Welcome to the Student Learning Outcome Process

Veronica Avila
Mary Pape
SLO/SSLO/AUO Coordinators

Visit us at deanza.edu/slo
Welcome

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<tr>
<th>Name</th>
<th>Position/Department</th>
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<tbody>
<tr>
<td>Maurice Canyon</td>
<td>Counselor/Coordinator-UMOJA</td>
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<tr>
<td>Janice Valadez</td>
<td>Nursing Faculty</td>
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<tr>
<td>Sheldon Fields Fields</td>
<td>Counselor, Otrch &amp; Rel w/Schls Outreach</td>
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<tr>
<td>Wil Firmender</td>
<td>Director of Psychological Services</td>
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<td>Shannon Gifford</td>
<td>Nursing Faculty</td>
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<tr>
<td>Jennifer Gutierrez</td>
<td>Mathematics Instructor</td>
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<tr>
<td>John Jimenez</td>
<td>Mathematics Instructor</td>
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<tr>
<td>Elsa Jimenez-Samayoa</td>
<td>Microbiology faculty</td>
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<tr>
<td>Joshua Losben</td>
<td>Film/TV Screenwriting, Creative Arts</td>
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<tr>
<td>Rana Marinas</td>
<td>Nursing Faculty</td>
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<tr>
<td>Bianca Melendez</td>
<td>DSS Counselor</td>
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<td>Eddie Sales</td>
<td>Nursing Faculty</td>
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<tr>
<td>Xavier Silva</td>
<td>Auto Tech Faculty</td>
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<tr>
<td>James Tallent</td>
<td>Auto Tech Faculty</td>
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<tr>
<td>Susan Thomas</td>
<td>Psychology Faculty</td>
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<td>Trisha Tran</td>
<td>Faculty</td>
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<td>Glynn Wallis</td>
<td>Counselor EOPS</td>
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<tr>
<td>Catherina Wong</td>
<td>Accounting Faculty</td>
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<tr>
<td>Fatemeh Yarahmadi</td>
<td>Mathematics Instructor</td>
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Contents

I. Our Road to “Proficiency”
II. 6-year planning cycle document
III. “You” and this process
Outcomes

Attendees will be able to complete assessment summary.
Attendees will appreciate what eLumen might bring
Why Student Learning Outcome Process?

• Culture of inquiry

• Accreditation by ACCJC
  (Accrediting Commission for Community & Junior Colleges)

• Stakeholders demand assessment
I. Our Road to “Proficiency”
Academic Senate

Support from Presidents and Vice Presidents of Academic Senate:
Leadership Structure
- Faculty Driven
SLO Core Team

Instructional Coordinator: Mary Pape

Student Services & Administrative Units Coordinator: Veronica Acevedo Avila

Other SLO Core Team Members: Karen Chow ** Mae Lee **Mallory Newell ** Dawn Lee Tu**
SLO Steering Committee

Administrators:
- VP, Instruction
- VP, Finance & Educational Resources
- Director, Institutional Research
- Director, Marketing
- Associate VP, Instruction
- Dean, PE & Athletics
- SLO/SSLO/AUO Coordinators
Division SLO Liaisons

Language Arts

Physical Science/Math/Engineering

Business/Computer Systems

Student Service: Counselor
SLO Phase One

Student Learning Outcome statements at the course level:

- 100%
- Entered into ECMS by: April 15, 1:00 p.m.
Dialog - Workshops
Dialog - SLO Office Hours

SLO Process Drop-In Help in Academic Senate Office (Admin 117)

Wednesdays 4:00 – 5:00 pm
Thursdays 11:15 am - 12:15 pm
Dialog - SLO Newsletter

SLO News

Opening Days and SLO Work

The Student Learning Outcome Instructional Coordinators would very much appreciate the participation of all faculty members in completing a short (really short—100 items plus 8 questions) survey on SLO work.

As you work with the other members of your department to complete this survey (only one response per department), please, you will have a chance to review the SLO assessments you have already completed. This will help you determine which courses and programs need work.

Critical Thinking Task Force

Given the tremendous energy generated at the SLO Convocation last April, the Critical Thinking Task Force has been busy over the summer identifying behavioral descriptors associated with the outcomes and creating descriptors for each level of critical thinking. The rubric for critical thinking criteria will be divided into three classes of evaluation, with a scale of numbers corresponding to each: "Above Level" (3), "At Level" (2), and "Below Level" (1).

A provisional assessment tool will be ready for team members testing by the end of the fall quarter. The tool will be revised and ready for campuswide implementation in the winter quarter. We will keep you posted.

