Math 212   Instructor: Mrs. Moen
Winter 2018   Office: S17-A
M-F 9:30-10:20   Office Phone: (408) 864-8538
Room S45   Office Hours:
Email: moenloraine@fhda.edu   M/T/Th/F: 11:20-12:10am

INFORMATION SHEET

- **Text**

    1. **Text**: Intermediate Algebra for College Students, 7th Ed., Blitzer.

- **Grading Policy**

    1. **Group work** will be given occasionally during class. This work is to be done in groups and completed within the class period unless stated otherwise. Group work cannot be made up.

    2. **Homework** will be assigned and reviewed every class session but will not be collected.

    3. **Quizzes** will be given according to the schedule. The lowest quiz score will be dropped. You must take each quiz at its scheduled time. Quizzes cannot be made up.

    4. **Exams (3)** will be given according to the schedule. The lowest exam score will be dropped. You must take each exam at its scheduled time. Exams cannot be made up.

    5. A two-hour comprehensive **Final Exam** will be given on Tuesday, March 27 (9:15 am – 11:15 am). The final exam must be taken at its scheduled time. The final exam cannot be made up.

Breakdown Of Grades:

Group work	10%
Quizzes	20%
Exam 1	20%
Exam 2	20%
Final Exam	30%

GRADES:

Above 97%	A+	94-96%	A	90-93%	A–
87-89%	B+	84-86%	B	80-83%	B–
77-79%	C+	70-76%	C		
60-69%	D				
Below 60%	F				

Tentative Schedule - Math 212

Winter Quarter 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
JAN	8 **Green Sheet 1.4**	9 **1.5**	10 **1.5**	11 **1.6**	12 **Quiz 1**
JAN	15 **Holiday**	16 **1.6**	17 **2.1**	18 **2.2**	19 **Quiz 2**
JAN	22 **2.3**	23 **2.4**	24 **2.4**	25 **2.5**	26 **Exam 1**
JAN	29 **3.1**	30 **3.1**	31 **3.1**	1 **3.2**	2 **Quiz 3**
FEB	5 **3.2**	6 **3.2**	7 **4.1**	8 **4.1**	9 **Quiz 4**
FEB	12 **4.4**	13 **5.1**	14 **5.2**	15 **Exam 2**	16 **Holiday**
FEB	19 **Holiday**	20 **5.3**	21 **5.4**	22 **5.4**	23 **Quiz 5**
FEB	26 **5.5**	27 **5.5**	28 **5.6**	1 **5.6**	2 **Quiz6**
MAR	5 **5.7**	6 **5.7**	7 **7.1**	8 **7.1**	9 **Exam 3**
MAR	12 **7.7**	13 **7.7**	14 **8.1**	15 **8.1**	16 **Quiz 7**
MAR	19 **8.2**	20 **8.2**	21 **8.3**	22 **Quiz 8**	23 **Review**
MAR	26	27 **Final 9:15-11:15**	28	29	30

Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.
*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.
*Demonstrate an appreciation and awareness of applications in their daily lives.