

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	7,866	7,341	7,005	6,669	6,634	-15.7%
Census Enrollment	10,956	10,121	9,656	9,147	9,445	-13.8%
Sections	391	347	318	282	290	-25.8%
WSCH	16,139	14,883	14,102	13,260	13,804	-14.5%
FTEs (end of term)	1077	994	943	887	922	-14.4%
FTEF (end of term)	31.1	28.4	25.1	23.4	24.1	-22.6%
Productivity (WSCH/FTEF)	518	524	562	567	573	10.6%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	9.0	9.6	10.9	7.0	6.7	-26%
Full Time %	28.9%	33.8%	43.5%	30.1%	27.6%	-4%
Overload	1.5	0.9	1.1	1.1	1.5	4%
Overload %	4.7%	3.2%	4.4%	4.6%	6.3%	34%
Part Time Load	20.7	17.9	13.1	15.3	15.9	-23%
Part Time %	66.4%	62.9%	52.0%	65.3%	66.1%	-1%
Total FTEF	31.1	28.4	25.1	23.4	24.1	-23%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,286	76%	7,674	76%	7,098	74%	7,001	77%	7,285	77%
Non Success	1,353	12%	1,213	12%	1,361	14%	1,026	11%	1,055	11%
Withdrew	1,317	12%	1,234	12%	1,196	12%	1,118	12%	1,105	12%
Total	10,956	100%	10,121	100%	9,655	100%	9,145	100%	9,445	100%

Course Success by Race/Ethnicity
 FHDA District->De Anza College->Intercultural/Internation Stu

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,860	67%	2,653	66%	2,428	64%	2,523	68%	2,504	67%
Non Success	738	17%	719	18%	764	20%	625	17%	639	17%
Withdrew	664	16%	630	16%	614	16%	572	15%	602	16%
Total	4,262	100%	4,002	100%	3,806	100%	3,720	100%	3,745	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,426	81%	5,021	82%	4,670	80%	4,478	83%	4,781	84%
Non Success	615	9%	494	8%	597	10%	401	7%	416	7%
Withdrew	653	10%	604	10%	582	10%	546	10%	503	9%
Total	6,694	100%	6,119	100%	5,849	100%	5,425	100%	5,700	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Intercultural/Internation Stu

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,796	53%	5,475	54%	5,211	54%	4,964	54%	5,529	59%
Male	5,072	46%	4,581	45%	4,356	45%	4,086	45%	3,806	40%
Non-Binary	0	0%	0	0%	2	0%	3	0%	3	0%
Not Reported	88	1%	65	1%	87	1%	94	1%	107	1%
Total	10,956	100%	10,121	100%	9,656	100%	9,147	100%	9,445	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	492	4%	447	4%	425	4%	421	5%	405	4%
Asian	4,574	42%	4,148	41%	4,052	42%	3,764	41%	3,715	39%
Filipinx	721	7%	674	7%	623	6%	637	7%	734	8%
Latinx	3,049	28%	2,881	28%	2,758	29%	2,663	29%	2,606	28%
Native American	66	1%	60	1%	46	0%	28	0%	37	0%
Pacific Islander	72	1%	85	1%	82	1%	80	1%	112	1%
White	1,792	16%	1,678	17%	1,536	16%	1,361	15%	1,547	16%
Decline to State	190	2%	148	1%	134	1%	193	2%	289	3%
Total	10,956	100%	10,121	100%	9,656	100%	9,147	100%	9,445	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,480	23%	2,038	20%	2,207	23%	2,294	25%	2,467	26%
20-24	5,975	55%	5,566	55%	5,079	53%	4,734	52%	4,507	48%
25-39	2,010	18%	1,979	20%	1,945	20%	1,709	19%	1,936	20%
40 +	491	4%	538	5%	425	4%	410	4%	535	6%
Total	10,956	100%	10,121	100%	9,656	100%	9,147	100%	9,445	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	759	7%	772	8%	638	7%	613	7%	824	9%
Associate	178	2%	189	2%	199	2%	203	2%	154	2%
HS/Equivalent	9,030	82%	8,275	82%	8,021	83%	7,653	84%	7,649	81%
All Other	989	9%	885	9%	798	8%	678	7%	818	9%
Total	10,956	100%	10,121	100%	9,656	100%	9,147	100%	9,445	100%

Success Rates by Gender
FHDA District->De Anza College->Intercultural/Internation Stu

	2020-21							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,333	78%	572	10%	624	11%	5,529	100%
Male	2,862	75%	476	13%	468	12%	3,806	100%
Non-Binary	3	100%	0	0%	0	0%	3	100%
Not Reported	87	81%	7	7%	13	12%	107	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,333	78%	572	10%	624	11%	5,529	100%
Male	2,862	75%	476	13%	468	12%	3,806	100%
Non-Binary	3	100%	0	0%	0	0%	3	100%
Not Reported	87	81%	7	7%	13	12%	107	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

