

FHDA Program Review

Limits: Instructional Modality DA - Hybrid

Enrollment Trends FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	9,803	10,067	10,200	247	2,842	-71.0%
Census Enrollment	15,640	17,175	17,350	247	3,726	-76.2%
Sections	468	509	510	8	189	-59.6%
WSCH	25,989	28,643	28,820	302	6,481	-75.1%
FTEF (end of term)	1,711	1,886	1,898	20	430	-74.9%
FTEF (end of term)	50.7	54.7	54.1	0.5	17.2	-66.1%
Productivity (WSCH/FTEF)	512	523	533	631	377	-26.3%

Faculty Workload FHDA District->De Anza College

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	17.4	20.9	19.5	0.1	8.9	-49%
Full Time %	34.2%	38.2%	36.1%	18.4%	52.1%	52%
Overload	7.3	6.8	5.9	0.2	1.2	-84%
Overload %	14.4%	12.4%	10.9%	34.5%	7.0%	-52%
Part Time Load	26.1	27.0	28.6	0.2	7.0	-73%
Part Time %	51.4%	49.4%	53.0%	47.1%	41.0%	-20%
Total FTEF	50.7	54.7	54.1	0.5	17.2	-66%

Course Success FHDA District->De Anza College

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	12,444	80%	13,679	80%	13,973	81%	220	89%	2,878	77%
Non Success	1,700	11%	1,847	11%	1,681	10%	5	2%	457	12%
Withdrew	1,496	10%	1,649	10%	1,694	10%	22	9%	391	10%
Total	15,640	100%	17,175	100%	17,348	100%	247	100%	3,726	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,670	74%	3,736	71%	3,926	72%	93	94%	816	71%
Non Success	732	15%	839	16%	787	14%	1	1%	205	18%
Withdrew	588	12%	654	13%	717	13%	5	5%	135	12%
Total	4,990	100%	5,229	100%	5,430	100%	99	100%	1,156	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,774	82%	9,943	83%	10,047	84%	127	86%	2,062	80%
Non Success	968	9%	1,008	8%	894	8%	4	3%	252	10%
Withdrew	908	9%	995	8%	977	8%	17	11%	256	10%
Total	10,650	100%	11,946	100%	11,918	100%	148	100%	2,570	100%

Enr Distribution by Student Demographics FHDA District->De Anza College

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	6,196	40%	6,964	41%	7,043	41%	131	53%	1,679	45%
Male	9,347	60%	10,105	59%	10,155	59%	113	46%	2,010	54%
Non-Binary	0	0%	0	0%	5	0%	0	0%	1	0%
Unknown	97	1%	106	1%	147	1%	3	1%	36	1%
Total	15,640	100%	17,175	100%	17,350	100%	247	100%	3,726	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	616	4%	597	3%	593	3%	10	4%	103	3%
Asian	7,726	49%	8,740	51%	8,728	50%	106	43%	1,466	39%
Decline to State/Unknown	220	1%	281	2%	436	3%	13	5%	479	13%
Filipinx	984	6%	984	6%	975	6%	13	5%	234	6%
Latinx	3,390	22%	3,648	21%	3,862	22%	76	31%	819	22%
Native American	69	0%	54	0%	58	0%	0	0%	10	0%
Pacific Islander	88	1%	113	1%	94	1%	3	1%	14	0%
White	2,547	16%	2,758	16%	2,604	15%	26	11%	601	16%
Total	15,640	100%	17,175	100%	17,350	100%	247	100%	3,726	100%

Success Rates by Gender FHDA District->De Anza College

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,312	78%	199	12%	168	10%	1,679	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	1,543	77%	250	12%	217	11%	2,010	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Unknown	23	64%	7	19%	6	17%	36	100%
All	2,878	77%	457	12%	391	10%	3,726	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	121	92%	2	2%	8	6%	131	100%
Male	96	85%	3	3%	14	12%	113	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	3	100%	0	0%	0	0%	3	100%
All	220	89%	5	2%	22	9%	247	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,905	84%	559	8%	579	8%	7,043	100%
Male	7,940	78%	1,108	11%	1,105	11%	10,153	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Unknown	123	84%	14	10%	10	7%	147	100%
All	13,973	81%	1,681	10%	1,694	10%	17,348	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,806	83%	590	8%	568	8%	6,964	100%
Male	7,788	77%	1,244	12%	1,073	11%	10,105	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	85	80%	13	12%	8	8%	106	100%
All	13,679	80%	1,847	11%	1,649	10%	17,175	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	5,205	84%	494	8%	497	8%	6,196	100%
Male	7,162	77%	1,202	13%	983	11%	9,347	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	77	79%	4	4%	16	16%	97	100%
All	12,444	80%	1,700	11%	1,496	10%	15,640	100%

Success Rates by Ethnicity
FHDA District->De Anza College

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	74	72%	17	17%	12	12%	103	100%
Asian	1,155	79%	143	10%	168	11%	1,466	100%
Decline to State/Unknown	430	90%	37	8%	12	3%	479	100%
Filipinx	187	80%	24	10%	23	10%	234	100%
Latinx	555	68%	164	20%	100	12%	819	100%
Native American	6	60%	0	0%	4	40%	10	100%
Pacific Islander	7	50%	2	14%	5	36%	14	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	464	77%	70	12%	67	11%	601	100%
All	2,878	77%	457	12%	391	10%	3,726	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	10	100%	0	0%	0	0%	10	100%
Asian	91	86%	2	2%	13	12%	106	100%
Decline to State/Unknown	12	92%	1	8%	0	0%	13	100%
Filipinx	11	85%	1	8%	1	8%	13	100%
Latinx	72	95%	0	0%	4	5%	76	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	21	81%	1	4%	4	15%	26	100%
All	220	89%	5	2%	22	9%	247	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	427	72%	87	15%	79	13%	593	100%
Asian	7,452	85%	590	7%	685	8%	8,727	100%
Decline to State/Unknown	358	82%	56	13%	22	5%	436	100%
Filipinx	772	79%	98	10%	105	11%	975	100%
Latinx	2,727	71%	602	16%	533	14%	3,862	100%
Native American	43	74%	8	14%	7	12%	58	100%
Pacific Islander	71	76%	13	14%	10	11%	94	100%
White	2,123	82%	227	9%	253	10%	2,603	100%
All	13,973	81%	1,681	10%	1,694	10%	17,348	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	409	69%	102	17%	86	14%	597	100%
Asian	7,346	84%	696	8%	698	8%	8,740	100%
Decline to State/Unknown	246	88%	23	8%	12	4%	281	100%
Filipinx	745	76%	118	12%	121	12%	984	100%
Latinx	2,582	71%	619	17%	447	12%	3,648	100%
Native American	40	74%	8	15%	6	11%	54	100%
Pacific Islander	79	70%	13	12%	21	19%	113	100%
White	2,232	81%	268	10%	258	9%	2,758	100%
All	13,679	80%	1,847	11%	1,649	10%	17,175	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	442	72%	109	18%	65	11%	616	100%
Asian	6,419	83%	679	9%	628	8%	7,726	100%
Decline to State/Unknown	191	87%	21	10%	8	4%	220	100%
Filipinx	761	77%	117	12%	106	11%	984	100%
Latinx	2,467	73%	506	15%	417	12%	3,390	100%
Native American	55	80%	8	12%	6	9%	69	100%
Pacific Islander	55	63%	19	22%	14	16%	88	100%
White	2,054	81%	241	9%	252	10%	2,547	100%
All	12,444	80%	1,700	11%	1,496	10%	15,640	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.