

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	7,844	7,604	7,389	7,069	5,872	-25.1%
Census Enrollment	11,327	10,745	10,175	9,637	8,024	-29.2%
Sections	433	394	370	365	307	-29.1%
WSCH	18,835	17,886	16,944	16,051	13,354	-29.1%
FTEs (end of term)	1,244	1,181	1,119	1,059	881	-29.2%
FTEF (end of term)	52.0	47.0	45.1	44.0	37.1	-28.7%
Productivity (WSCH/FTEF)	362	380	376	365	360	-0.5%

Faculty Workload

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	19.2	17.7	17.4	17.0	15.1	-21%
Full Time %	36.9%	37.7%	38.5%	38.6%	40.7%	10%
Overload	6.3	7.5	7.0	6.4	5.6	-11%
Overload %	12.2%	16.0%	15.5%	14.5%	15.2%	25%
Part Time Load	26.5	21.8	20.7	20.6	16.4	-38%
Part Time %	50.9%	46.3%	46.0%	46.9%	44.2%	-13%
Total FTEF	52.0	47.0	45.1	44.0	37.1	-29%

Course Success

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,818	78%	8,389	78%	7,847	77%	7,256	75%	5,981	75%
Non Success	1,264	11%	1,296	12%	1,115	11%	1,185	12%	1,098	14%
Withdraw	1,245	11%	1,059	10%	1,211	12%	1,196	12%	945	12%
Total	11,327	100%	10,744	100%	10,173	100%	9,637	100%	8,024	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,410	71%	2,999	69%	2,702	68%	2,628	67%	2,082	65%
Non Success	698	15%	764	18%	643	16%	680	17%	617	19%
Withdrew	698	15%	592	14%	624	16%	622	16%	495	15%
Total	4,806	100%	4,355	100%	3,969	100%	3,930	100%	3,194	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,408	83%	5,390	84%	5,145	83%	4,628	81%	3,899	81%
Non Success	566	9%	532	8%	472	8%	505	9%	481	10%
Withdrew	547	8%	467	7%	587	9%	574	10%	450	9%
Total	6,521	100%	6,389	100%	6,204	100%	5,707	100%	4,830	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Language Arts->English/Writing-DA

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,199	46%	4,923	46%	4,696	46%	4,753	49%	3,758	47%
Male	6,054	53%	5,757	54%	5,383	53%	4,809	50%	4,191	52%
Non-Binary	0	0%	0	0%	3	0%	1	0%	2	0%
Unknown	74	1%	65	1%	93	1%	74	1%	73	1%
Total	11,327	100%	10,745	100%	10,175	100%	9,637	100%	8,024	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	441	4%	371	3%	392	4%	378	4%	305	4%
Asian	4,587	40%	4,607	43%	4,470	44%	3,831	40%	3,176	40%
Decline to State/Unknown	135	1%	114	1%	209	2%	365	4%	471	6%
Filipinx	876	8%	794	7%	683	7%	694	7%	589	7%
Latinx	3,489	31%	3,191	30%	2,895	28%	2,858	30%	2,300	29%
Native American	43	0%	39	0%	29	0%	29	0%	18	0%
Pacific Islander	113	1%	83	1%	99	1%	90	1%	62	1%
White	1,643	15%	1,546	14%	1,398	14%	1,392	14%	1,103	14%
Total	11,327	100%	10,745	100%	10,175	100%	9,637	100%	8,024	100%

Success Rates by Gender

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,835	75%	482	13%	441	12%	3,758	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	3,088	74%	605	14%	498	12%	4,191	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown	56	77%	11	15%	6	8%	73	100%
All	5,981	75%	1,098	14%	945	12%	8,024	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,609	76%	553	12%	591	12%	4,753	100%
Male	3,583	75%	625	13%	601	12%	4,809	100%
Non-Binary	0	0%	0	0%	1	100%	1	100%
Unknown	64	86%	7	9%	3	4%	74	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,671	78%	462	10%	561	12%	4,694	100%
Male	4,095	76%	645	12%	643	12%	5,383	100%
Non-Binary	2	67%	1	33%	0	0%	3	100%
Unknown	79	85%	7	8%	7	8%	93	100%
All	7,847	77%	1,115	11%	1,211	12%	10,173	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,926	80%	521	11%	475	10%	4,922	100%
Male	4,418	77%	766	13%	573	10%	5,757	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	45	69%	9	14%	11	17%	65	100%
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%

2017-18

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,172	80%	477	9%	550	11%	5,199	100%
Male	4,593	76%	775	13%	686	11%	6,054	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	53	72%	12	16%	9	12%	74	100%
All	8,818	78%	1,264	11%	1,245	11%	11,327	100%

Success Rates by Ethnicity
FHDA District->De Anza College->Language Arts->English/Writing-DA

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	199	65%	55	18%	51	17%	305	100%
Asian	2,591	82%	311	10%	274	9%	3,176	100%
Decline to State/Unknown	403	86%	34	7%	34	7%	471	100%
Filipinx	413	70%	85	14%	91	15%	589	100%
Latinx	1,470	64%	477	21%	353	15%	2,300	100%
Native American	15	83%	3	17%	0	0%	18	100%
Pacific Islander	32	52%	14	23%	16	26%	62	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	858	78%	119	11%	126	11%	1,103	100%
All	5,981	75%	1,098	14%	945	12%	8,024	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	254	67%	70	19%	54	14%	378	100%
Asian	3,156	82%	321	8%	354	9%	3,831	100%
Decline to State/Unknown	309	85%	32	9%	24	7%	365	100%
Filipinx	538	78%	84	12%	72	10%	694	100%
Latinx	1,836	64%	526	18%	496	17%	2,858	100%
Native American	20	69%	4	14%	5	17%	29	100%
Pacific Islander	55	61%	15	17%	20	22%	90	100%
White	1,088	78%	133	10%	171	12%	1,392	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	257	66%	65	17%	70	18%	392	100%
Asian	3,758	84%	319	7%	392	9%	4,469	100%
Decline to State/Unknown	171	82%	19	9%	19	9%	209	100%
Filipinx	516	76%	78	11%	89	13%	683	100%
Latinx	1,929	67%	500	17%	465	16%	2,894	100%
Native American	26	90%	1	3%	2	7%	29	100%
Pacific Islander	65	66%	15	15%	19	19%	99	100%
White	1,125	80%	118	8%	155	11%	1,398	100%
All	7,847	77%	1,115	11%	1,211	12%	10,173	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	260	70%	65	18%	45	12%	370	100%
Asian	3,967	86%	343	7%	297	6%	4,607	100%
Decline to State/Unknown	95	83%	13	11%	6	5%	114	100%
Filipinx	594	75%	122	15%	78	10%	794	100%
Latinx	2,145	67%	577	18%	469	15%	3,191	100%
Native American	20	51%	11	28%	8	21%	39	100%
Pacific Islander	53	64%	21	25%	9	11%	83	100%
White	1,255	81%	144	9%	147	10%	1,546	100%
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	292	66%	82	19%	67	15%	441	100%
Asian	3,884	85%	344	7%	359	8%	4,587	100%
Decline to State/Unknown	111	82%	15	11%	9	7%	135	100%
Filipinx	690	79%	89	10%	97	11%	876	100%
Latinx	2,428	70%	527	15%	534	15%	3,489	100%
Native American	33	77%	3	7%	7	16%	43	100%
Pacific Islander	73	65%	25	22%	15	13%	113	100%
White	1,307	80%	179	11%	157	10%	1,643	100%
All	8,818	78%	1,264	11%	1,245	11%	11,327	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.