

FHDA Program Review

Limits:

Business/Computer Systems > Accounting-DA

Enrollment Trends

Business/Computer Systems > Accounting-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	3,240	3,144	2,988	3,004	2,612	-19.4%
↗Census Enrollment	5,654	5,285	5,174	5,134	4,432	-21.6%
↗Sections	161	146	150	148	128	-20.5%
↗WSCH	8,970	8,274	8,184	8,153	7,225	-19.4%
↗FTEs (end of term)	592	546	541	539	477	-19.5%
↗FTEF (end of term)	15.0	13.9	14.6	14.5	12.7	-14.9%
↗Productivity (WSCH/FTEF)	599	596	562	564	567	-5.4%

Faculty Workload

Business/Computer Systems > Accounting-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	5.4	5.2	6.1	6.5	5.5	2%
Full Time %	36.2%	37.6%	41.8%	45.0%	43.5%	20%
Overload	3.2	2.3	2.8	3.0	3.2	-1%
Overload %	21.2%	16.6%	18.9%	20.6%	24.7%	17%
Part Time Load	6.4	6.4	5.7	5.0	4.0	-36%
Part Time %	42.6%	45.8%	39.3%	34.4%	31.8%	-25%
Total FTEF	15.0	13.9	14.6	14.5	12.7	-15%

Course Success

Business/Computer Systems > Accounting-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,163	74%	3,882	73%	3,811	74%	3,891	76%	3,327	75%
Non Success	820	15%	741	14%	741	14%	673	13%	618	14%
Withdrew	671	12%	662	13%	622	12%	570	11%	487	11%
Total	5,654	100%	5,285	100%	5,174	100%	5,134	100%	4,432	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	702	58%	699	58%	763	59%	721	61%	675	61%
Non Success	301	25%	280	23%	289	22%	255	22%	269	24%
Withdrew	205	17%	219	18%	238	18%	203	17%	166	15%
Total	1,208	100%	1,198	100%	1,290	100%	1,179	100%	1,110	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,461	78%	3,183	78%	3,048	78%	3,170	80%	2,652	80%
Non Success	519	12%	461	11%	452	12%	418	11%	349	11%
Withdrew	466	10%	443	11%	384	10%	367	9%	321	10%
Total	4,446	100%	4,087	100%	3,884	100%	3,955	100%	3,322	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,827	50%	2,640	50%	2,536	49%	2,541	49%	2,143	48%
Male	2,827	50%	2,645	50%	2,638	51%	2,593	51%	2,289	52%
Total	5,654	100%	5,285	100%	5,174	100%	5,134	100%	4,432	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	179	3%	138	3%	133	3%	141	3%	152	3%
Asian	3,365	60%	3,049	58%	2,981	58%	2,978	58%	2,505	57%
Filipinx	229	4%	257	5%	287	6%	214	4%	215	5%
Latinx	800	14%	803	15%	870	17%	824	16%	743	17%
Native American	8	0%	8	0%	19	0%	16	0%	14	0%
Pacific Islander	28	0%	30	1%	32	1%	20	0%	30	1%
White	937	17%	861	16%	752	15%	865	17%	693	16%
Decline to State	108	2%	139	3%	100	2%	76	1%	80	2%
Total	5,654	100%	5,285	100%	5,174	100%	5,134	100%	4,432	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	784	14%	706	13%	650	13%	578	11%	603	14%
20-24	2,796	49%	2,735	52%	2,672	52%	2,512	49%	2,207	50%
25-39	1,617	29%	1,453	27%	1,477	29%	1,613	31%	1,283	29%
40 +	457	8%	391	7%	375	7%	431	8%	339	8%
Total	5,654	100%	5,285	100%	5,174	100%	5,134	100%	4,432	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	940	17%	778	15%	830	16%	1,126	22%	736	17%
Associate	210	4%	162	3%	154	3%	181	4%	161	4%
HS/Equivalent	4,046	72%	3,979	75%	3,822	74%	3,482	68%	3,224	73%
All Other	458	8%	366	7%	368	7%	345	7%	311	7%
Total	5,654	100%	5,285	100%	5,174	100%	5,134	100%	4,432	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
 Business/Computer Systems > Accounting-DA

