# Program Review Data Sheet

**Limits: Umoja sections** Umoja sections

## Enrollment Trends
### FHDA District->De Anza College

|  | 2018-19 | 2019-20 | 2021-22 | 2022-23 | 4-yr %Inc |
|---|---|---|---|---|---|
| **Unduplicated Headcount** | 101 | 26 | 27 | 46 | -54.5% |
| **Enrollment** | 152 | 26 | 39 | 215 | 41.4% |
| **Sections** | 4 | 1 | 2 | 8 | 100.0% |
| **WSCH** | 200 | 9 | 20 | 252 | 26.0% |
| **FTES (end of term)** | 13 | 1 | 1 | 17 | 30.8% |
| **FTEF (end of term)** | 0.4 | 0.0 | 0.1 | 0.7 | 72.0% |
| **Productivity (WSCH/FTEF)** | 505 | 343 | 301 | 370 | -26.7% |

## Faculty Workload
### FHDA District->De Anza College

|  | 2018-19 | 2019-20 | 2021-22 | 2022-23 | 4-yr %Inc |
|---|---|---|---|---|---|
| **Full Time Load** | 0.3 | 0.0 | 0.1 | 0.5 | 82% |
| **Full Time %** | 68.1% | 100.0% | 99.9% | 72.2% | 6% |
| **Overload** | 0.1 | 0.0 | 0.0 | 0.1 | -29% |
| **Overload %** | 31.9% | 0.0% | 0.0% | 13.1% | -59% |
| **Part Time Load** | 0.0 | 0.0 | 0.0 | 0.1 | ∞% |
| **Part Time %** | 0.0% | 0.0% | 0.0% | 14.7% | ∞% |
| **Total FTEF** | 0.4 | 0.0 | 0.1 | 0.7 | 72% |

## Course Success
### FHDA District->De Anza College

|  | 2018-19 | | 2019-20 | | 2021-22 | | 2022-23 | |
|---|---|---|---|---|---|---|---|---|
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| **Success** | 113 | 74% | 25 | 96% | 35 | 90% | 179 | 83% |
| **Non Success** | 29 | 19% | 1 | 4% | 1 | 3% | 28 | 13% |
| **Withdrew** | 10 | 7% | 0 | 0% | 3 | 8% | 8 | 4% |
| **Total** | 152 | 100% | 26 | 100% | 39 | 100% | 215 | 100% |

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## Course Success for Black, Latinx, and Filipinx Students

|  | 2018-19 | | 2019-20 | | 2021-22 | | 2022-23 | |
|---|---|---|---|---|---|---|---|---|
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 83 | 72% | 23 | 96% | 33 | 89% | 178 | 84% |
| Non Success | 22 | 19% | 1 | 4% | 1 | 3% | 28 | 13% |
| Withdrew | 10 | 9% | 0 | 0% | 3 | 8% | 7 | 3% |
| Total | 115 | 100% | 24 | 100% | 37 | 100% | 213 | 100% |

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|  | 2018-19 | | 2019-20 | | 2021-22 | | 2022-23 | |
|---|---|---|---|---|---|---|---|---|
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 30 | 81% | 2 | 100% | 2 | 100% | 1 | 50% |
| Non Success | 7 | 19% | 0 | 0% | 0 | 0% | 0 | 0% |
| Withdrew | 0 | 0% | 0 | 0% | 0 | 0% | 1 | 50% |
| Total | 37 | 100% | 2 | 100% | 2 | 100% | 2 | 100% |

## Student Headcounts by Gender

|  | 2018-19 | | 2019-20 | | 2021-22 | | 2022-23 | |
|---|---|---|---|---|---|---|---|---|
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 96 | 63% | 6 | 23% | 11 | 28% | 119 | 55% |
| Male | 56 | 37% | 20 | 77% | 26 | 67% | 79 | 37% |
| Unknown gender | 0 | 0% | 0 | 0% | 2 | 5% | 17 | 8% |
| Total | 152 | 100% | 26 | 100% | 39 | 100% | 215 | 100% |

