# De Anza College Census Enrollment Comparisons Report <br> Fall 2014 to Fall 2015 

Table I. Census Enrollment Comparisons - Fall 2014 and 2015

|  | 2014 |  | 2015 |  | Change |  | \% Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Groups | Enr Est FTES |  | Enr |  | Est FTES | Enr Est FTES | Enr Est FTES |  |
| Resident | 51,976 | 5,334 | 50,867 | 5,226 | $-1,109$ | -108 | $-2 \%$ |  |
| Non-Resident | 8,277 | 843 | 8,641 | 885 | 364 | 42 | $4 \%$ |  |
| Total | 60,253 | 6,177 | 59,508 | 6,111 | -745 | -66 | $-1 \%$ |  |

Note: Does not include Apprenticeship. Source: FHDA IR\&P

Resident and Non-Resident Enrollment

- Total resident and non-resident FTES decreased $1 \%$ from 6,177 to 6,111 .
- Total resident and non-resident enrollment decreased $1 \%$ from 60,253 to 59,508.
- Resident FTES is down $2 \%$ from 5,334 to 5,226, and non-resident FTES is up $5 \%$ from 843 to 885 .

Table 2. Online Education Census Enrollment
Fall 2014 and 2015

|  | 2014 | 2015 | Change | \% Change |
| ---: | ---: | ---: | ---: | ---: |
| HC | 3,933 | 4,352 | 419 | $11 \%$ |
| Course Enr | 5,330 | 6,065 | 735 | $14 \%$ |
| Est Wsch | 22,887 | 26,110 | 3,223 | $14 \%$ |
| Est FTES | 509 | 580 | 71 | $14 \%$ |
| Sections | 144 | 167 | 23 | $16 \%$ |

Note: WSCH estimate based on census enrollment. Source: FHDA IR\&P
Online Education

- Total online education estimated WSCH is up $14 \%$ from 22,887 to 26,110 .
- Total online education estimated FTES is up $14 \%$ from 509 to 580 .
- Online education course enrollment is up $14 \%$ from 5,330 to 6,065 .

Table 3. Student Ethnicity Headcount and FTES

| Fall 2014 and 2015 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | Change |  | \% Change |  |
| Ethnicity | Headcount | FTES Est | Headcount | FTES Est | Headcount FT | ES Est | Headcount | FTES Est |
| African American | 1,052 | 275 | 978 | 257 | -74 | -18 | -7\% | -7\% |
| Asian | 8,742 | 2,514 | 8,660 | 2,526 | -82 | 12 | -1\% | 0\% |
| Filipino | 1,645 | 447 | 1,621 | 452 | -24 | 5 | -1\% | 1\% |
| Latino/a | 6,045 | 1,538 | 6,053 | 1,537 | 8 | -1 | 0\% | 0\% |
| Native American | 115 | 29 | 92 | 21 | -23 | -8 | -20\% | -28\% |
| Pacific Islander | 178 | 47 | 176 | 48 | -2 | 1 | -1\% | 2\% |
| White | 4,892 | 1,203 | 4,504 | 1,125 | -388 | -78 | -8\% | -6\% |
| Decline to State | 429 | 124 | 476 | 145 | 47 | 21 | 11\% | 17\% |
| Total | 23,098 | 6,177 | 22,560 | 6,111 | -538 | -66 | -2\% | -1\% |

## Ethnicity

- Latino headcount remained flat at 6,053.
- African American headcount decreased 7\% from 1,052 to 978 and FTES decreased 7\%.
- Filipino headcount decreased $1 \%$ from 1,645 to 1,621.

Table 4. Student Type Headcount and FTES
Fall 2014 and 2015

|  | 2014 |  | 2015 |  | Change |  | \% Change |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Student Type | Headcount | FTES Est | Headcount | FTES Est | Headcount | FTES Est | Headcount | FTES Est |
| First-time student | 3,767 | 1,152 | 3,874 | 1,185 | 107 | 33 | $3 \%$ | $3 \%$ |
| First-time transfer student | 3,059 | 696 | 2,410 | 548 | -649 | -148 | $-21 \%$ | $-21 \%$ |
| Continuing Student | 12,946 | 3,713 | 12,958 | 3,754 | 12 | 41 | $0 \%$ | $1 \%$ |
| Returning student | 3,084 | 573 | 3,070 | 580 | -14 | 7 | $0 \%$ | $1 \%$ |
| Special admit high school | 242 | 43 | 248 | 44 | 6 | 1 | $2 \%$ | $2 \%$ |
| Total | 23,098 | 6,177 | 22,560 | 6,111 | -538 | -66 | $-2 \%$ | $-1 \%$ |

## Student Type

- First-time student headcount increased $3 \%$ from 3,767 to 3,874 and FTES increased 3\%.
- First-time transfer student headcount decreased $21 \%$ from 3,059 to 2,410.
- Continuing student headcount was flat at 3,754 and FTES increased $1 \%$.
- Returning student headcount was flat at 3,070 and FTES increased $1 \%$.

Table 5. Student Type Headcount and FTES - Continuing Students
Fall 2014 and 2015

| Continuing Students | Headcount | FTES Est | Headcount | FTES Est | Headcount | FTES Est | Headcount | FTES Est |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 2014 |  | 2015 |  | Change | \% Change |  |  |
| African American | 542 | 153 | 519 | 144 | -23 | -9 | $-4 \%$ | $-6 \%$ |
| Asian | 5,084 | 1,584 | 5,130 | 1,616 | 46 | 32 | $1 \%$ | $2 \%$ |
| Filipino | 879 | 250 | 921 | 266 | 42 | 16 | $5 \%$ | $6 \%$ |
| Latino/a | 3,271 | 873 | 3,368 | 894 | 97 | 21 | $3 \%$ | $2 \%$ |
| Native American | 55 | 15 | 54 | 13 | -1 | -2 | $-2 \%$ | $-13 \%$ |
| Pacific Islander | 84 | 22 | 103 | 30 | 19 | 8 | $23 \%$ | $36 \%$ |
| White | 2,742 | 730 | 2,529 | 683 | -213 | -47 | $-8 \%$ | $-6 \%$ |
| Decline to State | 289 | 86 | 334 | 108 | 45 | 22 | $16 \%$ | $26 \%$ |
| Total | 12,946 | 3,713 | 12,958 | 3,754 | 12 | 41 | $0 \%$ | $1 \%$ |

Continuing Students by Ethnicity
Continuing student enrollment accounts for students who were enrolled in the spring and returned in the fall quarter.

