

Student Equity Initiative 2017-18 Proposals
IPBT Questions and Responses

Question: For REACH, \$5k for the course?

Response: Coleen Lee-Wheat explained that the stipend goes down over time.

Question: Umoja/ HBCU tours seems expensive. Do we do that every year? Some of those colleges seem suspect from a state perspective.

Response: The Statewide Umoja Community has partnered with Educational Student Tours to provide a Black College Tour every year during the spring for interested Umoja campuses as a way to expose students to Historically Black Colleges and Universities. Currently, California Community Colleges have an articulation agreement with 35 Historically Black Colleges and Universities (HBCUs). So few of our students have access or resources to participate in such an experience, yet several have expressed interest in HCBUs. If funded, this would be the first time De Anza College would send students on the tour. The HBCU Tour is not a Condition of the Umoja MOU, but would be an opportunity for the students and Umoja counselor to learn more about the resources, programs and opportunities.

Question: [There are] common themes in requests, why by program and not a pot of money for each thing like speakers? Is the cross-duplication with tutors and SSRS a good thing? Is this inequitable?

Response: Each of the programs target different populations and each have different needs. For example, the FYE Peer Mentors are embedded resources in the classroom and in the center. The Peer Mentors are all successful students from their specific program and serve as role models. This quarter, two of the students are embedded in the GE course assisting students with assignments and navigating the college. The Peer Mentors specifically serve our disproportionate impacted student groups.

Question: It would be good to know how many students are being served? Are we documenting?

Response: Yes. While Program Review data is available for the majority of areas submitting proposals, the SE Program Coordinator works with each partner to assess and accurately gather information about the students, faculty, and staff served.

Question: Can we ask for follow up reports to see how the funds were utilized, who attended, outcome/impact?

Yes. The SE Program Coordinator is working with each submitting entity to gather this information.

Question: [Regarding] Faculty Coordinators for the Equity Office, we are paying quite a bit. What do they do, what's their job description?

Response: As you may be aware, the Equity Office Faculty Director position was responsible for developing, training and assisting with the Equity Core Teams across campus and coordinating High Impact Practice trainings. These two functions are listed in our prior Student Equity Plan submitted to the State as expenditures for the Office of Equity. To continue the work of providing and supporting programming for Equity Core Teams across the campus, High Impact Practices and Women's Safety and Inclusion work, we are proposing to hire two faculty coordinators to assist with this work.