

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	3,560	3,329	3,217	3,445	3,385	-4.9%
Census Enrollment	3,820	3,661	3,509	3,800	3,835	0.4%
Sections	95	86	81	91	105	10.5%
WSCH	5,107	4,877	4,676	5,062	5,115	0.2%
FTEs (end of term)	344	329	316	342	345	0.3%
FTEF (end of term)	9.3	8.8	8.2	8.7	9.3	0.0%
Productivity (WSCH/FTEF)	552	553	573	581	553	0.2%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	2.0	2.1	2.0	2.0	2.8	39%
Full Time %	22.1%	24.2%	23.9%	22.6%	30.8%	39%
Overload	1.3	1.2	1.1	1.3	1.4	7%
Overload %	14.4%	14.1%	14.1%	14.7%	15.4%	7%
Part Time Load	5.9	5.4	5.1	5.5	5.0	-15%
Part Time %	63.5%	61.6%	62.0%	62.7%	53.8%	-15%
Total FTEF	9.3	8.8	8.2	8.7	9.3	0%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,023	79%	2,903	79%	2,882	82%	3,128	82%	3,095	81%
Non Success	493	13%	487	13%	411	12%	392	10%	402	10%
Withdrew	304	8%	271	7%	216	6%	279	7%	338	9%
Total	3,820	100%	3,661	100%	3,509	100%	3,799	100%	3,835	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,009	71%	971	70%	954	72%	1,056	73%	1,069	72%
Non Success	263	19%	276	20%	261	20%	238	17%	231	16%
Withdrew	140	10%	146	10%	117	9%	146	10%	188	13%
Total	1,412	100%	1,393	100%	1,332	100%	1,440	100%	1,488	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,014	84%	1,932	85%	1,928	89%	2,072	88%	2,026	86%
Non Success	230	10%	211	9%	150	7%	154	7%	171	7%
Withdrew	164	7%	125	6%	99	5%	133	6%	150	6%
Total	2,408	100%	2,268	100%	2,177	100%	2,359	100%	2,347	100%

Enr Distribution by Student Demographics
 FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,825	48%	1,760	48%	1,645	47%	1,762	46%	1,924	50%
Male	1,970	52%	1,878	51%	1,839	52%	2,003	53%	1,882	49%
Non-Binary	0	0%	0	0%	1	0%	1	0%	0	0%
Not Reported	25	1%	23	1%	24	1%	34	1%	29	1%
Total	3,820	100%	3,661	100%	3,509	100%	3,800	100%	3,835	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	183	5%	184	5%	130	4%	160	4%	157	4%
Asian	1,740	46%	1,634	45%	1,648	47%	1,714	45%	1,605	42%
Filipinx	293	8%	299	8%	228	6%	230	6%	315	8%
Latinx	936	25%	910	25%	974	28%	1,051	28%	1,016	26%
Native American	15	0%	20	1%	18	1%	12	0%	15	0%
Pacific Islander	37	1%	44	1%	22	1%	37	1%	37	1%
White	554	15%	515	14%	449	13%	509	13%	527	14%
Decline to State	62	2%	55	2%	40	1%	87	2%	163	4%
Total	3,820	100%	3,661	100%	3,509	100%	3,800	100%	3,835	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,159	30%	1,048	29%	1,177	34%	1,404	37%	1,300	34%
20-24	2,189	57%	2,152	59%	1,880	54%	1,919	51%	1,913	50%
25-39	416	11%	420	11%	410	12%	410	11%	524	14%
40 +	56	1%	41	1%	42	1%	67	2%	98	3%
Total	3,820	100%	3,661	100%	3,509	100%	3,800	100%	3,835	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	54	1%	42	1%	51	1%	55	1%	70	2%
Associate	35	1%	34	1%	35	1%	49	1%	45	1%
HS/Equivalent	3,465	91%	3,331	91%	3,207	91%	3,429	90%	3,485	91%
All Other	266	7%	254	7%	216	6%	267	7%	235	6%
Total	3,820	100%	3,661	100%	3,509	100%	3,800	100%	3,835	100%

Success Rates by Gender
 FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

	2020-21							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,567	81%	174	9%	183	10%	1,924	100%
Male	1,506	80%	224	12%	152	8%	1,882	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	22	76%	4	14%	3	10%	29	100%
All	3,095	81%	402	10%	338	9%	3,835	100%

	2019-20							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,567	81%	174	9%	183	10%	1,924	100%
Male	1,506	80%	224	12%	152	8%	1,882	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	22	76%	4	14%	3	10%	29	100%
All	3,095	81%	402	10%	338	9%	3,835	100%

Female	1,468	83%	166	9%	127	7%	1,761	100%
Male	1,634	82%	220	11%	149	7%	2,003	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	25	74%	6	18%	3	9%	34	100%
All	3,128	82%	392	10%	279	7%	3,799	100%

2018-19

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,362	83%	179	11%	104	6%	1,645	100%
Male	1,503	82%	226	12%	110	6%	1,839	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	16	67%	6	25%	2	8%	24	100%
All	2,882	82%	411	12%	216	6%	3,509	100%