- African American continuing student headcount decreased $4 \%$ from 542 to 519.
- Asian student continuing headcount increased $1 \%$ while FTES increased $2 \%$.
- Latino/a student continuing headcount increased $3 \%$ while FTES increased $2 \%$.

Table 6. Applicants and Enrollees

| Applicants | Registered | Percent <br> Registered |
| :---: | :---: | :---: |
| 8,098 | 4,227 | $52 \%$ |

Note: Includes students who applied and enrolled for the same quarter.
Students who Applied and Enrolled

- $52 \%$ of students who applied also registered for courses; this is 6 percentage points higher than last fall.

Table 7. Zip Code Groupings by Percent Change
Fall 2014 and 2015

|  | 2014 |  | 2015 |  |
| :--- | ---: | ---: | ---: | ---: |
| Zip Code Groupings | Headcount | Headcount | Change | \% Change |
| Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga | 4,686 | 4,710 | 24 | $1 \%$ |
| San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, | 11,742 | 11,598 | -144 | $-1 \%$ |
| East Palo Alto |  |  |  |  |
| San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell | 5,229 | 4,866 | -363 | $-7 \%$ |
| San Mateo, Atherton, Redwood City, San Carlos, Foster City | 155 | 127 | -28 | $-18 \%$ |
| San Mateo County Other | 85 | 86 |  |  |
| All Other Areas | 1,201 | 1,173 | -28 | $-2 \%$ |
| Total | 23,098 | 22,560 | -538 | $-2 \%$ |

## Zip Code Groupings

- Enrollment from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga increased 1\% from 4,686 to 4,710.
- Enrollment from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto decreased 1\% from 11,742 to 11,598.
- Enrollment from San Jose Other, Santa Clara, Morgan Hill, Gilroy, and Campbell decreased 7\% from 5,229 to 4,866.

Table 8. Zip Code Groupings by Percent Change and Ethnicity

| Fall 2014 and 2015 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ethnicity | Zip Code Groupings | 2014 | 2015 | Change | \% Change |
|  |  | Headcount | Headcount |  |  |
| African <br> American | Cupertino, Sunnyvale, Los Altos, Mountian View, Palo Alto, Los Gatos, | 126 | 120 | -6 | -5\% |
|  | Saratoga |  |  |  |  |
|  | San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, | 563 | 472 | -91 | -16\% |
|  | Hayward, East Palo Alto |  |  |  |  |
|  | San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell | 248 | 256 | 8 | 3\% |
| Filipino | Cupertino, Sunnyvale, Los Altos, Mountian View, Palo Alto, Los Gatos, | 181 | 186 | 5 | 3\% |
|  | Saratoga |  |  |  |  |
|  | San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, | 1,106 | 1,094 | -12 | -I\% |
|  | Hayward, East Palo Alto |  |  |  |  |
|  | San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell | 258 | 264 | 6 | 2\% |
| Latino/a | Cupertino, Sunnyvale, Los Altos, Mountian View, Palo Alto, Los Gatos, | 725 | 743 | 18 | 2\% |
|  | Saratoga |  |  |  |  |
|  | San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, | 3,821 | 3,851 | 30 | 1\% |
|  | Hayward, East Palo Alto |  |  |  |  |
|  | San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell | 1,184 | I,133 | -51 | -4\% |

## Zip Code Groupings by Ethnicity

- African American student headcount decreased the greatest in the San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, and East Palo Alto area (16\%). Followed by the Cupertino area with a 5\% decrease.
- Filipino headcount increased by $3 \%$ in the Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, and Saratoga area and increased by $2 \%$ in the San Jose Other area. However, there was a $1 \%$ decrease in the San Jose East of 880 area.
- Latino/a headcount increased $2 \%$ in the Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, and Saratoga area and increased by $1 \%$ in the San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, and East Palo Alto area, and decreased $4 \%$ in the San Jose Other area.


## International Students

- International students with F1 or FZ visa status enrolled in fall is at 2,090 up from 1,971 the previous fall.
- Females comprise $44 \%$ of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, South Korea, Vietnam, and Indonesia.


## Application Data

## First Generation Status

Table 9. First Generation Status
Fall 2014 and 2015

|  | 2014 |  | 2015 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent |
| First-Generation | 6,581 | $32 \%$ | 4,492 | $32 \%$ |
| Non First-Generation | 12,670 | $61 \%$ | 8,343 | $60 \%$ |
| Unknown | 1,575 | $8 \%$ | 1,046 | $8 \%$ |
| Total | 20,826 | $100 \%$ | 13,881 | $100 \%$ |

Note: NCES defines first-generation as a student whose parent(s) has completed high school or less.

- $32 \%$ of registrants reported they are first-generation college students, the same rate as the previous year.

Family Income
Table I0. Family Income
Fall 2014 and 2015

|  | 2014 |  | 2015 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent |
| $\$ 0-\$ 25,000$ (Low Income) | 4,560 | $27 \%$ | 4,586 | $26 \%$ |
| $\$ 25,001-\$ 50,000$ (Lower Middle Income) | 4,114 | $24 \%$ | 4,345 | $24 \%$ |
| $\$ 50,001-\$ 75,000$ (Middle Income) | 3,197 | $19 \%$ | 3,420 | $19 \%$ |
| $\$ 75,001-\$ 100,000$ (Upper Middle Income) | 1,970 | $12 \%$ | 2,180 | $12 \%$ |
| $\$ 100,001$ and above (High Income) | 2,395 | $14 \%$ | 2,664 | $15 \%$ |
| No Income | 679 | $4 \%$ | 641 | $4 \%$ |
| Total | 16,915 | $100 \%$ | 17,836 | $100 \%$ |

Question: What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

- $26 \%$ of registrants reported their family income to be $\$ 25,000$ or less, below the federal poverty rate for a family of 4 . This is 1 percentage point lower than the previous year.

Language Spoken at Home
Table II. English Spoken at Home
Fall 2014 and 2015

|  | 2014 |  | 2015 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent |
| Speak English | 9,108 | $64 \%$ | 9,703 | $76 \%$ |
| Speak another language | 5,121 | $36 \%$ | 3,088 | $24 \%$ |
| Total | 14,229 | $100 \%$ | 12,791 | $100 \%$ |

Question: Do you speak a language other than English at home?

- $24 \%$ of registrants reported they speak a language other than English at home. This is twelve percentage points lower than the previous year.

