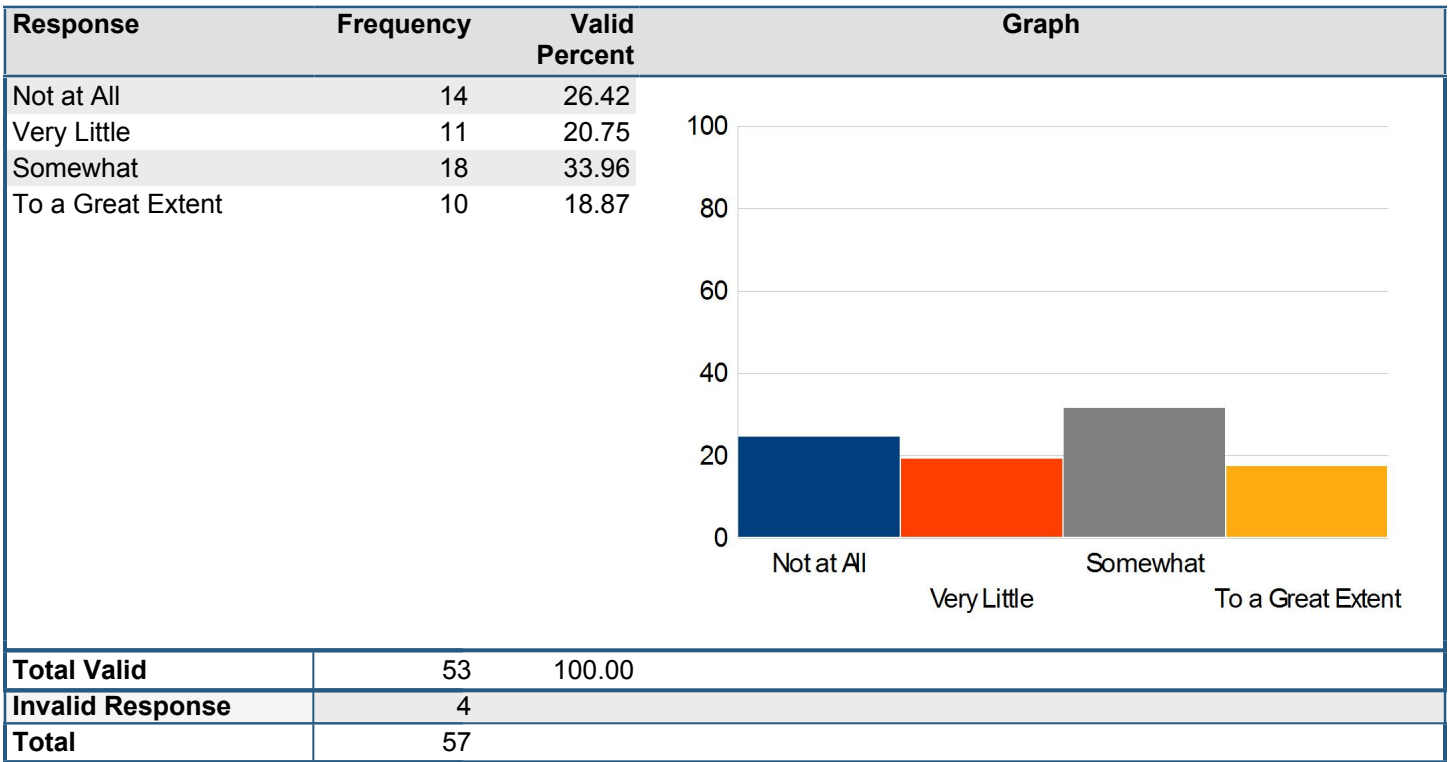
11a. Global issues:



