

Attendance: Students are expected to attend all class meetings without tardy. Student with three absences may be dropped from the course. If student decides to drop the course, it is his/her responsibility to drop the course. 10 points are assigned for full attendance. Five points will be deducted for each absence.

## SPACE FOR SLO

Course Outline: I shall cover Chapters 1 to 4, and partially chapter 5. It covers differentiation and its applications; Exponential and logarithmic functions, and their derivatives; Integration and its applications. This is intensive and fast pacing course, needing lot of practice to have clear understanding of the concepts.

Homework: Students are doing homework on MyMathLab.com online. Course ID, Course title are mentioned above. When you buy book from the book store, you will get access code for the course. Follow instructions on MyMathLab.com for registration. Late homework will not be accepted for grading purpose.

Examinations: There will be three midterm tests each of one hour, and three quizzes each of 20-25 minutes. There will be no make-ups for missed tests/final or quizzes. If student missed only one test due to unavoidable circumstance, and I am notified in advance or quickly; the final exam score $\%$ will be used to replace score of missed test, given student passed in final exam (scored at least 85/130). Students who attended all three Tests, and passed in final exam (scored at least 85/130), then lowest scored test will be replaced by the \% of final exam, if did better in final. A comprehensive final examination will be of two hours, during 6:15 to 8:15 p.m. on Thursday, June 27, 2019 in our classroom. Students absent in the final exam will get F grade. All students need to save corrected returned papers of quizzes and midterm tests. I may need it in unusual situation. Cell phone is not allowed in all exams.

Evening Office Coordinator: Administrative office
Phone: 864-8333
Disruptive behavior: De Anza College will enforce all policies and procedures set forth in the Standards of Students Conduct (refer catalogue). Any student disrupting a class may be asked to leave the class. Further disciplinary action by administration will follow.
Academic Integrity: It is assumed that all students will pursue their studies with integrity and honesty; however, all students should know that incidents of academic dishonesty like cheating and plagiarism are taken very seriously. Students involved in cheating will be dropped and get $F$ for the course. Further disciplinary action by administration will follow.
Grades:

| Grade scale | Points range | Percentage range | Examination | points |
| :---: | :---: | :---: | :---: | :---: |
| A+4.0 | 476 to 500 | $95+$ to $100 \%$ | Three Tests | 3x75 = 225 |
| A 4.0 | 456 to 475 | 91 + to $95 \%$ | Three Quizzes | $3 \times 25=75$ |
| A_3.7 | 436 to 455 | 87+ to 91 \% | Homework | 60 |
| B+3.3 | 416 to 435 | 83+ to 87 \% | Class attendance | 10 |
| B 3.0 | 396 to 415 | 79+ to $83 \%$ | Final examination | 130 |
| B_ 2.7 | 376 to 395 | 75+79\% | Total points | 500 |
| C+ 2.3 | 351 to 375 | 70+ $75 \%$ | Extra points for attending Tutoring Center. | 10 |
| C 2.0 | 326 to 350 | 65+ to 70 \% |  |  |
| D+1.3 | 306 to 325 | 61+ to $65 \%$ |  |  |
| D 1.0 | 296 to 305 | 59+ to 61 \% |  |  |
| D_0.7 | 276 to 295 | 55+59\% |  |  |
| F 0.0 | 0 to 275 | 0 to 55 \% |  |  |

Course: Math D012.63, Calculus for Business and Social Science Call \# 45432-01
Time- TTh, 6:30 p.m. to 8:45 p.m.
Room- S 54
Text: Calculus and its Applications. $11^{\text {th }}$ Edition. Authors: Bittinger, Ellenbogan and Surgent. Instructor: H. K. Shah
MyMathLab: Course ID - Shah58105,
Course title: Math 12, Calculus for Business, Spring 2019, SHAH, De Anza.

