

# FHDA Program Review

Limits: IMPACT AAPI Sections Impact AAPI sections

Enrollment Trends  
FHDA District->De Anza College

	2020-21	1-yr %Inc
<b>Unduplicated Headcount</b>	34	0.0%
<b>Census Enrollment</b>	208	0.0%
<b>Sections</b>	7	0.0%
<b>WSCH</b>	277	0.0%
<b>FTES (end of term)</b>	18	0.0%
<b>FTEF (end of term)</b>	0.7	0.0%
<b>Productivity (WSCH/FTEF)</b>	408	0.0%

Faculty Workload  
FHDA District->De Anza College

	2020-21	1-yr %Inc
<b>Full Time Load</b>	0.5	0%
<b>Full Time %</b>	70.6%	0%
<b>Part Time Load</b>	0.2	0%
<b>Part Time %</b>	29.4%	0%
<b>Total FTEF</b>	0.7	0%

Course Success  
FHDA District->De Anza College

	2020-21	
	Grades	Percent
<b>Success</b>	186	89%
<b>Non Success</b>	12	6%
<b>Withdrew</b>	10	5%
<b>Total</b>	208	100%

## Course Success for African American, Latinx, and Filipinx Students

2020-21

	Grades	Percent
Success	123	95%
Non Success	3	2%
Withdrew	4	3%
Total	130	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

2020-21

	Grades	Percent
Success	63	81%
Non Success	9	12%
Withdrew	6	8%
Total	78	100%

### Enr Distribution by Student Demographics FHDA District->De Anza College

#### by Gender

2020-21

	Enr	Percent
Female	136	65%
Male	72	35%
Total	208	100%

#### by Ethnicity

2020-21

	Enr	Percent
Asian	55	26%
Decline to State/Unknown	7	3%
Filipinx	122	59%
Latinx	8	4%
Pacific Islander	16	8%
Total	208	100%

### Success Rates by Gender FHDA District->De Anza College

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	121	89%	8	6%	7	5%	136	100%
Male	65	90%	4	6%	3	4%	72	100%
All	186	89%	12	6%	10	5%	208	100%

### Success Rates by Ethnicity

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Asian</b>	48	87%	4	7%	3	5%	55	100%
<b>Decline to State/Unknown</b>	7	100%	0	0%	0	0%	7	100%
<b>Filipinx</b>	117	96%	2	2%	3	2%	122	100%
<b>Latinx</b>	6	75%	1	13%	1	13%	8	100%
<b>Pacific Islander</b>	8	50%	5	31%	3	19%	16	100%
<b>All</b>	186	89%	12	6%	10	5%	208	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.