Critical thinking is one of the five CCLs scheduled to be assessed. SLO Convocation 2012 will be the "kick-off" for the assessment of the first CCL.
Institutional Level Outcomes

Program Level Outcomes & Assessments

SLOACs/SSLOACs/AUOACs
ACCJC Report on 2012 Follow-Up Visit

“The team found evidence that the College is at proficiency level for SLOs”
II. Developing Our Institution’s Planning Cycle
Divisional prioritization

Instructional Program Reviews

Student Services Program Reviews

Finance & Resources Program Reviews

SLOAC Resource Needs

SSLOAC Resource Needs

AUOAC Resource Needs
Focus and Alignment Lens
Mission – Strategic Initiatives – ICCs – Educational Master Plan

IPBT
- Instructional Program Reviews
  - Divisional prioritization
  - SLOAC Resource Needs

SSPBT
- Student Services Program Reviews
  - Divisional prioritization
  - SSLOAC Resource Needs

FRPBT
- Finance & Resources Program Reviews
  - Divisional prioritization
  - AUOAC Resource Needs

Focus
Affirm
Identify
### Planning Quilt - 2015-16 - 2021-22

<table>
<thead>
<tr>
<th>Year</th>
<th>Phase</th>
<th>Description</th>
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<tbody>
<tr>
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<td>2017-18</td>
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<td>CPC Assessment &amp; Planning</td>
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<td>PBTs &amp; College Council</td>
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<td>2019-20</td>
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<td>Equity Assessment &amp; Planning</td>
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<td>2020-21</td>
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<td>Annual Program Review Process</td>
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<td>ICC Assessment</td>
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#### Institutional Core Competency and Institutional Metrics Assessment

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<th>Phase</th>
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<tbody>
<tr>
<td>2015-16</td>
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<td>2021-22</td>
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#### Department Equity Plans and Ongoing Equity Driven Change Model Assessment

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<td>2015-16</td>
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<td>APRU #1</td>
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<td>2016-17</td>
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<td>APRU #4</td>
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<td>APRU #5</td>
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<td>Comprehensive Reflection</td>
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#### Curriculum Review

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<tr>
<td>2016-17</td>
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<td>Planning Quilt - 2015-16 - 2021-22</td>
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III. YOU in this process
Outcome Defined (Redefined)

- Plan methods of assessment
- Conduct assessments
- Summarizing data
- Reflection
- Enhancement
Improving the Student Experience

I. Student Learning Outcomes
   • Course Level
   • Program Level
   • Institutional Level

II. Student Services Learning Outcomes

III. Administrative Unit Outcomes
III. Administrative Unit Outcomes are overarching, clear, and assessable statements that identify and define what a client/customer/student will be able to know, do, or feel at the successful completion of a specific activity or process.
III. Administrative Unit Outcomes

Our goal is to provide the necessary information for clubs to carry out proper cash handling and submit supporting documentation to account for all money received documenting an audit trail. (Dept FER – FIN – Student Accounts)
Improving the Student Experience

II. Student Services Learning Outcomes are overarching, clear, and assessable statements that identify and define what a student will be able to know, do, or feel at the successful completion of a specific program, activity, or process.
II. Student Services Learning Outcomes

Upon completion of intake and orientation CalWORKs students will be able to demonstrate their ability to identify and access services available through the Financial Aid system. (Dept SS – Occupational Training Institute)
Improving the Student Experience

I. Student Learning Outcomes

• Institutional Level
  (Institutional Core Competencies)

✓ Communication and expression
✓ Information literacy
✓ Physical/mental wellness and personal responsibility
✓ Civic capacity for global, cultural, social and environmental justice
✓ Critical thinking
I. Student Learning Outcomes

• Program Level

What the student will be able to do after completing a certain certificate/degree or just after completing courses within your department.
I. Student Learning Outcomes

• Program Level

Develop a critical way of thinking with the goal of optimal decision-making in everyday life using marginal benefit and marginal cost concepts. (Economics Department PLO_1)
I. Student Learning Outcomes

• Course Level

What the student will be able to do at the end of the course.
I. Student Learning Outcomes

• Course Level

Design mobile applications using object-oriented methodology and advanced Objective C concepts using iOS Development Kit. (CIS 55)
Past Assessments

Counseling

All Instructional Areas
Your Assignment

I. Must use the Student Learning Outcome on the **Course Outline of Record**

II. Complete **SLOAC** form
    or
    Enter directly to microsoft form: **SLO Course Assessment**
What’s Coming

eLumen implementation was discussed.
1) Together we observed instructions on Entering Individual Assessment Data.

2) Together we observed instructions on Entering Collective Assessment Data. All felt this was more doable.