## **SYLLABUS**

Instructor: e-mail: Office & Phone: Office Hour:	Dr. Kejian Shi shikejian@fhda.edu S-16A, (408)864-8481 MTWTh: 7:458:20AM & 1:25 2:00PM; F: 7:458:20AM, or by appointment									
Prerequisites: Textbook: Materials:	Math 11 or 41 (with a grade of C or better) CALCULUS and its applications, Tenth Edition, by Bittinger etc. A scientific calculator recommended									
Attendance:	Students are expected to attend all classes on time. Students who are absent more than <b>3 times</b> may be dropped from the class. However, <b>it is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the dead line will not be considered by the instructor.</b>									
Homework:	Homework (hw) will be assigned <b>every day in class</b> and will be collected three times, each on <b>the examination days</b> (20 points for each collection). No late hws will be accepted. Hw is the key to success in this class. Plan to devote a minimum of <b>TWO hours</b> to hw for each class hour.									
Quizzes:	<u>Three</u> Quizzes (33, 33, and 34 points) will be given in class. No makeup quizzes. Quiz problems are similar to homework problems and lecture examples.									
Midterms:	<u><b>Two</b></u> one-class-hour midterm examinations (100 points each) will be given in class. No makeup except for extenuating circumstances assuming the student notifies the instructor as soon as the emergency arises.									
Final Exam:	One two-hour comprehensive examination will be given on Wednesday, June 26, 2019. from 11:30am–1:30pm Any student missing the final will receive an F grade for the course.									
Integrity:	Any type of cheating is not tolerated. Corresponding school rules will be followed.									
Grading:	Distribution		Scale							
	Homework	60	Grade A+ A	Points 530-560 502-529	Percentage 95%-100% 90%-94%					
	Quizzes	100	A- B+ B	490-501 474-489 446-473	88%-89% 85%-87% 80%-84%					
	Midterms	200	B- C+ C	434-445 418-433 362-417 224-261	78%-79% 75%-77% 65%-74%					
	Final Exam	200	D+ D D-	334-361 322-333 308-321	60%-64% 58%-59% 55%-57%					
	Total	560	F	0-307	0%-54%					

## **Tentative Schedule:**

	MON	TUE	WED		THUR	FRI	SAT	SUN	Wk
	8		9	10	11	12	13	14	
APL									1
	R.1	R.2, R.3	R.4		R.5	1.1			
	15	1	6	17	18	19	20	21	
APL	1.0	1.2	1.4		15	Review	Last day to add	Last day to drop	2
	<b>1.2</b> 22	1.3	<b>1.4</b>	24	<b>1.5</b>	<b>Quiz #1</b> 26	27	with no record 28	
APL	Solution	2	.5	24	23	20	21	20	3
7 <b>H</b> L	1.6	1.7	1.8		2.1	2.2			5
APL	29		0	1	2	3	4	5	
/						Request P/NP			4
MAY	2.3	2.4	2.5		Review	Exam #1			
	6		7	8	9	10	11	12	
MAY	~								5
	Solution	2.6	2.7	1.7	3.1, 3.2	3.3	10	10	
MAY	13	ļ	4	15	16	17 <b>Review</b>	18	19	6
IVIA I	3.4	3.5	3.6		4.1	Quiz #2			6
	20		1	22	23	24	25	26	
MAY	Solution	_	-						7
	4.2	4.3	4.4		4.5	4.6			
MAY	27	2	8	29	30	31	1	2	
/	Memorial Day					Drop with "W"			8
JUN	HOLIDAY	4.7	5.1		Review	Exam #2			
TIN	3		4	5	6	7	8	9	0
JUN	Solution	5.2	5.3		5.4	5.5			9
	10		1	12	<u> </u>	<b>3.3</b> 14	15	16	
JUN	10	-	-		10	Review	10	10	10
	5.6	5.7	6.1		6.2	Quiz #3			
	17		8	19	20	21	22	23	
JUN	Solution								11
	6.3	6.4	6.5		6.6	Review			
	24	2	5	26	27	28	29	30	10
JUN			Final Ex						12
	1		<mark>11:30AM-</mark> 2	1:30 3	4	5	6	7	
JUL	SUMMER		2	5	4	5	0	1	1
JOL	BEGINS								-

## Student Learning Outcome(s):

\*Use correct notation and mathematical precision in the evaluation and interpretation of derivatives and integrals.

\*Evaluate, solve, interpret and communicate business and social science applications using appropriate differentiation and integration methodologies.