

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	2,031	1,666	1,526	1,251	1,179	-41.9%
Census Enrollment	5,988	4,766	4,385	3,573	2,777	-53.6%
Sections	244	198	188	167	219	-10.2%
WSCH	8,972	7,058	6,554	5,216	3,669	-59.1%
FTEs (end of term)	603	475	441	350	242	-59.9%
FTEF (end of term)	26.1	20.8	19.9	16.8	14.1	-46.0%
Productivity (WSCH/FTEF)	343	339	329	310	260	-24.2%

Faculty Workload

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	9.4	8.3	9.0	8.1	6.9	-26%
Full Time %	35.8%	39.9%	44.9%	48.2%	48.9%	37%
Overload	2.6	1.5	1.9	1.5	1.2	-55%
Overload %	10.1%	7.3%	9.4%	9.0%	8.4%	-17%
Part Time Load	14.1	11.0	9.1	7.2	6.0	-57%
Part Time %	54.1%	52.8%	45.7%	42.9%	42.7%	-21%
Total FTEF	26.1	20.8	19.9	16.8	14.1	-46%

Course Success

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,095	85%	4,078	86%	3,748	85%	3,036	85%	2,278	82%
Non Success	579	10%	438	9%	412	9%	287	8%	282	10%
Withdrew	314	5%	250	5%	225	5%	249	7%	217	8%
Total	5,988	100%	4,766	100%	4,385	100%	3,572	100%	2,777	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	343	79%	229	77%	205	77%	247	78%	179	76%
Non Success	54	13%	43	14%	37	14%	36	11%	35	15%
Withdrew	35	8%	25	8%	24	9%	35	11%	22	9%
Total	432	100%	297	100%	266	100%	318	100%	236	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,752	86%	3,849	86%	3,543	86%	2,789	86%	2,099	83%
Non Success	525	9%	395	9%	375	9%	251	8%	247	10%
Withdrew	279	5%	225	5%	201	5%	214	7%	195	8%
Total	5,556	100%	4,469	100%	4,119	100%	3,254	100%	2,541	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	3,429	57%	2,846	60%	2,729	62%	2,346	66%	1,916	69%
Male	2,546	43%	1,896	40%	1,633	37%	1,216	34%	848	31%
Unknown	13	0%	24	1%	23	1%	11	0%	13	0%
Total	5,988	100%	4,766	100%	4,385	100%	3,573	100%	2,777	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	133	2%	78	2%	65	1%	81	2%	41	1%
Asian	4,624	77%	3,658	77%	3,257	74%	2,298	64%	1,693	61%
Decline to State/Unknown	163	3%	127	3%	279	6%	533	15%	585	21%
Filipinx	33	1%	8	0%	22	1%	45	1%	35	1%
Latinx	266	4%	211	4%	179	4%	192	5%	160	6%
Pacific Islander	2	0%	5	0%	1	0%	0	0%	1	0%
White	767	13%	679	14%	582	13%	424	12%	262	9%
Total	5,988	100%	4,766	100%	4,385	100%	3,573	100%	2,777	100%

Success Rates by Gender FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2021-22									
	Success		Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,622	85%	153	8%	141	7%	1,916	100%		
Male	644	76%	129	15%	75	9%	848	100%		
Unknown	12	92%	0	0%	1	8%	13	100%		

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
All	2,278	82%	282	10%	217	8%	2,777	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,056	88%	142	6%	147	6%	2,345	100%
Male	970	80%	144	12%	102	8%	1,216	100%
Unknown	10	91%	1	9%	0	0%	11	100%
All	3,036	85%	287	8%	249	7%	3,572	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,423	89%	179	7%	127	5%	2,729	100%
Male	1,304	80%	231	14%	98	6%	1,633	100%
Unknown	21	91%	2	9%	0	0%	23	100%
All	3,748	85%	412	9%	225	5%	4,385	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,528	89%	184	6%	134	5%	2,846	100%
Male	1,531	81%	250	13%	115	6%	1,896	100%
Unknown	19	79%	4	17%	1	4%	24	100%
All	4,078	86%	438	9%	250	5%	4,766	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,027	88%	241	7%	161	5%	3,429	100%
Male	2,062	81%	332	13%	152	6%	2,546	100%
Unknown	6	46%	6	46%	1	8%	13	100%
All	5,095	85%	579	10%	314	5%	5,988	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	28	68%	7	17%	6	15%	41	100%
Asian	1,391	82%	162	10%	140	8%	1,693	100%
Decline to State/Unknown	492	84%	63	11%	30	5%	585	100%
Filipinx	30	86%	2	6%	3	9%	35	100%
Latinx	121	76%	26	16%	13	8%	160	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	215	82%	22	8%	25	10%	262	100%
All	2,278	82%	282	10%	217	8%	2,777	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	65	80%	7	9%	9	11%	81	100%
Asian	1,972	86%	165	7%	160	7%	2,297	100%
Decline to State/Unknown	457	86%	57	11%	19	4%	533	100%
Filipinx	39	87%	5	11%	1	2%	45	100%
Latinx	143	74%	24	13%	25	13%	192	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	360	85%	29	7%	35	8%	424	100%
All	3,036	85%	287	8%	249	7%	3,572	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	52	80%	9	14%	4	6%	65	100%
Asian	2,796	86%	303	9%	158	5%	3,257	100%
Decline to State/Unknown	245	88%	30	11%	4	1%	279	100%
Filipinx	18	82%	2	9%	2	9%	22	100%
Latinx	135	75%	26	15%	18	10%	179	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
White	502	86%	41	7%	39	7%	582	100%
All	3,748	85%	412	9%	225	5%	4,385	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	60	77%	12	15%	6	8%	78	100%
Asian	3,159	86%	323	9%	176	5%	3,658	100%
Decline to State/Unknown	105	83%	16	13%	6	5%	127	100%
Filipinx	8	100%	0	0%	0	0%	8	100%
Latinx	161	76%	31	15%	19	9%	211	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
White	581	86%	55	8%	43	6%	679	100%
All	4,078	86%	438	9%	250	5%	4,766	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	100	75%	18	14%	15	11%	133	100%
Asian	3,950	85%	449	10%	225	5%	4,624	100%
Decline to State/Unknown	140	86%	17	10%	6	4%	163	100%
Filipinx	24	73%	6	18%	3	9%	33	100%
Latinx	219	82%	30	11%	17	6%	266	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	661	86%	58	8%	48	6%	767	100%
All	5,095	85%	579	10%	314	5%	5,988	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.