

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Unduplicated Headcount	287	267	341	479	634	120.9%
Census Enrollment	492	409	536	835	1,187	141.3%
Sections	12	9	13	16	28	133.3%
WSCH	657	545	715	1,113	1,151	75.0%
FTEF (end of term)	44	37	48	75	78	77.3%
FTEF (end of term)	1.1	0.9	1.3	1.5	2.3	106.0%
Productivity (WSCH/FTEF)	591	621	556	736	502	-15.0%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

	2017-18	2018-19	2019-20	2020-21	2021-22	5-yr %Inc
Full Time Load	0.0	0.0	0.2	0.2	0.4	∞%
Full Time %	0.0%	0.0%	15.6%	13.2%	17.5%	∞%
Overload	0.1	0.2	0.1	0.2	0.6	574%
Overload %	8.0%	23.0%	7.3%	13.2%	26.2%	227%
Part Time Load	1.0	0.7	1.0	1.1	1.3	26%
Part Time %	92.0%	77.0%	77.1%	73.6%	56.3%	-39%
Total FTEF	1.1	0.9	1.3	1.5	2.3	106%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	342	70%	296	72%	404	75%	634	76%	878	74%
Non Success	89	18%	77	19%	75	14%	124	15%	181	15%
Withdraw	61	12%	36	9%	57	11%	77	9%	128	11%
Total	492	100%	409	100%	536	100%	835	100%	1,187	100%

Course Success for African American, Latinx, and Filipinx Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	91	65%	76	60%	120	67%	226	67%	305	65%
Non Success	32	23%	39	31%	35	20%	70	21%	103	22%
Withdrew	17	12%	11	9%	23	13%	39	12%	59	13%
Total	140	100%	126	100%	178	100%	335	100%	467	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	251	71%	220	78%	284	79%	408	82%	573	80%
Non Success	57	16%	38	13%	40	11%	54	11%	78	11%
Withdrew	44	13%	25	9%	34	9%	38	8%	69	10%
Total	352	100%	283	100%	358	100%	500	100%	720	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

by Gender

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	254	52%	207	51%	276	51%	470	56%	662	56%
Male	227	46%	191	47%	249	46%	360	43%	489	41%
Unknown	11	2%	11	3%	11	2%	5	1%	36	3%
Total	492	100%	409	100%	536	100%	835	100%	1,187	100%

by Ethnicity

	2017-18		2018-19		2019-20		2020-21		2021-22	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	27	5%	27	7%	31	6%	53	6%	70	6%
Asian	204	41%	167	41%	182	34%	282	34%	455	38%
Decline to State/Unknown	13	3%	14	3%	20	4%	16	2%	58	5%
Filipinx	2	0%	11	3%	12	2%	19	2%	56	5%
Latinx	111	23%	88	22%	135	25%	263	31%	341	29%
Native American	1	0%	0	0%	1	0%	10	1%	10	1%
Pacific Islander	5	1%	2	0%	11	2%	4	0%	10	1%
White	129	26%	100	24%	144	27%	188	23%	187	16%
Total	492	100%	409	100%	536	100%	835	100%	1,187	100%

Success Rates by Gender FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

	2021-22							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	495	75%	96	15%	71	11%	662	100%
Male	353	72%	84	17%	52	11%	489	100%

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown	30	83%	1	3%	5	14%	36	100%
All	878	74%	181	15%	128	11%	1,187	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	365	78%	66	14%	39	8%	470	100%
Male	266	74%	57	16%	37	10%	360	100%
Unknown	3	60%	1	20%	1	20%	5	100%
All	634	76%	124	15%	77	9%	835	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	203	74%	49	18%	24	9%	276	100%
Male	190	76%	26	10%	33	13%	249	100%
Unknown	11	100%	0	0%	0	0%	11	100%
All	404	75%	75	14%	57	11%	536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	156	75%	37	18%	14	7%	207	100%
Male	130	68%	39	20%	22	12%	191	100%
Unknown	10	91%	1	9%	0	0%	11	100%
All	296	72%	77	19%	36	9%	409	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	175	69%	45	18%	34	13%	254	100%
Male	156	69%	44	19%	27	12%	227	100%
Unknown	11	100%	0	0%	0	0%	11	100%
All	342	70%	89	18%	61	12%	492	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Real Estate-DA

2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	45	64%	19	27%	6	9%	70	100%
Asian	382	84%	44	10%	29	6%	455	100%
Decline to State/Unknown	43	74%	6	10%	9	16%	58	100%
Filipinx	43	77%	11	20%	2	4%	56	100%
Latinx	217	64%	73	21%	51	15%	341	100%
Native American	5	50%	3	30%	2	20%	10	100%
Pacific Islander	8	80%	1	10%	1	10%	10	100%
White	135	72%	24	13%	28	15%	187	100%
All	878	74%	181	15%	128	11%	1,187	100%

2020-21

	Success	Non Success	Withdrew	Total
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	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	38	72%	10	19%	5	9%	53	100%
Asian	235	83%	30	11%	17	6%	282	100%
Decline to State/Unknown	10	63%	4	25%	2	13%	16	100%
Filipinx	16	84%	2	11%	1	5%	19	100%
Latinx	172	65%	58	22%	33	13%	263	100%
Native American	10	100%	0	0%	0	0%	10	100%
Pacific Islander	3	75%	0	0%	1	25%	4	100%
White	150	80%	20	11%	18	10%	188	100%
All	634	76%	124	15%	77	9%	835	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	22	71%	6	19%	3	10%	31	100%
Asian	141	77%	20	11%	21	12%	182	100%
Decline to State/Unknown	17	85%	2	10%	1	5%	20	100%
Filipinx	8	67%	4	33%	0	0%	12	100%
Latinx	90	67%	25	19%	20	15%	135	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	8	73%	1	9%	2	18%	11	100%
White	117	81%	17	12%	10	7%	144	100%
All	404	75%	75	14%	57	11%	536	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	18	67%	5	19%	4	15%	27	100%
Asian	130	78%	21	13%	16	10%	167	100%
Decline to State/Unknown	11	79%	3	21%	0	0%	14	100%
Filipinx	8	73%	2	18%	1	9%	11	100%
Latinx	50	57%	32	36%	6	7%	88	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	50%	1	50%	0	0%	2	100%
White	78	78%	13	13%	9	9%	100	100%
All	296	72%	77	19%	36	9%	409	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	19	70%	4	15%	4	15%	27	100%
Asian	138	68%	40	20%	26	13%	204	100%
Decline to State/Unknown	11	85%	2	15%	0	0%	13	100%
Filipinx	1	50%	1	50%	0	0%	2	100%
Latinx	71	64%	27	24%	13	12%	111	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	4	80%	0	0%	1	20%	5	100%
White	98	76%	15	12%	16	12%	129	100%
All	342	70%	89	18%	61	12%	492	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.