Community Involvement
Table I2. Community Involvement Fall 2014 and 2015

|  | 2014 |  | 2015 |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Headcount | Percent | Headcount | Percent |
| At least once a week | 2,959 | $16 \%$ | 3,119 | $16 \%$ |
| At least every few months | 3,790 | $21 \%$ | 4,111 | $21 \%$ |
| At least once a month | 3,108 | $17 \%$ | 3,469 | $18 \%$ |
| At least once a year | 3,822 | $21 \%$ | 3,882 | $20 \%$ |
| Never | 4,642 | $25 \%$ | 4,796 | $25 \%$ |
| Total | 18,321 | $100 \%$ | 19,377 | $100 \%$ |

Question: How often in the past year were you involved in activities in your community?

- $55 \%$ of registrants reported they participated in community activities once a week to once a month in the past year. This is one percentage point higher than the previous year.


## Table 13. Language Proficiency

## Fall 2014 and 2015

|  | 2014 | 2,015 |
| :--- | :---: | :---: |
| Spanish | 2,393 | 1,563 |
| Vietnamese | 1,120 | 812 |
| Chinese | 863 | 527 |
| Korean | 283 | 190 |
| Tagalog | 277 | 167 |
| Farsi | 262 | 184 |
| Cantonese | 257 | 166 |
| Hindi (Urdu) | 198 | 124 |
| Mandarin | 172 | 93 |
| Punjabi | 163 | 117 |
| Russian | 144 | 73 |
| Japanese | 101 | 58 |
| Arabic | 99 | 61 |
| French | 94 | 63 |
| Urdu | 70 | 41 |
| Persian | 67 | 34 |
| Tamil | 56 | 32 |
| Portuguese | 52 | 24 |
| German | 41 | 30 |
| Hebrew | 38 | 19 |
| Qina |  |  |

Question: Indicate which languages, other than English, in which you are a proficient speaker, even if you do not speak this language at home. Proficiency would include discussing daily activities, asking questions, handling daily tasks and socializing in another language.

- Of the students that reported they are proficient in another language, the top 5 languages spoken include Spanish, Vietnamese, Chinese, Korea, Cantonese and Tagalog.

Note: Application data includes students who applied between 2011W and current term and registered for the current term. Includes registration codes used for apportionment. Includes the first term of application for students applying more than once. Unreported responses were not included.

## Year to Year Enrollment Report -- Estimated WSCH

FHDA Institutional Research and Planning
10/06/15

## De Anza College

| Aza College |  |  |  | Increase |
| :---: | :---: | :---: | :---: | :---: |
|  | 201522 | 201622 | \% Increase |  |
|  | 07-OCT-14 | 06-OCT-15 |  |  |
|  | 2015 | 2016 |  |  |
| Unduplicated Headcount | 23,098 | 22,560 | -2.3\% | -538 |
| Sections | 1,969 | 1,986 | 0.9\% | 17 |
| Enr | 60,253 | 59,508 | -1.2\% | -745 |
| WSCH Estimate | 277,870 | 274,911 | -1.1\% | -2,959 |
| FTES Estimate | 6,177 | 6,111 | -1.1\% | -66 |
| Load | 170.0 | 172.2 | 1.3\% | 2.2 |
| FTEF | 509.95 | 516.47 | 1.3\% | 6.52 |
| Prod | 545 | 532 | -2.3\% | -13 |

## Foothill College

|  | 201521 | 201621 | $\%$ Increase | Increase |
| :--- | :---: | :---: | :---: | :---: |
|  | 07-OCT-14 | 06-OCT-15 |  |  |
| Unduplicated <br> Headcount | 2015 | 2016 |  |  |
| Sections | 13,184 | 13,499 | $2.4 \%$ | 315 |
| Enr | 31,056 | 1,166 | $-0.3 \%$ | -3 |
| WSCH Estimate | 157,551 | 30,793 | $-0.8 \%$ | -263 |
| FTES Estimate | 3,502 | 156,973 | $-0.4 \%$ | -578 |
| Load | 107.697 | 109.885 | 2.489 | $-0.4 \%$ |
| FTEF | 323.09 | 329.65 | $2.0 \%$ | -13 |
| Prod | 488 | 476 | $-2.4 \%$ | -11 |

Only reports load of sections with enrollment.
Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

## DA

## By College

|  | 201522 |  |  | 201622 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sec | Crse Enr | WSCH <br> Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH <br> Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH <br> Estimate | Unduplicated Headcount |
| 1,969 | 60,253 | 277,870 | 23,098 | 1,986 | 59,508 | 274,911 | 22,560 | 1\% | -1\% | -1\% | -2\% |

## By Division

|  | 201522 |  |  |  |  | 201622 |  |  | \% Increase |  |  |  | 201522 |  | 201622 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Crse | WSCH | FTES |  | Crse | WSCH | FTES |  | Crse | WSCH | FTES |  |  |  |  |
|  | Sec | Enr | Estimate | Estimate | Sec | Enr | Estimate | Estimate | Sec | Enr | Estimate | Estimate | Load | Prod | Load | Prod |
| 2AT | 44 | 1,001 | 6,598 | 147 | 55 | 1,110 | 7,494 | 167 | 25\% | 11\% | 14\% | 14\% | 4.86 | 453 | 5.27 | 474 |
| 2BH | 219 | 5,549 | 26,750 | 595 | 226 | 5,466 | 25,474 | 566 | 3\% | -1\% | -5\% | -5\% | 17.27 | 516 | 17.34 | 490 |
| 2CA | 180 | 3,893 | 16,859 | 375 | 178 | 3,881 | 16,920 | 376 | -1\% | -0\% | 0\% | 0\% | 10.72 | 524 | 10.79 | 523 |
| 2CB | 151 | 5,891 | 29,854 | 664 | 155 | 6,171 | 30,831 | 685 | 3\% | 5\% | 3\% | 3\% | 14.76 | 674 | 16.28 | 631 |
| 2IC | 138 | 3,753 | 16,836 | 374 | 129 | 3,697 | 16,492 | 367 | -7\% | -1\% | -2\% | -2\% | 10.61 | 529 | 10.28 | 535 |
| 2LA | 369 | 10,100 | 46,874 | 1,042 | 363 | 9,891 | 46,063 | 1,024 | -2\% | -2\% | -2\% | -2\% | 39.14 | 399 | 39.13 | 392 |
| 2LB | 4 | 120 | 240 | 5 | 3 | 90 | 180 | 4 | -25\% | -25\% | -25\% | -25\% | 0.15 | 541 | 0.11 | 541 |
| 2LR | 16 | 111 | 190 | 4 | 17 | 126 | 220 | 5 | 6\% | 14\% | 16\% | 16\% | 0.35 | 182 | 0.33 | 225 |
| 2PE | 162 | 3,660 | 10,877 | 242 | 174 | 3,252 | 9,941 | 221 | 7\% | -11\% | -9\% | -9\% | 5.88 | 616 | 5.77 | 574 |
| 2PS | 280 | 10,622 | 58,218 | 1,294 | 279 | 10,386 | 57,280 | 1,273 | -0\% | -2\% | -2\% | -2\% | 31.88 | 609 | 32.58 | 586 |
| 2SE | 37 | 892 | 8,183 | 182 | 36 | 896 | 7,805 | 174 | -3\% | 0\% | -5\% | -5\% | 2.78 | 980 | 2.80 | 930 |
| 2SS | 337 | 13,520 | 53,706 | 1,194 | 339 | 13,458 | 53,604 | 1,192 | 1\% | -0\% | -0\% | -0\% | 29.96 | 598 | 29.87 | 598 |
| 2ST | 32 | 1,141 | 2,684 | 60 | 32 | 1,084 | 2,607 | 58 | 0\% | -5\% | -3\% | -3\% | 1.63 | 550 | 1.61 | 541 |
| Total | 1,969 | 60,253 | 277,870 | 6,177 | 1,986 | 59,508 | 274,911 | 6,111 | 1\% | -1\% | -1\% | -1\% | 170.0 | 545 | 172.2 | 532 |