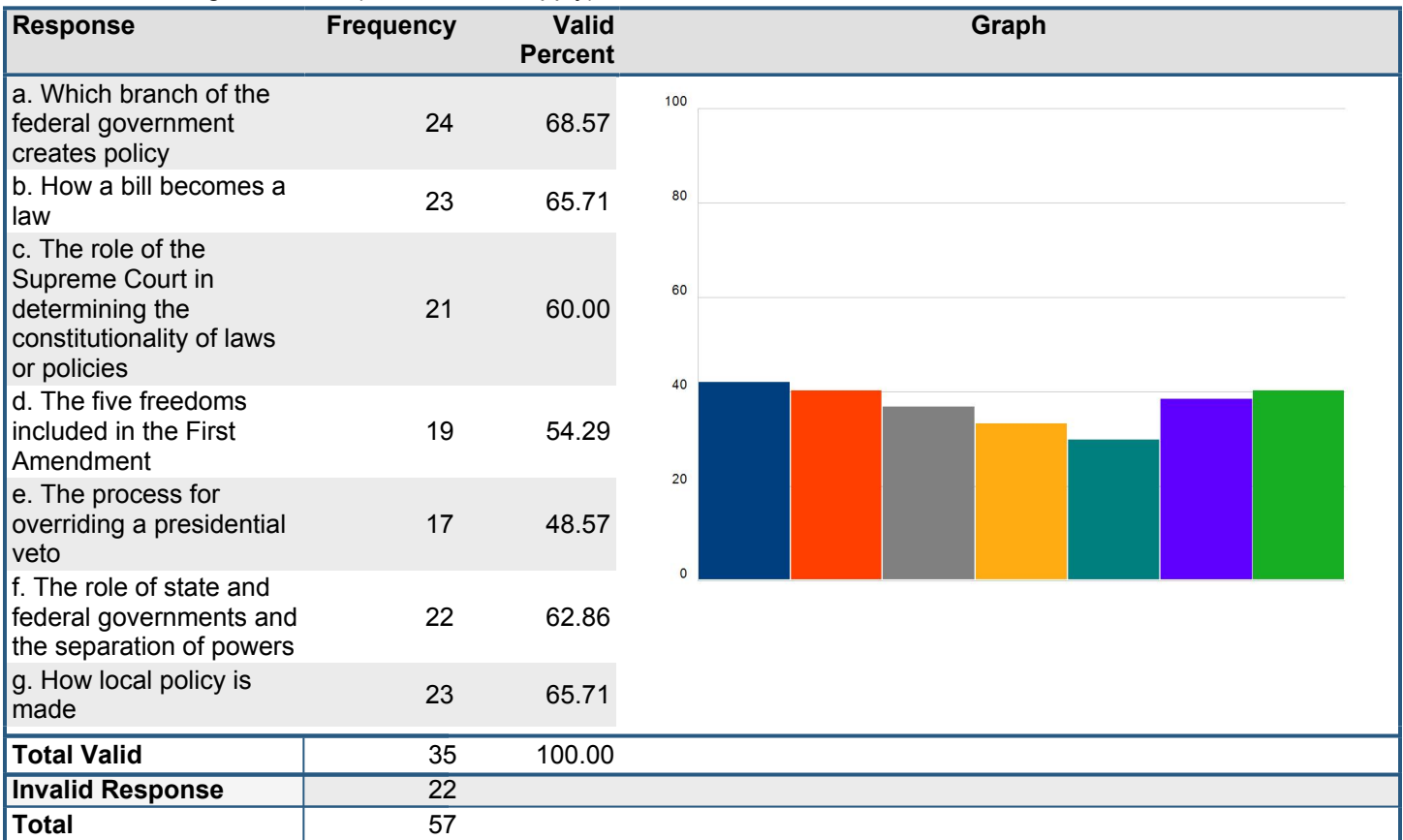
11b. National issues:



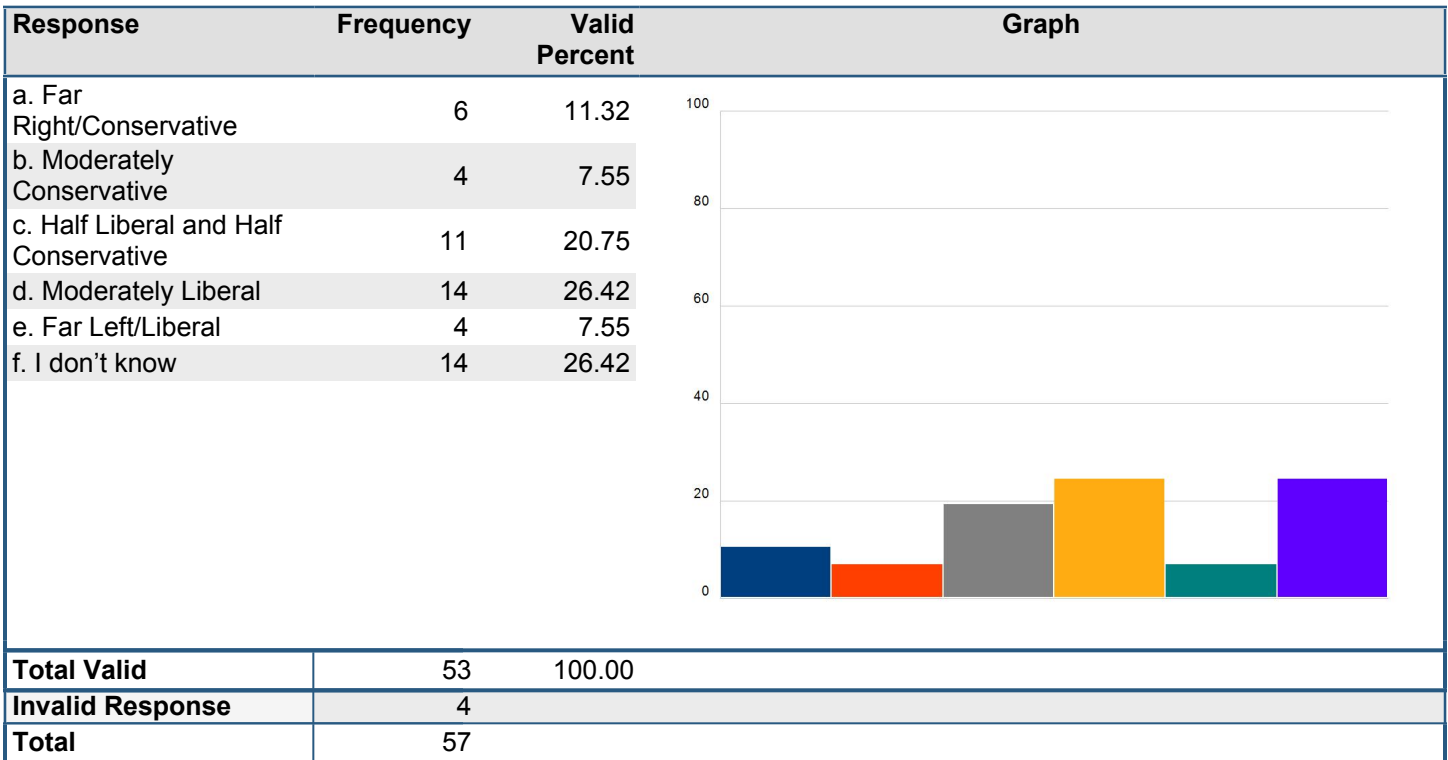
11c. Issues facing my community:



