

# FHDA Program Review

## Limits:

De Anza College > Physical Education/Athletics

### Enrollment Trends

De Anza College > Physical Education/Athletics

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	7,252	6,574	5,348	4,793	4,420	-39.1%
↗Census Enrollment	12,980	11,713	9,433	8,406	7,916	-39.0%
↗Sections	627	619	584	531	527	-15.9%
↗WSCH	11,918	11,077	9,809	9,269	8,838	-25.8%
↗FTES (end of term)	768	716	642	615	586	-23.7%
↗FTEF (end of term)	19.6	18.4	17.7	17.8	16.0	-18.3%
↗Productivity (WSCH/FTEF)	607	603	555	522	551	-9.3%

### Faculty Workload

De Anza College > Physical Education/Athletics

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	10.2	8.8	8.1	8.7	8.9	-13%
Full Time %	51.7%	47.7%	45.9%	48.9%	55.3%	7%
Overload	1.6	1.3	1.3	1.3	1.6	4%
Overload %	8.1%	7.1%	7.1%	7.2%	10.3%	28%
Part Time Load	7.9	8.3	8.3	7.8	5.5	-30%
Part Time %	40.2%	45.1%	46.9%	43.9%	34.4%	-14%
Total FTEF	19.6	18.4	17.7	17.8	16.0	-18%

### Course Success

De Anza College > Physical Education/Athletics

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,780	83%	9,796	84%	7,827	83%	7,053	84%	6,634	84%
Non Success	979	8%	733	6%	713	8%	613	7%	602	8%
Withdrew	1,221	9%	1,184	10%	893	9%	740	9%	680	9%
Total	12,980	100%	11,713	100%	9,433	100%	8,406	100%	7,916	100%

## Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	4,611	82%	4,271	81%	3,364	81%	3,115	83%	2,867	82%
<b>Non Success</b>	483	9%	396	8%	378	9%	341	9%	339	10%
<b>Withdrew</b>	519	9%	582	11%	401	10%	319	8%	306	9%
<b>Total</b>	5,613	100%	5,249	100%	4,143	100%	3,775	100%	3,512	100%

## Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	6,169	84%	5,525	85%	4,463	84%	3,938	85%	3,767	86%
<b>Non Success</b>	496	7%	337	5%	335	6%	272	6%	263	6%
<b>Withdrew</b>	702	10%	602	9%	492	9%	421	9%	374	8%
<b>Total</b>	7,367	100%	6,464	100%	5,290	100%	4,631	100%	4,404	100%

## by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	6,294	48%	5,795	49%	4,639	49%	4,074	48%	3,743	47%
<b>Male</b>	6,686	52%	5,918	51%	4,794	51%	4,332	52%	4,171	53%
<b>Non-Binary</b>	0	0%	0	0%	0	0%	0	0%	2	0%
<b>Total</b>	12,980	100%	11,713	100%	9,433	100%	8,406	100%	7,916	100%

## by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>African American</b>	806	6%	830	7%	634	7%	593	7%	451	6%
<b>Asian</b>	4,098	32%	3,696	32%	3,027	32%	2,637	31%	2,518	32%
<b>Filipinx</b>	949	7%	911	8%	689	7%	619	7%	576	7%
<b>Latinx</b>	3,858	30%	3,508	30%	2,820	30%	2,563	30%	2,485	31%
<b>Native American</b>	69	1%	40	0%	65	1%	45	1%	55	1%
<b>Pacific Islander</b>	163	1%	138	1%	172	2%	175	2%	172	2%
<b>White</b>	2,767	21%	2,343	20%	1,855	20%	1,679	20%	1,557	20%
<b>Decline to State</b>	270	2%	247	2%	171	2%	95	1%	102	1%
<b>Total</b>	12,980	100%	11,713	100%	9,433	100%	8,406	100%	7,916	100%

## by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>19 or less</b>	3,287	25%	2,878	25%	2,263	24%	1,954	23%	1,906	24%
<b>20-24</b>	6,560	51%	6,097	52%	4,837	51%	4,268	51%	3,788	48%
<b>25-39</b>	2,316	18%	2,032	17%	1,649	17%	1,614	19%	1,639	21%
<b>40 +</b>	817	6%	706	6%	684	7%	570	7%	583	7%
<b>Total</b>	12,980	100%	11,713	100%	9,433	100%	8,406	100%	7,916	100%

## by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Bachelor or higher</b>	1,054	8%	842	7%	821	9%	759	9%	814	10%
<b>Associate</b>	243	2%	242	2%	207	2%	209	2%	155	2%
<b>HS/Equivalent</b>	10,885	84%	9,895	84%	7,820	83%	6,983	83%	6,500	82%
<b>All Other</b>	798	6%	734	6%	585	6%	455	5%	447	6%
<b>Total</b>	12,980	100%	11,713	100%	9,433	100%	8,406	100%	7,916	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender  
De Anza College > Physical Education/Athletics

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	3,128	84%	255	7%	360	10%	3,743	100%	
Male	3,504	84%	347	8%	320	8%	4,171	100%	
Non-Binary	2	100%	0	0%	0	0%	2	100%	
All	6,634	84%	602	8%	680	9%	7,916	100%	

  

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	3,388	83%	267	7%	419	10%	4,074	100%	
Male	3,665	85%	346	8%	321	7%	4,332	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
All	7,053	84%	613	7%	740	9%	8,406	100%	