2017-18

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,428	81%	199	11%	133	8%	1,760	100%
Male	1,458	78%	284	15%	136	7%	1,878	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	17	74%	4	17%	2	9%	23	100%
All	2,903	79%	487	13%	271	7%	3,661	100%

2016-17

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,457	80%	224	12%	144	8%	1,825	100%
Male	1,547	79%	266	14%	157	8%	1,970	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	19	76%	3	12%	3	12%	25	100%
All	3,023	79%	493	13%	304	8%	3,820	100%

Success Rates by Age

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

2020-21

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,084	83%	125	10%	91	7%	1,300	100%
20-24	1,522	80%	214	11%	177	9%	1,913	100%
25-39	406	77%	60	11%	58	11%	524	100%
40 +	83	85%	3	3%	12	12%	98	100%
All	3,095	81%	402	10%	338	9%	3,835	100%

2019-20

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,170	83%	136	10%	97	7%	1,403	100%
20-24	1,570	82%	210	11%	139	7%	1,919	100%
25-39	334	81%	38	9%	38	9%	410	100%
40 +	54	81%	8	12%	5	7%	67	100%
All	3,128	82%	392	10%	279	7%	3,799	100%

2018-19

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,008	86%	110	9%	59	5%	1,177	100%
20-24	1,513	80%	247	13%	120	6%	1,880	100%
25-39	328	80%	49	12%	33	8%	410	100%
40 +	33	79%	5	12%	4	10%	42	100%
All	2,882	82%	411	12%	216	6%	3,509	100%

2017-18

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	867	83%	115	11%	66	6%	1,048	100%
20-24	1,680	78%	308	14%	164	8%	2,152	100%
25-39	323	77%	60	14%	37	9%	420	100%

40 +	33	80%	4	10%	4	10%	41	100%
All	2,903	79%	487	13%	271	7%	3,661	100%

2016-17

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	978	84%	122	11%	59	5%	1,159	100%
20-24	1,700	78%	305	14%	184	8%	2,189	100%
25-39	302	73%	63	15%	51	12%	416	100%
40 +	43	77%	3	5%	10	18%	56	100%
All	3,023	79%	493	13%	304	8%	3,820	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Humanities-DA

2020-21

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	105	67%	27	17%	25	16%	157	100%
Asian	1,426	89%	92	6%	87	5%	1,605	100%
Filipinx	263	83%	27	9%	25	8%	315	100%
Latinx	701	69%	177	17%	138	14%	1,016	100%
Native American	12	80%	2	13%	1	7%	15	100%
Pacific Islander	25	68%	9	24%	3	8%	37	100%
White	423	80%	57	11%	47	9%	527	100%
Decline to State	140	86%	11	7%	12	7%	163	100%
All	3,095	81%	402	10%	338	9%	3,835	100%

2019-20

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	117	73%	28	18%	15	9%	160	100%
Asian	1,535	90%	90	5%	89	5%	1,714	100%
Filipinx	185	80%	25	11%	20	9%	230	100%
Latinx	754	72%	185	18%	111	11%	1,050	100%
Native American	12	100%	0	0%	0	0%	12	100%
Pacific Islander	23	62%	10	27%	4	11%	37	100%
White	428	84%	45	9%	36	7%	509	100%
Decline to State	74	85%	9	10%	4	5%	87	100%
All	3,128	82%	392	10%	279	7%	3,799	100%

2018-19

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	91	70%	26	20%	13	10%	130	100%
Asian	1,484	90%	101	6%	63	4%	1,648	100%
Filipinx	186	82%	32	14%	10	4%	228	100%
Latinx	677	70%	203	21%	94	10%	974	100%
Native American	16	89%	2	11%	0	0%	18	100%
Pacific Islander	14	64%	6	27%	2	9%	22	100%
White	379	84%	38	8%	32	7%	449	100%
Decline to State	35	88%	3	8%	2	5%	40	100%
All	2,882	82%	411	12%	216	6%	3,509	100%

2017-18

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	121	66%	46	25%	17	9%	184	100%
Asian	1,420	87%	136	8%	78	5%	1,634	100%
Filipinx	217	73%	47	16%	35	12%	299	100%
Latinx	633	70%	183	20%	94	10%	910	100%
Native American	18	90%	1	5%	1	5%	20	100%
Pacific Islander	26	59%	12	27%	6	14%	44	100%
White	415	81%	60	12%	40	8%	515	100%
Decline to State	53	96%	2	4%	0	0%	55	100%
All	2,903	79%	487	13%	271	7%	3,661	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	123	67%	35	19%	25	14%	183	100%
Asian	1,502	86%	140	8%	98	6%	1,740	100%
Filipinx	242	83%	32	11%	19	6%	293	100%
Latinx	644	69%	196	21%	96	10%	936	100%
Native American	9	60%	4	27%	2	13%	15	100%
Pacific Islander	27	73%	8	22%	2	5%	37	100%
White	422	76%	76	14%	56	10%	554	100%
Decline to State	54	87%	2	3%	6	10%	62	100%
All	3,023	79%	493	13%	304	8%	3,820	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.