

FHDA Program Review

Physical Education/Athletics > Physical Education-DA

Enrollment Trends

Physical Education/Athletics > Physical Education-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗ Unduplicated Headcount	955	787	757	663	716	-25.0%
↗ Census Enrollment	2,296	1,996	1,901	1,809	1,874	-18.4%
↗ Sections	127	124	109	96	104	-18.1%
↗ WSCH	3,913	3,539	3,323	3,206	3,310	-15.4%
↗ FTES (end of term)	262	234	220	213	221	-15.7%
↗ FTEF (end of term)	6.8	6.7	7.0	6.0	6.1	-11.6%
↗ Productivity (WSCH/FTEF)	572	526	475	536	547	-4.3%

Faculty Workload

Physical Education/Athletics > Physical Education-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	2.8	2.5	3.0	2.9	3.0	7%
Full Time %	40.7%	36.7%	43.0%	49.2%	49.1%	21%
Overload	0.5	0.4	0.4	0.5	0.6	32%
Overload %	6.6%	5.9%	5.7%	7.6%	9.8%	49%
Part Time Load	3.6	3.9	3.6	2.6	2.5	-31%
Part Time %	52.7%	57.4%	51.3%	43.3%	41.1%	-22%
Total FTEF	6.8	6.7	7.0	6.0	6.1	-12%

Course Success

Physical Education/Athletics > Physical Education-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,130	93%	1,862	93%	1,773	93%	1,710	95%	1,739	93%
Non Success	30	1%	61	3%	69	4%	48	3%	46	2%
Withdrew	136	6%	73	4%	59	3%	51	3%	89	5%
Total	2,296	100%	1,996	100%	1,901	100%	1,809	100%	1,874	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,213	92%	1,061	93%	970	93%	884	93%	942	93%
Non Success	22	2%	32	3%	42	4%	28	3%	26	3%
Withdrew	88	7%	42	4%	34	3%	38	4%	49	5%
Total	1,323	100%	1,135	100%	1,046	100%	950	100%	1,017	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	917	94%	801	93%	803	94%	826	96%	797	93%
Non Success	8	1%	29	3%	27	3%	20	2%	20	2%
Withdrew	48	5%	31	4%	25	3%	13	2%	40	5%
Total	973	100%	861	100%	855	100%	859	100%	857	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	779	34%	632	32%	578	30%	498	28%	576	31%
Male	1,502	65%	1,358	68%	1,321	69%	1,301	72%	1,290	69%
Not Reported	15	1%	6	0%	2	0%	10	1%	8	0%
Total	2,296	100%	1,996	100%	1,901	100%	1,809	100%	1,874	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	398	17%	311	16%	276	15%	211	12%	197	11%
Asian	316	14%	275	14%	335	18%	355	20%	368	20%
Filipinx	138	6%	99	5%	103	5%	92	5%	102	5%
Latinx	787	34%	725	36%	667	35%	647	36%	718	38%
Native American	1	0%	11	1%	17	1%	29	2%	19	1%
Pacific Islander	77	3%	101	5%	101	5%	60	3%	44	2%
White	550	24%	447	22%	388	20%	403	22%	370	20%
Decline to State	29	1%	27	1%	14	1%	12	1%	56	3%
Total	2,296	100%	1,996	100%	1,901	100%	1,809	100%	1,874	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	938	41%	832	42%	833	44%	804	44%	840	45%
20-24	1,168	51%	1,061	53%	991	52%	940	52%	936	50%
25-39	155	7%	76	4%	64	3%	63	3%	71	4%
40 +	35	2%	27	1%	13	1%	2	0%	27	1%
Total	2,296	100%	1,996	100%	1,901	100%	1,809	100%	1,874	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	57	2%	37	2%	22	1%	14	1%	28	1%
Associate	16	1%	17	1%	8	0%	4	0%	4	0%
HS/Equivalent	2,104	92%	1,828	92%	1,791	94%	1,717	95%	1,792	96%
All Other	119	5%	114	6%	80	4%	74	4%	50	3%
Total	2,296	100%	1,996	100%	1,901	100%	1,809	100%	1,874	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	540	94%	11	2%	25	4%	576	100%	
Male	1,192	92%	35	3%	63	5%	1,290	100%	
Not Reported	7	88%	0	0%	1	13%	8	100%	
All	1,739	93%	46	2%	89	5%	1,874	100%	