  

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	3,747	81%	385	8%	507	11%	4,639	100%	
Male	4,080	85%	328	7%	386	8%	4,794	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
All	7,827	83%	713	8%	893	9%	9,433	100%	

  

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	4,727	82%	380	7%	688	12%	5,795	100%	
Male	5,069	86%	353	6%	496	8%	5,918	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
All	9,796	84%	733	6%	1,184	10%	11,713	100%	

  

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	5,139	82%	487	8%	668	11%	6,294	100%	
Male	5,641	84%	492	7%	553	8%	6,686	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
All	10,780	83%	979	8%	1,221	9%	12,980	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,690	89%	115	6%	101	5%	1,906	100%	
20-24	3,188	84%	303	8%	297	8%	3,788	100%	
25-39	1,298	79%	139	8%	202	12%	1,639	100%	
40 +	458	79%	45	8%	80	14%	583	100%	
All	6,634	84%	602	8%	680	9%	7,916	100%	

  

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,734	89%	126	6%	94	5%	1,954	100%	
20-24	3,607	85%	321	8%	340	8%	4,268	100%	
25-39	1,262	78%	128	8%	224	14%	1,614	100%	
40 +	450	79%	38	7%	82	14%	570	100%	
All	7,053	84%	613	7%	740	9%	8,406	100%	

  

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,990	88%	141	6%	132	6%	2,263	100%	
20-24	4,039	84%	360	7%	438	9%	4,837	100%	
25-39	1,252	76%	161	10%	236	14%	1,649	100%	
40 +	546	80%	51	7%	87	13%	684	100%	
All	7,827	83%	713	8%	893	9%	9,433	100%	

  

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,510	87%	150	5%	218	8%	2,878	100%	
20-24	5,135	84%	375	6%	587	10%	6,097	100%	
25-39	1,572	77%	159	8%	301	15%	2,032	100%	
40 +	579	82%	49	7%	78	11%	706	100%	
All	9,796	84%	733	6%	1,184	10%	11,713	100%	

  

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,887	88%	195	6%	205	6%	3,287	100%	
20-24	5,469	83%	493	8%	598	9%	6,560	100%	
25-39	1,757	76%	234	10%	325	14%	2,316	100%	
40 +	667	82%	57	7%	93	11%	817	100%	
All	10,780	83%	979	8%	1,221	9%	12,980	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	374	83%	45	10%	32	7%	451	100%
Asian	2,156	86%	135	5%	227	9%	2,518	100%
Filipinx	473	82%	47	8%	56	10%	576	100%
Latinx	2,020	81%	247	10%	218	9%	2,485	100%
Native American	50	91%	2	4%	3	5%	55	100%
Pacific Islander	151	88%	12	7%	9	5%	172	100%
White	1,331	85%	100	6%	126	8%	1,557	100%
Decline to State	79	77%	14	14%	9	9%	102	100%
All	6,634	84%	602	8%	680	9%	7,916	100%

  

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	484	82%	54	9%	55	9%	593	100%
Asian	2,242	85%	140	5%	255	10%	2,637	100%
Filipinx	556	90%	30	5%	33	5%	619	100%
Latinx	2,075	81%	257	10%	231	9%	2,563	100%
Native American	37	82%	7	16%	1	2%	45	100%
Pacific Islander	144	82%	18	10%	13	7%	175	100%
White	1,429	85%	105	6%	145	9%	1,679	100%
Decline to State	86	91%	2	2%	7	7%	95	100%
All	7,053	84%	613	7%	740	9%	8,406	100%

  

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	528	83%	54	9%	52	8%	634	100%
Asian	2,562	85%	179	6%	286	9%	3,027	100%
Filipinx	583	85%	47	7%	59	9%	689	100%
Latinx	2,253	80%	277	10%	290	10%	2,820	100%
Native American	50	77%	7	11%	8	12%	65	100%
Pacific Islander	144	84%	13	8%	15	9%	172	100%
White	1,557	84%	129	7%	169	9%	1,855	100%
Decline to State	150	88%	7	4%	14	8%	171	100%
All	7,827	83%	713	8%	893	9%	9,433	100%

  

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	672	81%	76	9%	82	10%	830	100%
Asian	3,143	85%	197	5%	356	10%	3,696	100%
Filipinx	791	87%	34	4%	86	9%	911	100%
Latinx	2,808	80%	286	8%	414	12%	3,508	100%
Native American	27	68%	2	5%	11	28%	40	100%
Pacific Islander	123	89%	9	7%	6	4%	138	100%
White	2,019	86%	112	5%	212	9%	2,343	100%
Decline to State	213	86%	17	7%	17	7%	247	100%
All	9,796	84%	733	6%	1,184	10%	11,713	100%

  

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	656	81%	76	9%	74	9%	806	100%
Asian	3,462	84%	259	6%	377	9%	4,098	100%
Filipinx	828	87%	50	5%	71	7%	949	100%
Latinx	3,127	81%	357	9%	374	10%	3,858	100%
Native American	55	80%	7	10%	7	10%	69	100%
Pacific Islander	137	84%	13	8%	13	8%	163	100%
White	2,288	83%	198	7%	281	10%	2,767	100%
Decline to State	227	84%	19	7%	24	9%	270	100%
All	10,780	83%	979	8%	1,221	9%	12,980	100%