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,666	78%	267	12%	210	10%	2,143	100%	
Male	1,661	73%	351	15%	277	12%	2,289	100%	
All	3,327	75%	618	14%	487	11%	4,432	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,013	79%	271	11%	257	10%	2,541	100%	
Male	1,878	72%	402	16%	313	12%	2,593	100%	
All	3,891	76%	673	13%	570	11%	5,134	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,949	77%	315	12%	272	11%	2,536	100%	
Male	1,862	71%	426	16%	350	13%	2,638	100%	
All	3,811	74%	741	14%	622	12%	5,174	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,031	77%	316	12%	293	11%	2,640	100%	
Male	1,851	70%	425	16%	369	14%	2,645	100%	
All	3,882	73%	741	14%	662	13%	5,285	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,183	77%	336	12%	308	11%	2,827	100%	
Male	1,980	70%	484	17%	363	13%	2,827	100%	
All	4,163	74%	820	15%	671	12%	5,654	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	487	81%	60	10%	56	9%	603	100%	
20-24	1,588	72%	359	16%	260	12%	2,207	100%	
25-39	967	75%	172	13%	144	11%	1,283	100%	
40 +	285	84%	27	8%	27	8%	339	100%	
All	3,327	75%	618	14%	487	11%	4,432	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	473	82%	47	8%	58	10%	578	100%	
20-24	1,805	72%	415	17%	292	12%	2,512	100%	
25-39	1,265	78%	171	11%	177	11%	1,613	100%	
40 +	348	81%	40	9%	43	10%	431	100%	
All	3,891	76%	673	13%	570	11%	5,134	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	492	76%	87	13%	71	11%	650	100%	
20-24	1,896	71%	435	16%	341	13%	2,672	100%	
25-39	1,105	75%	202	14%	170	12%	1,477	100%	
40 +	318	85%	17	5%	40	11%	375	100%	
All	3,811	74%	741	14%	622	12%	5,174	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	531	75%	95	13%	80	11%	706	100%	
20-24	1,972	72%	411	15%	352	13%	2,735	100%	
25-39	1,064	73%	199	14%	190	13%	1,453	100%	
40 +	315	81%	36	9%	40	10%	391	100%	
All	3,882	73%	741	14%	662	13%	5,285	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	605	77%	101	13%	78	10%	784	100%	
20-24	1,976	71%	492	18%	328	12%	2,796	100%	
25-39	1,213	75%	187	12%	217	13%	1,617	100%	
40 +	369	81%	40	9%	48	11%	457	100%	
All	4,163	74%	820	15%	671	12%	5,654	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	66%	38	25%	13	9%	152	100%
Asian	2,042	82%	240	10%	223	9%	2,505	100%
Filipinx	138	64%	46	21%	31	14%	215	100%
Latinx	436	59%	185	25%	122	16%	743	100%
Native American	9	64%	1	7%	4	29%	14	100%
Pacific Islander	21	70%	5	17%	4	13%	30	100%
White	514	74%	95	14%	84	12%	693	100%
Decline to State	66	83%	8	10%	6	8%	80	100%
All	3,327	75%	618	14%	487	11%	4,432	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	81	57%	35	25%	25	18%	141	100%
Asian	2,384	80%	314	11%	280	9%	2,978	100%
Filipinx	141	66%	36	17%	37	17%	214	100%
Latinx	499	61%	184	22%	141	17%	824	100%
Native American	12	75%	2	13%	2	13%	16	100%
Pacific Islander	11	55%	6	30%	3	15%	20	100%
White	699	81%	89	10%	77	9%	865	100%
Decline to State	64	84%	7	9%	5	7%	76	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	79	59%	21	16%	33	25%	133	100%
Asian	2,364	79%	329	11%	288	10%	2,981	100%
Filipinx	184	64%	55	19%	48	17%	287	100%
Latinx	500	57%	213	24%	157	18%	870	100%
Native American	9	47%	4	21%	6	32%	19	100%
Pacific Islander	17	53%	7	22%	8	25%	32	100%
White	573	76%	104	14%	75	10%	752	100%
Decline to State	85	85%	8	8%	7	7%	100	100%
All	3,811	74%	741	14%	622	12%	5,174	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	82	59%	31	22%	25	18%	138	100%
Asian	2,411	79%	323	11%	315	10%	3,049	100%
Filipinx	158	61%	51	20%	48	19%	257	100%
Latinx	459	57%	198	25%	146	18%	803	100%
Native American	4	50%	2	25%	2	25%	8	100%
Pacific Islander	18	60%	6	20%	6	20%	30	100%
White	629	73%	119	14%	113	13%	861	100%
Decline to State	121	87%	11	8%	7	5%	139	100%
All	3,882	73%	741	14%	662	13%	5,285	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	105	59%	46	26%	28	16%	179	100%
Asian	2,646	79%	398	12%	321	10%	3,365	100%
Filipinx	142	62%	45	20%	42	18%	229	100%
Latinx	455	57%	210	26%	135	17%	800	100%
Native American	3	38%	1	13%	4	50%	8	100%
Pacific Islander	22	79%	4	14%	2	7%	28	100%
White	707	75%	101	11%	129	14%	937	100%
Decline to State	83	77%	15	14%	10	9%	108	100%
All	4,163	74%	820	15%	671	12%	5,654	100%