| Week \# <br> Month | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 <br> April | April 08 | $\begin{aligned} & 9 \\ & 1.1,1.2 \end{aligned}$ | 10 | $\begin{aligned} & 11 \\ & 1.3,1.4 \end{aligned}$ | 12 | 13 |
| 2 | 15 | $\begin{aligned} & 16 \\ & 1.5 \\ & \text { Quiz-1 } \end{aligned}$ | 17 | $\begin{aligned} & \hline 18 \\ & 1.6,1.7 \end{aligned}$ | 19 | 20 <br> Last day to add. <br> Drop, 21st with no grade record. HW-1 \&2 due. |
| 3 | 22 | $\begin{aligned} & \hline 23 \\ & 1.7,1.8 \end{aligned}$ | 24 | $25$ <br> HW-3, Review Test-1 | 26 | 27 |
| 4 May | 29 | $\begin{aligned} & 30 \\ & 2.1,2.2 \end{aligned}$ | May 01 | $\begin{aligned} & 2 \\ & 2.3,2.4 \end{aligned}$ | $3$ <br> Pass/no pass grade. | 4 |
| 5 | 6 | $\begin{aligned} & 7 \\ & 2.4,2.5 \end{aligned}$ | 8 | $\begin{aligned} & \hline 9 \\ & \text { HW- 4, Quiz-2 } \\ & 2.6 \end{aligned}$ | 10 | 11 |
| 6 | 13 | $\begin{aligned} & 14 \\ & 2.7,2.8 \end{aligned}$ | 15 | $16$ <br> HW-5 <br> Review, Test - 2 | 17 | 18 |
| 7 | 20 | $\begin{aligned} & \mathbf{2 1} \\ & \mathbf{3 . 1 , 3 . 2} \end{aligned}$ | 22 | $\begin{aligned} & 23 \\ & 3.3,3.4 \end{aligned}$ | 24 | 25 |
| 8 | $\begin{aligned} & 27 \\ & \text { Memorial Day } \end{aligned}$ | 28 <br> HW-6, Quiz -3 $3.5$ | 29 | $\begin{aligned} & \hline 30 \\ & 4.1,4.2 \end{aligned}$ | $31$ <br> Last day to drop with 'W' | June 1 |
| 9 June | 3 | $\begin{aligned} & 4 \\ & 4.3,4.4 \end{aligned}$ | 5 | $\begin{aligned} & 6 \\ & \text { HW-7 } \\ & \text { 4.5,4.6 } \end{aligned}$ | 7 | 8 |
| 10 | 10 | $\begin{aligned} & \hline 11 \\ & 4.6,5.1, \end{aligned}$ | 12 | $\begin{aligned} & \hline 13 \\ & 5.2,5.3 \end{aligned}$ | 14 | 15 |
| 11 | 17 | $18$ <br> HW-8,9, Review. <br> Test - 3 | 19 | $20$ <br> Whole review | 21 | 22 |
| 12 | 24 | $25$ <br> Blank Day | 26 | $27$ <br> Final Examination 6:15 to 8:15 p.m. | 28 | 29 |


| \# $\rightarrow$ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 and 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HW | Chapter R, | 1.1 to 1.4 | 1.5 to 1.8 | 2.1 to 2.5 | 2.6,2.7,2.8 | 3.1 to 3.4 | 4.1 to 4.4 | $\begin{aligned} & \hline 4.5,4.6 . \& \\ & 5.1 \text { to } 5.3 \\ & \hline \end{aligned}$ |
| Quiz | 1.1 to 1.4 | 2.1 to 2.5 | 3.1 to 3.4 | --------- | --- | --- | ----- | --------- |
| Test | chapter 1. | Chapters 2 | Chapters <br> 3,4 and <br> 5.1 to 5.3 . | ---------- | --------- | --------- | --------- | --- |

All exams including final exam are show your work type exams. No multiple-choice exams.

## Student Learning Outcome(s):

*Use correct notation and mathematical precision in the evaluation and interpretation of derivatives and integrals.
*Evaluate, solve, interpret and communicate business and social science applications using appropriate differentiation and integration methodologies.