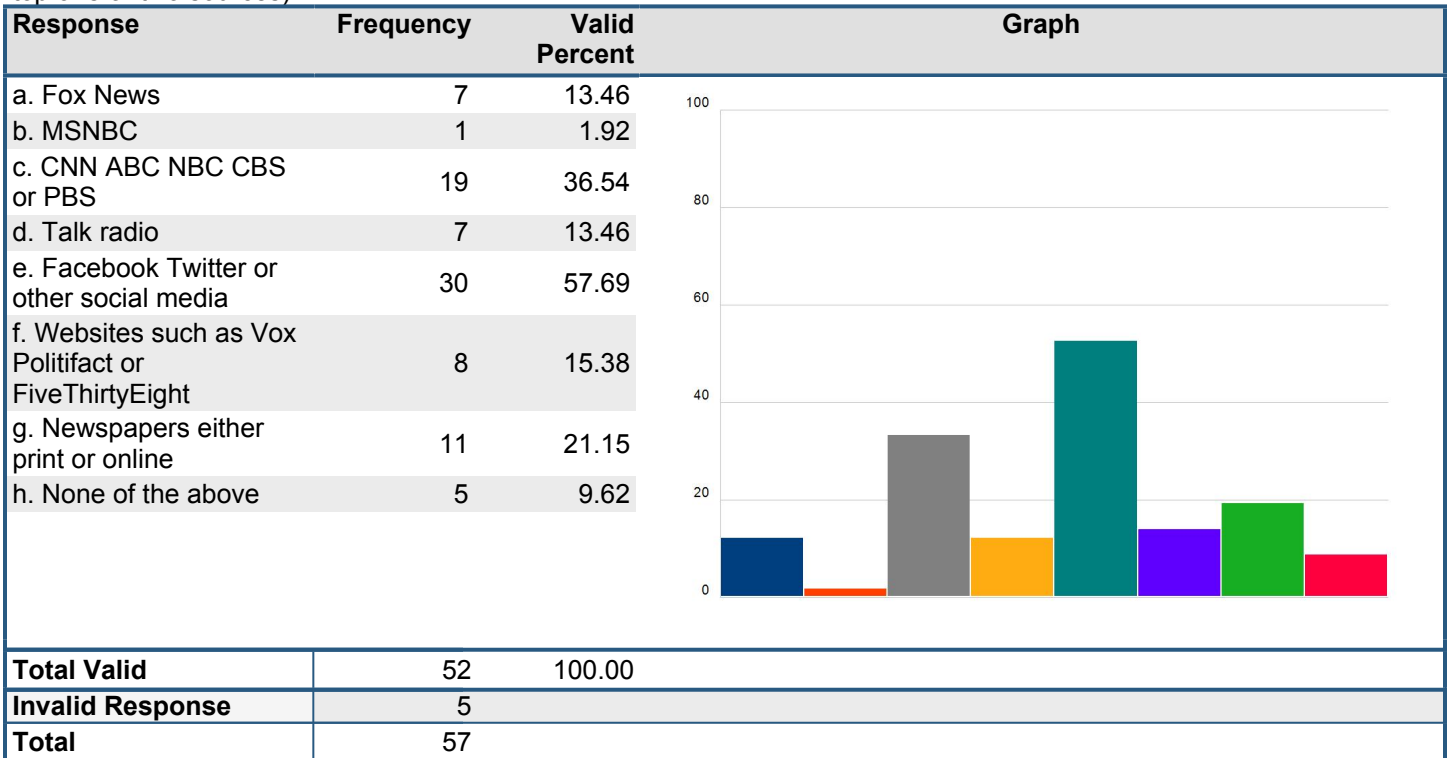
12. While in college I studied: (Select all that apply)



13. How would you describe the political leanings of the community where you grew up?



14. From which sources do you get most of your information about current events, politics, or social issues? (Select your top one or two sources)