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

## FHDA Institutional Research and Planning

## By Department

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.
DA

|  |  | 201522 |  |  |  | 201622 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse WSCH Enr Estimate |  | Load | Sec | Crse <br> Enr | WSCH <br> Estimate | Load | Sec | Crse WSCH Enr Estimate |  | Load |
| 2AT | AUTO | 26 | 688 | 4,276 | 3.377 | 26 | 624 | 3,980 | 3.373 | 0\% | -9\% | -7\% | -0\% |
|  | DMT |  |  |  |  | 29 | 486 | 3,513 | 1.898 |  |  |  |  |
|  | MCNC | 18 | 313 | 2,322 | 1.483 |  |  |  |  | -100\% | -100\% | -100\% | -100\% |
|  | Total | 44 | 1,001 | 6,598 | 4.860 | 55 | 1,110 | 7,494 | 5.271 | 25\% | 11\% | 14\% | 8\% |
| 2BH | BIOL | 59 | 1,789 | 12,619 | 6.414 | 57 | 1,618 | 11,598 | 6.189 | -3\% | -10\% | -8\% | -4\% |
|  | ES | 27 | 763 | 2,535 | 1.599 | 35 | 910 | 2,768 | 1.869 | 30\% | 19\% | 9\% | 17\% |
|  | ESCI | 23 | 757 | 3,423 | 1.933 | 27 | 789 | 3,418 | 2.055 | 17\% | 4\% | -0\% | 6\% |
|  | HLTH | 4 | 126 | 353 | 0.179 | 4 | 102 | 284 | 0.179 | 0\% | -19\% | -20\% | 0\% |
|  | HTEC | 51 | 1,006 | 2,890 | 2.111 | 50 | 949 | 2,801 | 2.261 | -2\% | -6\% | -3\% | 7\% |
|  | NURS | 39 | 573 | 2,854 | 3.651 | 38 | 529 | 2,524 | 3.559 | -3\% | -8\% | -12\% | -3\% |
|  | NUTR | 16 | 535 | 2,076 | 1.379 | 15 | 569 | 2,082 | 1.223 | -6\% | 6\% | 0\% | -11\% |
|  | Total | 219 | 5,549 | 26,750 | 17.266 | 226 | 5,466 | 25,474 | 17.335 | 3\% | -1\% | -5\% | 0\% |
| 2CA | ARTS | 49 | 1,330 | 6,669 | 3.976 | 46 | 1,320 | 6,666 | 3.939 | -6\% | -1\% | -0\% | -1\% |
|  | DANC | 22 | 386 | 1,181 | 0.625 | 25 | 369 | 1,186 | 0.737 | 14\% | -4\% | 0\% | 18\% |
|  | F/TV | 32 | 834 | 3,623 | 2.449 | 32 | 857 | 3,694 | 2.551 | 0\% | 3\% | 2\% | 4\% |
|  | MUSI | 54 | 838 | 3,066 | 2.126 | 56 | 849 | 3,181 | 2.154 | 4\% | 1\% | 4\% | 1\% |
|  | PHTG | 13 | 376 | 1,666 | 1.030 | 12 | 373 | 1,645 | 1.000 | -8\% | -1\% | -1\% | -3\% |
|  | THEA | 10 | 129 | 654 | 0.511 | 7 | 113 | 548 | 0.408 | -30\% | -12\% | -16\% | -20\% |
|  | Total | 180 | 3,893 | 16,859 | 10.717 | 178 | 3,881 | 16,920 | 10.789 | -1\% | -0\% | 0\% | 1\% |
| 2CB | ACCT | 46 | 1,757 | 8,260 | 4.322 | 48 | 1,749 | 8,226 | 4.529 | 4\% | -0\% | -0\% | 5\% |
|  | BUS | 40 | 1,871 | 9,094 | 4.197 | 41 | 1,989 | 9,666 | 4.850 | 3\% | 6\% | 6\% | 16\% |
|  | CDI | 12 | 159 | 1,150 | 0.512 |  |  |  |  | -100\% | -100\% | -100\% | -100\% |
|  | CIS | 49 | 1,893 | 10,506 | 5.374 | 62 | 2,257 | 12,235 | 6.549 | 27\% | 19\% | 16\% | 22\% |
|  | REST | 4 | 211 | 844 | 0.356 | 4 | 176 | 704 | 0.356 | 0\% | -17\% | -17\% | 0\% |
|  | Total | 151 | 5,891 | 29,854 | 14.761 | 155 | 6,171 | 30,831 | 16.284 | 3\% | 5\% | 3\% | 10\% |
| 21C | FREN | 8 | 215 | 1,075 | 0.777 | 6 | 177 | 885 | 0.666 | -25\% | -18\% | -18\% | -14\% |
|  | GERM | 4 | 121 | 605 | 0.444 | 4 | 120 | 600 | 0.444 | 0\% | -1\% | -1\% | 0\% |
|  | HNDI | 1 | 35 | 175 | 0.111 | 1 | 36 | 180 | 0.111 | 0\% | 3\% | 3\% | -0\% |
|  | ICS | 62 | 1,495 | 5,954 | 3.500 | 57 | 1,439 | 5,714 | 3.200 | -8\% | -4\% | -4\% | -9\% |
|  | INTL | 17 | 364 | 1,456 | 0.900 | 15 | 351 | 1,404 | 0.800 | -12\% | -4\% | -4\% | -11\% |
|  | ITAL | 2 | 65 | 325 | 0.222 | 2 | 61 | 305 | 0.222 | 0\% | -6\% | -6\% | -0\% |
|  | JAPN | 9 | 306 | 1,530 | 0.888 | 8 | 293 | 1,465 | 0.888 | -11\% | -4\% | -4\% | -0\% |
|  | KORE | 4 | 137 | 685 | 0.444 | 4 | 131 | 655 | 0.444 | 0\% | -4\% | -4\% | 0\% |
|  | MAND | 9 | 272 | 1,360 | 0.999 | 9 | 282 | 1,410 | 0.999 | 0\% | 4\% | 4\% | 0\% |
|  | PERS | 1 | 65 | 325 | 0.111 | 1 | 51 | 255 | 0.111 | 0\% | -22\% | -22\% | -0\% |
|  | RUSS | 1 | 39 | 195 | 0.111 | 1 | 45 | 225 | 0.111 | 0\% | 15\% | 15\% | 0\% |
|  | SIGN | 4 | 139 | 695 | 0.444 | 4 | 154 | 770 | 0.444 | 0\% | 11\% | 11\% | -0\% |