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	475	95%	7	1%	16	3%	498	100%	
Male	1,226	94%	41	3%	34	3%	1,301	100%	
Not Reported	9	90%	0	0%	1	10%	10	100%	
All	1,710	95%	48	3%	51	3%	1,809	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	547	95%	16	3%	15	3%	578	100%	
Male	1,224	93%	53	4%	44	3%	1,321	100%	
Not Reported	2	100%	0	0%	0	0%	2	100%	
All	1,773	93%	69	4%	59	3%	1,901	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	572	91%	29	5%	31	5%	632	100%	
Male	1,285	95%	32	2%	41	3%	1,358	100%	
Not Reported	5	83%	0	0%	1	17%	6	100%	
All	1,862	93%	61	3%	73	4%	1,996	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	729	94%	11	1%	39	5%	779	100%	
Male	1,387	92%	19	1%	96	6%	1,502	100%	
Not Reported	14	93%	0	0%	1	7%	15	100%	
All	2,130	93%	30	1%	136	6%	2,296	100%	

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	783	93%	18	2%	39	5%	840	100%
20-24	883	94%	17	2%	36	4%	936	100%
25-39	57	80%	7	10%	7	10%	71	100%
40 +	16	59%	4	15%	7	26%	27	100%
All	1,739	93%	46	2%	89	5%	1,874	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	765	95%	20	2%	19	2%	804	100%
20-24	885	94%	27	3%	28	3%	940	100%
25-39	58	92%	1	2%	4	6%	63	100%
40 +	2	100%	0	0%	0	0%	2	100%
All	1,710	95%	48	3%	51	3%	1,809	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	783	94%	33	4%	17	2%	833	100%
20-24	920	93%	33	3%	38	4%	991	100%
25-39	59	92%	3	5%	2	3%	64	100%
40 +	11	85%	0	0%	2	15%	13	100%
All	1,773	93%	69	4%	59	3%	1,901	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	793	95%	19	2%	20	2%	832	100%
20-24	988	93%	28	3%	45	4%	1,061	100%
25-39	60	79%	11	14%	5	7%	76	100%
40 +	21	78%	3	11%	3	11%	27	100%
All	1,862	93%	61	3%	73	4%	1,996	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	881	94%	7	1%	50	5%	938	100%
20-24	1,083	93%	20	2%	65	6%	1,168	100%
25-39	136	88%	2	1%	17	11%	155	100%
40 +	30	86%	1	3%	4	11%	35	100%
All	2,130	93%	30	1%	136	6%	2,296	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	185	94%	4	2%	8	4%	197	100%
Asian	333	90%	17	5%	18	5%	368	100%
Filipinx	98	96%	1	1%	3	3%	102	100%
Latinx	659	92%	21	3%	38	5%	718	100%
Native American	19	100%	0	0%	0	0%	19	100%
Pacific Islander	38	86%	2	5%	4	9%	44	100%
White	359	97%	0	0%	11	3%	370	100%
Decline to State	48	86%	1	2%	7	13%	56	100%
All	1,739	93%	46	2%	89	5%	1,874	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	197	93%	9	4%	5	2%	211	100%
Asian	341	96%	9	3%	5	1%	355	100%
Filipinx	84	91%	4	4%	4	4%	92	100%
Latinx	603	93%	15	2%	29	4%	647	100%
Native American	29	100%	0	0%	0	0%	29	100%
Pacific Islander	57	95%	1	2%	2	3%	60	100%
White	389	97%	8	2%	6	1%	403	100%
Decline to State	10	83%	2	17%	0	0%	12	100%
All	1,710	95%	48	3%	51	3%	1,809	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	251	91%	15	5%	10	4%	276	100%
Asian	320	96%	5	1%	10	3%	335	100%
Filipinx	102	99%	0	0%	1	1%	103	100%
Latinx	617	93%	27	4%	23	3%	667	100%
Native American	17	100%	0	0%	0	0%	17	100%
Pacific Islander	89	88%	7	7%	5	5%	101	100%
White	363	94%	15	4%	10	3%	388	100%
Decline to State	14	100%	0	0%	0	0%	14	100%
All	1,773	93%	69	4%	59	3%	1,901	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	292	94%	9	3%	10	3%	311	100%
Asian	253	92%	12	4%	10	4%	275	100%
Filipinx	90	91%	2	2%	7	7%	99	100%
Latinx	679	94%	21	3%	25	3%	725	100%
Native American	10	91%	0	0%	1	9%	11	100%
Pacific Islander	95	94%	4	4%	2	2%	101	100%
White	419	94%	11	2%	17	4%	447	100%
Decline to State	24	89%	2	7%	1	4%	27	100%
All	1,862	93%	61	3%	73	4%	1,996	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	362	91%	11	3%	25	6%	398	100%
Asian	291	92%	4	1%	21	7%	316	100%
Filipinx	130	94%	2	1%	6	4%	138	100%
Latinx	721	92%	9	1%	57	7%	787	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	75	97%	0	0%	2	3%	77	100%
White	526	96%	2	0%	22	4%	550	100%
Decline to State	24	83%	2	7%	3	10%	29	100%
All	2,130	93%	30	1%	136	6%	2,296	100%