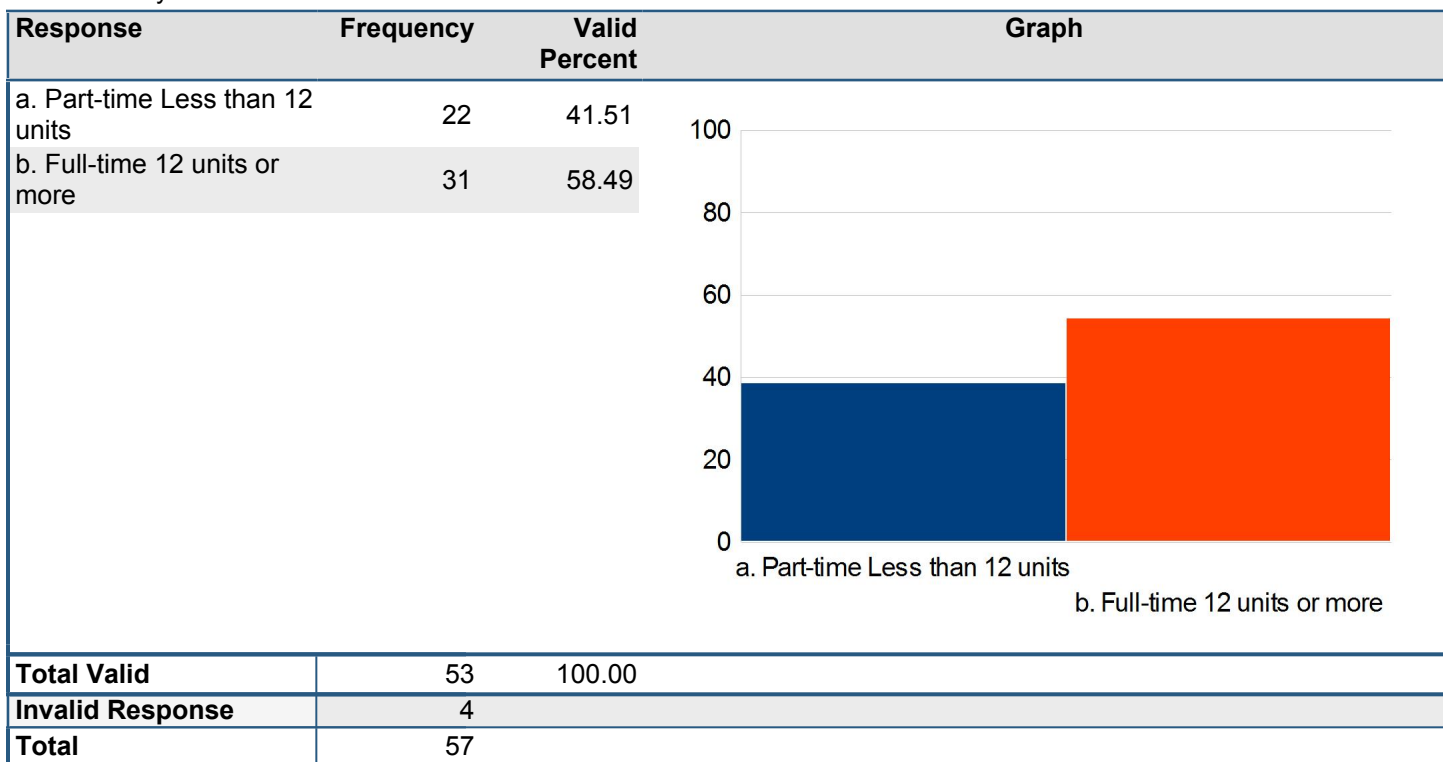
15. What is your own political leaning?

Response	Frequency	Valid Percent	Graph
a. Far Right/Conservative	4	7.55	
b. Moderately Conservative	2	3.77	
c. Half Liberal and Half Conservative	5	9.43	
d. Moderately Liberal	16	30.19	
e. Far Left/Liberal	7	13.21	
f. I don't know	6	11.32	
g. Decline to state	13	24.53	
<b>Total Valid</b>	<b>53</b>	<b>100.00</b>	
<b>Invalid Response</b>	<b>4</b>		
<b>Total</b>	<b>57</b>		

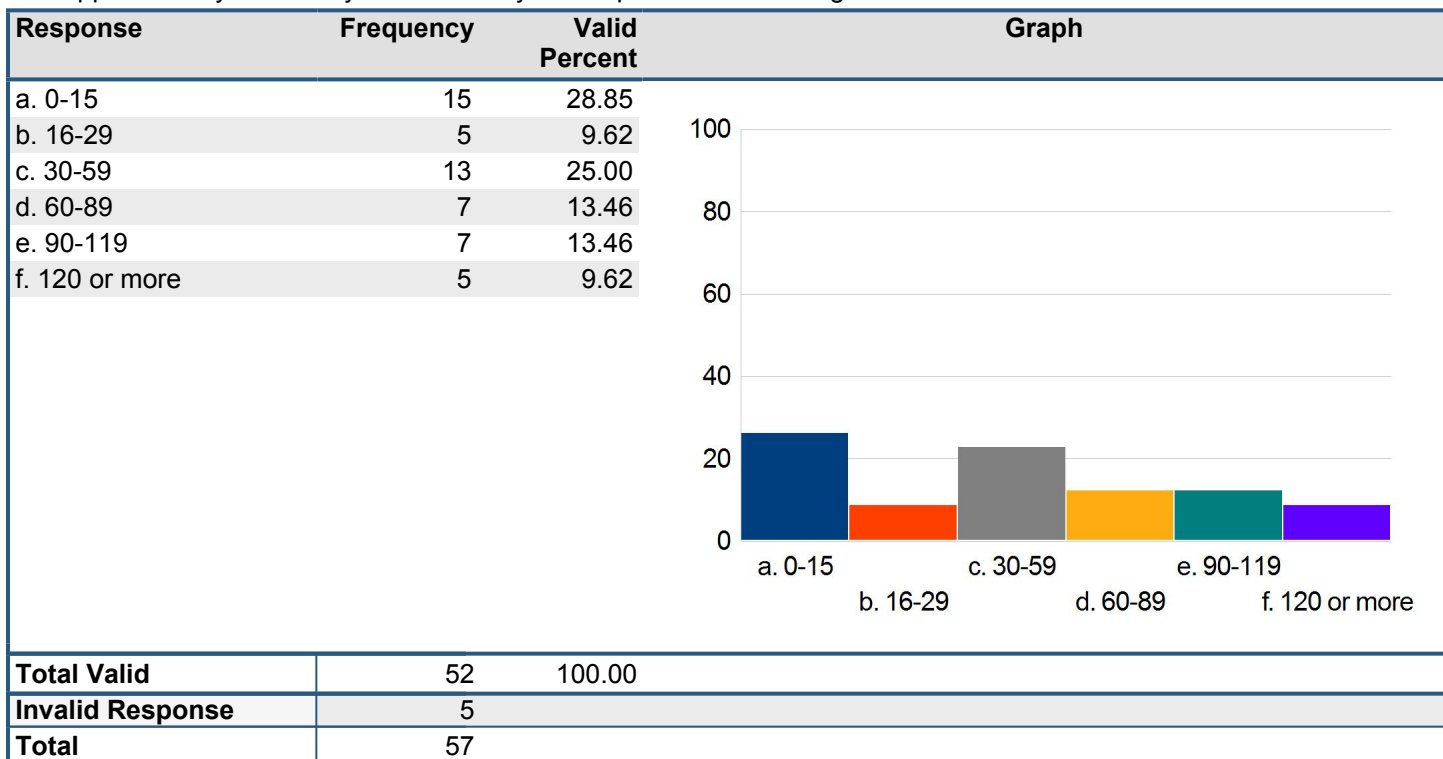
16. Has your political leaning changed since entering college?