## FHDA Institutional Research and Planning

By Department
Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.


## FHDA Institutional Research and Planning

By Department Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

|  |  | 201522 |  |  |  | 201622 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec $\begin{gathered}\text { Crse } \\ \text { Enr }\end{gathered}$ |  | WSCH <br> Estimate | Load | Sec $\begin{gathered}\text { Crse } \\ \text { Enr }\end{gathered}$ |  | WSCH <br> Estimate | Load | Sec Crse |  | WSCH <br> Estimate | Load |
|  | HUMI | 26 | 1,225 | 4,900 | 3.219 | 31 | 1,342 | 5,368 | 3.115 | 19\% | 10\% | 10\% | -3\% |
|  | PARA | 17 | 427 | 1,610 | 1.306 | 15 | 360 | 1,292 | 1.156 | -12\% | -16\% | -20\% | -11\% |
|  | PHIL | 23 | 1,187 | 4,844 | 2.250 | 26 | 1,376 | 5,687 | 2.450 | 13\% | 16\% | 17\% | 9\% |
|  | POLI | 23 | 1,148 | 4,592 | 2.800 | 27 | 1,165 | 4,655 | 2.800 | 17\% | 1\% | 1\% | -0\% |
|  | PSYC | 38 | 1,960 | 7,918 | 3.905 | 38 | 1,905 | 7,711 | 4.005 | 0\% | -3\% | -3\% | 3\% |
|  | SOC | 19 | 767 | 2,900 | 1.544 | 19 | 795 | 3,000 | 1.544 | 0\% | 4\% | 3\% | 0\% |
|  | SOSC | 6 | 16 | 44 | 0.000 | 5 | 20 | 62 | 0.000 | -17\% | 25\% | 41\% |  |
|  | Total | 337 | 13,520 | 53,706 | 29.956 | 339 | 13,458 | 53,604 | 29.870 | 1\% | -0\% | -0\% | -0\% |
| 2ST | CLP | 5 | 174 | 568 | 0.355 | 5 | 171 | 540 | 0.355 | 0\% | -2\% | -5\% | -0\% |
|  | COUN | 17 | 619 | 724 | 0.373 | 17 | 541 | 579 | 0.396 | 0\% | -13\% | -20\% | 6\% |
|  | HUMA | 10 | 348 | 1,392 | 0.900 | 10 | 372 | 1,488 | 0.856 | 0\% | 7\% | 7\% | -5\% |
|  | Total | 32 | 1,141 | 2,684 | 1.628 | 32 | 1,084 | 2,607 | 1.607 | 0\% | -5\% | -3\% | -1\% |
| Total |  | 1,969 | 60,253 | 277,870 | 169.984 | 1,986 | 59,508 | 274,911 | 172.157 | 1\% | -1\% | -1\% | 1\% |

Year to Year Enrollment Report -- Estimated WSCH
FHDA Institutional Research and Planning
10/06/15

## ONLINE Z and W

| De Anza College | 201522 | 201622 | \% Increase | Increase |
| :---: | :---: | :---: | :---: | :---: |
|  | 07-OCT-14 | 06-OCT-15 |  |  |
|  | 2015 | 2016 |  |  |
| Unduplicated Headcount | 3,933 | 4,352 | 10.7\% | 419 |
| Sections | 144 | 167 | 16.0\% | 23 |
| Enr | 5,330 | 6,065 | 13.8\% | 735 |
| WSCH Estimate | 22,887 | 26,110 | 14.1\% | 3,223 |
| FTES Estimate | 509 | 580 | 14.1\% | 72 |
| Load | 11.8 | 13.9 | 17.3\% | 2.0 |
| FTEF | 35.49 | 41.62 | 17.3\% | 6.13 |
| Prod | 645 | 627 | -2.7\% | -18 |

Foothill College

|  | 201521 |  | 201621 | \% Increase |
| :--- | :---: | :---: | :---: | :---: | Increase

Only reports load of sections with enrollment.
Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

FHDA Institutional Research and Planning

## DA

## By College

| Online Education | 201522 |  |  |  | 201622 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Sec | Crse Enr | WSCH Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH Estimate | Unduplicated Headcount | Sec | Crse Enr | WSCH Estimate | Unduplicated Headcount |
|  | 144 | 5,330 | 22,887 | 3,933 | 167 | 6,065 | 26,110 | 4,352 | 16\% | 14\% | 14\% | 11\% |