Female	3,846	77%	551	11%	567	11%	4,964	100%
Male	3,081	75%	463	11%	540	13%	4,084	100%
Non-Binary	2	67%	1	33%	0	0%	3	100%
Not Reported	72	77%	11	12%	11	12%	94	100%
All	7,001	77%	1,026	11%	1,118	12%	9,145	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,840	74%	726	14%	645	12%	5,211	100%
Male	3,192	73%	623	14%	541	12%	4,356	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Not Reported	64	74%	12	14%	10	12%	86	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,201	77%	611	11%	663	12%	5,475	100%
Male	3,420	75%	597	13%	564	12%	4,581	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	53	82%	5	8%	7	11%	65	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,468	77%	636	11%	692	12%	5,796	100%
Male	3,750	74%	708	14%	614	12%	5,072	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	68	77%	9	10%	11	13%	88	100%
All	8,286	76%	1,353	12%	1,317	12%	10,956	100%

Success Rates by Age

FHDA District->De Anza College->Intercultural/Internation Stu

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,025	82%	233	9%	209	8%	2,467	100%
20-24	3,413	76%	569	13%	525	12%	4,507	100%
25-39	1,429	74%	216	11%	291	15%	1,936	100%
40 +	418	78%	37	7%	80	15%	535	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,864	81%	227	10%	203	9%	2,294	100%
20-24	3,565	75%	571	12%	597	13%	4,733	100%
25-39	1,246	73%	197	12%	265	16%	1,708	100%
40 +	326	80%	31	8%	53	13%	410	100%
All	7,001	77%	1,026	11%	1,118	12%	9,145	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,749	79%	275	12%	183	8%	2,207	100%
20-24	3,649	72%	752	15%	678	13%	5,079	100%
25-39	1,381	71%	289	15%	274	14%	1,944	100%
40 +	319	75%	45	11%	61	14%	425	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,625	80%	248	12%	165	8%	2,038	100%
20-24	4,204	76%	665	12%	697	13%	5,566	100%
25-39	1,407	71%	256	13%	316	16%	1,979	100%

40 +	438	81%	44	8%	56	10%	538	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,968	79%	297	12%	215	9%	2,480	100%
20-24	4,475	75%	750	13%	750	13%	5,975	100%
25-39	1,453	72%	255	13%	302	15%	2,010	100%
40 +	390	79%	51	10%	50	10%	491	100%
All	8,286	76%	1,353	12%	1,317	12%	10,956	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	260	64%	75	19%	70	17%	405	100%
Asian	3,204	86%	229	6%	282	8%	3,715	100%
Filipinx	541	74%	97	13%	96	13%	734	100%
Latinx	1,703	65%	467	18%	436	17%	2,606	100%
Native American	29	78%	6	16%	2	5%	37	100%
Pacific Islander	74	66%	20	18%	18	16%	112	100%
White	1,237	80%	134	9%	176	11%	1,547	100%
Decline to State	237	82%	27	9%	25	9%	289	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	274	65%	79	19%	68	16%	421	100%
Asian	3,193	85%	259	7%	312	8%	3,764	100%
Filipinx	466	73%	75	12%	96	15%	637	100%
Latinx	1,783	67%	471	18%	408	15%	2,662	100%
Native American	21	75%	1	4%	6	21%	28	100%
Pacific Islander	51	64%	10	13%	19	24%	80	100%
White	1,054	77%	112	8%	195	14%	1,361	100%
Decline to State	159	83%	19	10%	14	7%	192	100%
All	7,001	77%	1,026	11%	1,118	12%	9,145	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	239	56%	94	22%	92	22%	425	100%
Asian	3,290	81%	402	10%	359	9%	4,051	100%
Filipinx	406	65%	103	17%	114	18%	623	100%
Latinx	1,783	65%	567	21%	408	15%	2,758	100%
Native American	31	67%	9	20%	6	13%	46	100%
Pacific Islander	57	70%	13	16%	12	15%	82	100%
White	1,189	77%	158	10%	189	12%	1,536	100%
Decline to State	103	77%	15	11%	16	12%	134	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	273	61%	97	22%	77	17%	447	100%
Asian	3,450	83%	321	8%	377	9%	4,148	100%
Filipinx	491	73%	89	13%	94	14%	674	100%
Latinx	1,889	66%	533	19%	459	16%	2,881	100%
Native American	37	62%	6	10%	17	28%	60	100%
Pacific Islander	60	71%	14	16%	11	13%	85	100%
White	1,350	80%	134	8%	194	12%	1,678	100%
Decline to State	124	84%	19	13%	5	3%	148	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	306	62%	93	19%	93	19%	492	100%
Asian	3,812	83%	369	8%	393	9%	4,574	100%
Filipinx	521	72%	91	13%	109	15%	721	100%
Latinx	2,033	67%	554	18%	462	15%	3,049	100%
Native American	41	62%	15	23%	10	15%	66	100%
Pacific Islander	47	65%	16	22%	9	13%	72	100%
White	1,359	76%	203	11%	230	13%	1,792	100%
Decline to State	167	88%	12	6%	11	6%	190	100%
All	8,286	76%	1,353	12%	1,317	12%	10,956	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.