Response	Frequency	Valid Percent	Graph
a. Yes it has become more conservative	5	9.43	
b. No it has stayed the same	26	49.06	
c. Yes it has become more liberal	4	7.55	
d. I don't know	7	13.21	
e. Decline to state	11	20.75	
<b>Total Valid</b>	<b>53</b>	<b>100.00</b>	
<b>Invalid Response</b>	<b>4</b>		
<b>Total</b>	<b>57</b>		

17. What is your current enrollment status?



18. Approximately how many credits have you completed at this college?



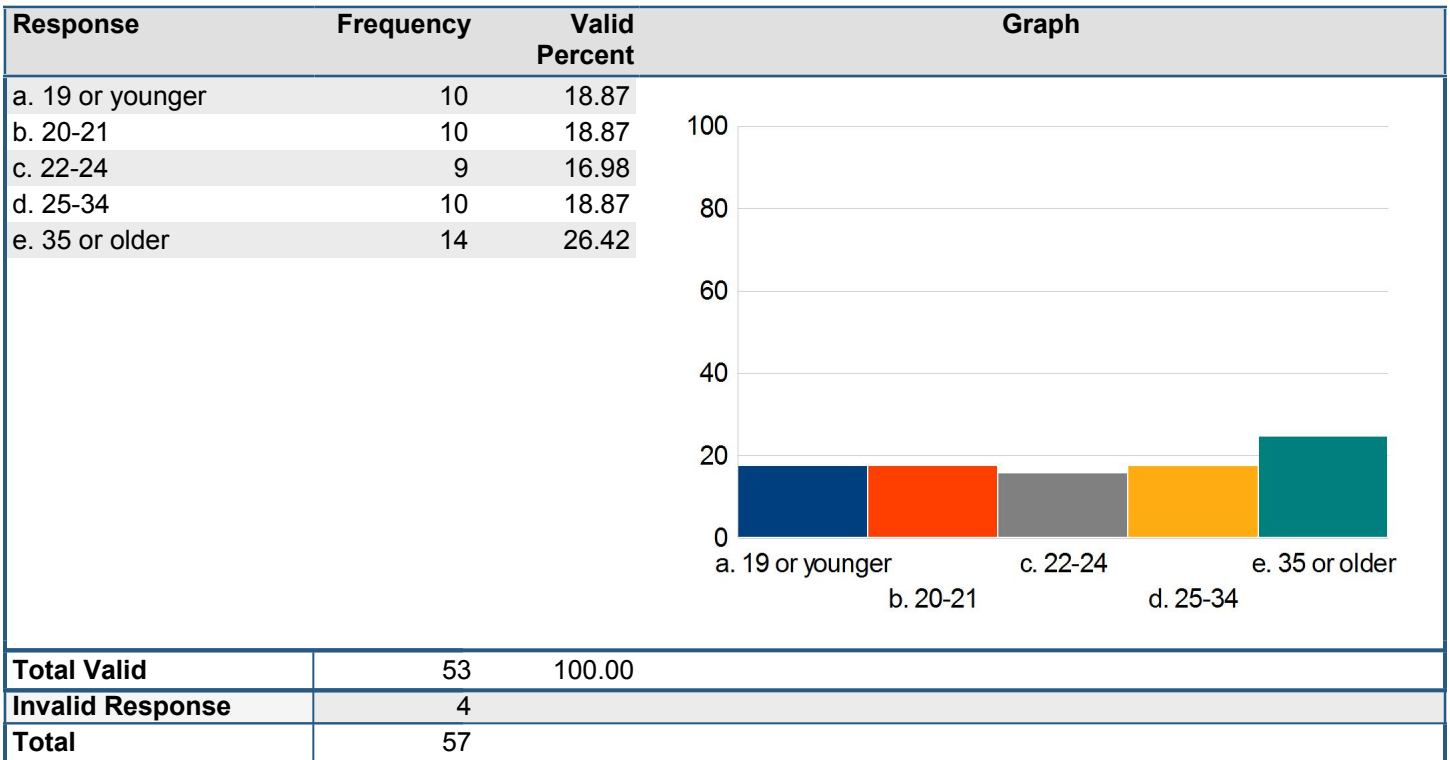
19. What is your ethnicity? (Select all that apply)