## By Division

|  | 201522 |  |  |  | 201622 |  |  |  | \% Increase |  |  |  | 201522 |  | 201622 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Crse | WSCH | FTES |  | Crse | WSCH | FTES |  | Crse | WSCH | FTES |  |  |  |  |
|  | Sec | Enr | Estimate | Estimate | Sec | Enr | Estimate | Estimate | Sec | Enr | Estimate | Estimate | Load | Prod | Load | Prod |
| 2AT |  |  |  |  | 4 | 95 | 742 | 16 |  |  |  |  |  |  | 0.00 | \#INF |
| 2BH | 19 | 837 | 2,845 | 63 | 24 | 864 | 2,989 | 66 | 26\% | 3\% | 5\% | 5\% | 1.28 | 742 | 1.61 | 620 |
| 2CA | 2 | 99 | 396 | 9 | 4 | 174 | 696 | 15 | 100\% | 76\% | 76\% | 76\% | 0.16 | 810 | 0.35 | 667 |
| 2CB | 39 | 1,670 | 8,462 | 188 | 43 | 1,841 | 9,011 | 200 | 10\% | 10\% | 6\% | 6\% | 3.95 | 714 | 4.78 | 628 |
| 2IC | 7 | 233 | 932 | 21 | 8 | 284 | 1,136 | 25 | 14\% | 22\% | 22\% | 22\% | 0.50 | 621 | 0.60 | 631 |
| 2LA | 26 | 535 | 2,638 | 59 | 28 | 592 | 2,862 | 64 | 8\% | 11\% | 8\% | 8\% | 2.25 | 391 | 2.50 | 382 |
| 2LB | 4 | 120 | 240 | 5 | 3 | 90 | 180 | 4 | -25\% | -25\% | -25\% | -25\% | 0.15 | 541 | 0.11 | 541 |
| 2LR | 11 | 25 | 45 | 1 | 12 | 34 | 52 | 1 | 9\% | 36\% | 15\% | 15\% | 0.22 | 70 | 0.19 | 90 |
| 2PE | 2 | 55 | 110 | 2 | 2 | 61 | 122 | 3 | 0\% | 11\% | 11\% | 11\% | 0.09 | 417 | 0.09 | 462 |
| 2PS | 5 | 224 | 1,091 | 24 | 5 | 229 | 1,117 | 25 | 0\% | 2\% | 2\% | 2\% | 0.53 | 682 | 0.53 | 699 |
| 2SS | 28 | 1,495 | 5,980 | 133 | 33 | 1,775 | 7,100 | 158 | 18\% | 19\% | 19\% | 19\% | 2.61 | 763 | 3.02 | 783 |
| 2ST | 1 | 37 | 148 | 3 | 1 | 26 | 104 | 2 | 0\% | -30\% | -30\% | -30\% | 0.09 | 554 | 0.09 | 390 |
| Total | 144 | 5,330 | 22,887 | 509 | 167 | 6,065 | 26,110 | 580 | 16\% | 14\% | 14\% | 14\% | 11.8 | 645 | 13.9 | 627 |

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.
Only reports load of sections with enrollment.

FHDA Institutional Research and Planning
By Department
Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.
Online Education
DA

|  |  | 201522 |  |  |  | 201622 |  |  |  | \% Increase |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ${ }_{\text {ec }} \begin{gathered}\text { Crse } \\ \text { Enr }\end{gathered}$ |  | WSCH <br> Estimate | Load | Sec $\begin{gathered}\text { Crse } \\ \text { Enr }\end{gathered}$ |  | WSCH <br> Estimate | Load | Sec | $\begin{gathered} \text { Crse } \\ \text { Enr } \end{gathered}$ | WSCH <br> Estimate | Load |
| 2AT | DMT |  |  |  |  | 4 | 95 | 742 | 0.000 |  |  |  |  |
|  | Total |  |  |  |  | 4 | 95 | 742 | 0.000 |  |  |  |  |
| 2BH | BIOL | 5 | 227 | 988 | 0.404 | 5 | 194 | 894 | 0.422 | 0\% | -15\% | -10\% | 4\% |
|  | E S | 8 | 233 | 739 | 0.466 | 12 | 372 | 854 | 0.576 | 50\% | 60\% | 16\% | 24\% |
|  | ESCI |  |  |  |  | 3 | 73 | 440 | 0.274 |  |  |  |  |
|  | HLTH | 1 | 45 | 180 | 0.089 | 1 | 34 | 136 | 0.089 | 0\% | -24\% | -24\% | 0\% |
|  | HTEC | 3 | 225 | 510 | 0.141 | 1 | 99 | 297 | 0.067 | -67\% | -56\% | -42\% | -52\% |
|  | NUTR | 2 | 107 | 428 | 0.178 | 2 | 92 | 368 | 0.178 | 0\% | -14\% | -14\% | -0\% |
|  | Total | 19 | 837 | 2,845 | 1.278 | 24 | 864 | 2,989 | 1.606 | 26\% | 3\% | 5\% | 26\% |
| 2CA | MUSI | 1 | 56 | 224 | 0.089 | 1 | 59 | 236 | 0.100 | 0\% | 5\% | 5\% | 12\% |
|  | PHTG | 1 | 43 | 172 | 0.074 | 3 | 115 | 460 | 0.248 | 200\% | 167\% | 167\% | 235\% |
|  | Total | 2 | 99 | 396 | 0.163 | 4 | 174 | 696 | 0.348 | 100\% | 76\% | 76\% | 113\% |
| 2CB | ACCT | 5 | 259 | 1,233 | 0.533 | 6 | 291 | 1,354 | 0.622 | 20\% | 12\% | 10\% | 17\% |
|  | BUS | 20 | 938 | 4,429 | 2.088 | 22 | 1,075 | 5,132 | 2.625 | 10\% | 15\% | 16\% | 26\% |
|  | CDI | 3 | 65 | 520 | 0.139 |  |  |  |  | -100\% | -100\% | -100\% | -100\% |
|  | CIS | 11 | 408 | 2,280 | 1.193 | 15 | 475 | 2,525 | 1.535 | 36\% | 16\% | 11\% | 29\% |
|  | Total | 39 | 1,670 | 8,462 | 3.953 | 43 | 1,841 | 9,011 | 4.782 | 10\% | 10\% | 6\% | 21\% |
| 2IC | ICS | 7 | 233 | 932 | 0.500 | 7 | 239 | 956 | 0.500 | 0\% | 3\% | 3\% | -0\% |
|  | WMST |  |  |  |  | 1 | 45 | 180 | 0.100 |  |  |  |  |
|  | Total | 7 | 233 | 932 | 0.500 | 8 | 284 | 1,136 | 0.600 | 14\% | 22\% | 22\% | 20\% |
| 2LA | ELIT | 1 | 40 | 160 | 0.100 | 1 | 45 | 180 | 0.100 | 0\% | 13\% | 13\% | -0\% |
|  | EWRT | 14 | 395 | 1,975 | 1.750 | 16 | 438 | 2,190 | 2.000 | 14\% | 11\% | 11\% | 14\% |
|  | JOUR | 11 | 100 | 503 | 0.400 | 11 | 109 | 492 | 0.400 | 0\% | 9\% | -2\% | -0\% |
|  | Total | 26 | 535 | 2,638 | 2.250 | 28 | 592 | 2,862 | 2.500 | 8\% | 11\% | 8\% | 11\% |
| 2LB | LIB | 4 | 120 | 240 | 0.148 | 3 | 90 | 180 | 0.111 | -25\% | -25\% | -25\% | -25\% |
|  | Total | 4 | 120 | 240 | 0.148 | 3 | 90 | 180 | 0.111 | -25\% | -25\% | -25\% | -25\% |
| 2LR | SKIL | 11 | 25 | 45 | 0.216 | 12 | 34 | 52 | 0.192 | 9\% | 36\% | 15\% | -11\% |
|  | Total | 11 | 25 | 45 | 0.216 | 12 | 34 | 52 | 0.192 | 9\% | 36\% | 15\% | -11\% |
| 2PE | P E | 2 | 55 | 110 | 0.088 | 2 | 61 | 122 | 0.088 | 0\% | 11\% | 11\% | 0\% |
|  | Total | 2 | 55 | 110 | 0.088 | 2 | 61 | 122 | 0.088 | 0\% | 11\% | 11\% | 0\% |
| 2PS | GEOL | 1 | 29 | 116 | 0.089 | 1 | 28 | 112 | 0.089 | 0\% | -3\% | -3\% | -0\% |
|  | MATH | 2 | 81 | 405 | 0.222 | 2 | 78 | 390 | 0.222 | 0\% | -4\% | -4\% | 0\% |
|  | MET | 2 | 114 | 570 | 0.222 | 2 | 123 | 615 | 0.222 | 0\% | 8\% | 8\% | 0\% |
|  | Total | 5 | 224 | 1,091 | 0.533 | 5 | 229 | 1,117 | 0.533 | 0\% | 2\% | 2\% | 0\% |
| 2SS | ANTH | 3 | 215 | 860 | 0.300 | 3 | 197 | 788 | 0.300 | 0\% | -8\% | -8\% | -0\% |

