

AB705 Steering Committee Meeting Notes

6/13/19

Attendees:

Felisa Vilaubi, Monica Ganesh, Ola Sabawi, Barbara Dahlke, Joseph Ng, Roseanne Quinn, Mallory Newell, Patty Guitron, Brian Malone, Melissa Aguilar, Erika Flores, Casie Wheat

Notes:

1. May 30, 2019 meeting notes approved.
2. The group agreed that these meetings should continue to be scheduled on a monthly basis, if possible. All AB 705 meetings should be scheduled around division and department meetings.
3. Guided Self-Placement Report Out
 - a. English GSP Tool was complete; the college was just waiting for ETS to complete the Canvas to Banner data import process. If ETS could not complete the process as requested, Assessment would work to enter in the data manually.
 - b. Math GSP Tool was still being developed.
 - c. The group was reminded that the test would continue to be used to assess students until the GSP tools were made available.
4. Non-math discipline courses with math prerequisites – Status update
 - a. Economics, Psychology, Sociology approved assessment results by GPA and GSP to meet math prereqs
 - b. Physics, Chemistry (Biology) – Unconfirmed
5. [AA/AS & Certificate of Adv. Achievement](#) proficiency by assessment or coursework? – Confirmed
 - a. AA/AS - Math proficiency met by *completing* MATH114 or higher level math
 - b. Certificate of Adv. Achievement – Math and English proficiency by qualifying* for MATH114 and EWRT1A.
*Qualification could be established via coursework or assessment results earned by GPA and GSP.
6. Department Updates
 - a. English shared that the department would host a 6-hour faculty training (6/14 from 10AM-4:30PM in MLC 270) to review the new course sequence. The department was working to clarify the prerequisite statements for courses that currently listed READ211 and/or EWRT 211 for the catalog. It was noted that the statements would have to be carefully crafted to ensure there would be no changes to courses' articulation status. Lastly, the department was also developing a transfer-level Reading course.
 - b. ESL representatives were unable to attend the meeting due to a scheduling conflict. Casie shared that the ESL department was collaborating with the English department to create a more defined pathway for English Learners.
 - c. Math representatives were also unable to attend the meeting. Casie shared that the college was very close to rolling out the new math placement rules using US high school GPA. Assessment and IR collaborated to identify those students who were now eligible for an updated math course placement under the new math assessment model. Eligible students would receive an email notification and a placement update in their MyPortal account. Because of the change in math course placements, students may need to see a counselor to update their educational plans.
7. Setting the Agenda for Next Year
 - a. Items for discussion in AY201920 included: Review of student success rates and throughput rates; campus-wide updates regarding the assessment process (documentation and matriculation steps); evaluating GSP tools; creating/Finding a new platform for the GSP tools; addressing unsuccessful attempts at transfer-level math or English and creating interventions to ensure student success.