Response	Frequency	Valid Percent	Graph
a. American Indian or Alaska Native	0	0.00	
b. Asian	24	45.28	
c. Native Hawaiian or other Pacific Islander	2	3.77	
d. Black or African American	2	3.77	
e. Hispanic/Latino	10	18.87	
f. White	9	16.98	
g. Two or more races	2	3.77	
h. Decline to state	5	9.43	
i. International student	2	3.77	
<b>Total Valid</b>	<b>53</b>	<b>100.00</b>	
<b>Invalid Response</b>	<b>4</b>		
<b>Total</b>	<b>57</b>		

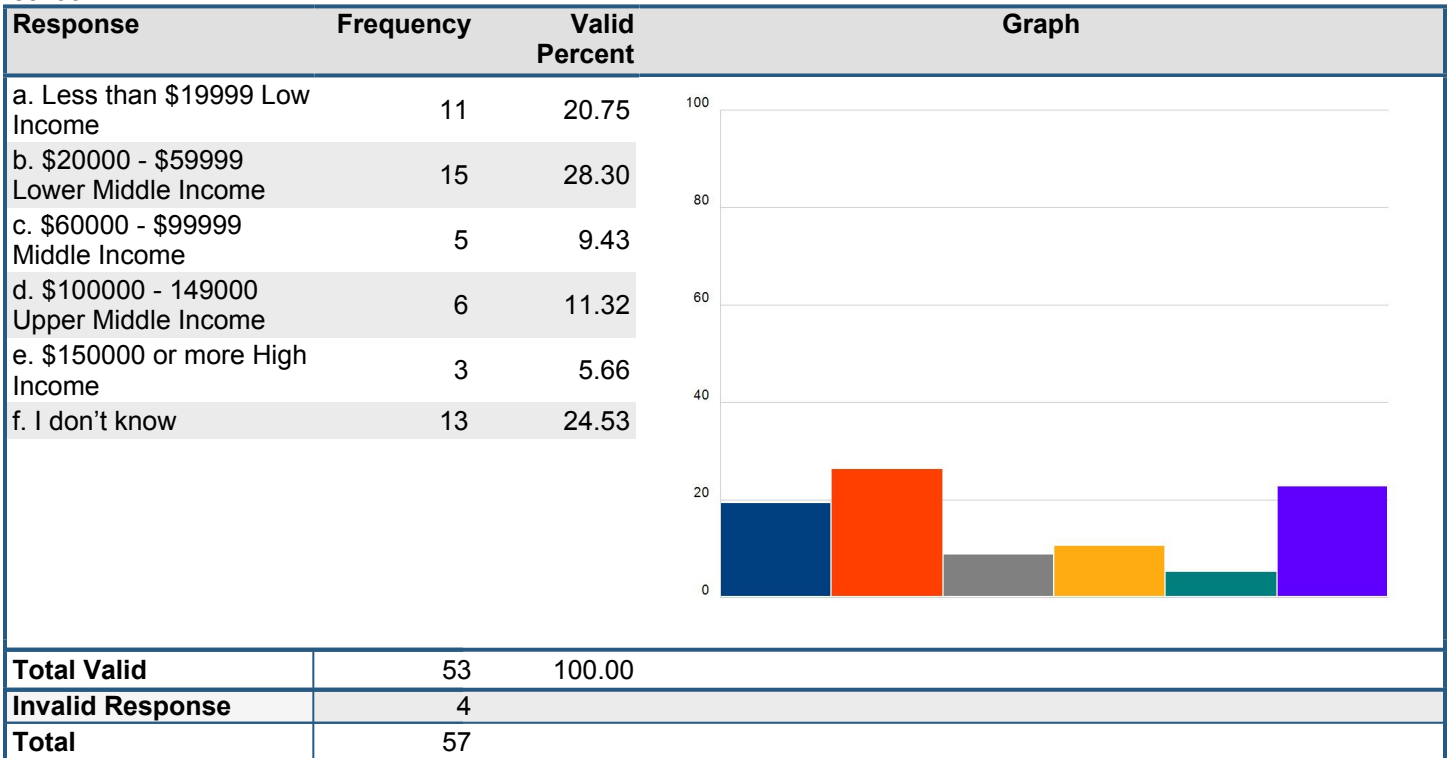
20. What is your gender?