FHDA Institutional Research and Planning
By Department
Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

## Online Education

|  |  | 201522 |  |  |  | 201622 |  |  | \% Increase |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load | Sec | Crse Enr | WSCH <br> Estimate | Load |
|  | C D | 4 | 84 | 336 | 0.178 | 4 | 92 | 368 | 0.178 | 0\% | 10\% | 10\% | -0\% |
|  | ECON | 2 | 109 | 436 | 0.200 | 4 | 215 | 860 | 0.400 | 100\% | 97\% | 97\% | 100\% |
|  | GEO | 1 | 47 | 188 | 0.100 | 2 | 101 | 404 | 0.200 | 100\% | 115\% | 115\% | 100\% |
|  | HIST | 5 | 207 | 828 | 0.500 | 3 | 152 | 608 | 0.300 | -40\% | -27\% | -27\% | -40\% |
|  | HUMI | 3 | 254 | 1,016 | 0.333 | 5 | 252 | 1,008 | 0.445 | 67\% | -1\% | -1\% | 34\% |
|  | PHIL | 2 | 202 | 808 | 0.200 | 2 | 289 | 1,156 | 0.200 | 0\% | 43\% | 43\% | 0\% |
|  | POLI | 3 | 119 | 476 | 0.300 | 3 | 131 | 524 | 0.300 | 0\% | 10\% | 10\% | -0\% |
|  | PSYC | 3 | 160 | 640 | 0.300 | 4 | 194 | 776 | 0.400 | 33\% | 21\% | 21\% | 33\% |
|  | SOC | 2 | 98 | 392 | 0.200 | 3 | 152 | 608 | 0.300 | 50\% | 55\% | 55\% | 50\% |
|  | Total | 28 | 1,495 | 5,980 | 2.611 | 33 | 1,775 | 7,100 | 3.023 | 18\% | 19\% | 19\% | 16\% |
| 2ST | CLP | 1 | 37 | 148 | 0.089 | 1 | 26 | 104 | 0.089 | 0\% | -30\% | -30\% | 0\% |
|  | Total | 1 | 37 | 148 | 0.089 | 1 | 26 | 104 | 0.089 | 0\% | -30\% | -30\% | 0\% |
| Total |  | 144 | 5,330 | 22,887 | 11.829 | 167 | 6,065 | 26,110 | 13.872 | 16\% | 14\% | 14\% | 17\% |

## De Anza College

## Students by Visa Group

## Fall 2015

Number of
Students

| De Anza | F1 or FZ FHDA | F1 | F1 Academic Student | 2,083 |
| :--- | :--- | :--- | :--- | :---: |
| College | Visa Holders | FC | F1 Stu Complete SEVIS Status | 1 |
|  |  | FZ | F1 Student - Pending | 6 |
|  |  |  |  | 2,090 |

Students by Gender

|  |  | Fall 2015 |  |  |
| :--- | :--- | :--- | :---: | :---: |
|  |  |  | Students | Percent |
| De Anza | F1 or FZ FHDA | Female | 912 | $44 \%$ |
| College | Visa Holders | Male | 1,178 | $56 \%$ |
|  |  | Total | 2,090 | $100 \%$ |

