## SYLLABUS

| Instructor: | Dr. Kejian Shi |
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| Office: | S-16A |
| Office Phone: | (408) 864-8481 |
| Office Hour: | MTWTh: 7:45--8:20AM \& 1:25-- 2:00PM; F: 7:45-8:20AM, or by appointment |

Prerequisites: Math 1D (with a grade of C or better), or equivalent
Textbook: A first course in DIFFERENTIAL EQUATIONS, $10^{\text {th }}$ Ed. by Dennis G. Zill

Attendance: $\quad$| Students are expected to attend all classes on time. Students who are absent more than $\mathbf{3}$ times |
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| may be dropped from the class. However, it is the students' responsibility to drop by the |
| appropriate deadline. Petitions to drop after the dead line will not be considered by the |
| instructor. |

Homework: $\quad$| Homework (hw) will be assigned every day in class and will be collected three times, each on the |
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| examination days (20 points for each collection). No late hws will be accepted. Hw is the key to |
| success in this class. Plan to devote a minimum of TWO hours to hw for each class hour. |

Quizzes: $\quad$| Three Quizzes (33, 33, and 34 points) will be given in class. No makeup quizzes. Quiz problems |
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| are similar to homework problems and lecture examples. |

Midterms: $\quad$| Two one-class-hour midterm examinations (100 points each) will be given in class. No makeup |
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| except for extenuating circumstances assuming the student notifies the instructor as soon as the |
| emergency arises. |

Final Exam: One two-hour comprehensive examination will be given from 9:15am-11:15 on Tuesday, June 25, 2019. Any student missing the final will receive an F grade.

| Grading: | Distribution |  | Scale |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Grade | Points | Percentage |
|  | Homework | 60 | A+ | 530-560 | 95\%-100\% |
|  |  |  | A | 502-529 | 90\%-94\% |
|  |  |  | A- | 490-501 | 88\%-89\% |
|  | Quizzes | 100 | B+ | 474-489 | 85\%-87\% |
|  |  |  | B | 446-473 | 80\%-84\% |
|  |  |  | B- | 429-445 | 77\%-79\% |
|  | Midterms | 200 | C+ | 401-428 | 72\%-76\% |
|  |  |  | C | 362-400 | 65\%-71\% |
|  |  |  | D+ | 339-361 | 61\%-64\% |
|  | Final Exam | 200 | D | 321-338 | 57\%-60\% |
|  |  |  | D- | 306-320 | 55\%-59\% |
|  | Total | 560 | F | 0-305 | 0\%-54\% |

Integrity: Any type of cheating is not tolerated. Corresponding school rules will be followed.

Tentative Schedule:

|  | MON | TUE | WED | THUR | FRI | SAT | SUN | Wk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| APL | $\square$ |  |  | $\square$ <br> 1.3 | $1 . \mathbf{1}^{12}$ | 13 | 14 | 1 |
| APL | $\square$ | $\square$ | $\square$ <br> 2.2 | $\square$ | Review Quiz \#1 | Last day to add | 21 <br> Last day to drop <br> with no record | 2 |
| APL | ${\underset{c}{\text { Solution }}}_{22}^{22}$ | 2.4, 2.5 | $\begin{array}{r} 24 \\ 2.5 \\ \hline \end{array}$ | $\begin{array}{r} 25 \\ 2.6 \\ \hline \end{array}$ | $\begin{array}{rr} \hline & 26 \\ 3.1 & \\ \hline \end{array}$ | 27 | 28 | 3 |
| $\begin{array}{\|c\|} \hline \mathrm{APL} \\ 1 \\ \mathrm{MAY} \end{array}$ | $\begin{array}{r} 29 \\ 3.1 \\ \hline \end{array}$ | $\begin{array}{r} 30 \\ 3.2 \\ \hline \end{array}$ | 3.21 <br>  | 2 <br> Review | $\substack{3 \\ \text { Request P/NP } \\ \text { Exam \#1 }}$ | 4 | 5 | 4 |
| MAY | $6$ <br> Solution | $4.1$ | $\square$ <br> 4.1 | $\square$ <br> 4.1 | $\square$ | 11 | 12 | 5 |
| MAY | $\begin{array}{r\|} \hline 13 \\ 4.3 \\ \hline \end{array}$ | $\begin{array}{\|r\|} \hline \end{array} \begin{array}{r} 14 \\ 4.4 \end{array}$ | $\begin{array}{r} 15 \\ 4.4 \\ \hline \end{array}$ | $\square$ | Review $^{17}$ Quiz \#2 | 18 | 19 | 6 |
| MAY |  | $\begin{array}{\|r\|} \hline 21 \\ 4.7 \\ \hline \end{array}$ | $\begin{array}{r} 22 \\ 4.7 \\ \hline \end{array}$ | $\begin{array}{rr} \hline 23 \\ 4.9 \\ \hline \end{array}$ | $\begin{array}{rr} \hline 24 \\ & \\ \hline \end{array}$ | 25 | 26 | 7 |
| $\begin{array}{\|c} \hline \text { MAY } \\ 1 \\ \text { JUN } \end{array}$ | 27 <br> Memorial Day <br> HOLIDAY | $\begin{array}{rr} \hline 28 \\ \mathbf{5 . 1} & \\ \hline \end{array}$ | $\square$ | Review | 31 <br> Drop with "W" <br> Exam \#2 | 1 | 2 | 8 |
| JUN | $3$ <br> Solution |  $6.1$ | $\square$ <br> 6.1 | $\square$ <br> 6.2 | $\square$ <br> 6.2 | 8 | 9 | 9 |
| JUN | $\square$ <br> 10 <br> 6.2 | $\square$ <br> 7.1 |  | $\square$ | Review $^{14}$ Quiz \#3 | 15 | 16 | 10 |
| JUN | ${\underset{c}{\text { Solution }}}^{17}$ | $\square$ | $\square$ <br> 7.4 | $\square$ | Review | 22 | 23 | 11 |
| JUN | 24 | 25 <br> Final Exam <br> 9:15AM-11:15 | 26 | 27 | 28 | 29 | 30 | 12 |
| JUL | SUMMER BEGINS | 2 | 3 | 4 | 5 | 6 | 7 | 1 |

## Student Learning Outcome(s):

*Construct and evaluate differential equation models to solve application problems.
*Classify, solve and analyze differential equation problems by applying appropriate techniques and theory.

