

# FHDA Program Review

## Limits:

Social Sciences and Humanities > Child Development-DA

### Enrollment Trends

Social Sciences and Humanities > Child Development-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	1,729	1,623	1,520	1,385	1,248	-27.8%
↗Census Enrollment	3,399	3,173	3,078	2,868	2,685	-21.0%
↗Sections	149	143	138	124	120	-19.5%
↗WSCH	4,415	4,252	4,270	3,872	3,774	-14.5%
↗FTEF (end of term)	298	287	288	262	255	-14.2%
↗FTEF (end of term)	8.8	8.5	8.4	7.8	7.6	-13.3%
↗Productivity (WSCH/FTEF)	503	500	508	494	495	-1.4%

### Faculty Workload

Social Sciences and Humanities > Child Development-DA

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	2.5	2.4	2.2	3.2	2.5	2%
Full Time %	28.0%	28.1%	25.8%	41.0%	33.0%	18%
Overload	0.6	0.4	0.9	1.0	0.8	34%
Overload %	6.8%	5.0%	11.0%	12.3%	10.6%	55%
Part Time Load	5.7	5.7	5.3	3.7	4.3	-25%
Part Time %	65.1%	66.9%	63.2%	46.7%	56.4%	-13%
Total FTEF	8.8	8.5	8.4	7.8	7.6	-13%

### Course Success

Social Sciences and Humanities > Child Development-DA

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,703	80%	2,627	83%	2,593	84%	2,471	86%	2,387	89%
Non Success	352	10%	294	9%	254	8%	219	8%	155	6%
Withdrew	344	10%	252	8%	231	8%	178	6%	142	5%
Total	3,399	100%	3,173	100%	3,078	100%	2,868	100%	2,684	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	968	68%	962	74%	850	74%	729	75%	722	80%
<b>Non Success</b>	254	18%	178	14%	161	14%	152	16%	108	12%
<b>Withdrew</b>	208	15%	154	12%	131	11%	93	10%	77	8%
<b>Total</b>	1,430	100%	1,294	100%	1,142	100%	974	100%	907	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	1,735	88%	1,665	89%	1,743	90%	1,742	92%	1,665	94%
<b>Non Success</b>	98	5%	116	6%	93	5%	67	4%	47	3%
<b>Withdrew</b>	136	7%	98	5%	100	5%	85	4%	65	4%
<b>Total</b>	1,969	100%	1,879	100%	1,936	100%	1,894	100%	1,777	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,061	90%	2,917	92%	2,822	92%	2,606	91%	2,493	93%
Male	338	10%	256	8%	256	8%	262	9%	192	7%
<b>Total</b>	<b>3,399</b>	<b>100%</b>	<b>3,173</b>	<b>100%</b>	<b>3,078</b>	<b>100%</b>	<b>2,868</b>	<b>100%</b>	<b>2,685</b>	<b>100%</b>

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	125	4%	95	3%	77	3%	63	2%	52	2%
Asian	1,279	38%	1,288	41%	1,453	47%	1,444	50%	1,359	51%
Filipinx	167	5%	175	6%	147	5%	114	4%	117	4%
Latinx	1,138	33%	1,024	32%	918	30%	797	28%	739	28%
Native American	8	0%	16	1%	26	1%	16	1%	16	1%
Pacific Islander	8	0%	17	1%	9	0%	18	1%	22	1%
White	612	18%	500	16%	400	13%	371	13%	341	13%
Decline to State	62	2%	58	2%	48	2%	45	2%	39	1%
<b>Total</b>	<b>3,399</b>	<b>100%</b>	<b>3,173</b>	<b>100%</b>	<b>3,078</b>	<b>100%</b>	<b>2,868</b>	<b>100%</b>	<b>2,685</b>	<b>100%</b>

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	316	9%	297	9%	275	9%	211	7%	222	8%
20-24	1,078	32%	1,107	35%	1,002	33%	920	32%	738	27%
25-39	1,358	40%	1,231	39%	1,232	40%	1,178	41%	1,137	42%
40 +	647	19%	538	17%	569	18%	559	19%	588	22%
<b>Total</b>	<b>3,399</b>	<b>100%</b>	<b>3,173</b>	<b>100%</b>	<b>3,078</b>	<b>100%</b>	<b>2,868</b>	<b>100%</b>	<b>2,685</b>	<b>100%</b>

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	965	28%	885	28%	998	32%	1,061	37%	1,021	38%
Associate	242	7%	165	5%	174	6%	103	4%	118	4%
HS/Equivalent	2,043	60%	1,980	62%	1,724	56%	1,548	54%	1,405	52%
All Other	149	4%	143	5%	182	6%	156	5%	141	5%
<b>Total</b>	<b>3,399</b>	<b>100%</b>	<b>3,173</b>	<b>100%</b>	<b>3,078</b>	<b>100%</b>	<b>2,868</b>	<b>100%</b>	<b>2,685</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		2,230	89%	131	5%	131	5%	2,492	100%
<b>Male</b>		157	82%	24	13%	11	6%	192	100%
<b>All</b>		2,387	89%	155	6%	142	5%	2,684	100%

  

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		2,270	87%	182	7%	154	6%	2,606	100%
<b>Male</b>		201	77%	37	14%	24	9%	262	100%
<b>All</b>		2,471	86%	219	8%	178	6%	2,868	100%