Top 10 Countries of Origin

|  |  |  |  | Fall 2015 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Students |
| De Anza | F1 or FZ FHDA | CH | China | 677 |
| College | Visa Holders | KS | South Korea | 233 |
|  |  | VM | Vietnam | 228 |
|  |  | ID | Indonesia | 171 |
|  |  | JA | Japan | 165 |
|  |  | TW | Taiwan | 112 |
|  |  | HK | Hong Kong | 108 |
|  |  | IN | India | 43 |
|  |  | MY | Malaysia | 46 |
|  |  | MC | Macau | 13 |
|  |  | Total |  | 1,796 |


| Gender | Count | Percent |
| :--- | ---: | ---: |
| Male | 11,466 | 50.8 |
| Female | 10,891 | 48.3 |
| Unrecorded | 203 | 0.9 |
| Total | 22,560 | 100.0 |
| Ethnicity | Count | Percent |
| African American | 978 | 4.3 |
| Asian | 8,660 | 38.4 |
| Filipino | 1,621 | 7.2 |
| Latino/a | 6,053 | 26.8 |
| Native American | 92 | 0.4 |
| Pacific Islander | 176 | 0.8 |
| White | 4,504 | 20.0 |
| Unrecorded | 476 | 2.1 |
| Total | 22,560 | 100.0 |


| Enrollment Status | Count | Percent |
| :--- | ---: | ---: |
| First-time Student | 3,874 | 17.2 |
| First-time Transfer | 2,410 | 10.7 |
| Returning | 3,070 | 13.6 |
| Continuing | 12,958 | 57.4 |
| Special Admit (K-12) | 248 | 1.1 |
| Total | 22,560 | 100.0 |


| Day Eve Status | Count | Percent |
| :--- | ---: | ---: |
| Day | 19,777 | 87.7 |
| Evening | 2,783 | 12.3 |
| Total | 22,560 | 100.0 |


| Full/Part-time* | Count | Percent |
| :--- | ---: | ---: |
| Full-time | 11,486 | 50.9 |
| Part-time | 11,074 | 49.1 |
| Total | 22,560 | 100.0 |
| District of Residence^ | Count | Percent |
| Foothill Service Area | 622 | 2.8 |
| De Anza Service Area | 3,477 | 15.4 |
| San Jose-Evergreen CCD | 7,327 | 32.5 |
| West Valley-Mission CCD | 6,120 | 27.1 |
| San Mateo CCD | 233 | 1.0 |
| Gavilan Joint CCD | 386 | 1.7 |
| Other California CCD | 1,727 | 7.7 |
| Out of State | 46 | 0.2 |
| Foreign - F1 and Other | 2,622 | 11.6 |
| Total | 22,560 | 100.0 |

[^0]| Highest Education | Count | Percent |
| :--- | ---: | ---: |
| Not a HS Grad | 484 | 2.1 |
| Special Admit (K-12) | 322 | 1.4 |
| Adult School | 103 | 0.5 |
| HS Diploma | 14,158 | 62.8 |
| Passed GED | 898 | 4.0 |
| CA Certificate | 489 | 2.2 |
| Foreign Secondary | 2,286 | 10.1 |
| AA/AS | 650 | 2.9 |
| BA/BS or higher | 2,313 | 10.3 |
| Unrecorded | 857 | 3.8 |
| Total | 22,560 | 100.0 |
|  |  |  |
|  |  |  |
|  |  |  |


| Educational Goal | Count | Percent |
| :--- | ---: | ---: |
| Transfer after AA/AS | 10,646 | 47.2 |
| Transfer without AA/AS | 6,328 | 28.0 |
| AA/AS | 1,785 | 7.9 |
| Vocational Degree | 118 | 0.5 |
| Vocational Certificate | 628 | 2.8 |
| Formulate plans, goals | 255 | 1.1 |
| New career | 470 | 2.1 |
| Advance in job | 298 | 1.3 |
| Maintain certificate/licens | 129 | 0.6 |
| Educational development | 456 | 2.0 |
| Improve basic skills | 228 | 1.0 |
| Credit for HS or GED | 82 | 0.4 |
| Undecided | 598 | 2.7 |
| Unrecorded | 539 | 2.4 |
| Total | 22,560 | 100.0 |
| Age Group |  | Count |
| 19 or less | 5,655 | 25.1 |
| $20-24$ | 10,029 | 44.5 |
| $25-29$ | 2,862 | 12.7 |
| $30-34$ | 1,319 | 5.8 |
| $35-39$ | 759 | 3.4 |
| $40-49$ | 924 | 4.1 |
| $50-59$ | 606 | 2.7 |
| $60+$ | 406 | 1.8 |
| Total | 22,560 | 100.0 |
|  |  |  |
| Mean Age |  |  |
| 25.2 |  |  |

[^1]Fall 2015 - Census Credit Headcount

| City | Count | Percent | Attempted Units | Count | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| San Jose | 11,495 | 51.0 | 0.00-02.9 | 923 | 4.1 |
| Sunnyvale | 2,636 | 11.7 | 03.0-05.9 | 4,594 | 20.4 |
| Santa Clara | 1,606 | 7.1 | 06.0-08.9 | 2,169 | 9.6 |
| Cupertino | 1,047 | 4.6 | 09.0-11.9 | 3,388 | 15.0 |
| Milpitas | 619 | 2.7 | 12.0-14.9 | 6,649 | 29.5 |
| Fremont | 518 | 2.3 | 15.0-17.9 | 2,839 | 12.6 |
| Mountain View | 367 | 1.6 | 18.0-20.9 | 1,743 | 7.7 |
| Campbell | 361 | 1.6 | 21.0 + | 255 | 1.1 |
| Saratoga | 339 | 1.5 | Total | 22,560 | 100.0 |
| Los Gatos | 250 | 1.1 |  |  |  |
| Morgan Hill | 215 | 1.0 | Average Units Attempted |  |  |
| Union City | 144 | 0.6 | 10.71 |  |  |
| Palo Alto | 144 | 0.6 | Note: Attempted Units is defined as all units for which a student is enrolled at census. |  |  |
| Los Altos/Los Altos Hills | 130 | 0.6 |  |  |  |
| Gilroy | 127 | 0.6 |  |  |  |
| Newark | 112 | 0.5 |  |  |  |
| San Francisco | 70 | 0.3 |  |  |  |
| Santa Cruz | 66 | 0.3 | Earned Units | Count | Percent |
| Hayward | 62 | 0.3 | 0.00 | 22,557 | 100.0 |
| San Mateo | 56 | 0.2 | 09.0-11.9 | 1 | 0.0 |
| East Palo Alto | 56 | 0.2 | 12.0-14.9 | 1 | 0.0 |
| Redwood City | 55 | 0.2 | 21+ | 1 | 0.0 |
| Menlo Park | 50 | 0.2 | Total | 22,560 | 100.0 |
| Oakland | 33 | 0.1 |  |  |  |
| San Carlos | 14 | 0.1 |  |  |  |
| San Luis Obispo | 8 | 0.0 |  |  |  |
| All Other Cities | 1,980 | 8.8 |  |  |  |
| Total | 22,560 | 100.0 |  |  |  |

## Average Credits Earned

0.00

Note: Some credit students may also be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)
Source: IR\&P ODS


[^0]:    * Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

[^1]:    $\wedge$ District of Residence based on address zipcode except for Out of State and Foreign.