## Student Headcounts by Race/Ethnicity

|  | 2018-19 | | 2019-20 | | 2021-22 | | 2022-23 | |
|---|---|---|---|---|---|---|---|---|
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Asian | 21 | 14% | 2 | 8% | 0 | 0% | 2 | 1% |
| Black | 54 | 36% | 5 | 19% | 35 | 90% | 193 | 90% |
| Filipinx | 2 | 1% | 1 | 4% | 0 | 0% | 0 | 0% |
| Latinx | 59 | 39% | 18 | 69% | 2 | 5% | 20 | 9% |
| Pacific Islander | 4 | 3% | 0 | 0% | 0 | 0% | 0 | 0% |
| Unknown ethnicity | 2 | 1% | 0 | 0% | 0 | 0% | 0 | 0% |
| White | 10 | 7% | 0 | 0% | 2 | 5% | 0 | 0% |
| Total | 152 | 100% | 26 | 100% | 39 | 100% | 215 | 100% |

|  | 2022-23 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
|  | Success | | Non Success | | Withdrew | | Total | |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 100 | 84% | 14 | 12% | 5 | 4% | 119 | 100% |
| Male | 68 | 86% | 8 | 10% | 3 | 4% | 79 | 100% |
| Unknown gender | 11 | 65% | 6 | 35% | 0 | 0% | 17 | 100% |
| All | 179 | 83% | 28 | 13% | 8 | 4% | 215 | 100% |

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## 2021-22

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 9 | 82% | 0 | 0% | 2 | 18% | 11 | 100% |
| Male | 25 | 96% | 1 | 4% | 0 | 0% | 26 | 100% |
| Unknown gender | 1 | 50% | 0 | 0% | 1 | 50% | 2 | 100% |
| All | 35 | 90% | 1 | 3% | 3 | 8% | 39 | 100% |

## 2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 6 | 100% | 0 | 0% | 0 | 0% | 6 | 100% |
| Male | 19 | 95% | 1 | 5% | 0 | 0% | 20 | 100% |
| Unknown gender | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| All | 25 | 96% | 1 | 4% | 0 | 0% | 26 | 100% |

## 2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 75 | 78% | 15 | 16% | 6 | 6% | 96 | 100% |
| Male | 38 | 68% | 14 | 25% | 4 | 7% | 56 | 100% |
| Unknown gender | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| All | 113 | 74% | 29 | 19% | 10 | 7% | 152 | 100% |

## Success Rates by Ethnicity
FHDA District->De Anza College

### 2022-23

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 1 | 50% | 0 | 0% | 1 | 50% | 2 | 100% |
| Black | 168 | 87% | 21 | 11% | 4 | 2% | 193 | 100% |
| Filipinx | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Latinx | 10 | 50% | 7 | 35% | 3 | 15% | 20 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown ethnicity | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| All | 179 | 83% | 28 | 13% | 8 | 4% | 215 | 100% |

### 2021-22

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Black | 31 | 89% | 1 | 3% | 3 | 9% | 35 | 100% |
| Filipinx | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Latinx | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown ethnicity | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| All | 35 | 90% | 1 | 3% | 3 | 8% | 39 | 100% |

### 2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| Black | 5 | 100% | 0 | 0% | 0 | 0% | 5 | 100% |
| Filipinx | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |

## 2019-20

|  | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Latinx | 17 | 94% | 1 | 6% | 0 | 0% | 18 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Unknown ethnicity | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| All | 25 | 96% | 1 | 4% | 0 | 0% | 26 | 100% |

## 2018-19

|  | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Asian | 19 | 90% | 2 | 10% | 0 | 0% | 21 | 100% |
| Black | 39 | 72% | 12 | 22% | 3 | 6% | 54 | 100% |
| Filipinx | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| Latinx | 42 | 71% | 10 | 17% | 7 | 12% | 59 | 100% |
| Pacific Islander | 1 | 25% | 3 | 75% | 0 | 0% | 4 | 100% |
| Unknown ethnicity | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| White | 8 | 80% | 2 | 20% | 0 | 0% | 10 | 100% |
| All | 113 | 74% | 29 | 19% | 10 | 7% | 152 | 100% |

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

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