

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	7,341	7,005	6,669	6,634	5,574	-24.1%
Census Enrollment	10,121	9,656	9,147	9,445	7,808	-22.9%
Sections	347	318	282	290	261	-24.8%
WSCH	14,883	14,102	13,260	13,804	11,417	-23.3%
FTEs (end of term)	994	943	887	922	763	-23.2%
FTEF (end of term)	28.4	25.1	23.4	24.1	21.5	-24.3%
Productivity (WSCH/FTEF)	524	562	567	573	531	1.4%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	9.6	10.9	7.0	6.7	7.5	-22%
Full Time %	33.8%	43.5%	30.1%	27.6%	34.9%	3%
Overload	0.9	1.1	1.1	1.5	1.0	8%
Overload %	3.2%	4.4%	4.6%	6.3%	4.7%	43%
Part Time Load	17.9	13.1	15.3	15.9	13.0	-27%
Part Time %	62.9%	52.0%	65.3%	66.1%	60.5%	-4%
Total FTEF	28.4	25.1	23.4	24.1	21.5	-24%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,674	76%	7,098	74%	7,001	77%	7,285	77%	5,919	76%
Non Success	1,213	12%	1,361	14%	1,026	11%	1,055	11%	1,027	13%
Withdrew	1,234	12%	1,196	12%	1,118	12%	1,105	12%	862	11%
Total	10,121	100%	9,655	100%	9,145	100%	9,445	100%	7,808	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,653	66%	2,428	64%	2,523	68%	2,504	67%	2,125	66%
Non Success	719	18%	764	20%	625	17%	639	17%	632	20%
Withdrew	630	16%	614	16%	572	15%	602	16%	455	14%
Total	4,002	100%	3,806	100%	3,720	100%	3,745	100%	3,212	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,021	82%	4,670	80%	4,478	83%	4,781	84%	3,794	83%
Non Success	494	8%	597	10%	401	7%	416	7%	395	9%
Withdrew	604	10%	582	10%	546	10%	503	9%	407	9%
Total	6,119	100%	5,849	100%	5,425	100%	5,700	100%	4,596	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Intercultural/Internation Stu

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,475	54%	5,211	54%	4,964	54%	5,529	59%	4,622	59%
Male	4,581	45%	4,356	45%	4,086	45%	3,806	40%	3,034	39%
Non-Binary	0	0%	2	0%	3	0%	3	0%	0	0%
Unknown	65	1%	87	1%	94	1%	107	1%	152	2%
Total	10,121	100%	9,656	100%	9,147	100%	9,445	100%	7,808	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	447	4%	425	4%	421	5%	405	4%	338	4%
Asian	4,148	41%	4,052	42%	3,764	41%	3,715	39%	2,865	37%
Decline to State/Unknown	148	1%	134	1%	193	2%	289	3%	380	5%
Filipinx	674	7%	623	6%	637	7%	734	8%	572	7%
Latinx	2,881	28%	2,758	29%	2,663	29%	2,606	28%	2,302	29%
Native American	60	1%	46	0%	28	0%	37	0%	41	1%
Pacific Islander	85	1%	82	1%	80	1%	112	1%	46	1%
White	1,678	17%	1,536	16%	1,361	15%	1,547	16%	1,264	16%
Total	10,121	100%	9,656	100%	9,147	100%	9,445	100%	7,808	100%

Success Rates by Gender FHDA District->De Anza College->Intercultural/Internation Stu

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,549	77%	583	13%	490	11%	4,622	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Male	2,249	74%	431	14%	354	12%	3,034	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	121	80%	13	9%	18	12%	152	100%
All	5,919	76%	1,027	13%	862	11%	7,808	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,333	78%	572	10%	624	11%	5,529	100%
Male	2,862	75%	476	13%	468	12%	3,806	100%
Non-Binary	3	100%	0	0%	0	0%	3	100%
Unknown	87	81%	7	7%	13	12%	107	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,846	77%	551	11%	567	11%	4,964	100%
Male	3,081	75%	463	11%	540	13%	4,084	100%
Non-Binary	2	67%	1	33%	0	0%	3	100%
Unknown	72	77%	11	12%	11	12%	94	100%
All	7,001	77%	1,026	11%	1,118	12%	9,145	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,840	74%	726	14%	645	12%	5,211	100%
Male	3,192	73%	623	14%	541	12%	4,356	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown	64	74%	12	14%	10	12%	86	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,201	77%	611	11%	663	12%	5,475	100%
Male	3,420	75%	597	13%	564	12%	4,581	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown	53	82%	5	8%	7	11%	65	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

Success Rates by Ethnicity
FHDA District->De Anza College->Intercultural/Internation Stu

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	196	58%	84	25%	58	17%	338	100%
Asian	2,423	85%	227	8%	215	8%	2,865	100%
Decline to State/Unknown	324	85%	34	9%	22	6%	380	100%
Filipinx	425	74%	94	16%	53	9%	572	100%
Latinx	1,504	65%	454	20%	344	15%	2,302	100%
Native American	26	63%	9	22%	6	15%	41	100%
Pacific Islander	30	65%	6	13%	10	22%	46	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
White	991	78%	119	9%	154	12%	1,264	100%
All	5,919	76%	1,027	13%	862	11%	7,808	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	260	64%	75	19%	70	17%	405	100%
Asian	3,204	86%	229	6%	282	8%	3,715	100%
Decline to State/Unknown	237	82%	27	9%	25	9%	289	100%
Filipinx	541	74%	97	13%	96	13%	734	100%
Latinx	1,703	65%	467	18%	436	17%	2,606	100%
Native American	29	78%	6	16%	2	5%	37	100%
Pacific Islander	74	66%	20	18%	18	16%	112	100%
White	1,237	80%	134	9%	176	11%	1,547	100%
All	7,285	77%	1,055	11%	1,105	12%	9,445	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	274	65%	79	19%	68	16%	421	100%
Asian	3,193	85%	259	7%	312	8%	3,764	100%
Decline to State/Unknown	159	83%	19	10%	14	7%	192	100%
Filipinx	466	73%	75	12%	96	15%	637	100%
Latinx	1,783	67%	471	18%	408	15%	2,662	100%
Native American	21	75%	1	4%	6	21%	28	100%
Pacific Islander	51	64%	10	13%	19	24%	80	100%
White	1,054	77%	112	8%	195	14%	1,361	100%
All	7,001	77%	1,026	11%	1,118	12%	9,145	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	239	56%	94	22%	92	22%	425	100%
Asian	3,290	81%	402	10%	359	9%	4,051	100%
Decline to State/Unknown	103	77%	15	11%	16	12%	134	100%
Filipinx	406	65%	103	17%	114	18%	623	100%
Latinx	1,783	65%	567	21%	408	15%	2,758	100%
Native American	31	67%	9	20%	6	13%	46	100%
Pacific Islander	57	70%	13	16%	12	15%	82	100%
White	1,189	77%	158	10%	189	12%	1,536	100%
All	7,098	74%	1,361	14%	1,196	12%	9,655	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	273	61%	97	22%	77	17%	447	100%
Asian	3,450	83%	321	8%	377	9%	4,148	100%
Decline to State/Unknown	124	84%	19	13%	5	3%	148	100%
Filipinx	491	73%	89	13%	94	14%	674	100%
Latinx	1,889	66%	533	19%	459	16%	2,881	100%
Native American	37	62%	6	10%	17	28%	60	100%
Pacific Islander	60	71%	14	16%	11	13%	85	100%
White	1,350	80%	134	8%	194	12%	1,678	100%
All	7,674	76%	1,213	12%	1,234	12%	10,121	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.