Response	Frequency	Valid Percent	Graph
a. Male	16	30.19	
b. Female	34	64.15	
c. Non-binary/third gender	1	1.89	
d. Prefer to self-describe:	2	3.77	
<b>Total Valid</b>	<b>53</b>	<b>100.00</b>	
<b>Invalid Response</b>	<b>4</b>		
<b>Total</b>	<b>57</b>		

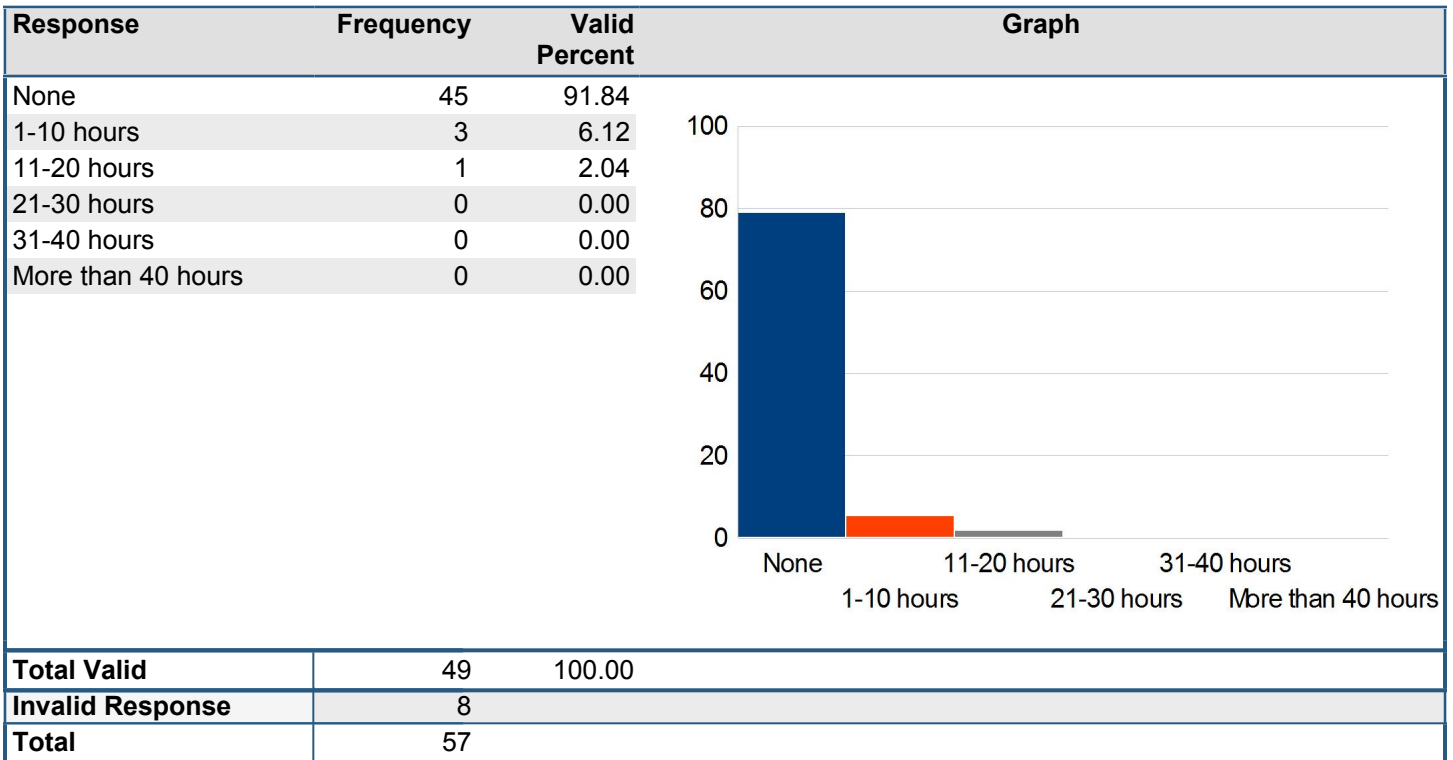
21. What is your age?



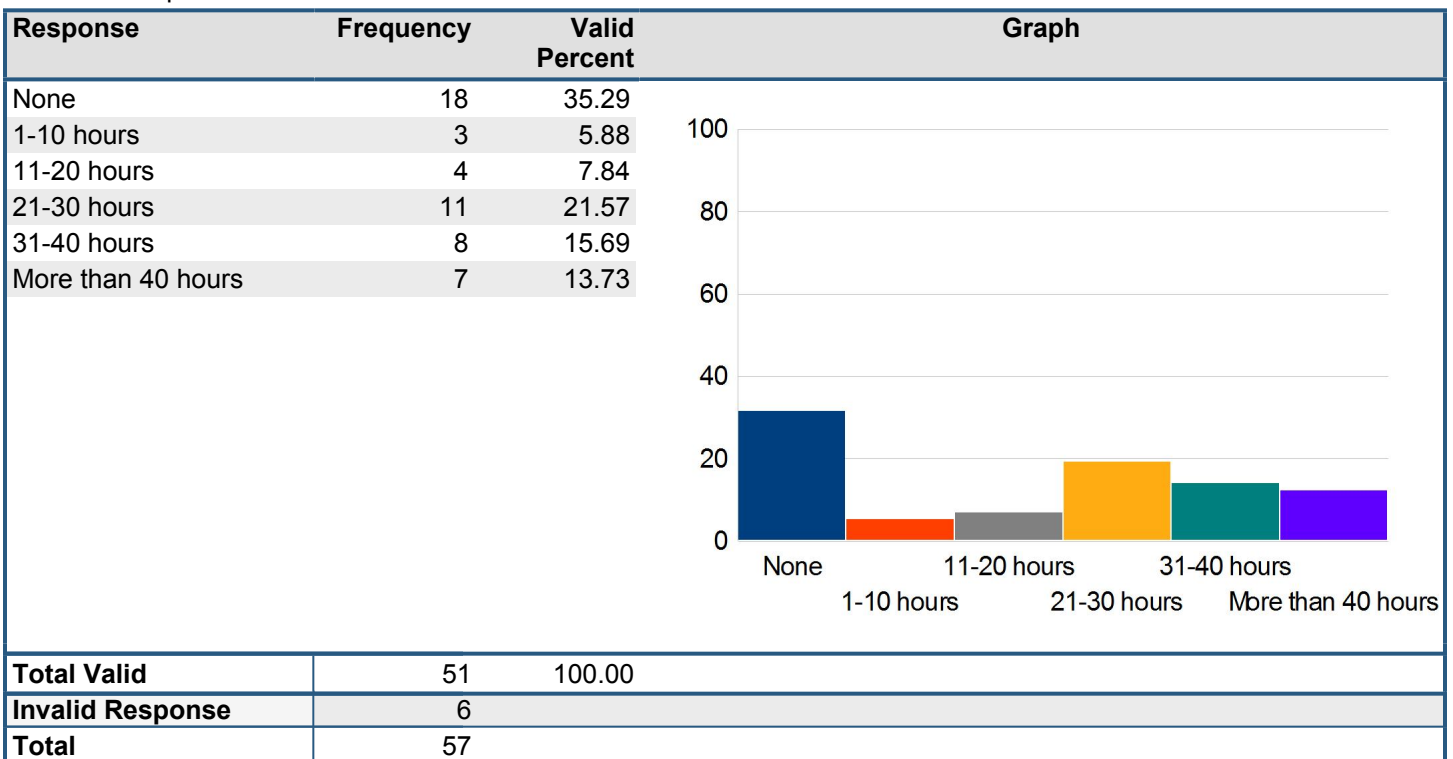
22. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.