  

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		2,414	86%	215	8%	193	7%	2,822	100%
<b>Male</b>		179	70%	39	15%	38	15%	256	100%
<b>All</b>		2,593	84%	254	8%	231	8%	3,078	100%

  

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		2,452	84%	248	9%	217	7%	2,917	100%
<b>Male</b>		175	68%	46	18%	35	14%	256	100%
<b>All</b>		2,627	83%	294	9%	252	8%	3,173	100%

  

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		2,473	81%	293	10%	295	10%	3,061	100%
<b>Male</b>		230	68%	59	17%	49	14%	338	100%
<b>All</b>		2,703	80%	352	10%	344	10%	3,399	100%

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	178	80%	29	13%	15	7%	222	100%	
20-24	621	84%	66	9%	51	7%	738	100%	
25-39	1,033	91%	47	4%	56	5%	1,136	100%	
40 +	555	94%	13	2%	20	3%	588	100%	
All	2,387	89%	155	6%	142	5%	2,684	100%	

  

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	159	75%	37	18%	15	7%	211	100%	
20-24	735	80%	102	11%	83	9%	920	100%	
25-39	1,052	89%	65	6%	61	5%	1,178	100%	
40 +	525	94%	15	3%	19	3%	559	100%	
All	2,471	86%	219	8%	178	6%	2,868	100%	

  

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	209	76%	47	17%	19	7%	275	100%	
20-24	803	80%	112	11%	87	9%	1,002	100%	
25-39	1,059	86%	73	6%	100	8%	1,232	100%	
40 +	522	92%	22	4%	25	4%	569	100%	
All	2,593	84%	254	8%	231	8%	3,078	100%	

  

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	218	73%	50	17%	29	10%	297	100%	
20-24	847	77%	141	13%	119	11%	1,107	100%	
25-39	1,062	86%	87	7%	82	7%	1,231	100%	
40 +	500	93%	16	3%	22	4%	538	100%	
All	2,627	83%	294	9%	252	8%	3,173	100%	

  

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	199	63%	71	22%	46	15%	316	100%	
20-24	748	69%	177	16%	153	14%	1,078	100%	
25-39	1,154	85%	90	7%	114	8%	1,358	100%	
40 +	602	93%	14	2%	31	5%	647	100%	
All	2,703	80%	352	10%	344	10%	3,399	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	39	75%	12	23%	1	2%	52	100%
Asian	1,290	95%	29	2%	40	3%	1,359	100%
Filipinx	101	86%	11	9%	5	4%	117	100%
Latinx	582	79%	85	12%	71	10%	738	100%
Native American	15	94%	1	6%	0	0%	16	100%
Pacific Islander	15	68%	3	14%	4	18%	22	100%
White	306	90%	14	4%	21	6%	341	100%
Decline to State	39	100%	0	0%	0	0%	39	100%
All	2,387	89%	155	6%	142	5%	2,684	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	41	65%	14	22%	8	13%	63	100%
Asian	1,357	94%	36	2%	51	4%	1,444	100%
Filipinx	94	82%	12	11%	8	7%	114	100%
Latinx	594	75%	126	16%	77	10%	797	100%
Native American	14	88%	2	13%	0	0%	16	100%
Pacific Islander	12	67%	2	11%	4	22%	18	100%
White	316	85%	27	7%	28	8%	371	100%
Decline to State	43	96%	0	0%	2	4%	45	100%
All	2,471	86%	219	8%	178	6%	2,868	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	42	55%	22	29%	13	17%	77	100%
Asian	1,345	93%	48	3%	60	4%	1,453	100%
Filipinx	124	84%	9	6%	14	10%	147	100%
Latinx	684	75%	130	14%	104	11%	918	100%
Native American	19	73%	4	15%	3	12%	26	100%
Pacific Islander	7	78%	1	11%	1	11%	9	100%
White	328	82%	38	10%	34	9%	400	100%
Decline to State	44	92%	2	4%	2	4%	48	100%
All	2,593	84%	254	8%	231	8%	3,078	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	63	66%	18	19%	14	15%	95	100%
Asian	1,164	90%	65	5%	59	5%	1,288	100%
Filipinx	145	83%	20	11%	10	6%	175	100%
Latinx	754	74%	140	14%	130	13%	1,024	100%
Native American	9	56%	5	31%	2	13%	16	100%
Pacific Islander	11	65%	4	24%	2	12%	17	100%
White	434	87%	32	6%	34	7%	500	100%
Decline to State	47	81%	10	17%	1	2%	58	100%
All	2,627	83%	294	9%	252	8%	3,173	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	64	51%	33	26%	28	22%	125	100%
Asian	1,161	91%	45	4%	73	6%	1,279	100%
Filipinx	125	75%	29	17%	13	8%	167	100%
Latinx	779	68%	192	17%	167	15%	1,138	100%
Native American	6	75%	2	25%	0	0%	8	100%
Pacific Islander	6	75%	1	13%	1	13%	8	100%
White	507	83%	48	8%	57	9%	612	100%
Decline to State	55	89%	2	3%	5	8%	62	100%
All	2,703	80%	352	10%	344	10%	3,399	100%