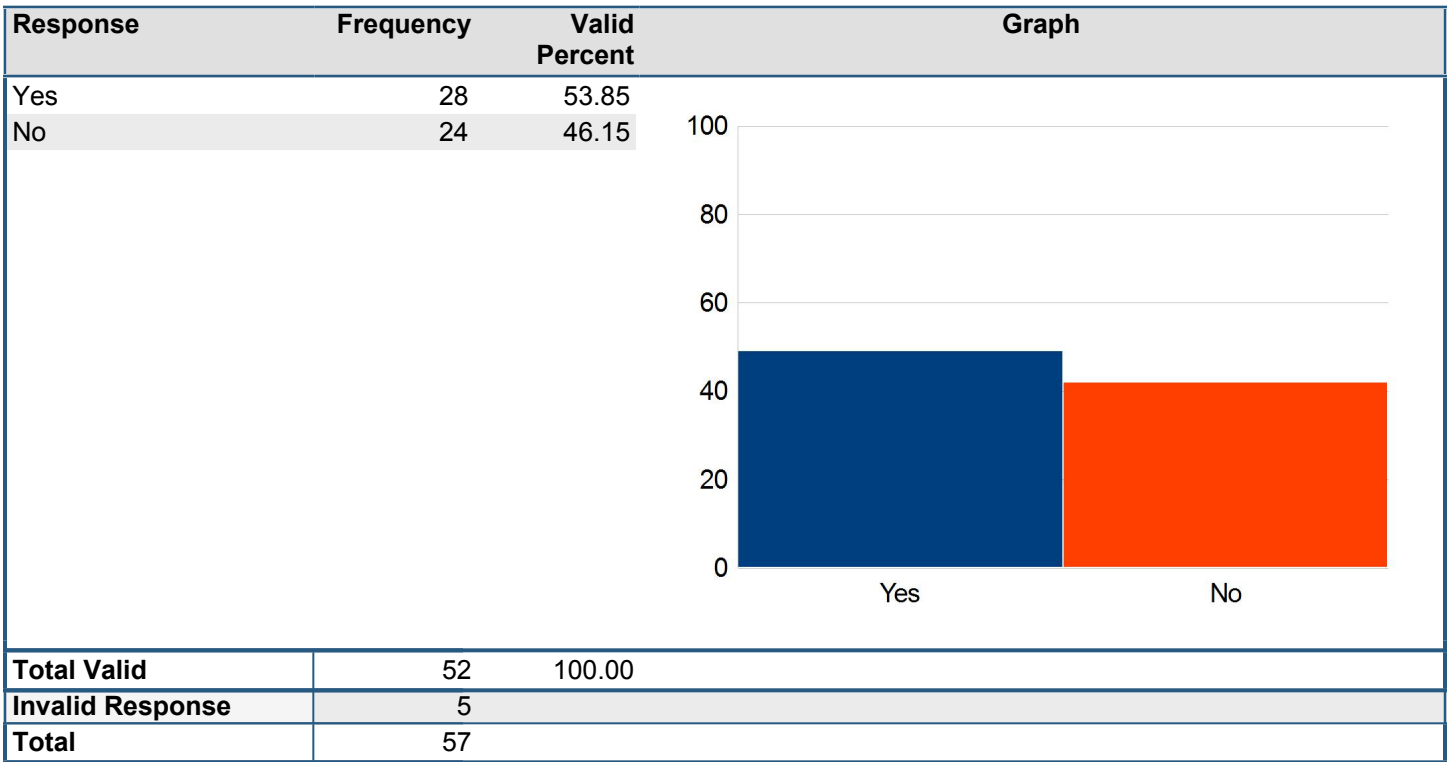
23a. On-campus:



23b. Off-campus:



24. Is English the primary language you speak at home?



25. What is the highest education level of ANY of your primary parents/guardians?

